Registration Hours: 9:00AM - 1:00PM (Monday-Friday)

For appointments outside of these hours call

(631) 673-2974

Location: 50 Tower Street, Huntington Station, 11746 (Rm. 109)

Welcome to the Huntington Union Free School District! When a child's parent(s), the person(s) in parental relation to the child, or the child, as appropriate, requests enrollment in the District, such child shall be enrolled and shall begin attendance in school on the next school day, or as soon as practicable.

Determinations as to whether a child is entitled to attend District schools shall be made by the District on the basis of the documentation and statements provided to the District, in accordance with applicable law and District policy. A meeting with the child's parent(s), person(s) in parental relation the child, or the child, as appropriate, may be held to determine whether the child is entitled to attend the schools of the District.

The District reserves its right to question whether any child is entitled to attend school in the District at any time.

If the District makes a determination that a child is not entitled to attend its schools, the parent(s), person(s) in parental relation, or child, as appropriate, will be so notified, and the child will be excluded from attendance in District schools, unless such exclusion is prohibited.

Below please find a list of all forms and supporting documents to be submitted to the District to demonstrate your child's eligibility to attend District schools. If you are unable to produce the documents listed below, please make an appointment with our registrar (call 631-673-2974).

You Should Bring the Following Documents to Registration:

1. 1-	1001	of District Residency	
Homeo	wne	er:	
		Tax Bill, Mortgage Statement, House Deed or Closing Statement; and	
	Any	three of the following:	
		Current Utility Bill (water, electric, gas or cable)	
		Social Service Statements	
		Medical Bills,	
		Pay Stubs	
		Credit Card Statements	
	Ren	nter/Lease Holder:	
		Lease Agreement signed by the property owner (Notarized) OR Property Owner Affidavit – (enclosed); and	Notarized
	Any	three of the following:	
		Current Utility Bill (water, electric, gas or cable)	
		Social Service Statements	
		Medical Bills,	
		Pay Stubs Pay Stubs	
		Credit Card Statements	

If the above-listed documents are not available, the following documents may be considered by the District:

- A statement by a third-party landlord, owner or tenant from whom the parent(s) or person(s) in parental relation leases or with whom they share property within the district;
- Such other statement by a third party establishing the parent(s)' or person(s) in parental relation's physical
 presence in the district;
- Income Tax Form;
- Other Bills;

- Membership documents (e.g., library cards) based upon residency;
- Voter Registration Documents;
- Official driver's license, learner's permit, or non-driver identification;
- State or other government issued identification;
- Documents issued by federal, state, or local agencies (e.g., local social service agency, federal Office of Refugee Resettlement); or
- Evidence of custody of the child, including but not limited to judicial custody orders or guardianship papers.

		papers.
	(If th	ne documents in this section are not available, the District may accept other proofs of eligibility.)
11.	Stu	Ident Information
	0	Original birth certificate or record of baptism (including a certified transcript of a foreign birth certificate or record of baptism) giving the date of birth
		 If a birth certificate or record of baptism is not available, a passport (including a foreign passport) may be submitted to the District.
		• If a birth certificate or record of baptism and a passport (including a foreign passport) are not available, other evidence of a child's age may be submitted including, but not limited to the following documents: official driver's license; state or other government issued identification; school photo identification with date of birth; consulate identification card; hospital or other health records; military dependent identification card; documents issued by federal, state, or local agencies (e.g. local social service agency, federal Office of Refugee Resettlement); court orders or other court-issued documents; Native American tribal document; or records from non-profit international aid agencies and voluntary agencies.
		Proof of Immunization (Enclosed form or other)
		Physical Exam Record within the last 12 months (Enclosed form or other) Academic Records – Transcript/Report Card, Transfer Form from Sending School, IEP. (Not for Kindergarten Registration)
III.		ent/Guardian Information
		Photo ID; and
	If no	ot natural parent, one of the following:
		Court Ordered Guardianship or Custody Document Adoption Papers
		Foster Children: Form DS 2999 from Agency
		Documentation indicating that the child resides with a sponsor with whom the child has been placed by a federal agency.
reia or per	ation (2) ii man	bove-listed documents are not available, the District may require the parent(s) or person(s) in parental to provide an affidavit either: (1) indicating that they are the parent(s) with whom the child lawfully resides; indicating that they are the person(s) in parental relation to the child, over whom they have total and ent custody and control, and describing how they obtained permanent custody and control, whether through niship or otherwise.
Th	e fol	llowing forms should be completed:
		Enrollment Application (One per Family)
		Ethnicity/Race Form (One per Family)
		Registration Affidavit (One per Family)

☐ Adult at Bus Stop Form (Kindergarten Only)
☐ Physical Exam Form with Immunization Record
☐ Health History Form and Health Emergency Card

Chapter 53 Screening Notice
 Home Language Questionnaire
 Release of Information Form

