



HUNTINGTON UFSD

MID-YEAR GOALS

A review of Huntington's District-Wide goals and progress thus far.

Board of Education Meeting
Monday, February 10, 2025





AREA OF FOCUS #1

SAFETY

Goal: Engage in an ongoing review of best practices and research related to district and school safety measures





EVIDENCE/ARTIFACTS

What evidence/artifacts demonstrate progress toward attaining this goal?

- Completion and submission of Comprehensive District-Wide and Building Safety Plans
- Presentation of safety plans and in-depth safety and security briefing to the Board of Education and the community for transparency and engagement
- Procurement and installation of License Plate Recognition (LPR) technology for enhanced surveillance
- Expansion of surveillance capabilities with the acquisition of additional security cameras
- Distribution of workplace violence awareness resources and clear reporting protocols for all staff
- Conducted optional RAVE App training for instructional staff to empower real-time communication during emergencies
- Strengthening partnerships with local law enforcement to enhance school safety and crisis response
- Participation in local and state conferences hosted by government agencies to stay informed on new safety regulations and best practices



AREA OF FOCUS #2

BUSINESS & FINANCE

Goal: Provide an educationally sound and fiscally responsible budget that supports students in achieving their fullest potential academically, socially, and emotionally





EVIDENCE/ARTIFACTS

What evidence/artifacts demonstrate progress toward attaining this goal?

- **Review of the District's financial history to guide long-term planning**
- **Design and distribution of budget development flyers for the community (available in both English and Spanish) to foster transparency and engagement**
- **Advocacy for increased state aid to ensure adequate funding for educational priorities**
- **Hosted collaborative administrative budget input meetings to gather insight and ensure alignment with District goals**
- **Review of the draft Strategic Plan to align with budget priorities for effective use of resources**
- **Tracking and monitoring financial implications of post-budget additions, ensuring accountability for current and future budget years**



AREA OF FOCUS #3

STUDENT & STAFF RELATIONS

Goal: Implement and evaluate programs that support the social and emotional well-being of our students and staff to build upon interpersonal connections and create a nurturing environment throughout the district

