

9th Grade Student and Parent Workshop

Wednesday, October 16, 2024

High School Phone Numbers

Maximizing Classroom Performance

- *Attendance*
- *Effective study habits*
- *Utilizing extra help schedules*

Understanding the Class of 2028 Graduation Requirements

- *Required Courses and Credits*
- *Required State Assessments*
- *Diploma options*

The High School Transcript

- *Academic history (What's counted and what's not?)*
- *Course levels and weighting*
- *Grade point average*
- *Promotion Policy*
- *NCAA*

Clubs and Activities

- *Clubs/Activities offered at HHS*
- *The importance of being involved*
- *Employment posting at HHS/working papers*

Guidance Platforms

- *Remind Code for Class of 2028: @hunt2028*
- *Guidance Google Site*

Upcoming Events

- *Pre-registration appointments end of October/beginning of November!*
- *Grade 9 Resume Writing Workshop begins in April!*

Resources

- *Parent Suggestions for a Successful Transition to High School*
- *Getting Ready for College*
- *Action Plan*

Ninth Grade Surveys

Taller de Padres y Estudiantes de 9 ° grado

Miercoles, 16 de Octubre de 2024

Números Telefonicos de Huntington High School

Maximizar el rendimiento en el aula

- *Asistencia*
- *Hábitos de estudio efectivos*
- *Utilizando horarios de ayuda extra*
- *Habilidades de manejo del tiempo*

Comprensión de requisitos de graduación de la Clase de 2028

- *Cursos y créditos requeridos*
- *Evaluaciones estatales requeridas*
- *Opciones de diploma*

La transcripción de la escuela secundaria

- *Historia académica (¿Qué cuenta y qué no?)*
- *Niveles de curso y como afectan el promedio final*
- *Promedio de calificaciones*
- *Poliza de promoción*
- *NCAA*

Clubes y Actividades

- *Clubes / Actividades ofrecidas en HHS*
- *La importancia de estar involucrado.*
- *Anuncio de empleo en HHS / documentos de trabajo*

Guidance Platforms

- *Remind Code para la clase de 2028; @hunt2028*
- *Pagina de Google de Consejeria*

Próximos Eventos

- *¡Las citas de preinscripción comienzan en el final de octubre/comienzo de noviembre!*
- *¡El Taller de Escritura de Curriculum del Grado 9 comienza en Abril!*

Recursos

- *Sugerencias para padres para la transición a la escuela secundaria*
- *Prepatando para la Universidad*
- *Plan de Acción*

Encuesta de grado 9

HUNTINGTON HIGH SCHOOL

Important Phone Numbers

High School Directory: 673-2001

Principal	Mrs. Rochelle Brown	673-2003
Assistant Principal	Mr. Gamal Smith	673-4020
Interim Assistant Principal	Mrs. Patricia Aveli	673-2009
Dean - Student Support	Mr. Robert Gilmore	673-2170
Dean of Students - Grades 9 & 10	Mr. Julian Watts	673-1768
Dean of Students - Grades 11 & 12	Mr. Ronald Wilson	812-2379

Counseling Department:

District Director of School Counseling: Dr. Ricky Papandrea 673-2101

School Counselors:

Counseling East - Mrs. Alvayero 673-2013
Mr. Lashin
Mrs. Spillane

Counseling West - Dr. Ali 673-2011
Ms. Bonilla
Mrs. Brunoni
Ms. Hernandez

College and Career Center - Mrs. Walsh 673-2131

Departments:

Art and Music	673-2106
Business	673-2003
English Department (Humanities)	673-2079
English as a New Language (ENL)	673-2104
Library	673-2169
Math Department	673-2078
Physical Education	673-2018
Science Department	673-2078
Social Studies Department (Humanities)	673-2079
Special Education Office	673-2093
Technology	673-2003

WELCOME TO HUNTINGTON HIGH SCHOOL!!!

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STUDY SKILLS FOR STUDENTS

- ❖ Plan study time each night. Use this time to study for tests or simply to review your notes from class.
- ❖ Study difficult subjects first. In general, we tend to do what we like first; however, classes we find more challenging require more energy.
- ❖ Each person has a best time during the day at which he or she learns best. Be aware of your best time and use it.
- ❖ Don't get too comfortable. Keep your mind and your body alert. DO NOT STUDY IN BED!
- ❖ Find a quiet place to study. Whether you are studying at home or in the library, you want to find a quiet atmosphere that makes it possible to get a lot done.
- ❖ Use study groups. It is often helpful to study and review materials with others.

SO MUCH TO DO, SO LITTLE TIME! MANAGEMENT TOOLS

- * Use a calendar to keep track of deadlines, tests, papers, and assignments as well as study time.
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IMPORTANT DATES

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EXTRA HELP

All teachers have extra help available. If you have questions or need help, be sure to ask your teacher when their extra help sessions are.

GET INVOLVED

One of the most rewarding aspects of your high school education is the knowledge and experience you will gain involved in co-curricular activities. Whether it be a sport, an academic club, a community service organization, a club, some of your closest friends and fondest memories will result from your involvement. There are more than 30 student activities to choose from. Also, keep in mind that colleges look for well-rounded students, so joining an activity is a great way to start building your college resume.

!!!BIENVENIDOS A HUNTINGTON HIGH SCHOOL!!!

El Departamento de Orientación quisiera aprovechar esta oportunidad para dar la bienvenida a todos los estudiantes nuevos a Huntington High School. Una de las mejores formas de comenzar bien es estar informados y envueltos en todo lo que tiene que ver con su escuela. Para ayudarlos a dar el primer paso por el camino correcto, hemos identificado información importante que esperamos les resulte útil en los próximos meses. Como estudiantes nuevos, es importante que aprovechen todas las oportunidades disponibles. Por lo tanto, si tienen alguna pregunta, no duden en pasar por la Oficina de Orientación y ver a su consejero (a) escolar. También pueden llamar al 631-673-2011 (Counseling West) o al 673-2013 (Counseling East). ¡Bienvenidos y buena suerte!!!!