☐ School History Form

Current Enrollment September Enrollment		ETHNICITY HOME LANGUAGE SCHOOL GRADE		-	"American Indian/Alaskan Native; A=Asian; B=Black; H=Hispanic; M=Multiracial; P=Pacific Islander; W=White			EMAIL	HOME PHONE		IL ATTENDED	HOME PHONE CELL PHONE WORK PHONE			
OL DISTRICT	ICATION				A=Asian; B=Black; H=H		DOB		ZIP		_ LAST DISTRICT/SCHOOL ATTENDED	AL REC MAIL?	× .		The formation of the first of t
HUNTINGTON UNION FREE SCHOOL DISTRICT PO Box 1500, Huntington, NY 11743	ENROLLMENT APPLICATION	MI SEX DOB			an Indian/Alaskan Native	listrict:	GRADE		-	IF YES, WHEN AND WHERE?		CUSTODI HOME ADDRESS PARENT?			
HUNTINGH B 04		FIRST NAME	•		*AI=Amerk	e already enrolled in our district:	AME SCHOOL		УПО	And the state of t		RELATIONSHIP TO CHILD HOME			Construct analysis from 1
		FIRS			erenpressente des services services des services de de de comme sul des services de la service de des services	e other siblings who an	FIRST NAME			Y ATTEND OUR SCHOOL	CENTLY MOVED	MARITAL RI STATUS TO			Te c
Family Name New Entry Re-Entry		LAST NAME				Please indicate if there are other siblings who are already enrolled	LAST NAME		HOUSEHOLD ADDRESS	DID STUDENT PREVIOUSLY ATTEND OUR SCHOOLS?	FORMER ADDRESS, IF RECENTLY MOVED	PARENTS' NAMES			Homeowner or Renter

__ Enrollment Date__

___ Date Entered District__ STUDENT FOLDER

Is Student Receiving Services?

House/Apt.____ Moving from place to place ____ Other___

Date

Where is student presently living? Motel Shelter

Parent Signature For Office Use: Proof of Birth

Proof of Guardianship

4 Proofs of Residency __ Registrar Signature_

P.O. Box 1500 Huntington, New York 11743 (631) 673-4299 Fax (631) 673-9174

REGISTRATION AFFIDAVIT

The following persons (list all residents of the add	dress below):
Reside at	
Huntington Huntington Station	Cold Spring Harbor
which is within the boundaries of the Huntington	Union Free School District.
listed above continue to attend the Huntington Un	do not reside at the above address and if the children ion Free School District schools, I will be liable for antington Union Free School District determines that listrict, those students will be dropped from the to attend school within this district.
I hereby attest that my child is not currently suspe Superintendent Hearing been or is about to be con	ended from any prior school district, nor has any avened.
I understand that this affidavit is a true representate Board of Education will rely upon and any misstate charges being brought against the person whose significant to the person whose significant in the person which is the person which in the person which is the person which is the person which in the person which is the person which it is the person which is the person which is the person which is the pe	tements made could result in criminal (perjury)
	Parent/Guardian Signature
County of Suffolk)) State of New York)	
out of from a oral ,	Sworn to before me this day
Notary Public	of, 20

USE THIS FORM ONLY IF YOU RENT AND DO NOT HAVE A LEASE

HUNTINGTON UNION FREE SCHOOL DISTRICT P.O. Box 1500, Huntington, New York 11743 Phone (631) 673-2974 Fax (631) 673-9174

PROPERTY OWNER AFFIDAVIT

Please Print						
Property Own	er Information	!		Lease Hol	der Information	
Name of Prop	erty Owner		_	Name of F	amily	
Street Address				Street Add	lress	
City	State	Zip		City	State	Zip
Telephone Nur	nber			Telephone	Number	-
		BUILDI	NG INFOR	MATION		
Please specify	the type of buil	ding in which the apa	rtment is lo	rated		
Sin	ngle Family Ho	use Two Famil	v House	Three Fam	nily House (Condominium
M	Iulti-Dwelling	Number of Ap	partments	Other		
		LEASIN	IG INFOR	MATION		
Please specify t						
Starting Lease	Date End	of Lease Date	Relation to	Renter: No Re	elation Famil	y Member(s)
т.1	IST THE NAM	MES OF ALL PERS	ONC LIVE	NC IN THE		OHOR
	IST THE NAI	IES OF ALL PERS	ONS LIVE	NG IN THE	APARTMEN 17H	OUSE
				America of professional and professional	and the second of the second o	a nama ar ay na dan kanakatan and kanakatan and an ay an
				And control of the co	BETTATE OF THE STATE AND	ar structure de carrieda agriculos combis des frança (de participa de la composição de combinado
I attest that to the	ne best of my k	nowledge the aforeme	entioned inf	ormation is tru	ie, and I am aware	that fraudulent
statements or cl	aims may be p	rosecuted to the fulles	st extent of t	he law.		
Property Owner	r's Signature					
n						
State of New York						
County of Suff	лк }					
Sworn to before	me this	day of		. 20		
					Notary F	ublic

NOTE: If you are unable to provide the above information please contact Noreen Hernandez, Attendance Teacher, at (631) 673-2974 to discuss alternative district residency verifications.

HUNTINGTON UNION FREE SCHOOL DISTRICT ETHNICITY/RACE FORM

Date:

All students between 5 and 21 years of age have the right to a free public education. Children may not be refused admission because of race, color, creed or national origin, sex, citizenship, handicapping condition, or immigration status. PLEASE ANSWER QUESTION 1 AND 2.

