

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

I. District LEA Information

Page Last Modified: 11/17/2025

I. District LEA Information

1. **What is the name of the district administrator responsible for entering the Instructional Technology Plan data?**

Nancy Allard

2. **What is the title of the district administrator responsible for entering the Instructional Technology Plan data?**

Director of Technology

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

II. Strategic Technology Planning

Page Last Modified: 03/08/2026

II. Strategic Technology Planning

1. What is the overall district mission?

Our mission is to nurture the whole child academically, socially, and emotionally by providing all students with meaningful opportunities and experiences within a caring environment, empowering them to become compassionate and productive members of their community.

2. What is the vision statement that guides instructional technology use in the district?

Our Technology Vision

To empower every student for success in college, career, and citizenship by fostering an equitable, engaging, and personalized learning environment. We will achieve this through the safe, effective, and innovative use of technology.

To bring this vision to life, we commit to the following goals, which align directly with the New York State Education Department (NYSED) technology tenets:

- **Foster Digital Fluency:** We will equip all students with the essential skills to safely, ethically, and effectively use, understand, and create with digital technologies.
- **Ensure Equitable Access:** We will work to ensure that every student has reliable access to the technology, high-quality digital content, and innovative learning experiences they need to succeed, regardless of their background.
- **Promote Innovative & Personalized Learning:** We will leverage technology to support personalized learning pathways, blended learning models, and other innovative teaching methods that increase student engagement and improve outcomes.
- **Commit to Data-Driven Improvement:** We will use technology to effectively collect and analyze data, helping educators measure student understanding, and continuously adapt instruction to meet student needs.
- **Support Our Educators:** We will provide robust, ongoing professional development and resources to empower our teachers to confidently and effectively integrate technology into their instruction.
- **Maintain a Secure & Reliable Infrastructure:** We will maintain a secure, cost-effective, reliable, and always evolving technology infrastructure that supports all learning and administrative needs while prioritizing the privacy and protection of student and staff data.

3. At the start of the 2026-27 school year, will the district provide a dedicated mobile device for every student in all grades?

Yes

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

III. Goal Attainment

Page Last Modified: 01/11/2026

1. Digital Content – The District uses standards-based, accessible digital content that supports all curricula for all learners.
The district has met this goal:
Significantly
2. Digital Use – The District's learners, teachers, and administrators are proficient in the use of technology for learning.
The district has met this goal:
Significantly
3. Digital Capacity and Access – The District's technology infrastructure supports learning and teaching in all of the District's environments.
The district has met this goal:
Significantly
4. Leadership – The District Instructional Technology Plan is in alignment with the Statewide Learning Technology Plan vision.
The district has met this goal:
Significantly
5. Accountability – District-level information is posted on the District website, is easy to access, and is easily understood. Information provided includes the results achieved by the District in their efforts to enable students to build knowledge, master skills, and grasp opportunities for a better life.
The district has met this goal:
Significantly

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 1

Page Last Modified: 03/17/2026

1. In 1 – 2 sentences provide an instructional technology goal for your district.

The Huntington Union Free School District will establish clear guidelines for the use of artificial intelligence and other emerging technologies. These guidelines will support staff and students in using technology safely, responsibly, and ethically. The plan will also include professional development for staff and engagement opportunities for families to promote a shared understanding of technology use across the community.

2. Choose the topic that best aligns to your instructional technology goal.

Other

2B. If you chose Other, please describe.

Technology Integration

3. Target Student Population(s). Check all that apply.

- All students
- Early Learning (Pre-K -3)
- Elementary/intermediate
- Middle School
- High School
- Students with Disabilities
- English Language Learners
- Students who are migratory or seasonal farmworkers, or children of such workers
- Students experiencing homelessness and/or housing insecurity
- Economically disadvantaged students
- Students between the ages of 18-21
- Students who are targeted for dropout prevention or credit recovery programs
- Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- Students who do not have internet access at their place of residence
- Students in foster care
- Students in juvenile justice system settings
- Vulnerable populations/vulnerable students
- Other (please identify in Question 3a, below)

4. Additional Target Population(s). Check all that apply.

- Teachers/Teacher Aides
- Administrators
- Parents/Guardians/Families/School Community
- Technology Integration Specialists
- Other

5. Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.

