



HUNTINGTON UFSD

Long-Range Financial Plan

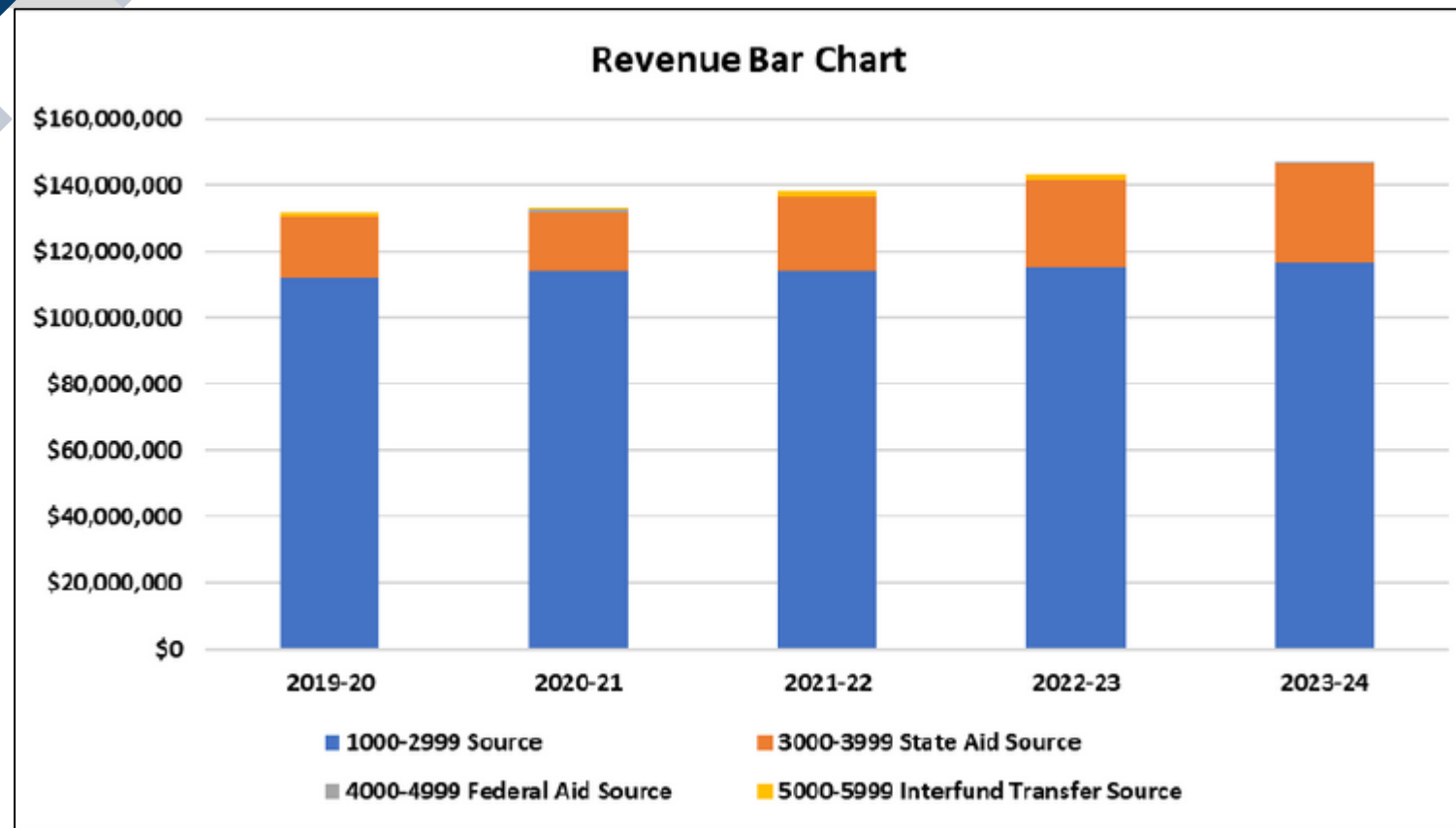
Part 1 – Historical Snapshot



Summary

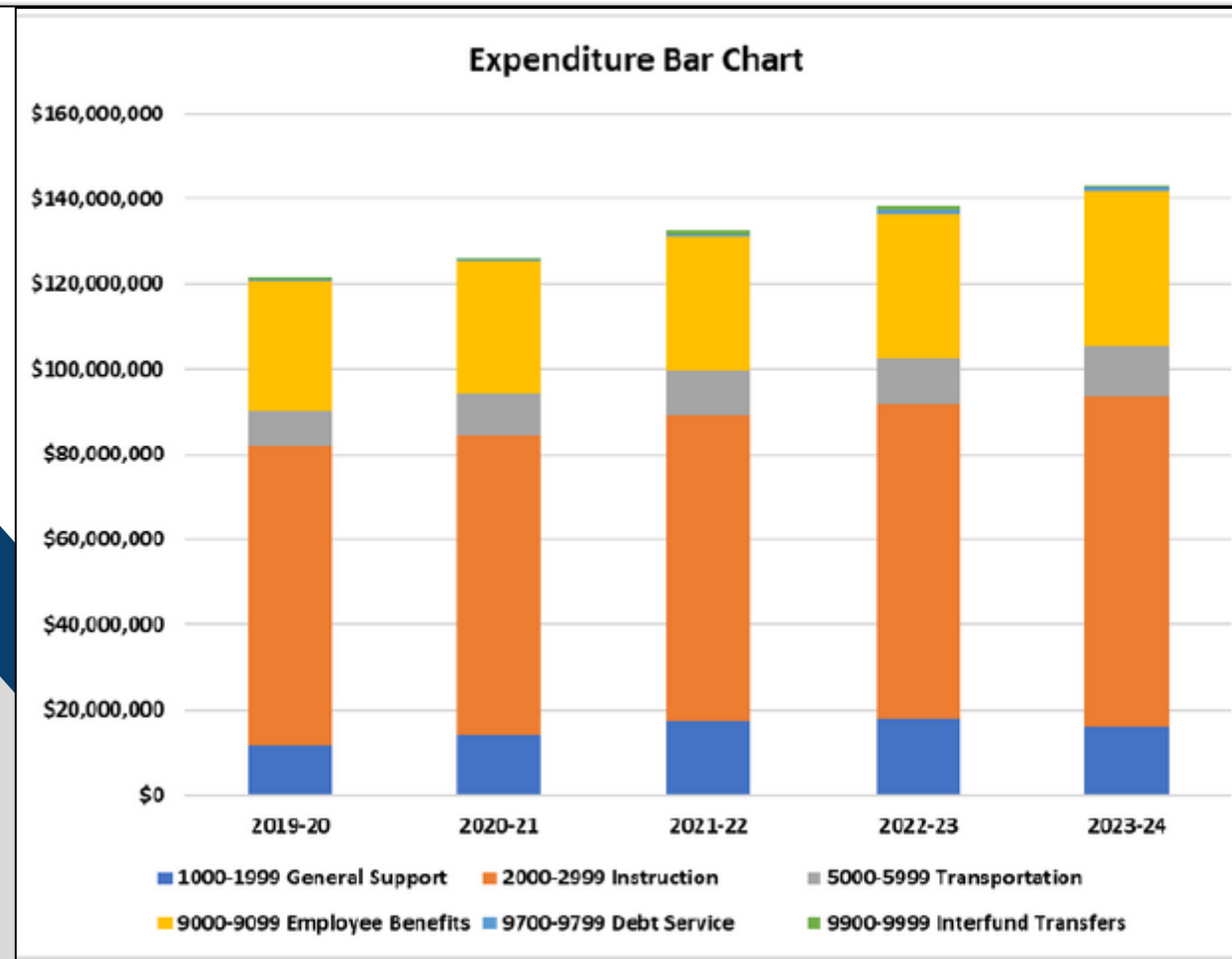
- **Purpose of Long-Range Financial Planning**
 - Promotes predictability, transparency, and fiscal stability by projecting future revenues, expenditures, and fund balance trends.
 - Enables proactive decision-making by identifying emerging fiscal challenges and opportunities before they impact programs or taxpayers.
- **Enrollment**
 - Enrollment directly drives state aid, staffing levels, class size, and facility utilization decisions.
 - The District uses birth rate data and cohort survival analysis to forecast future enrollment, ensuring prudent resource and staffing adjustments.
- **Expenditure History**
 - Continuous monitoring of expenditure categories ensures alignment with educational priorities and long-term sustainability.
 - Huntington UFSD has maintained a pattern of disciplined spending, with actual expenditures closely aligning with budgeted appropriations.
- **Fund Balance History**
 - Reserve funds are strategically used to mitigate fiscal risks, support future obligations, and reduce taxpayer volatility.
 - Quarterly fund balance projections and an annually adopted Reserve Plan reinforce fiscal stewardship and transparency.
- **Comparative Analysis**
 - Comparative data provides context by measuring Huntington UFSD's financial performance against regional and county averages.
 - Analysis of revenue, expenditure, fund balance, debt service, and tax levy performance highlights Huntington's consistent fiscal discipline.