				2. Choose one or more racial groups;
			Is the student Hispanic, Latino, or of Spanish	BLACK: A person having origins in any of the black raclal groups of Africa.
			origin? Hispanic, Latino, or of	WHITE: A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.
			Spanish origin means a person of Cuban, Mexican, Puerto Rican,	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
			Central or South American, or other Spanish culture or origin, regardless of race.	ASIAN: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
Student Name:	Grade:	School:	YES or NO	AMERICAN INDIAN OR ALASKA NATIVE: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.
	COMMERCIAL PROPERTY AND A LABOR COMMERCIAL C		☐ Yes ☐ No	☐ Black ☐White ☐ Asian ☐ Native Hawaijan/Pacific Islander ☐ American Indian/Alaskan Native
			☐ Yes ☐ No	☐Black ☐White ☐Asian ☐Native Hawaiian/Pacific Islander ☐American Indian/Alaskan Native
	Market (MAC) and all profess can recommend and analysis.		☐ Yes ☐ No	☐Black ☐White ☐Asian ☐Native Hawaiian/Pacific Islander ☐American Indian/Alaskan Native
	and the second s		☐ Yes ☐ No	☐Black ☐White ☐Asian ☐Native Hawaiian/Pacific Islander ☐American Indian/Alaskan Native

Signature of Parent or Guardian:

Relationship to Student (s):

STUDENT RACIAL AND ETHNIC IDENTIFICATION:
To the Parent/Guardian: The Huntington Union Free School District has adopted a policy which requires the collection and recording of the ethnic identity of students in accordance with the federal categories and definitions. The information will be used to:

- Report information to the State and federal Education Departments.
- Plan educational programs and make sure that they are readily available to all students.
- Study the movement of students in different ethnic groups as they move from school to school.
 - Analyze differences in academic performance, attendance and completion of school.

The Huntington School District understands the sensitive nature of this information and wishes to assure you that it will be kept secure and confidential in accordance with all State and federal student privacy laws and regulations. It is protected by the Confidentiality Regulations cited below.* If the information requested is not provided on this form on behalf of your child, a student records officer from the school or district will be required to identify the group to which the student appears to belong, identifies with, or is regarded in the community as belonging. Thank you for your cooperation.

To School Staff: This form will be filed in the student's permanent record as confidential information

*The Family Educational Rights and Privacy Act (1974) prohibits unauthorized access to student records and unauthorized release of any student record information identifiable by either student name or student identification number

"A Tradition of Excellence Since1657"

Registration Office
50 Tower Street
Huntington Station, NY 11746

Noreen Hernandez Attendance Teacher

(631) 673-4299 Fax: (631) 673-9174

Date
Dear Parent/Guardian:
The Huntington School District, like all districts in New York State, must conduct a screening of all new entrants who have not been previously screened.
Chapter 53 of the Laws of 1980 requires that this screening include physical development, cognitive development, receptive and expressive language development, articulation skills and motor development. Persons conducting this screening include the school nurse, a speech/language therapist, a school psychologist, and an ESL teacher.
If, as a result of the screening, it is determined that there is a need for further evaluation, you will be contacted in order to discuss our concerns about your youngster and to ask your permission for a further and more extensive evaluation.
If you have any questions regarding this form, please feel free to call me at the above number.
Sincerely,
Noreen Hernandez
I have read and I understand this notice Signature of Parent
School Grade
Student Name



STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234 Office of P-12

Elisa Alvarez, Associate Commissioner Office of Bilingual Education and World Languages

55 Hanson Place, Room 594 Brooklyn, New York 11217 Tel: (718) 722-2445 / Fax: (718) 722-2459 89 Washington Avenue, Room 528EB Albany, New York 12234 (518) 474-8775 / Fax: (518) 474-7948

Home Language Questionnaire (HLQ)

Dear Parent or Person in Parental STUDENT NAME: Relation: In order to provide your child with the First Middle Last best possible education, we need to determine how well he or she DATE OF BIRTH: GENDER: understands, speaks, reads and writes □ Male in English, as well as prior school and ☐ Female Month Day Year personal history. Please complete the sections below entitled Language PARENT/PERSON IN PARENTAL RELATION INFO: Background and Educational History. Your assistance in answering these Last Name First Name Relation to questions is greatly appreciated. Thank you. HOME LANGUAGE CODE Language Background (Please check all that apply.) 1. What language(s) is(are) spoken in the student's home English ☐ Other or residence? specify 2. What was the first language your child learned? ☐ Other ■ English specify 3. What is the Home Language of each parent/guardian? ☐ Parent 1 ☐ Parent 2 specify specify □ Guardian(s) specify 4. What language(s) does your child understand? ☐ English □ Other specify 5. What language(s) does your child speak? □ English □ Other ■ Does not speak specify 6. What language(s) does your child read? ■ English ☐ Other □ Does not read specify 7. What language(s) does your child write? English Other □ Does not write specify THIS SECTION TO BE COMPLETED BY DISTRICT IN WHICH STUDENT IS REGISTERED: STUDENT ID NUMBER IN NYS STUDENT SCHOOL DISTRICT INFORMATION: INFORMATION SYSTEM: District Name (Number) & School: Address:

