

**The Huntington Union Free  
School District's goal is to  
further explore and establish a  
transformative K-12 learning  
environment designed to meet  
the needs of all students.**



Jack Abrams STEM  
Action Plan



# Our Purpose

Jack Abrams STEM provides many opportunities for students to engage in a well-rounded education, participate in extracurricular activities, and contribute to our school community.



The purpose of our Action Plan is to provide a greater sense of belonging for all of our students, with a focus on those who are often underrepresented.



# Culturally Responsive-Sustaining (CR-S) Education Framework



As per the Culturally Responsive-Sustaining Education Framework, the definition of culture is as follows:

“The New York State Education Department understands culture as the multiple components of one’s identity, including but not limited to: race, economic background, gender, language, sexual orientation, nationality, religion, and ability. Culture far transcends practices such as cuisines, art, music, and celebrations to also include ways of thinking, values, and forms of expression. These ways and forms are in constant flux, renegotiation, and evolution. Schools then become a meeting point for cultures, containing children and adults who bring with them multiple facets of their identity, along with unique experiences and perspectives.”

Our Action Team has set forth goals based on the Culturally Responsive-Sustaining (CR-S) Education Framework to ensure that all students feel welcomed, included, and dignified as they learn and grow in our school building and beyond.



<p align="center"><b>Goal #1</b></p> <p align="center"><b>Expand school-wide positive school culture plan to include student leadership, voice and sense of belonging</b></p>	<p align="center"><b>Goal #2</b></p> <p align="center"><b>Ensure student have experiences and opportunities to increase their sense of belonging and inclusivity</b></p>	<p align="center"><b>Goal #3</b></p> <p align="center"><b>Expand student exposure to different cultures from around the world and celebrate these cultures</b></p>
<ul style="list-style-type: none"> <li>• 5<sup>th</sup> Grade Helper Program bringing leadership opportunities to our 5<sup>th</sup> grade students</li> <li>• 6<sup>th</sup> Grade House Ambassadors will provide leadership and input for all House events and activities</li> <li>• House Meetings to unify students across different grade levels and friendship groups</li> <li>• Continue to expand school mentoring program</li> </ul>	<ul style="list-style-type: none"> <li>• Cultural Biography Bulletin Board</li> <li>• Student Spotlight Slides on lobby and cafeteria TV</li> <li>• Students can submit “Did you know...” messages for our morning announcements</li> <li>• HUFSD STEM Pride recognition &amp; display</li> <li>• Continue to expand message of inclusivity through building displays</li> </ul>	<ul style="list-style-type: none"> <li>• Implement a cultural celebration – “Cultures From Around the World”. Each class is assigned a country to study. They will explore all aspects of the country’s culture. Classes will create a representation of learning with a grade level gallery walk and family engagement night to culminate the learning experience.</li> <li>• Bilingual signage throughout the building</li> </ul>