Revenue & Expenditure History



Primary Revenue Sources

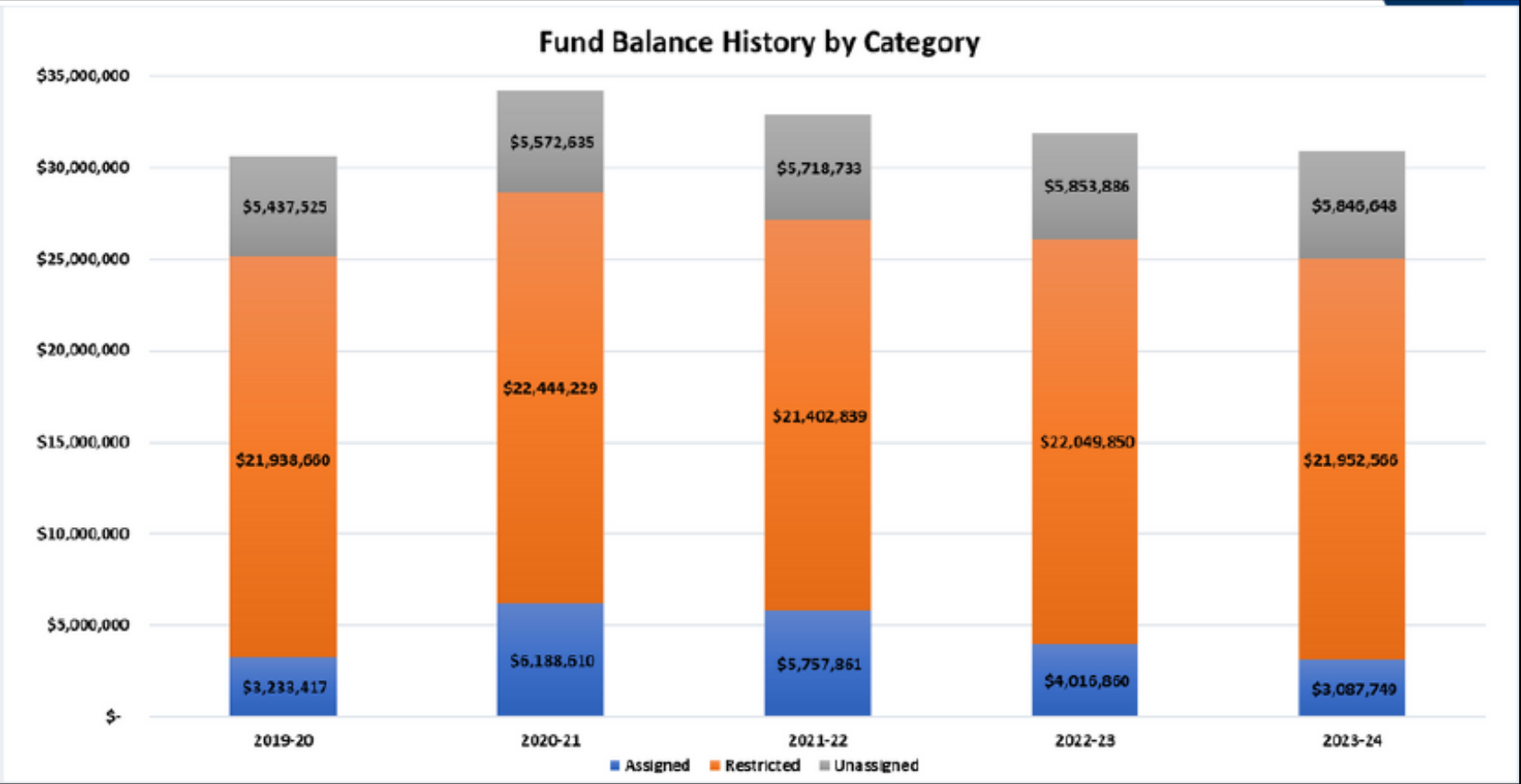
- Local Revenue (Property Tax Levy)
- State Aid (Including Foundation Aid, Expense-based Aids, and Categorical Aids)
- Federal Aid (Title programs, stimulus funding where applicable)
- Miscellaneous Revenues (e.g., interest earnings, tuition, facility rentals)