1

Home Language Questionnaire (HLQ)—Page Two

Educational History							
8. Indicate the total number of years that your child has been enrolled in school							
9. Do you think your child may have any difficulties or conditions that affect his or her ability to understand, speak, read or write in English or any other language? If yes, please describe them.							
Yes* No Not sure U U *If yes, please explain:							
How severe do you think these difficulties are? ☐ Minor ☐ Somewhat severe ☐ Very severe							
10a. Has your child ever been <u>referred</u> for a special education evaluation in the past? No Yes* *Please complete 10b below							
10b. * <u>If referred for an evaluation.</u> has your child ever <u>received</u> any special education services in the past? ☐ No ☐ Yes – Type of services received:							
Age at which services received (Please check all that apply): ☐ Birth to 3 years (Early Intervention) ☐ 3 to 5 years (Special Education) ☐ 6 years or older (Special Education)							
10c. Does your child have an Individualized Education Program (IEP)? □ No □ Yes							
11. Is there anything else you think is important for the school to know about your child? (e.g., special talents, health concerns, etc.)							
12. In what language(s) would you like to receive information from the school?							
Marth. Davis V							
Signature of Parent or of Person in Parental Relation Month: Day: Year: Date							
Relationship to student: Parent Other:							
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ							
Name: Position:							
IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:							
NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW							
NAME: Position:							
Oral Interview Necessary: No Yes							
**Date of Individual Outcome of Individual English Proficient							
INTERVIEW: MO DAY YR. INTERVIEW: □ REFER TO LANGUAGE PROFICIENCY TEAM							
NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL							
Name: Position:							
DATE OF NYSITELL ADMINISTRATION: NYSITELL: PROFICIENCY LEVEL ACHIEVED ON DENTERING DEMERGING TRANSITIONING DEXPANDING DEMERGING NYSITELL:							
ADMINISTRATION: ACHIEVED ON DENTERING DEMERGING DEMERGING DEXPANDING DEMENDING DESCRIPTION DE D							
ADMINISTRATION: ADMINISTRATION: NYSITELL: ACHIEVED ON DENTERING DEMERGING							

2 ENGLISH

P.O. BOX 1500, Huntington, NY 11743 Registration Office 631-673-2974

RECORDS REQUEST

The student named below has registered in our school district. Kindly fax academic and health reports (including immunizations), to the school as indicated. A prompt response is greatly appreciated.

SCHOOL	FAX NUMBER		
Flower Hill PrimaryWashington PrimarySouthdown PrimaryJefferson Primary	/631-425-6259 631-425-6258	Woodhull Intermediate Finley Middle School	631-425-4718 631-425-4746
STUDENT NAME		DATE OF DID	- 11
Last Grade Attended		DATE OF BIR	.TH
Former S	chool Name		
School Ad	ddress		-
PARENTAL PERMISSION:			
I give my permission to	release this infor	mation to the Huntington Schoo	ol District.
Parent/Guardian Signatu			

SCHOOL HISTORY

Please provide a list of the schools, districts, and states that your child has attended.

STUDENT NAME _____

GRADE	SCHOOL	DISTRICT	STATE	DATE STARTED	DATE ENDED	COMPLETED GRADE?
K						
1			in the second se			
2						
3						
4						
5				-		and the second s
6		and the state of t		The second secon		
7		The same of the sa	A CALLES			
8					The state of the s	
9					l de la companya de l	
10						
11						
12						
			- Value		OF THE PARTY OF TH	

Parent Signature ______Date _____

School Health Service Huntington Public Schools Huntington, New York 11743

HEALTH HISTORY FORM

Student's Name		D.O.B./Place		Gender
Address				
School				
Native language spoken in the ho				
Adults in Household (Name)		Health Problems		
Parent 1				
Parent 2				
Other				
Children in Household (Name)	Age	School	Health	Problems
1				
2	2			
3.				
4.				
(Please list additional children on	the reverse s			
Please indicate if your child has	any of the fol	lowing:		
<u>Year</u>		Please Explain		
Anemia		Asthma/Allergies _		
Chickenpox		Diabetes		
Ear Conditions				
Nephritis				s
Urinary Problems				
Rheumatic Fever				
Tuberculosis				
Contact with TB		Skin Disorder		
Fifth Disease		Frequent Colds/Sor	re Throat	-
Is your child presently taking any	/ medications	s?Yes	No	
If yes, please list the medical prol	olem and med	dication:		
To the best of your knowledge, p	lease answer	the following questio	ons:	
Does your child have visual probl	ems?	Yes	No	Explain
Does your child wear corrective le	enses?	Yes	No	
ls anyone in the family colorblind	?	Yes	No	Who?
Is your child under treatment for	a hearing los	s?Yes	No	
If there are any special considera	tions, please	explain		
Are there any apparent speech p	roblems?	Yes	No	
Is child receiving speech therapy?	•			

Does your child have any known allergies?
(a) food allergies?
(b) lactose intolerance?
(c) latex allergies?
If there are any special considerations with the above, please explain:
Was your child hospitalized at all since birth?YesNo
If yes, state reason and date:
(a) Any operations? reason and date (b) Any serious illness or injuries?
Did the Parent have any difficulties during this pregnancy, labor or delivery? Yes No
If yes, please explain
Did your child have difficulties at birth?YesNo (a) Jaundice?
(b) Difficulty in breathing? Explain
(c) Infections?YesNo What type?
(d) Feeding Problems?YesNo Explain
Was your child born with a Congenital Defect?YesNo If yes, please describe:
Was your child placed in a neonatal intensive care nursery or a high-risk nursery?YesNo How long?YesNo
Was your child born prematurely?YesNo How many weeks?
Was your child born post-maturely?YesNo How many weeks?
Please list any restrictions/limitations of physical activities:
Is there anything concerning the health of this child that school personnel should be aware of?
Additional Comments?
Signature of Parent/Guardian Date

REQUIRED NYS SCHOOL HEALTH EXAMINATION FORM

TO BE COMPLETED BY PRIVATE HEALTHCARE PROVIDER OR SCHOOL MEDICAL DIRECTOR

Note: NYSED requires a physical exam for new entrants and students in Grades Pre-K or K, 1, 3, 5, 7, 9 & 11; annually for interscholastic sports; and working papers as needed; or as required by the Committee on Special Education (CSE) or Committee on Pre-School Special Education (CPSE).

