

**The Huntington Union Free  
School District's goal is to  
further explore and  
establish a transformative  
K-12 learning environment  
designed to meet the needs  
of all students.**



J. Taylor Finley  
Middle School  
Action Plan



# Our Purpose

We already provide many opportunities for students to get involved, show school pride, and receive a well-rounded education.



We want to provide a greater sense of belonging and help students make deeper connections.



# Culturally Responsive-Sustaining (CR-S) Education Framework



As per the Culturally Responsive-Sustaining Education Framework, the definition of culture is as follows:

“The New York State Education Department understands culture as the multiple components of one’s identity, including but not limited to: race, economic background, gender, language, sexual orientation, nationality, religion, and ability. Culture far transcends practices such as cuisines, art, music, and celebrations to also include ways of thinking, values, and forms of expression. These ways and forms are in constant flux, renegotiation, and evolution. Schools then become a meeting point for cultures, containing children and adults who bring with them multiple facets of their identity, along with unique experiences and perspectives.”

Our Action Team has set forth goals based on the Culturally Responsive-Sustaining (CR-S) Education Framework to ensure that all students feel welcomed, included, and dignified as they learn and grow in our school building and beyond.



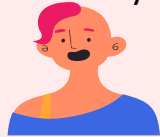
## GOAL #1

**Include opportunities to better support our diverse student needs**

Include an additional advisory period every month in order to provide students with a deeper focus of monthly themes

Continue highlighting authors and books that relate to the month themes in the “Book Nook”

Incorporate student interest through culturally responsive instruction



## GOAL #2

**Build trust, collaboration, and transparency among all school and community members**

Shift Newspaper Club to Influencer Club. Students contribute to the Finley Instagram to highlight:

- Monthly Themes
- Sports Teams/Clubs
- What’s happening at Finley

Include Monthly Theme information in ParentSquare updates



## GOAL #3

**Expand restorative practices to include student voice, choice, and to build a sense of belonging**

PBIS Program: Ticket reward system recognizing students for being safe, respectful, and responsible

Use Google Slides to showcase student reflections during their restorative sessions

