

## SHARED DECISION MAKING COMMITTEE

# ***2020-2021 School Based Team Goals***

List each goal on a separate form

**SMART Goal:**

Increase opportunities for students *within a class cohort and grade level* to interact with peers

*Rationale: Presently students do not have structured opportunities to develop relationships with peers in their class or grade level*

**Action Plan:**

- Implement Pen Pal program between classes and cohorts
- Implement virtual Monthly House Meetings for House with most points
- Work with PTA to schedule Virtual Grade Level Events to encourage socialization of students

**Assessment:**

- Monitor student participation in opportunities for students to connect with others outside their cohort

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### SCHOOL BASED PLANNING AND SHARED DECISION MAKING PLAN

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School

\_\_\_\_\_  
Principal

\_\_\_\_\_  
SBT Representative

## SHARED DECISION MAKING COMMITTEE

# *2020-2021 School Based Team Goals*

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**SMART Goal:**

Increase parent engagement opportunities and provide tools to parents to minimizing screen time, and engaging students in low tech activities

**Action Plan:**

- Parent Survey
- Needs Assessment based on survey results
- Provide targeted parent engagement sessions virtually to meet the identified needs
- Provide parents with “tools” to support and supplement activities missing in today’s virtual world (i.e. outdoor activities or other non-screen time related events)

**Assessment:**

- Feedback from parent engagement events
- Attendance monitored at parent engagement event

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### SCHOOL BASED PLANNING AND SHARED DECISION MAKING PLAN

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School

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Principal

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SBT Representative

## SHARED DECISION MAKING COMMITTEE

# *2020-2021 School Based Team Goals*

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**SMART Goal:**

Increase opportunities for students to feel connected to teachers and the school community to minimize feelings of uncertainty and anxiety

**Action Plan:**

- Implementation of House System
- Implementation of daily check-in – check-out
- How to cope with COVID lessons provided on rotating basis by school mental health staff

**Assessment:**

- Schedule of push-in coping lessons
- Monitoring of check-in and check-out sessions/attendance
- Monitor participation in virtual House Meetings

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