Significant Expenditure Areas:

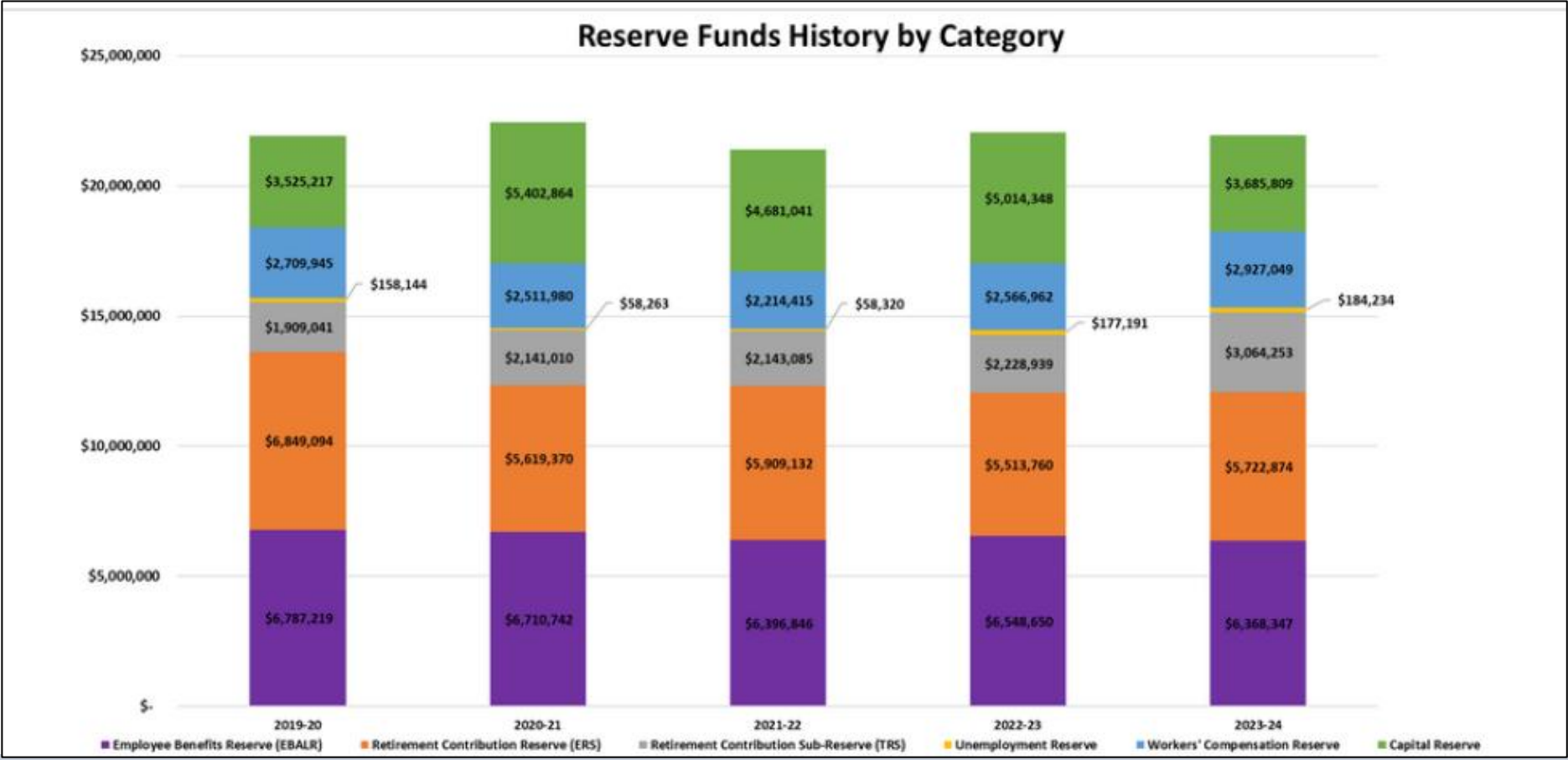
- General Support: Administrative operations, facilities, and central services
- Pupil Transportation: Transportation services for general education and special education students
- Debt Service: Principal and interest payments on capital project borrowings
- Capital Expenditures: Facility upgrades and maintenance (when applicable)

