

Huntington Union Free School District

CHEMICAL HYGIENE PLAN



2025-2026 School Year

In compliance with OSHA 29 CFR 1910.1450

Superintendent of Schools:	Ms. Beth McCoy
Plant Facilities Administrator:	Mr. Rick Rouse
K-12 Science Chairperson:	Ms. Kevene Lowrie
Chemical Hygiene Officer:	Mr. Rick Rouse / Ms. Kevene Lowrie

Important School Contacts in the Event of an Emergency

EMERGENCY 911

Plant and Facilities Director

Rick Rouse x2128

School Nurse

HS x2146
FMS x2026
WH x2147
JAS x2061
FH x2058
JF x2141
SD x2142
WA x2143

Main Office

HS x2002
FMS x2021
WH x2049
JAS x2060
FH x2050
JF x2071
SD x2081
WA x2090

K-12 Chairperson of Science

Kevene Lowrie x2072

Chemical Hygiene Officer

Rick Rouse x2128
Kevene Lowrie x2393

National Emergency Poison Control Center

1-800-222-1222

Huntington Union Free School District

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CHEMICAL HYGIENE PLAN FOR HUNTINGTON UNION FREE SCHOOL DISTRICT

Introduction:

This Chemical Hygiene Plan applies to all laboratory settings within the district where “laboratory use of hazardous chemicals” is present, as defined under OSHA 29 CFR 1910.1450.

I. General Principles for Work with Laboratory Chemicals

- A. It is prudent to minimize all chemical exposures. Because few laboratory chemicals are without hazards, general precautions for handling all laboratory chemicals should be adopted, rather than specific guidelines for particular chemicals. Skin contact with chemicals should always be avoided.
- B. Avoid underestimation of risk. Even for substances of no known significant hazard, exposure should be minimized; for work with substances that present special hazards, special precautions should be taken. One should assume that any mixture will be more toxic than its most toxic component and that all substances of unknown toxicity are toxic.
- C. Provide adequate ventilation. The best way to prevent exposure to airborne substances is to prevent their escape into the work atmosphere by use of hoods and other ventilation devices.
- D. Institute a Chemical Hygiene Program. A mandatory Chemical Hygiene Program designed to minimize exposures is needed; it should be a regular continuing effort, not merely a standby or short-term activity.
- E. Observe the PELs and TLVs. The Permissible Exposure Limits of OSHA and the Threshold Limit Values of the American Conference of Governmental Industrial Hygienists should not be exceeded.

II. Chemical Hygiene Responsibilities

Responsibility for Chemical Hygiene rests at all levels including the:

- A. District Superintendent who has ultimate responsibility for chemical hygiene within the district and must, with other administrators, provide continued support for institutional chemical hygiene.
- B. School Principals and Department Supervisors who are responsible for chemical hygiene in the individual buildings.
- C. Laboratory Instructor has overall responsibility for chemical hygiene in the laboratory including responsibility to:
 - 1. Know and follow the chemical hygiene rules, know that protective equipment is available and ensure it works before each use.
 - 2. Know the current legal requirements concerning regulated substances.
 - 3. Determine the required levels of protective apparel and equipment.
 - 4. Plan and conduct each operation in accordance with the institutional chemical hygiene

- procedures.
5. Include hazards likely/possibly encountered and emergency responses and preventive measures to remediate them in each laboratory activity.
6. Develop good personal chemical hygiene habits.

- D. Chemical Hygiene Officer has overall responsibility for providing advice and assistance to district staff in carrying out a chemical hygiene program in the laboratory including responsibility to:
1. Provide formal chemical hygiene and housekeeping inspections including routine inspections of emergency equipment.
 2. Provide chemical safety to all laboratory instructors.
 3. Update the Chemical Hygiene Plan as necessary and review on an annual basis.
 4. Update the Chemical Inventory throughout the school year, as needed, to keep it accurate and up to date.