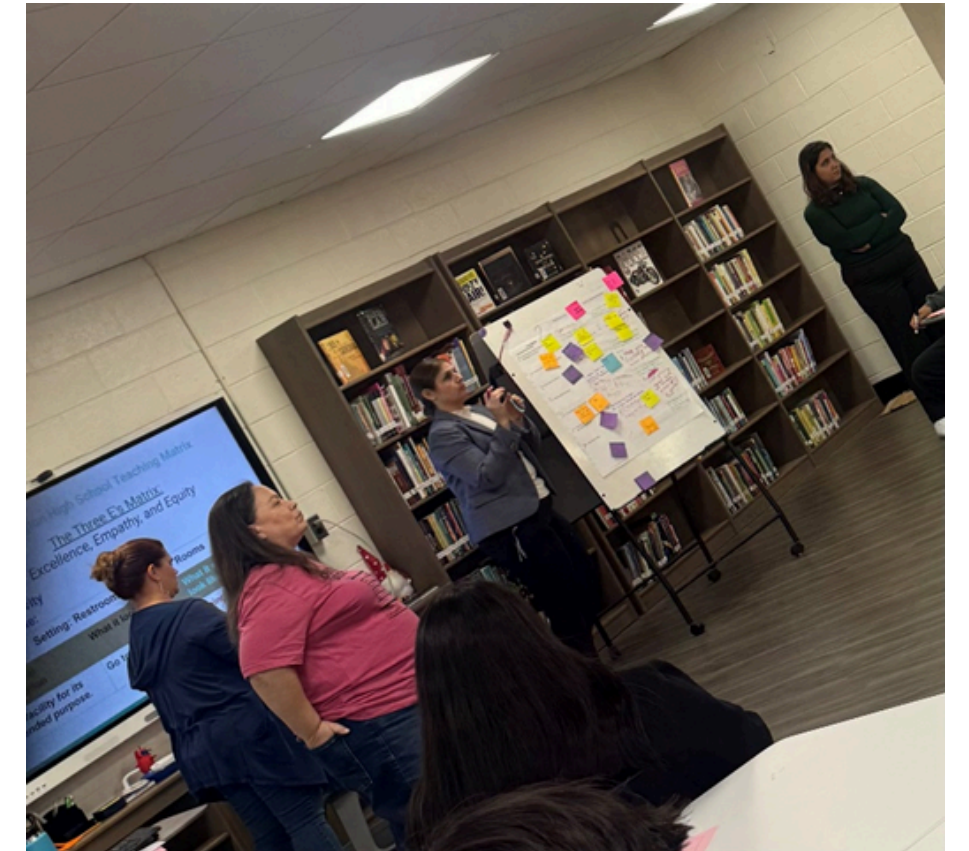




EVIDENCE/ARTIFACTS

What evidence/artifacts demonstrate progress toward attaining this goal?

- PBIS teams in every school are collaborating with the IgnitED consultant firm to define target behaviors and standardize expectations district-wide
- Teams are using data-driven decision-making to improve the effectiveness of PBIS initiatives
- Efforts are underway to enhance data tracking methods and refine behavioral responses and incentives
- The goal of PBIS work is to create educational spaces that are supportive, inclusive, restorative, safe, and conducive to learning for all students
- Ongoing consultation sessions will continue throughout the year and beyond in an effort to further strengthen PBIS practices across the district



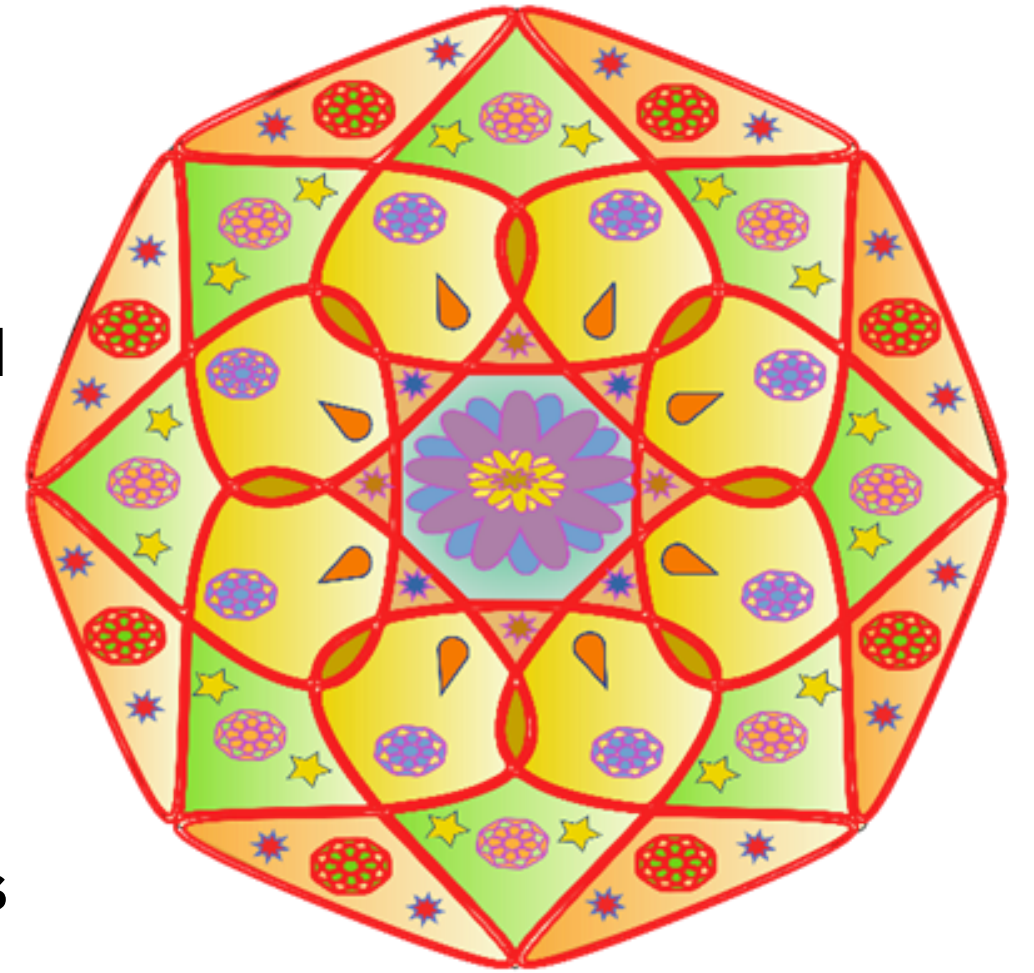
Members of the HHS PBIS Team at work



EVIDENCE/ARTIFACTS

What evidence/artifacts demonstrate progress toward attaining this goal?

