

SHARED DECISION MAKING COMMITTEE

2020-2021 School Based Team Goals

List each goal on a separate form

SMART Goal: Parent Engagement

Engage at least 30% of the parent population through virtual participation to keep them informed about available resources to implement in the home in order to support the academic and social emotional development of their child(ren).

Action Plan: Strategies/initiatives to address the goal.

1. The Parent Engagement Committee will brainstorm topics and facilitate parent workshops to be presented virtually.
 - a. Navigating Google, the Clever Platform, and the HUFSD website
 - b. Helping Parents Manage At-Home Learning
2. Partner with WA PTA to connect with parents on ways to utilize technology resources and home-school connections
3. Engage the Neighborhood Aide in PTA meetings to provide translation services for Spanish speaking families

Assessment: Ways to monitor our achievement of the goal.

1. Post-workshop survey for parents to provide feedback on the effectiveness of the parent workshops
2. Monitor the number of participants attending parent workshops and PTA meetings

SCHOOL BASED PLANNING AND SHARED DECISION MAKING PLAN

Washington Primary School
School

Michelle Richards, Ed.D
Principal

Katie Kalkau
SBT Representative

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SMART Goal: Social Emotional Learning

Implement programs, resources, and experiences, throughout the school day and school environment, for students in order to develop self-awareness and self-management skills to achieve school and life success.

Action Plan: Strategies/initiatives to address the goal.

1. Daily SEL period (3:06pm - 3:26pm) in which students and teachers engage in content that focuses on Diversity & Inclusion; Empathy & Critical Thinking; Communication; Problem Solving; and, Peer Relationships
2. Psychologist and Social Worker create and maintain a database of picture books that focus on Diversity & Inclusion; Empathy & Critical Thinking; Communication; Problem Solving; and, Peer Relationships

Assessment: Ways to monitor our achievement of the goal.

1. Daily/Weekly check-in with students using Google Forms to ascertain how students are feeling
2. Monitor the frequency of students requiring assistance from teachers and school clinicians for SE support

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SMART Goal: Cultural Proficiency

Establish a culturally competent learning environment for all students.

Action Plan: Strategies/initiatives to address the goal.

1. Build the school's library catalog to reflect the diversity of the student population
2. Hang images, around the building, that are like and different from the student population
3. Selections of the Principal's Book of the Month represent the student population
4. Partner with PTA to purchase additional books for the building

Assessment: Ways to monitor our achievement of the goal.

1. Number of books purchased for the school's library that reflect the diversity of students
2. Conduct building walks to assess how students are represented in the hallways

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