III. The Laboratory Facility

- A. Design: The school laboratory facilities have:
1. An appropriate general ventilation system with air intakes and exhausts located so as to avoid intake or recirculation of contaminated air.
 2. Adequate, well-ventilated stockrooms/storerooms.
 3. Laboratory fume hoods and sinks.
 4. Other safety equipment including eyewash fountains and drench showers.
 5. Arrangements for waste disposal.
- B. Maintenance: Chemical hygiene-related equipment (hoods, etc.) will undergo regular inspection and maintenance.
- C. Usage: The work conducted, and its scale must be appropriate to the physical facilities available and especially to the quality of ventilation.
- D. Ventilation
1. Natural Dilution: This system should provide a source of air for breathing. It will not be relied upon for protection from toxic substances released into the lab.
 2. Hoods: A laboratory fume hood should be provided for demonstration. Each hood will be monitored for adequate performance by the Science Laboratory Teacher/Chemical Hygiene officer. The HVAC system should be inspected and evaluated regularly to ensure that it provides adequate amounts of outdoor air to laboratory work areas.
 3. Modifications: Any alterations to the ventilation system should be made only by qualified personnel. HVAC engineers should be contacted if testing indicates that worker protection from airborne toxic substances will continue to be inadequate.
 4. Quality: Airflow should be six air changes per hour. The hood face velocity should be maintained 60-100 linear feet per minute, at minimum.
- E. Signage and Safety Layout Each laboratory and chemical storage area must have a visible, posted signs that clearly identifies:
1. Emergency Exit
 2. Eyewash Station
 3. Fire Extinguisher

4. Safety Shower
5. Spill Kit

IV. Components of the Chemical Hygiene Plan

A. Determination of Employee Exposure

If any substance regulated by PESH is used in the laboratory, the Huntington Union Free School District shall ensure that laboratory employees' exposures to such substances will not exceed the permissible exposure limits (PEL) specified in 29 CFR Part 1910, Subpart Z.

1. Initial Monitoring:

If there is any reason to believe that exposure levels to any regulated substance exceed the action level (or in the absence of an action level, the PEL) the school district will initiate an air monitoring program to determine if this level is actually reached.

2. Periodic Monitoring:

If the results of the initial monitoring come back higher than the action level (or in the absence of an action level, the PEL) the school district will immediately comply with the exposure monitoring provisions of the relevant standard.

3. Notification of Results:

The school district will notify all employees of monitoring results within 15 days after receiving these results. The notification will either be in the form of a letter written to each individual or a letter posted in an appropriate location that is accessible to employees.

B. Employee Training and Information

1. The Huntington Union Free School District shall provide all employees involved with chemical work with training and information to ensure they are apprised of the hazards of chemicals present in their work area. Such information should be provided at the time of an employee's initial assignment to a work area where hazardous chemicals are present. The school district will hold refresher courses on an annual basis to ensure that all individuals at risk are adequately informed about the risks in the laboratory and what to do if an accident occurs.

2. Training shall cover methods to detect the presence of hazardous chemicals, understanding of physical/health hazards, appropriate work practices, emergency procedures, and full details of the Chemical Hygiene Plan.

C. Chemical Procurement, Distribution, and Storage

1. Procurement: Before a substance is received, those who will be involved should know information on proper handling, storage, and disposal. No container shall be accepted without an adequate identifying label and SDS (Safety Data Sheets). All substances should be received in a central location.

2. Stockrooms/Storerooms: All laboratory chemicals should be stored in locked or secure rooms and cabinets. The storage room should provide enough space for proper arrangement of chemicals by compatibility groups and should also provide proper ventilation and fire protection. Stored chemicals should be examined at least annually for replacement, deterioration, and container integrity. Stockrooms should not be used as Laboratory experiment areas. No chemicals shall be stored above eye height and caustic materials stored on lower shelves.

3. Distribution: When chemicals are hand carried, precautions should be taken to avoid any breakage or chemical exposure to the individual.