intersentiastic i	sports, and v				al Education (CP:		eciai Euu	ication (CSE) or	
			STUD	ENT INFORM	ATION				
Name:				Affirmed Name	(if applicable):	DOB:			
Sex Assigned at Birth:	☐ Female	☐ Male		Gender Identit	y: 🗆 Female	□ Male □ l	Nonbinar	у□Х	
School:						Grade:		Exam Date:	
	***************************************	***************************************	Н	IEALTH HISTO	RY			L	
	f yes to any	diagnoses b	pelow, chec	k all that apply	and provide ad	ditional infor	mation.		
	Type:								
☐ Allergies		edication/1	reatment (Order Attache	d 🗆 Anaphyl	axis Care Pla	n Attach	ed	
	□ Interm		☐ Persiste			uxis care i la	Tretacii	<u> </u>	
☐ Asthma	☐ Medication/Treatment Order Attached ☐ Asthma Care Plan Attached								
	Type: Date of last seizure:								
☐ Seizures									
	☐ Medication/Treatment Order Attached ☐ Seizure Care Plan Attached								
☐ Diabetes	Type: \square 1 \square 2								
□ Diabetes	☐ Medic	ation/Treat	tment Orde	er Attached	☐ Diabete	es Medical N	vlgmt. P	lan Attached	
Risk Factors for Diabet T2DM, Ethnicity, Sx Ins						d has 2 or mo	re risk fa	ctors:Family Hx	
BMI kg/m2									
Percentile (Weight Sta	tus Category	·): 🗆 <	5 th □ 5 th	^h - 49 th □ 50 th	h- 84 th □ 85 th -	94 th □ 95 th -	- 98 th	☐ 99 th and >	
Hyperlipidemia:	Yes □ No	t Done		Hypert	ension: 🗆 Ye	es 🗆 Not Do	ne		
		Р	HYSICAL EX	KAMINATION/	ASSESSMENT				
Height:	Weight:		BP:		Pulse:		Respi	rations:	
Laboratory Testing	Positive	Negative	Date		Lead Leve Required for Pr			Date	
TB-PRN				☐ Test Do	one □ Lead F	levated >5 u	a/dl		
Sickle Cell Screen-PRN				☐ Test Done ☐ Lead Elevated ≥5 μg/dL					
☐ System Review Wi			Madical Co	ncorne Bolow	lo a concussion	a montal had	alth and	functioning organ)	
☐ Abnormal Findings ☐ HEENT ☐	Lymph node		☐ Abdome		Extremities	i, mentai nea	Spe		
	Cardiovascu			oine/Neck	· ·		al Emotional		
	Lungs		☐ Genitou		☐ Neurologica	ı	☐ Musculoskeletal		
					Diagnoses/Pro			ICD-10 Code*	
						()			
☐ Additional Informa	tion Attache	d			*Required only	for students v	vith an IE	P receiving Medicaid	

