

SHARED DECISION MAKING COMMITTEE

2021-2022 School Based Team Goals

List each goal on a separate form

SMART Goal:

BOE Goal – Re-establish or build upon interpersonal connections throughout the district that may have been limited throughout the COVID-19 pandemic.

School Goal - Teachers will work on building relationships with students and parents by focusing on creating a positive classroom for all students to help increase achievement on the Common Core state assessments, quarterly checkpoints, and AIMSweb benchmarks.

Action Plan:

Have a parent workshop that provides information about how to help students with social and emotional issue along with Restorative Circle information.

Have a school-wide virtual assembly focusing on social and emotional issues and the connection to school success.

Create a monthly theme within the building to have students and families focus on during each month with activities and class discussions that relate to the theme each month.

Assessment:

Conduct a survey at the beginning of the school year and at the end of the school year regarding students social and emotion.

SCHOOL BASED PLANNING AND SHARED DECISION MAKING PLAN

Finley Middle School
School

Traci Roethel
Principal

Carmen DiBartolomeo
SBT Representative

SHARED DECISION MAKING COMMITTEE

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SMART Goal:

BOE Goal - Build upon existing means of home-school communication and collaboration in an effort to address family needs under the current pandemic conditions and beyond.

School Goal - Finley faculty and staff will seek to engage the all families, specifically the economically disadvantaged and ENL parents/guardians to be actively involved within the Finley Community to increase achievement on the Common Core state assessments, quarterly exams, and AIMSweb benchmark

Action Plan:

Have in both person and virtual workshops to help parents navigate online platforms and offer these workshops in both English and Spanish and multiple times throughout the year. These workshops can be in conjunction with the monthly PTA meetings.

Survey parents for workshop topics to ensure that we are meeting the needs of all families.

Have a school-wide book fair in both the fall and spring, both during school and in the evening hours to encourage reading at home along with promoting the summer reading assignment.

Have the district Neighborhood Aide reach out to the ENL families to personally invite them to any school parent workshops and provide families with translation devices during presentations.

Provide translation on virtual events so that all families will attend.

Assessment:

Monitor attendance at virtual parent workshops to determine which parents are attending.

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