4. Laboratory Storage: Only those chemicals being used for that day's experiments should be stored in the classroom. At the end of the day all items should be properly discarded or returned to the storeroom. A small amount of chemicals for one lab experiment may be securely stored in the classroom. At the conclusion of the laboratory, the chemicals must be returned to the storeroom or properly disposed of.

D. Housekeeping, Maintenance, and Inspections

1. Cleaning: Floors should be cleaned regularly. All experiment equipment must be properly cleaned and stored immediately after class conclusion
2. Inspections: Formal housekeeping and chemical hygiene inspections by the Chemical Hygiene Officer should be held at least annually. Informal inspections should be held continually.
3. Maintenance: Eye wash fountains, safety showers, emergency gas shutoffs, and other safety equipment should be inspected and tested regularly. Records of testing and inspections should be maintained. Procedures to prevent restarting out-of-service equipment should be established. Each inspection of safety equipment should be logged with the date and time of inspection.

E. Protective Apparel and Equipment:

1. Protective apparel should be included for each laboratory (or provided for each student).
2. Protective apparel should be compatible with the required degree of protection for substances being handled. This should include at least:
 - a. Splash goggles
 - b. Chemical resistant aprons
 - c. Gloves
 - d. Hair Ties

F. Records

The school district will establish and maintain the following records:

1. Accident records must be maintained as per State and Federal regulations. These should include all injuries, property damage, chemical exposure, and near misses.
2. All training records should be kept and should include a specific outline of what was taught.
3. All monitoring results shall be kept unless terminated by accordance with the relevant standard.
4. All medical records shall be retained by the district, in accordance with the requirements of State and Federal regulations (40 years or for the duration of employment plus 30 years, whichever is longer, or in accordance with 1910.1020).
5. Chemical Hygiene Plan records should document that the facilities and precautions were compatible with current knowledge and regulations.

G. Signs and Labels

The school district shall ensure that labels on all incoming containers of hazardous materials are not removed or defaced. All containers must be labeled in accordance with OSHA's Hazard Communication Standard and GHS (Globally Harmonized System). Labels must include: product identifier, signal word, hazard statement(s), pictogram(s), precautionary statement(s), and supplier information.

1. Prominent signs and labels of the following types should be posted:
 - a. Emergency telephone numbers of emergency personnel/facilities, administrators, and laboratory staff.

- b. Identity labels showing contents of all containers including waste receptacles.
- c. Location signs for safety showers, eyewash stations, other safety and first-aid equipment and exits.
- d. Any secondary container containing a chemical or mixture of chemicals, being used for an extended period of time, shall have a label indicating its contents and associated hazards.

H. Inventory/Safety Data Sheets

The school district shall maintain all safety data sheets that are received with incoming shipments of hazardous chemicals and for chemicals already present and ensure that they are readily accessible to laboratory employees.

- 1. Inventory should be maintained and regularly updated by the Chemical Hygiene Officer.
- 2. An inventory list arranged alphabetically will be posted in the storage room. Safety Data Sheets will be arranged alphabetically and located in the storage room.

I. Small Spills and Accidents

- 1. The “Building Level Emergency Response Plan” shall govern all emergency responses used in each building.
- 2. The fire alarm system will be used to alert people in all parts of the facility if necessary.
- 3. A spill-control policy has been developed and includes consideration of preventing spills (Appendix A).
- 4. All accidents or near accidents should be carefully analyzed with the results distributed to all who might benefit.

J. Waste Disposal Program

- 1. Aim: To ensure that minimal harm to people, other organisms and the environment will result from the disposal of laboratory waste chemicals.
- 2. Discarding chemical stocks: Unlabeled containers of chemicals and solutions should undergo prompt disposal.
Before a teacher goes home at the end of the day, the chemicals for which that teacher was responsible should be discarded or returned to storage. A small amount of chemicals for one lab experiment may be securely stored in the classroom. Chemicals must be returned to the storeroom or disposed of properly at the conclusion of the experiment.
- 3. Frequency of disposal: Waste should be removed from classrooms at the end of every day. Indiscriminate disposal by pouring waste chemicals down the drain or adding them to mixed refuse for landfill burial is illegal. Hoods should not be used as a means of disposal for volatile chemicals. Disposal by recycling or chemical decontamination should be used when possible.