Distance Acuity 20/ 20/ Yes Near Vision Acuity 20/ 20/ Yes Color Perception Screening Pass Fail Notes Hearing Screening: Passing indicates student can hear 20dB at all frequencies: 500, 1000, 2000, 3000, 4000 Hz; for grades 7 & 11 also test at 6000 & 8000 Hz. Pure Tone Screening Right Pass Fail Left Pass Fail Referral Yes	Name:			Affirmed Name (ii	f applicable):			DOB:
Vision & Hearing Screenings Required for PreK or K, 1, 3, 5, 7, & 11 Vision Screening With Correction Yes No Right Left Referral Not Done Distance Acuity 20/ 20/ 20/ Yes Color Perception Screening Pass Fail 20/ 20/ Yes Color Perception Screening Passing indicates student can hear 20dB at all frequencies: 500, 1000, 2000, 3000, 4000 Not Done Hearing Screening: Passing indicates student can hear 20dB at all frequencies: 500, 1000, 2000, 3000, 4000 Not Done Hearing Screening: Passing indicates student can hear 20dB at all frequencies: 500, 1000, 2000, 3000, 4000 Not Done Hearing Screening: Passing indicates student can hear 20dB at all frequencies: 500, 1000, 2000, 3000, 4000 Not Done Hearing Screening: Passing indicates student can hear 20dB at all frequencies: 500, 1000, 2000, 3000, 4000 Not Done Pure Tone Screening: Passing indicates student can hear 20dB at all frequencies: 500, 1000, 2000, 3000, 4000 Not Done Pure Tone Screening: Passing indicates student can hear 20dB at all frequencies: 500, 1000, 2000, 3000, 4000 Not Done Pure Tone Screening: Passing indicates student can hear 20dB at all frequencies: 500, 1000, 2000, 3000, 4000 Not Done Pure Tone Screening: Passing indicates student can hear 20dB at all frequencies: 500, 1000, 2000, 3000, 4000 Not Done Pure Tone Screening: Passing indicates student can hear 20dB at all frequencies: 500, 1000, 2000, 3000, 4000 Not Done Pure Tone Screening: Passing indicates student can hear 20dB at all frequencies: 500, 1000, 2000, 3000, 4000 Not Done Pure Tone Screening: Passing indicates student can hear 20dB at all frequencies: 500, 1000, 2000, 3000, 4000 Not Done Pure Tone Screening: Passing indicates student can hear 20dB at all frequencies: 500, 1000, 2000, 3000, 4000 Not Done Pure Tone Screening: Passing indicates student can hear 20dB at all frequencies: 500, 1000, 2000, 3000, 4000 Not Done Pure Tone Screening: Passing indicates stud		***************************************		SCREENINGS	***************************************			
With Correction Yes No			Vision & Hearing Scree		PreK or K.	1. 3. 5. 7.	& 11	
Near Vision Acuity	Vision Screening	With						Not Done
Color Perception Screening	Distance Acuity			20/	20/		☐ Yes	
Hearing Screening: Passing indicates student can hear 20dB at all frequencies: 500, 1000, 2000, 3000, 4000 Hz; for grades 7 & 11 also test at 6000 & 8000 Hz.	Near Vision Acuity			20/	20/		☐ Yes	
Hearing Screening: Passing indicates student can hear 20dB at all frequencies: 500, 1000, 2000, 3000, 4000 Hz; for grades 7 & 11 also test at 6000 & 8000 Hz. Pure Tone Screening Right Pass Fail Left Pass Fail Referral Ves Not Done Scoliosis Screening: Boys grade 9, Girls grades 5 & 7 Regative Positive Referral Not Done FOR PARTICIPATION IN PHYSICAL EDUCATION*/SPORTS*/PLAYGROUND/WORK FAmily cardiac history reviewed – required for Dominick Murray Sudden Cardiac Arrest Prevention Act Student may participate in all activities without restrictions. If Restrictions Apply – Complete the information below Student is restricted from participation in: Contact Sports: Basketball, Competitive Cheerleading, Diving, Downhill Skiing, Field Hockey, Football, Gymnastics, Ice Hockey, Lacrosse, Soccer, and Wrestling. Inited Contact Sports: Archery, Badminton, Bowling, Cross-Country, Golf, Riflery, Swimming, Tennis, and Track & Field. Other Restrictions: Developmental Stage for Athletic Placement Process ONLY required for students in Grades 7 & 8 who wish to play at the high school interscholastic sports level OR Grades 9-12 who wish to play at the modified interscholastic sports level. Tanner Stage:	Color Perception Scr	eening	☐ Pass ☐ Fail					
Hz; for grades 7 & 11 also test at 6000 & 8000 Hz. Pure Tone Screening	Notes						9	
Scoliosis Screening: Boys grade 9, Girls grades 5 & 7				r 20dB at all freque	ncies: 500,	1000, 20	00, 3000, 4000	Not Done
Negative	Pure Tone Screening		Right ☐ Pass ☐ Fail	Left □ Pass □ F	ail	Refer	ral 🗆 Yes	
FOR PARTICIPATION IN PHYSICAL EDUCATION*/SPORTS*/PLAYGROUND/WORK *Family cardiac history reviewed – required for Dominick Murray Sudden Cardiac Arrest Prevention Act Student may participate in all activities without restrictions. Restrictions Apply – Complete the information below Student is restricted from participation in: Contact Sports: Basketball, Competitive Cheerleading, Diving, Downhill Skiing, Field Hockey, Football, Gymnastics, Ice Hockey, Lacrosse, Soccer, and Wrestling. Limited Contact Sports: Baseball, Fencing, Softball, and Volleyball. Non-Contact Sports: Archery, Badminton, Bowling, Cross-Country, Golf, Riflery, Swimming, Tennis, and Track & Field. Other Restrictions: Developmental Stage for Athletic Placement Process ONLY required for students in Grades 7 & 8 who wish to play at the high school interscholastic sports level OR Grades 9-12 who wish to play at the modified interscholastic sports level. Tanner Stage:	Notes		A-					