246,560.00

6. What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? Can check multiple options.

- BOCES Co-Ser purchase
- Capital Project
- Instructional Aid Materials
- Instructional Resources Aid

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 1

Page Last Modified: 03/17/2026

<input type="checkbox"/> District Public Bond	<input type="checkbox"/> Smart Schools Bond Act
<input checked="" type="checkbox"/> District Operating Budget	<input type="checkbox"/> Technology Reserve Fund
<input type="checkbox"/> E-Rate	<input checked="" type="checkbox"/> Title Funds
<input checked="" type="checkbox"/> Grants	<input type="checkbox"/> Other

7. Optional: If you would like to add an action plan for this goal list the action steps below.

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 2

Page Last Modified: 03/17/2026

1. In 1 – 2 sentences provide a second instructional technology goal for your district.

The Huntington Union Free School District will provide both required and optional professional development to strengthen teachers' use of technology for instruction, engagement, and data-informed decision-making. Training will be led by teachers, technology mentors, and administrators, and will focus on best practices and effective use of digital tools. Topics and priorities will be guided by staff feedback, student performance data, and classroom observations.

2. **Choose the topic that best aligns to your instructional technology goal.**

Professional Development

3. **Target Student Population(s). Check all that apply.**

- | | |
|--|--|
| <input checked="" type="checkbox"/> All students | <input type="checkbox"/> Economically disadvantaged students |
| <input type="checkbox"/> Early Learning (Pre-K -3) | <input type="checkbox"/> Students between the ages of 18-21 |
| <input type="checkbox"/> Elementary/intermediate | <input type="checkbox"/> Students who are targeted for dropout prevention or credit recovery programs |
| <input type="checkbox"/> Middle School | <input type="checkbox"/> Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| <input type="checkbox"/> High School | <input type="checkbox"/> Students who do not have internet access at their place of residence |
| <input type="checkbox"/> Students with Disabilities | <input type="checkbox"/> Students in foster care |
| <input type="checkbox"/> English Language Learners | <input type="checkbox"/> Students in juvenile justice system settings |
| <input type="checkbox"/> Students who are migratory or seasonal farmworkers, or children of such workers | <input type="checkbox"/> Vulnerable populations/vulnerable students |
| <input type="checkbox"/> Students experiencing homelessness and/or housing insecurity | <input type="checkbox"/> Other (please identify in Question 3a, below) |

4. **Additional Target Population(s). Check all that apply.**

- Teachers/Teacher Aides
- Administrators
- Parents/Guardians/Families/School Community
- Technology Integration Specialists
- Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

128,640.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? Can check multiple options.**

- | | |
|---|---|
| <input type="checkbox"/> BOCES Co-Ser purchase | <input checked="" type="checkbox"/> Instructional Aid Materials |
| <input type="checkbox"/> Capital Project | <input type="checkbox"/> Instructional Resources Aid |
| <input type="checkbox"/> District Public Bond | <input type="checkbox"/> Smart Schools Bond Act |
| <input checked="" type="checkbox"/> District Operating Budget | <input type="checkbox"/> Technology Reserve Fund |

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 2

Page Last Modified: 03/17/2026

<input type="checkbox"/> E-Rate	<input checked="" type="checkbox"/> Title Funds
<input checked="" type="checkbox"/> Grants	<input type="checkbox"/> Other

7. Optional: If you would like to add an action plan for this goal list the action steps below.

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 3

Page Last Modified: 03/17/2026

1. In 1-2 sentences provide a third instructional technology goal for your district.

The Huntington Union Free School District will prepare students for success in college, careers, and civic life by helping them use, understand, and create with technology in safe, ethical, and effective ways, while also supporting balance with unplugged activities that promote social-emotional growth. To support continuous improvement, the District will regularly gather feedback from staff and students to identify strengths, address areas for growth, and evaluate how technology supports student success.

2. Choose the topic that best aligns to your instructional technology goal.

Other

2B. If you chose Other, please describe.