K. Curriculum Review of Chemical Activities

- 1. Any activity involving hazardous chemicals must be submitted to the Chemical Hygiene Officer or Department Supervisor for review and approval prior to implementation. This review will verify the appropriateness of the activity, assess risk, and ensure that proper safety equipment and protocols are in place.

V. Basic Rules and Procedures for Working with Chemicals

The Chemical Hygiene Plan requires that laboratory instructors and students know and follow its rules and procedures, in addition to the procedures of the sub-programs mentioned below.

A. General Rules

The following should be used for essentially all laboratory work with chemicals.

1. Accidents and spills:
Eye contact: Immediately flush eyes with water for a prolonged period and seek medical attention.
Ingestion: Encourage the victim to drink large amounts of water, contact the nurse immediately.
Skin Contact: Promptly flush the affected area with water and remove any contaminated clothing. If symptoms persist after washing, seek medical attention.
Cleanup: Promptly clean up spills, using appropriate protective apparel, equipment and proper disposal. In case of major spills immediately contact the Plant Facilities Administrator, Chemical Hygiene Officer or principal.
Inhalation: The exposed person must be moved to fresh air at once. Get medical attention immediately.
2. Avoidance of "routine" exposure:
 - a. Develop and encourage safe habits to avoid unnecessary exposure to chemicals by any route; do not smell or taste chemicals.
 - b. Vent apparatus which may discharge toxic chemicals (vacuum pumps, distillation columns, etc.) into local exhaust devices.
 - c. Inspect gloves and test fume hoods before use.
3. Choice of chemicals: Use only those chemicals for which the quality of the available ventilation system is appropriate. Use the least hazardous materials and process available to teach the desired laboratory experience.
4. Eating, smoking, etc.: Eating, drinking, smoking, gum chewing, or application of cosmetics in areas where laboratory chemicals are present is prohibited. Avoid storage, handling or consumption of food or beverages in storage areas, refrigerators, glassware or use of utensils that are also used for laboratory operations.
5. Equipment and glassware: Handle and store laboratory glassware with care to avoid damage; do not use damaged glassware. Use extra care with Dewar flasks and other evacuated glass apparatus; shield or wrap them with tape to contain chemicals and fragments should implosion occur. Use equipment only for its designated purpose.
6. Exiting: Wash hands or areas of exposed skin well before leaving the laboratory.
7. Horseplay: Avoid practical jokes or other behavior which might confuse, startle, or distract another worker.
8. Mouth suction: Do not use mouth suction for pipetting or starting a siphon.
9. Personal apparel: Confine long hair and loose clothing. Always wear shoes in the laboratory but do not wear sandals or perforated shoes on scheduled laboratory days.
10. Personal housekeeping: Keep the work area clean and uncluttered with chemicals and equipment being properly labeled and stored. Cleanup the work area on completion of an operation or at the end of each day.
11. Personal protection:
 - a. Ensure that appropriate eye protection is worn by all persons (including visitors) anywhere that chemicals are stored or handled.
 - b. Wear appropriate gloves when the potential for contact with toxic or corrosive materials exists. Inspect the gloves before each use, wash them before removal, and replace them periodically.
 - c. Use any other protective and emergency apparel or equipment as appropriate.Note: Remove laboratory coats immediately if they are significantly contaminated.
12. Planning: Seek information and advice about hazards; plan appropriate protective