FOR PARTICIPATION IN PHYSICAL EDUCATION*/SPORTS*/PLAYGROUND/WORK *Family cardiac history reviewed – required for Dominick Murray Sudden Cardiac Arrest Prevention Act Student may participate in all activities without restrictions. If Restrictions Apply — Complete the information below Student is restricted from participation in: Contact Sports: Basketball, Competitive Cheerleading, Diving, Downhill Skiing, Field Hockey, Football, Gymnastics, Ice Hockey, Lacrosse, Soccer, and Wrestling. Limited Contact Sports: Baseball, Fencing, Softball, and Volleyball. Non-Contact Sports: Archery, Badminton, Bowling, Cross-Country, Golf, Riflery, Swimming, Tennis, and Track & Field. Other Restrictions: Developmental Stage for Athletic Placement Process ONLY required for students in Grades 7 & 8 who wish to play at the high school interscholastic sports level OR Grades 9-12 who wish to play at the modified interscholastic sports level. Tanner Stage:		_		Negative	Pos	itive	Referral	Not Done
*Family cardiac history reviewed − required for Dominick Murray Sudden Cardiac Arrest Prevention Act Student may participate in all activities without restrictions. Restrictions Apply − Complete the information below Student is restricted from participation in: Contact Sports: Basketball, Competitive Cheerleading, Diving, Downhill Skiing, Field Hockey, Football, Gymnastics, Ice Hockey, Lacrosse, Soccer, and Wrestling. Limited Contact Sports: Baseball, Fencing, Softball, and Volleyball. Non-Contact Sports: Archery, Badminton, Bowling, Cross-Country, Golf, Riflery, Swimming, Tennis, and Track & Field. Other Restrictions: Developmental Stage for Athletic Placement Process ONLY required for students in Grades 7 & 8 who wish to play at the high school interscholastic sports level OR Grades 9-12 who wish to play at the modified interscholastic sports level. Tanner Stage:	Scoliosis Screening	g: Boys g	rade 9, Girls grades 5 & 7				☐ Yes	
Student may participate in all activities without restrictions. If Restrictions Apply − Complete the information below Student is restricted from participation in: Contact Sports: Basketball, Competitive Cheerleading, Diving, Downhill Skiing, Field Hockey, Football, Gymnastics, Ice Hockey, Lacrosse, Soccer, and Wrestling. Limited Contact Sports: Baseball, Fencing, Softball, and Volleyball. Non-Contact Sports: Archery, Badminton, Bowling, Cross-Country, Golf, Riflery, Swimming, Tennis, and Track & Field. Other Restrictions: Developmental Stage for Athletic Placement Process ONLY required for students in Grades 7 & 8 who wish to play at the high school interscholastic sports level OR Grades 9-12 who wish to play at the modified interscholastic sports level. Tanner Stage: □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □		F	OR PARTICIPATION IN P	HYSICAL EDUCATION	ON*/SPOR	TS*/PLAY	GROUND/WORK	
If Restrictions Apply — Complete the information below Student is restricted from participation in: Contact Sports: Basketball, Competitive Cheerleading, Diving, Downhill Skiing, Field Hockey, Football, Gymnastics, Ice Hockey, Lacrosse, Soccer, and Wrestling. Limited Contact Sports: Baseball, Fencing, Softball, and Volleyball. Non-Contact Sports: Archery, Badminton, Bowling, Cross-Country, Golf, Riflery, Swimming, Tennis, and Track & Field. Other Restrictions: Developmental Stage for Athletic Placement Process ONLY required for students in Grades 7 & 8 who wish to play at the high school interscholastic sports level OR Grades 9-12 who wish to play at the modified interscholastic sports level. Tanner Stage:	☐ *Family cardia	history	reviewed – required for D	ominick Murray Su	dden Card	ac Arrest	Prevention Act	
If Restrictions Apply — Complete the information below Student is restricted from participation in: Contact Sports: Basketball, Competitive Cheerleading, Diving, Downhill Skiing, Field Hockey, Football, Gymnastics, Ice Hockey, Lacrosse, Soccer, and Wrestling. Limited Contact Sports: Baseball, Fencing, Softball, and Volleyball. Non-Contact Sports: Archery, Badminton, Bowling, Cross-Country, Golf, Riflery, Swimming, Tennis, and Track & Field. Other Restrictions: Developmental Stage for Athletic Placement Process ONLY required for students in Grades 7 & 8 who wish to play at the high school interscholastic sports level OR Grades 9-12 who wish to play at the modified interscholastic sports level. Tanner Stage:	☐ Student may pa	articipate	e in all activities without r	estrictions.				
Student is restricted from participation in: Contact Sports: Basketball, Competitive Cheerleading, Diving, Downhill Skiing, Field Hockey, Football, Gymnastics, Ice Hockey, Lacrosse, Soccer, and Wrestling. Limited Contact Sports: Baseball, Fencing, Softball, and Volleyball. Non-Contact Sports: Archery, Badminton, Bowling, Cross-Country, Golf, Riflery, Swimming, Tennis, and Track & Field. Other Restrictions: Developmental Stage for Athletic Placement Process ONLY required for students in Grades 7 & 8 who wish to play at the high school interscholastic sports level OR Grades 9-12 who wish to play at the modified interscholastic sports level. Tanner Stage: □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □		•						
Contact Sports: Basketball, Competitive Cheerleading, Diving, Downhill Skiing, Field Hockey, Football, Gymnastics, Ice Hockey, Lacrosse, Soccer, and Wrestling. Limited Contact Sports: Baseball, Fencing, Softball, and Volleyball. Non-Contact Sports: Archery, Badminton, Bowling, Cross-Country, Golf, Riflery, Swimming, Tennis, and Track & Field. Other Restrictions: Developmental Stage for Athletic Placement Process ONLY required for students in Grades 7 & 8 who wish to play at the high school interscholastic sports level OR Grades 9-12 who wish to play at the modified interscholastic sports level. Tanner Stage: □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □								