Implementation of the Computer Science and Digital Fluency Standards

3. Target Student Population(s). Check all that apply.

- | | |
|--|--|
| <input checked="" type="checkbox"/> All students | <input type="checkbox"/> Economically disadvantaged students |
| <input type="checkbox"/> Early Learning (Pre-K -3) | <input type="checkbox"/> Students between the ages of 18-21 |
| <input type="checkbox"/> Elementary/intermediate | <input type="checkbox"/> Students who are targeted for dropout prevention or credit recovery programs |
| <input type="checkbox"/> Middle School | <input type="checkbox"/> Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| <input type="checkbox"/> High School | <input type="checkbox"/> Students who do not have internet access at their place of residence |
| <input type="checkbox"/> Students with Disabilities | <input type="checkbox"/> Students in foster care |
| <input type="checkbox"/> English Language Learners | <input type="checkbox"/> Students in juvenile justice system settings |
| <input type="checkbox"/> Students who are migratory or seasonal farmworkers, or children of such workers | <input type="checkbox"/> Vulnerable populations/vulnerable students |
| <input type="checkbox"/> Students experiencing homelessness and/or housing insecurity | <input type="checkbox"/> Other (please identify in Question 3a, below) |

4. Additional Target Population(s). Check all that apply.

- Teachers/Teacher Aides
- Administrators
- Parents/Guardians/Families/School Community
- Technology Integration Specialists
- Other

5. Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.

46,400.00

6. What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? Can check multiple options.

- | | |
|---|--|
| <input checked="" type="checkbox"/> BOCES Co-Ser purchase | <input type="checkbox"/> Instructional Aid Materials |
| <input type="checkbox"/> Capital Project | <input type="checkbox"/> Instructional Resources Aid |

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 3

Page Last Modified: 03/17/2026

<input type="checkbox"/> District Public Bond	<input type="checkbox"/> Smart Schools Bond Act
<input checked="" type="checkbox"/> District Operating Budget	<input type="checkbox"/> Technology Reserve Fund
<input type="checkbox"/> E-Rate	<input checked="" type="checkbox"/> Title Funds
<input checked="" type="checkbox"/> Grants	<input type="checkbox"/> Other

7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

8. **Would you like to list a fourth goal?**

Yes

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 4

Page Last Modified: 03/17/2026

1. In 1-2 sentences provide a fourth instructional technology goal for your district.

Huntington Union Free School District will identify best practices in cybersecurity and data privacy. The Technology Department will provide annual training to all staff on cybersecurity and data privacy. They will develop annual phishing campaigns.

2. Choose the topic that best aligns to your instructional technology goal.

Cybersecurity

3. Target Student Population(s). Check all that apply.

- All students
- Early Learning (Pre-K -3)
- Elementary/intermediate
- Middle School
- High School
- Students with Disabilities
- English Language Learners
- Students who are migratory or seasonal farmworkers, or children of such workers
- Students experiencing homelessness and/or housing insecurity
- Economically disadvantaged students
- Students between the ages of 18-21
- Students who are targeted for dropout prevention or credit recovery programs
- Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- Students who do not have internet access at their place of residence
- Students in foster care
- Students in juvenile justice system settings
- Vulnerable populations/vulnerable students
- Other (please identify in Question 3a, below)

4. Additional Target Population(s). Check all that apply.

- Teachers/Teacher Aides
- Administrators
- Parents/Guardians/Families/School Community
- Technology Integration Specialists
- Other

5. Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.

89,280.00

6. What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? Can check multiple options.

- BOCES Co-Ser purchase
- Capital Project
- District Public Bond
- District Operating Budget
- E-Rate
- Grants
- Instructional Aid Materials
- Instructional Resources Aid
- Smart Schools Bond Act
- Technology Reserve Fund
- Title Funds
- Other

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 4

Page Last Modified: 03/17/2026

7. Optional: If you would like to add an action plan for this goal list the action steps below.

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

8. Would you like to list a fifth goal?

Yes

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 5

Page Last Modified: 03/17/2026

1. In 1-2 sentences provide a fifth instructional technology goal for your district.

The Huntington Union Free School District will maintain a reliable and secure technology infrastructure. The District will develop a sustainable technology replacement plan to ensure that 100% of the critical technology infrastructure (including network switches, firewall systems, servers, and student Chromebooks) remain within established lifecycle standards in order to ensure a high-performing digital learning environment.