Fund Balance History

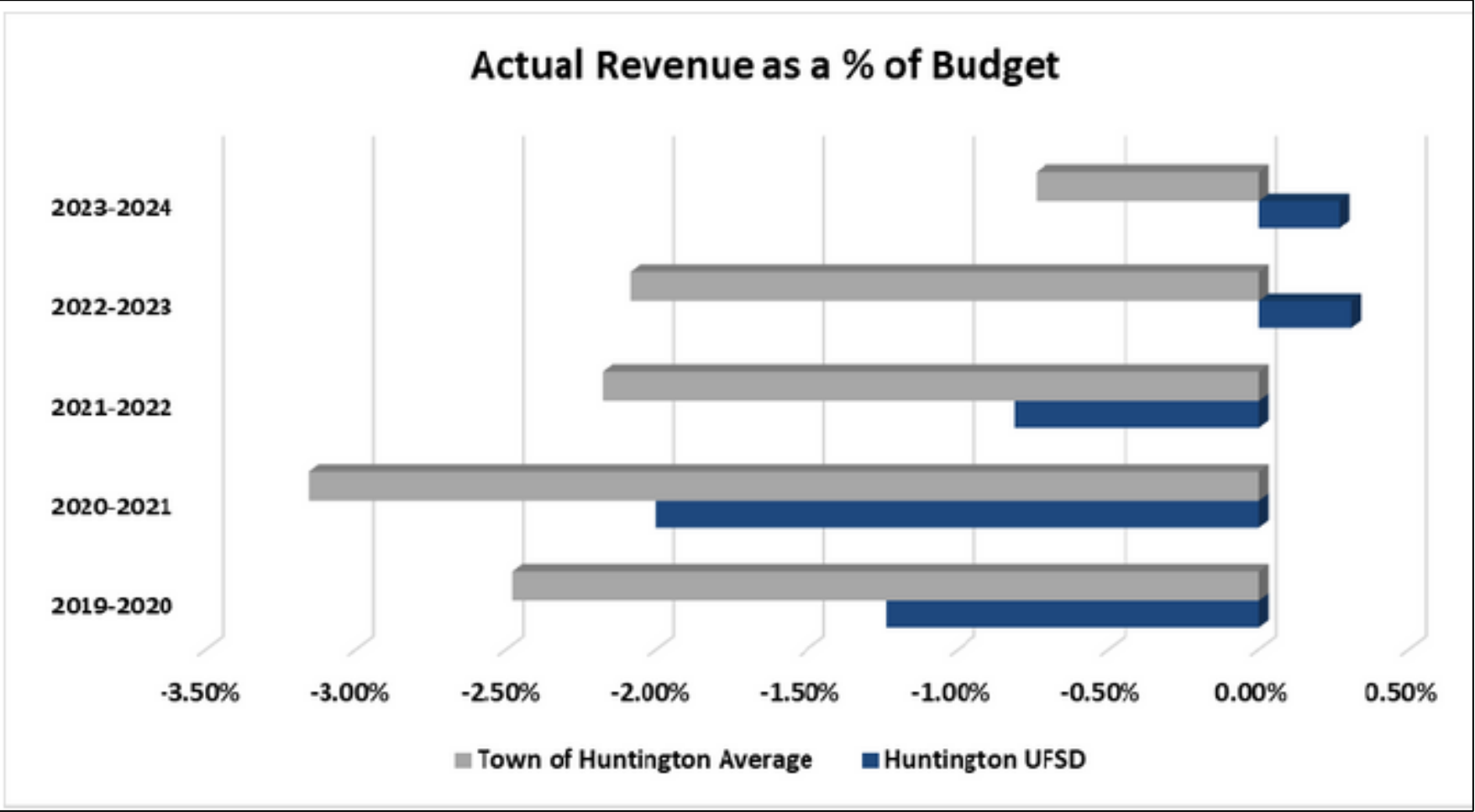


Fund Balance Areas:

- Unassigned Fund Balance (Surplus Funds): Subject to the 4% limit under RPTL §1318
- Assigned Fund Balance: Appropriated for the subsequent year’s budget
- Restricted Fund Balance (Reserves): Set aside for specific, legally permissible purposes
 - Examples: Employee Retirement System Reserve, Workers’ Compensation Reserve, Capital Reserve
- Committed/Designated Funds: Reserved for Board-approved future obligations (if applicable)

