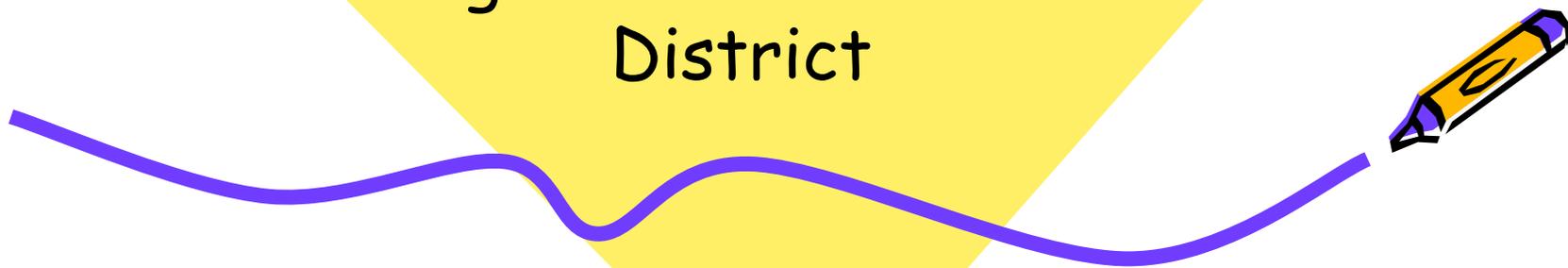


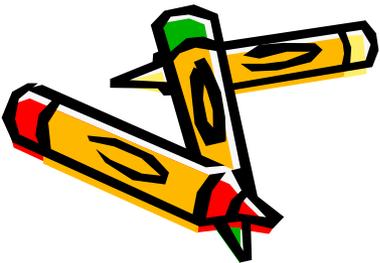
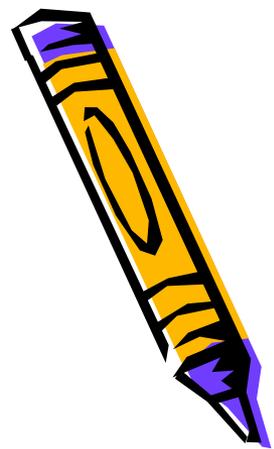
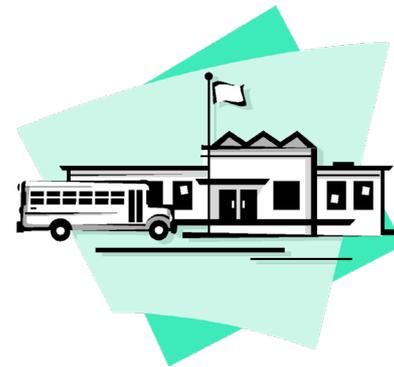
TITLE I Parent Meeting

Huntington Union Free School District



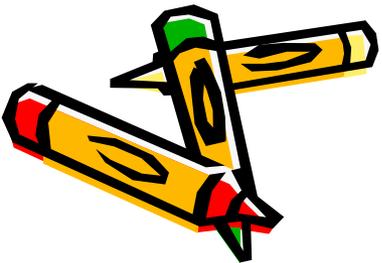
What is Title I?

- Title I funds are funds from the Federal Government to support programs for students at-risk of not meeting state standards in reading, math, science and social studies. These funds are called Title I funds. Title I funds are the largest source of funding to K-12 schools.



How is funding calculated?

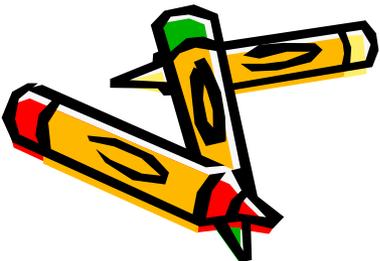
- The New York State Education Department distributes Title I funds to districts. The amount of funding a district receives is determined by a complex formula that includes census information and the number of students receiving FRL. A district's allocation must be distributed to Title I schools in the district.
- The purpose of the funding is to ensure that all students have the chance to receive a high-quality education.