- procedures, and plan positioning of equipment before beginning any new operation.
13. Use of hood: Use the hood for operations that might result in the release of toxic chemical vapors or dust. As a rule of thumb use a hood or local ventilation device when working with any appreciably volatile substance with a TLV of less than 50 pip. Confirm adequate hood performance before use; keep hood closed at all times except when adjustments within the hood are being made; keep materials stored in hoods to a minimum and do not allow them to block vents or air flow. Leave the hood “on” when it is not in active use if toxic substances are stored in it or if it *is* uncertain whether adequate general laboratory ventilation shall be maintained when it is “off.”
 14. Vigilance: Be alert to unsafe conditions and report all unsafe conditions to the Chemical Hygiene Officer or supervisor.
 15. Waste disposal: Assure that the plan for each laboratory operation includes plans and training for waste disposal. Deposit chemical waste in appropriately labeled receptacles and follow all other waste disposal procedures of the Chemical Hygiene Plan. Do not discharge to the sewer: concentrated acids or bases, highly toxic malodorous, lachrymatory substances, any substances which might interfere with the biological activity of wastewater treatment plants, fire or explosion hazards, and any substance that might cause structural damage or obstruct flow.
 16. Working alone: Avoid working alone in a building; do not work alone in a laboratory if the procedures being conducted are hazardous. Never allow students to work unsupervised.

VI. Special Considerations for Elementary Science Instruction

1. Elementary school science activities must be limited to low-hazard chemicals and must not involve volatile solvents, corrosives, or pressurized gases. All demonstrations must be led by the teacher. The Chemical Hygiene Officer must approve any experiment involving flammable or reactive materials.

APPENDIX A

CHEMICAL SPILLS/HAZARDOUS RELEASES

- A. A plan to deal with anticipated hazards should be included in each laboratory “lesson plan.”
- B. The potential hazards that students may encounter should be written into each laboratory experiment and demonstration guide.
- C. A chemical “Spill Kit” is available in each laboratory situation.
- D. Prepare an emergency evacuation plan including:
 - 1. Under what conditions evacuation will take place:
 - a. Whenever an experiment gets out of control
 - b. Whenever flammables are spilled
 - c. Whenever gas is smelled
 - d. Whenever fumes are sufficiently strong to be noticed in over 50% of the room
 - e. Whenever combustibles/flammables are ignited
 - f. Whenever mercury is spilled
 - 2. Under what conditions extra ventilation will be used:
 - a. Whenever smoke, or other irritating non-toxic fumes are present or possible
 - b. Before fume build up becomes a problem
 - c. In hood when mixing/pouring noxious fume producing materials

FOR SMALL SPILLS, any unnecessary people should be removed from the area. Post signs around the area to keep out unauthorized personnel. Alert the Principal and Head Custodian. The custodian will clean up the spill as appropriate from SDS information. Use absorbent on hand if appropriate and collect all waste in labeled containers for proper disposal.

FOR LARGE SPILLS or highly toxic and/or reactive material: IMMEDIATELY EVACUATE the area and alert the Principal, Head Custodian, and the Plant and Facilities office. Post signs around the area to keep unauthorized people away. Inform any arriving emergency personnel of the identity of the contaminant and have an SDS available if possible. The custodial staff will clean up the spill if possible, collecting all waste and cleanup materials in a labeled container for proper disposal. Large spills must only be addressed by trained personnel in accordance with OSHA’s HAZWOPER standard (29 CFR 1910.120).

APPENDIX B

REGULATORY INFORMATION

29 CFR Section 1910.1450 — Occupational Exposure to Hazardous Chemicals in Laboratories.

29 CFR Section 1910.133(g) - Where the eyes or body of any person may be exposed to injurious corrosive materials, suitable facilities for quick drenching or flushing of the eyes and body shall be provided within the work area for immediate emergency use.

ANSI Standard — 2358.1

7.1.4- Emergency eye/face wash equipment shall be capable of delivering to the eyes and face not less than 11.4 liters/min. (3.0 gallons/min.) for 15 minutes.

Commissioner of Education Regulation:

Eye Safety Devices - Requires every school to provide eye safety equipment in any room that presents a potential eye hazard. It also requires that such devices be worn.