Hockey, Lacrosse, Soccer, and Wrestling. Limited Contact Sports: Baseball, Fencing, Softball, and Volleyball. Non-Contact Sports: Archery, Badminton, Bowling, Cross-Country, Golf, Riflery, Swimming, Tennis, and Track & Field. Other Restrictions: Developmental Stage for Athletic Placement Process ONLY required for students in Grades 7 & 8 who wish to play at the high school interscholastic sports level OR Grades 9-12 who wish to play at the modified interscholastic sports level. Tanner Stage:								
Limited Contact Sports: Baseball, Fencing, Softball, and Volleyball. Non-Contact Sports: Archery, Badminton, Bowling, Cross-Country, Golf, Riflery, Swimming, Tennis, and Track & Field. Other Restrictions: Developmental Stage for Athletic Placement Process ONLY required for students in Grades 7 & 8 who wish to play at the high school interscholastic sports level OR Grades 9-12 who wish to play at the modified interscholastic sports level. Tanner Stage:				iding, Diving, Downh	illi Skiing, Fi	eld Hocke	y, Football, Gymn	astics, Ice
Non-Contact Sports: Archery, Badminton, Bowling, Cross-Country, Golf, Riflery, Swimming, Tennis, and Track & Field. Other Restrictions: Developmental Stage for Athletic Placement Process ONLY required for students in Grades 7 & 8 who wish to play at the high school interscholastic sports level OR Grades 9-12 who wish to play at the modified interscholastic sports level. Tanner Stage:			·	المطينوالم المصال				
Developmental Stage for Athletic Placement Process ONLY required for students in Grades 7 & 8 who wish to play at the high school interscholastic sports level OR Grades 9-12 who wish to play at the modified interscholastic sports level. Tanner Stage:					olf Piflony 9	Swimming	Tonnic and Track	, S. Eiold
Developmental Stage for Athletic Placement Process ONLY required for students in Grades 7 & 8 who wish to play at the high school interscholastic sports level OR Grades 9-12 who wish to play at the modified interscholastic sports level. Tanner Stage:			Archery, Daurilliton, Dowlin	ig, cross-country, de	on, Kinery, S	wiiiiiiiig	, remis, and maci	K & Fleiu.
high school interscholastic sports level OR Grades 9-12 who wish to play at the modified interscholastic sports level. Tanner Stage:								
Tanner Stage:	Developmental St	age for A	Athletic Placement Proces	s ONLY required fo	r students	in Grades	s 7 & 8 who wish	to play at the
□ Other Accommodations*: Provide Details (e.g., brace, insulin pump, prosthetic, sports goggles, etc.): Check with the athletic governing body if prior approval/form completion is required for use of the device at athletic competitions. MEDICATIONS □ Order Form for medication(s) needed at school attached COMMUNICABLE DISEASE IMMUNIZATIONS □ Confirmed free of communicable disease during exam □ Record Attached □ Reported in NYSIIS HEALTHCARE PROVIDER	high school interso	holastic	sports level OR Grades 9-1	.2 who wish to play	at the mod	lified inte	rscholastic sports	level.
Check with the athletic governing body if prior approval/form completion is required for use of the device at athletic competitions. MEDICATIONS Order Form for medication(s) needed at school attached COMMUNICABLE DISEASE IMMUNIZATIONS Confirmed free of communicable disease during exam Record Attached Reported in NYSIIS HEALTHCARE PROVIDER	Tanner Stage: \square]					
Check with the athletic governing body if prior approval/form completion is required for use of the device at athletic competitions. MEDICATIONS Order Form for medication(s) needed at school attached COMMUNICABLE DISEASE IMMUNIZATIONS Confirmed free of communicable disease during exam Record Attached Reported in NYSIIS HEALTHCARE PROVIDER	☐ Other Accomm	nodation	s*: Provide Details (e.g., br	ace, insulin pump, pr	osthetic, sp	orts goggle	es, etc.):	
MEDICATIONS ☐ Order Form for medication(s) needed at school attached COMMUNICABLE DISEASE IMMUNIZATIONS ☐ Confirmed free of communicable disease during exam ☐ Record Attached ☐ Reported in NYSIIS HEALTHCARE PROVIDER						0 00	•	
MEDICATIONS ☐ Order Form for medication(s) needed at school attached COMMUNICABLE DISEASE IMMUNIZATIONS ☐ Confirmed free of communicable disease during exam ☐ Record Attached ☐ Reported in NYSIIS HEALTHCARE PROVIDER	*Chaak with the athle	+i	-i hdifi					
□ Order Form for medication(s) needed at school attached COMMUNICABLE DISEASE IMMUNIZATIONS □ Confirmed free of communicable disease during exam □ Record Attached □ Reported in NYSIIS HEALTHCARE PROVIDER	Check with the athle	tic govern	ing body if prior approval/fo		uirea for us	e of the de	vice at athletic con	npetitions.
COMMUNICABLE DISEASE IMMUNIZATIONS ☐ Confirmed free of communicable disease during exam ☐ Record Attached ☐ Reported in NYSIIS HEALTHCARE PROVIDER			☐ Order Form for		ed at schoo	l attached		
HEALTHCARE PROVIDER		COM						
HEALTHCARE PROVIDER	☐ Confir	med free	of communicable disease	during exam		Record At	tached 🗆 Rei	oorted in NYSIIS
Healthcare Provider Signature:					DER			
	Healthcare Provider	Signature	:					3.1.2
Provider Name: (please print)	Provider Name: (plea	se print)						
Provider Address:	Provider Address:							
Phone: Fax:	Phone:			Fax:				
Please Return This Form to Your Child's School Health Office When Completed.		Please	Return This Form to You	ır Child's School He	alth Office	When C	ompleted.	

2023 Page 2 of 2

HEALTH EMERGENCY CARD

STUDENT'S FIRST AND LAST NAME	PARENT E-MAIL
HOME ADDRESS	HOME PHONE
Children's Names Grade/Teacher 1.	cher PARENT 1 NAME Where parent 1 can be reached 8 A.M. – 3 P.M. Cell # Address
3. 5.	PARENT 2 NAME Where parent 2 can be reached 8 A.M. – 3 P.M. Cell # Address
AUTHORIZED ALTERNATES (Relative, Friend, Neighbor)	and, Neighbor)
1. NameAddress	RelationshipPhone
2. NameAddress	Relationship Phone
FAMILY DOCTOR IN EMERGENCY	Phone
FAMILY DENTIST IN EMERGENCY	Phone
MEDICAL CONCERNS	
(P)	(Please fill in above information completely and return to school)