- **Grades 4-12 engage in Restorative Circles - Community & Restorative Circles have been expanded at Finley Middle School to twice monthly, with a variety of themes incorporated and once monthly at Jack Abrams, Woodhull and HHS.**
- **The advisory program at Huntington High School is underway once per month and we have been receiving positive feedback.**
- **Harmony Social/ Emotional Learning kits continue to be in use in all elementary schools.**
- **Home visit teams continue to make contact with families and Neighborhood Aides have been instrumental in connecting with many families.**





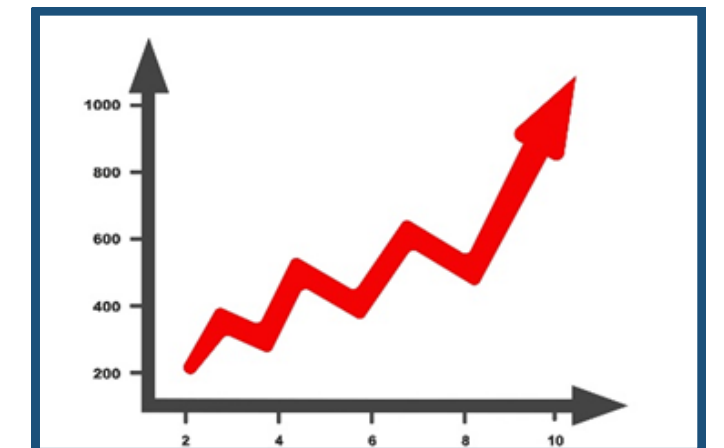
EVIDENCE/ARTIFACTS

What evidence/artifacts demonstrate progress toward attaining this goal?

•Restorative Practices and connections to the Town of Huntington Youth Court continue at Huntington High School. Finley Middle School has adopted many Restorative Practices including a partnership with Youth Court. Restorative Circles have become a key component of disciplinary responses at Finley.

•The evening high school program at Huntington High School has incorporated important SEL components and supports to complement the academic program. An on-site HHS counselor has been assigned to provide support during the program.

•Ongoing review of disciplinary and academic data takes place in order to determine the current efficacy of our work and potential next steps for future growth and improvements. Additionally, our annual climate survey has been shared with all stakeholders and feedback is currently being reviewed.





AREA OF FOCUS #4

INSTRUCTIONAL

LEADERSHIP

Goal: Utilize student data to develop actionable items designed to address learning gaps and promote both growth and achievement individually, while supporting staff with appropriate professional development opportunities.





AREA OF FOCUS #5

COMMUNITY ENGAGEMENT & WELCOMING ENVIRONMENTS

Goal: Continue to increase measures that promote comprehensive parent/guardian engagement and a welcoming environment in all district schools. Build upon our current culture of appreciation for the diverse nature of our school district community and its students through alignment of curriculum and instruction and recruiting practices





EVIDENCE/ARTIFACTS

What evidence/artifacts demonstrate progress toward attaining this goal?

- Home visits continue on a regular basis across the district when needed and family engagement events have been well attended by parents as they learn more about STEM, literacy, college and career readiness and more.
- Neighborhood Aides have been instrumental in connecting with many of our families. An additional “Get Connected!” workshop was hosted in January to ensure that families are well informed about their children’s progress through multiple means of communication. Representatives of our food service provider were on hand to ensure that families who need assistance with free/reduced lunch forms are supported.
- The High School has implemented a food pantry and clothing boutique for families who may be in need. The “Blue Market”/ “Bluetique” has served quite a number of families thus far.



The Blue Market at HHS



EVIDENCE/ARTIFACTS

What evidence/artifacts demonstrate progress toward attaining this goal?

- Building action teams continue to meet and collaborate in an effort to build upon our efforts to ensure that all buildings are welcoming and affirming spaces for all students, parents, families and staff members.
- Hiring practices include connections with career fairs aimed at diversifying the instructional and non-instructional educational work force in the Huntington UFSD.





COMMENTS & QUESTIONS

THANK YOU!