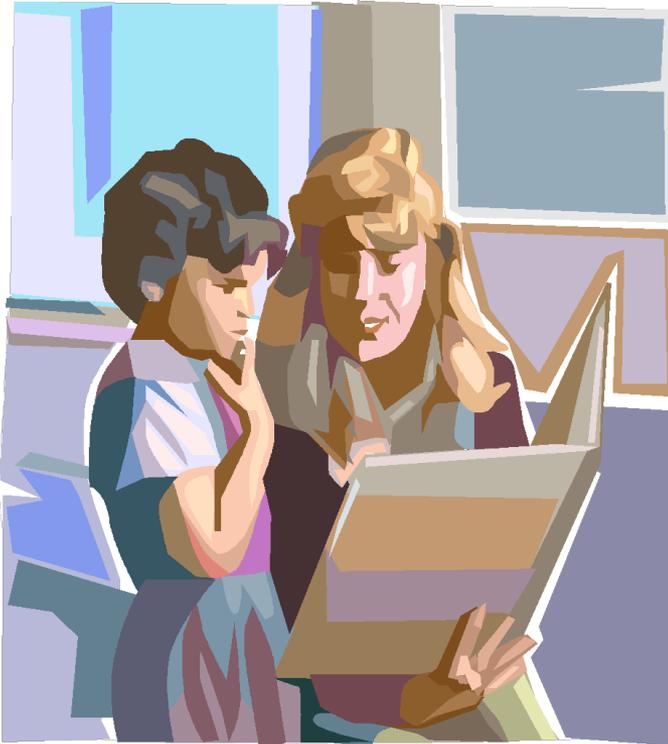
What are the Title I programs?



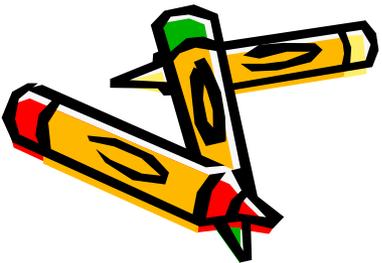
- School districts can use their Title I funds for:
 - RTI math, reading, social studies, and/or science Programs
 - Health related supports
 - Before and after-school programs
 - Supplemental supplies
 - Class size reduction
 - Parental involvement
- Title I Districts must:
 - Monitor students' progress towards meeting state standards.
 - Develop programs to support students' progress towards meeting state standards.
 - Give parents information on their child's progress.
 - Involve parents in decision-making regarding Title I programs.
 - Hold a annual Title I meeting.
 - Annually review Title I programs and "policies."
- Huntington uses its Title I funds to support RTI reading and math programs on the elementary level.



What Do Title I Programs Look Like?

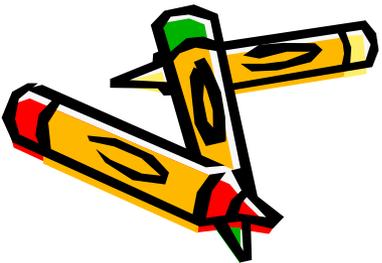


- Pull-out reading/math programs
- Small group instruction
- Push-in reading/math programs
- Focus on students' individual needs
- On-going assessment
- Programs are in addition to classroom reading/math instruction.



How are students identified for Title I?

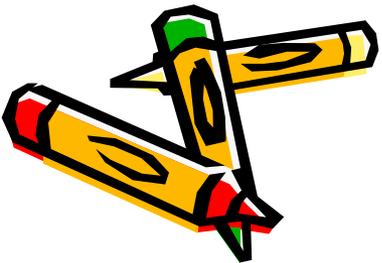
- In grades K-8, Aimsweb benchmark data is used as a universal screener. For students below the 25 percentile based on the Aimsweb national norms, classroom based Tier I interventions would be implemented. If a student fails to respond to Tier I interventions, the SBIT (School Based Inquiry Team) would meet to review the students' data and may recommend Tier II interventions including RTI reading/math.



Are there other programs for students at-risk?



- Huntington has many other programs to support students who may be at-risk of not meeting State standards. There are additional reading programs, math programs, ESL programs, Special Education programs, 504 services, etc. The only difference between these programs and Title I programs is that the Title I Reading/math programs are funded by Federal Title I Funds, while the other programs are funded from a variety of other sources.



Parent's Rights in Title I Programs



- Parents must be given information about Title I in a timely manner and in a language that they understand.
- Parents have the right to request the professional qualifications of their child's teacher.
- Districts must inform parents if their child is taught by a teacher that is not highly qualified for four or more consecutive weeks.
- Districts must inform parents of their child's progress in reading and math, as well as their child's results on State tests.
- Parents have the right to be a part of the development, review, and improvement of Title I programs.
- Parents have the right to participate on committees to plan, review, and improve Title I programs.
- Parents are encouraged to ask questions about their children's education.
- Parents are encouraged attend parent involvement workshops.





Title I Contact Information

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For more Title I information, please
see my eboard.