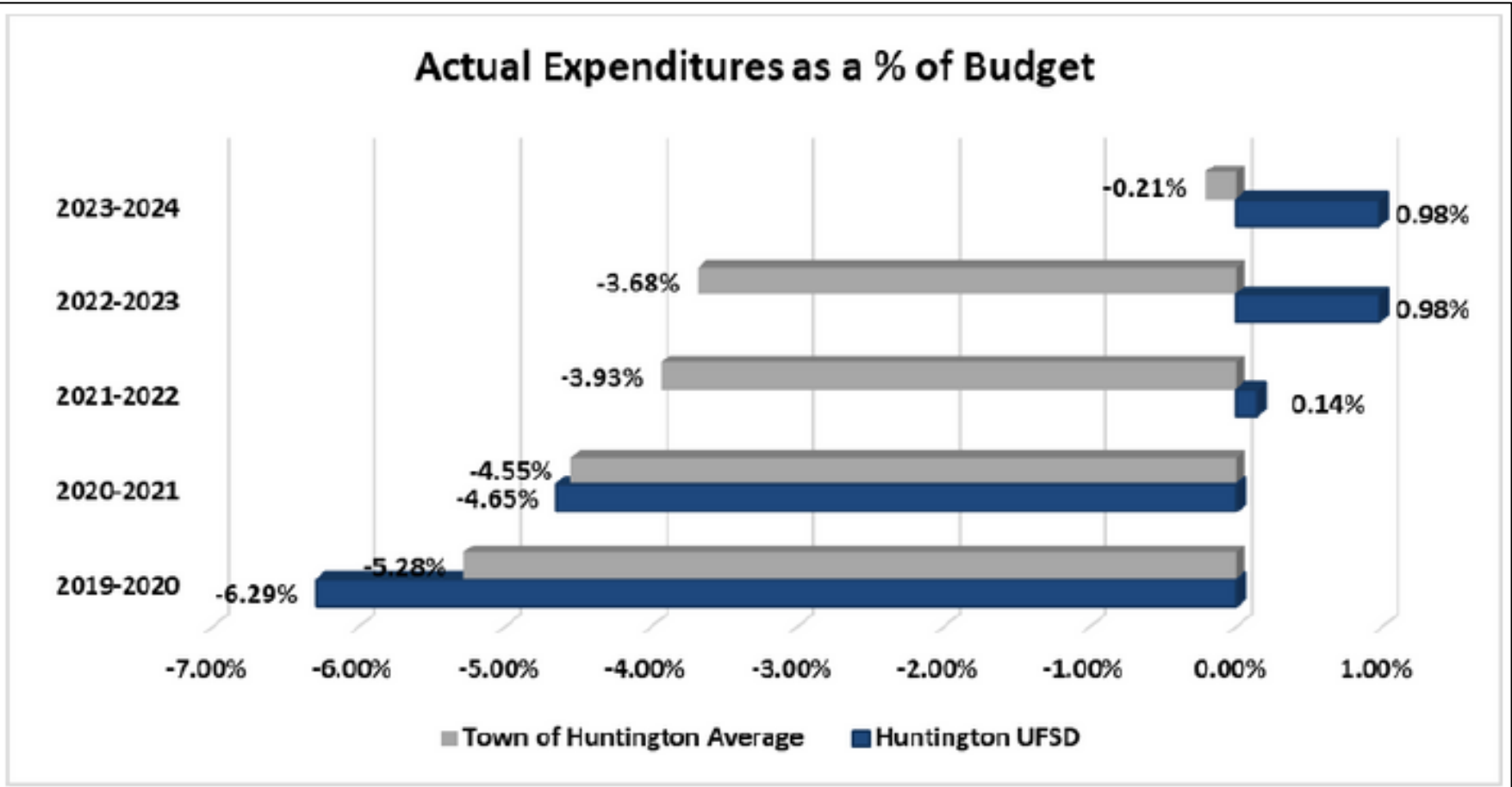


Comparative Analysis



Revenue Performance

- How closely actual revenues align with budgeted revenues, which reflects the accuracy of forecasting and stability of revenue streams (property tax, state aid, etc.)



Expenditure Performance

- How closely actual spending aligns with budgeted appropriations, which demonstrates budget discipline and the district’s ability to match expenditures to operational needs.

Next Steps

- **Forecasting and Fiscal Modeling with R.G. Timbs Inc.**
 - Collaborative work to develop a multi-year financial forecast.
 - Model projected revenues and expenditures based on trends, contractual obligations, staffing plans, and anticipated revenue.
- **Alignment with the Strategic Plan**
 - Incorporate major strategic priorities into the long-range plan.
 - Identify the financial implications of proposed initiatives.
 - Cross-reference projected costs and funding needs to ensure that fiscal decisions support the district goals.
- **Capital and Facilities Considerations**
 - Review the current and projected status of the capital reserve, building conditions, and planned projects.
 - Integrate data from future building condition survey (BCS) and facilities plan to ensure long-term facility needs are financially supported.
- **Fund Balance and Reserve Strategy Review**
 - Re-evaluate current fund balance policy and reserve levels to ensure continued fiscal health and compliance.
 - Identify opportunities to strengthen or repurpose reserves to meet future obligations.
- **Communication and Board Review**
 - Present Part II of the plan to the Board of Education for review.
 - Develop a user-friendly executive summary for community stakeholders to promote transparency.