Ventilation Requirements:

New York State building codes along with the NFPA codes require independent ventilation systems with a minimum exchange of 6 times per hour for any area where toxic fumes are likely to occur. This is required ONLY of buildings built after 1984 and/or which are retrofitting the laboratory with new ventilation. If the building was built before 1984, there is no requirement at this time.

Training and Technical Assistance:

Contact the Chemical Hygiene officer, through the K-12 Science Chairperson.

APPENDIX C

SAFETY PRECAUTIONS FOR CONDUCTING THE CHEMICAL INVENTORY

- A. To ensure your personal safety, always let someone know when and where you will be conducting the inventory.
- B. Try to avoid touching and/or moving bottles and containers during the inventory.
- C. Use gloves before handling chemical containers.
- D. Do not shake, drop, open or sniff containers or bottles.
- E. Do not discard old chemicals. Arrangements for proper disposal of chemicals will be made at a later time.
- F. Contact your supervisor if you find unlabeled containers with solid or crystallized residues on the exterior of the container. Do not touch them. Simply make a note of the container, its label and location and give this information to your supervisor.
- G. Contact your supervisor if you accidentally cause a spill or find evidence of spilled chemicals or come across containers that are ready to break open. Stop the inventory in that area and let your supervisor know immediately.

APPENDIX D

OSHA SUBPART Z – TOXIC AND HAZARDOUS SUBSTANCES

(a) **Table Z-1 —**

(1) ***Substances with limits preceded by “C”—Ceiling Values.*** An employee's exposure to any substance in Table Z-1 of 1910 Subpart Z, the exposure limit of which is preceded by a “C”, shall at no time exceed the exposure limit given for that substance. If instantaneous monitoring is not feasible, then the ceiling shall be assessed as a 15-minute time weighted average exposure which shall not be exceeded at any time during the working day.

(2) ***Other substances—8-hour Time Weighted Averages.*** An employee's exposure to any substance in Table Z-1 of 1910 Subpart Z, the exposure limit of which is not preceded by a “C”, shall not exceed the 8-hour Time Weighted Average given for that substance in any 8-hour work shift of a 40-hour work week.

(b) **Table Z-2.** An employee's exposure to any substance listed in Table Z-2 of 1910 Subpart Z shall not exceed the exposure limits specified as follows:

(1) ***8-hour Time Weighted Averages.*** An employee's exposure to any substance listed in Table Z-2 of 1910 Subpart Z, in any 8-hour work shift of a 40-hour work week, shall not exceed the 8-hour time weighted average limit given for that substance in Table Z-2 of 1910 Subpart Z.

(2) ***Acceptable ceiling concentrations.*** An employee's exposure to a substance listed in Table Z-2 of 1910 Subpart Z shall not exceed at any time during an 8-hour shift the acceptable ceiling concentration limit given for the substance in the table of 1910 subpart Z, except for a time period, and up to a concentration not exceeding the maximum duration and concentration allowed in the column under “acceptable maximum peak above the acceptable ceiling concentration for an 8-hour shift.”

(3) ***Example.*** During an 8-hour work shift, an employee may be exposed to a concentration of Substance A (with a 10 ppm TWA, 25 ppm ceiling and 50 ppm peak) above 25 ppm (but never above 50 ppm) only for a maximum period of 10 minutes. Such exposure must be compensated by exposures to concentrations less than 10 ppm so that the cumulative exposure for the entire 8-hour work shift does not exceed a weighted average of 10 ppm.

(c) **Table Z-3.** An employee's exposure to any substance listed in Table Z-3 of 1910 Subpart Z, in any 8-hour work shift of a 40-hour work week, shall not exceed the 8-hour time weighted average limit given for that substance in the table.

(d) ***Computation formulae.*** The computation formula which shall apply to employee exposure to more than one substance for which 8-hour time weighted averages are listed in subpart Z of 29 CFR part 1910 to determine whether an employee is exposed over the regulatory limit.