2. Choose the topic that best aligns to your instructional technology goal.

Network and Infrastructure

3. Target Student Population(s). Check all that apply.

- | | |
|--|--|
| <input checked="" type="checkbox"/> All students | <input type="checkbox"/> Economically disadvantaged students |
| <input type="checkbox"/> Early Learning (Pre-K -3) | <input type="checkbox"/> Students between the ages of 18-21 |
| <input type="checkbox"/> Elementary/intermediate | <input type="checkbox"/> Students who are targeted for dropout prevention or credit recovery programs |
| <input type="checkbox"/> Middle School | <input type="checkbox"/> Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| <input type="checkbox"/> High School | <input type="checkbox"/> Students who do not have internet access at their place of residence |
| <input type="checkbox"/> Students with Disabilities | <input type="checkbox"/> Students in foster care |
| <input type="checkbox"/> English Language Learners | <input type="checkbox"/> Students in juvenile justice system settings |
| <input type="checkbox"/> Students who are migratory or seasonal farmworkers, or children of such workers | <input type="checkbox"/> Vulnerable populations/vulnerable students |
| <input type="checkbox"/> Students experiencing homelessness and/or housing insecurity | <input type="checkbox"/> Other (please identify in Question 3a, below) |

4. Additional Target Population(s). Check all that apply.

- Teachers/Teacher Aides
- Administrators
- Parents/Guardians/Families/School Community
- Technology Integration Specialists
- Other

5. Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.

2,550,000.00

6. What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? Can check multiple options.

- | | |
|---|--|
| <input checked="" type="checkbox"/> BOCES Co-Ser purchase | <input type="checkbox"/> Instructional Aid Materials |
| <input type="checkbox"/> Capital Project | <input type="checkbox"/> Instructional Resources Aid |
| <input type="checkbox"/> District Public Bond | <input checked="" type="checkbox"/> Smart Schools Bond Act |
| <input checked="" type="checkbox"/> District Operating Budget | <input type="checkbox"/> Technology Reserve Fund |

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 5

Page Last Modified: 03/17/2026

<input checked="" type="checkbox"/> E-Rate	<input type="checkbox"/> Title Funds
<input checked="" type="checkbox"/> Grants	<input type="checkbox"/> Other

7. Optional: If you would like to add an action plan for this goal list the action steps below.

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan

V. NYSED Initiatives Alignment

Page Last Modified: 03/17/2026

V. NYSED Initiatives Alignment

1. How will the district's use of instructional technology support a comprehensive and sustained effort to improve student performance and academic standards, while also addressing the need to provide equitable learning opportunities "everywhere, all the time" (National Technology Plan)?

The Huntington Union Free School District is committed to a comprehensive and sustained effort to elevate student performance and academic standards by infusing technology into all our instructional practices. Our mission is not only about having hardware and devices, instead we are building a system that supports equitable learning opportunities ensuring that every student has the tools to succeed in a digital world.

Technology in our district is not an "add-on" or a scheduled event; it is implemented across the curriculum. By utilizing the SAMR Model as our instructional compass, we are purposefully moving our teaching staff from using technology for *Substitution* and *Augmentation* toward the more transformative stages of *Modification* and *Redefinition*. In this environment, technology is as foundational as the textbook once was. Technology and digital tools are a staple of our classrooms, allowing students to engage with content through a Universal Design for Learning (UDL) lens that makes the technology accessible to all.

We recognize that the heart of this transformation is the teacher. In the Huntington Union Free School District, technology is a staple used to drive instruction and facilitate learning. We empower our educators to move beyond traditional delivery, using digital tools to differentiate instruction and analyze data to gain immediate insight into student performance.

To ensure this is sustained, we provide ongoing, job-embedded professional development. We measure the efficacy of this work through a multi-faceted approach, including usage reports, needs assessments, administrative walkthroughs, and formal observation records. This data allows us to identify where our "Tech Mentors" and professional development can best support their peers, ensuring that professional growth is as personalized as the learning we provide to our students.

Our vision for our students is that they move from being passive consumers of technology to active creators of knowledge. We encourage a multimodal approach where students demonstrate their understanding of complex skills and concepts through the synthesis of information. Rather than relying solely on traditional assessments, our students produce digital artifacts—portfolios, coded projects, and multimedia presentations—that display a deep, authentic mastery of academic standards.

