

## SHARED DECISION MAKING COMMITTEE

# ***2022-2023 School Based Team Goals***

List each goal on a separate form

### **SMART Goal #2:**

*BOE Goal* – Begin to formulate a districtwide strategic plan that focuses on environmentally sustainable practices, including an educational program and opportunities for staff and students that promote an environmentally friendly mindset and practices.

### **Action Plan:**

Have recycle bins in each classroom and the cafeteria for both plastic and paper products that will be collected weekly to be recycled rather than thrown away.

Have a school-wide Earth Day activity that focuses on ways staff and students can help the environment.

Begin looking into creating a Finley Garden that will be used to grow vegetables that will either be used by the cafeteria or donated to locate food shelters.

### **Assessment:**

The amount of items collected each week in the recycling bins along with student participation in the Earth Day activities.

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### SCHOOL BASED PLANNING AND SHARED DECISION MAKING PLAN

Finley Middle School  
School

Traci Roethel  
Principal

Mary Brandt  
SBT Representative



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**SMART Goal #1:**

*BOE Goal* – Expand the district’s commitment to enhancing its culture of appreciation for the diverse nature of our school district community and its students through associated analysis and alignment of curriculum and instruction, recruiting and hiring practices, and professional development.

**Action Plan:**

Create a bulletin board focusing on a month theme such as Hispanic, Black History along with month holiday celebrations and traditions from other cultures and that will be highlighted.

Have weekly announcements highlighting a person for that background/heritage on the morning announcements.

Participate in the “No Place for Hate” program and implement three activities that will ensure that students’ voices are heard.

Ensure that the two book fairs at Finley this year contain materials that are diverse and contact items that focus on different cultures within the building and community.

**Assessment:**

Results of the “No Place for Hate” activities

Keep a record of the diverse items that are purchased at each book fair.

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