We leverage technology to provide multiple, equitable pathways for participation. Whether through robust assistive technology for students with disabilities, adaptive learning platforms that personalize the pace of instruction, or language support for English Learners, technology ensures that every student can participate fully.

Our commitment to equity is backed by a rigorous five-year infrastructure and device replacement plan. We maintain a 1:1 Chromebook environment and providing portable internet hotspots to students in need. This physical infrastructure is supported by a "human infrastructure" of Building Technicians and Tech Mentors who troubleshoot hardware and coach pedagogical implementation simultaneously.

Huntington Union Free School District continuously seeks and maintains partnerships with our local community resources and institutions of higher learning. These collaborations allow us to provide professional development, access the newest technology, increase course offerings, provide dual-enrollment opportunities, and ensure our students are learning on platforms that mirror the professional world. By aligning our short-term solutions with long-term strategic goals, we ensure that our digital transformation is a sustained commitment to excellence for every student we serve.

2. **At the start of the 2026-27 school year, will the district offer full-time virtual instruction to any students? (Select all that apply)**

Yes. Our district operates a full-time virtual instruction program.

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

V. NYSED Initiatives Alignment

Page Last Modified: 03/17/2026

- Yes. One or more of our students will attend a program operated by a BOCES or another public school district.
- None of our students will participate in a full-time virtual instruction program.
- Other

- 3.** If the district files or has filed a Smart Schools Investment Plan (SSIP) to apply for Smart Schools Bond Act funds, all responses in this survey align with the district's response to any related question(s) in the SSIP.

The district does not have an active SSIP.

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

VI. Administrative Management Plan

Page Last Modified: 03/16/2026

VI. Administrative Management Plan

1. Staff Plan

Provide the Full-Time Equivalent (FTE) count, as of plan submission date, of all staff whose primary responsibility is delivering technology integration training and support and/or technical support.

	District Employed Staff (FTE)	Staff Contracted Through Vendor or BOCES (FTE)
District Technology Leadership	2.00	0.00
Instructional Support	1.00	0.00
Technical Support	3.00	4.00
Totals:	6.00	4.00

2. Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?

Yes

3. Districts are required to post an Instructional Technology Plan on their website. Please provide the URL link as evidence of this requirement.

<https://www.hufsd.edu/resources/it.html#docs> (Technology Information and Support)

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

VII. Established Educational Technology Programs

Page Last Modified: 02/20/2026

VII. Established EdTech Programs

1. Please choose one or more topics that reflect an innovative educational technology program that has been implemented with and for students for at least two years at a building or district level. Use "Other" to share a topic that is not on the list.

<input checked="" type="checkbox"/> Active Learning Spaces/Makerspaces	<input checked="" type="checkbox"/> Digital Equity Initiatives	<input checked="" type="checkbox"/> Special Education Instruction and Learning with Technology
<input checked="" type="checkbox"/> Advanced Computer Science or Technology Courses	<input checked="" type="checkbox"/> Digital Fluency	<input checked="" type="checkbox"/> STEAM/STEM
<input checked="" type="checkbox"/> Artificial Intelligence (AI)	<input checked="" type="checkbox"/> Engaging School Community through Technology	<input checked="" type="checkbox"/> Student Technology Support/Helpdesk
<input checked="" type="checkbox"/> Assistive Technology	<input type="checkbox"/> Flexible Learning Spaces	<input type="checkbox"/> Virtual/Online Learning
<input type="checkbox"/> Blended and/or Flipped Classrooms	<input checked="" type="checkbox"/> Instruction and Learning with Technology	<input type="checkbox"/> Other Topic A
<input type="checkbox"/> Broadcasting or Podcasting	<input checked="" type="checkbox"/> Media Literacy	<input type="checkbox"/> Other Topic B
<input type="checkbox"/> Culturally Responsive Instruction with Technology	<input type="checkbox"/> OER and Digital Content	<input type="checkbox"/> Other Topic C
<input checked="" type="checkbox"/> Digital Citizenship	<input type="checkbox"/> Personalized Learning	

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