TÉCNICAS DE ESTUDIO PARA ESTUDIANTES

- ❖ Planifica el tiempo de estudio cada noche. Aprovecha este tiempo para estudiar para exámenes o simplemente para revisar tus notas.
- ❖ Estudia primero los temas difíciles. En general, queremos hacer lo que nos gusta en primer lugar; sin embargo, las clases que encontramos más desafiantes requieren más energía.
- ❖ Cada persona tiene su mejor momento durante el día en el que él o ella aprende mejor. Se consciente de tu mejor momento y úsalo.
- ❖ No te pongas muy cómodo (a). Mantén tu mente y tu cuerpo alerta. ¡NO ESTUDIES EN LA CAMA!
- ❖ Encuentra un lugar tranquilo para estudiar. Si estas estudiando en casa o en la biblioteca, encuentra un lugar tranquilo.
- * Utiliza grupos de estudio. A menudo es útil estudiar y revisar materiales con otros donde puedas ser productivo(a).

TANTO QUE HACER, TAN POCO TIEMPO

- * Usa un calendario para anotar fechas importantes, cuando te tocan exámenes, papeles y tareas, también puedes anotar y separar tiempo para estudiar
- * Haz una lista de todo lo que necesitas hacer y puedes ir poniendo un visto check a cada elemento de la lista a medida que lo completas.
- * Utiliza un horario de estudio. Organiza tu tiempo de estudio para cada día y semana.
- * Determina cuánto tiempo necesitas para estudiar para cada materia.
- * Haz prioridad de las demandas de tu tiempo, como escuela, trabajo, amigos y familia.

Los informes de progreso se publicarán en el portal en las siguientes fechas:

15 de octubre de 2024
20 de diciembre de 2024
10 de marzo de 2025
22 de mayo de 2025

Las boletas de calificaciones se publicarán en el portal siguientes fechas:

18 de noviembre de 2024
10 de febrero de 2025
11 de abril de 2025
27 de junio de 2025

Las consultas sobre las calificaciones deben dirigirse a su maestro o supervisor de departamento / director.

FECHAS IMPORTANTES

Noche de Conocer al Maestro –

1 de octubre - 7:00 pm

Noche de Consejería de Padres de 9 Grado

16 de octubre - 7:00

Exámenes Regentes

21 de enero – 24 de enero

17 – 27 de junio (no habría exámenes el 19 de junio)

Conferencias de Padres y Maestros

5 de noviembre – durante el día

4 de diciembre - 4:00pm - 8:00pm

AYUDA EXTRA

Todos los maestros están disponibles para ayuda adicional. Si tienes preguntas o necesitas ayuda, asegúrate de preguntarle a tu maestro cuando son sus sesiones de ayuda adicional.

INVOLUCRARSE

Uno de los aspectos más gratificantes de la educación secundaria es el conocimiento y la experiencia que obtendrás al participar en actividades extracurriculares. Ya sea un deporte, un club académico, una organización de servicio comunitario o un club. Algunos de tus amigos más cercanos y los mejores recuerdos serán el resultado de tu participación. Hay más de 30 actividades estudiantiles para elegir. También ten en cuenta que las universidades buscan estudiantes completos, por lo que unirse a una actividad es una excelente manera de comenzar a construir tu currículum universitario.

HHS MATH EXTRA HELP 2024-2025

<u>Teacher</u>	<u>Course</u>	<u>Day</u>	<u>Time</u>	<u>Room</u>
Espejo-McGivney	Algebra 1 ENL	Monday	2:20-3:00	126
Ferazi	Algebra 2 & Calculus	Tuesday	6:50-7:25	123
Gentile	Geo & Financial Algebra	Wednesday	2:30-3:00	124
Graziano	Geometry	Wednesday	2:30-3:00	129
Horn	Algebra 2, Geometry	Tuesday	2:25-2:55	131
Lattanzio	Alg 1, Basic Alg, Alg/Trig	Monday	2:20-3:00	210
Maniscalco	CS Essentials	Wednesday	2:20-3:00	121
Mattis	Geo, AP Calc AB, Stats	Friday	6:50-7:25	127
Moriarty	Algebra 2, AP Precalc	Thursday	2:20-3:00	128
Racz	Algebra 2 AP Calculus BC	Tuesday	2:20-3:00	130
Regan	Geometry, Algebra 2, SAT Math	Tuesday	2:30-3:00	125
Savold	CS Essentials	Tuesday	2:30-3:00	121
Scott	Algebra 2, Adv Alg, Precalculus	Thursday	2:30-3:00	124
Swierkowski	Stats, AP Stats, Intermediate Algebra	Thursday	2:20-3:00	130
Wagner	CS Essentials, AP CSP, AP CSA	Monday	6:50-7:25	249

**MATH HONOR SOCIETY TUTORS IN ROOM 130 TUESDAY AND
THURSDAY 2:20-3:00**

HHS SCIENCE EXTRA HELP 2024-2025

<u>Teacher</u>	<u>Course</u>	<u>Day</u>	<u>Time</u>	<u>Room</u>
Cohen	AP Biology, Liv Env Honors, Forensics	Tues/Thurs	2:30-3pm	141
Corcoran	Chemistry and Forensics 2	Tuesday	6:45-7:25	144
Fabela	Living Environment and Animal Behavior	M-F Thursday	6:50-7:25 2:20-3:00	145
Goddard	Earth Science and Marine Ecology	Wednesday	2:20-3:00	114
Guagliano	Earth Science AP Environmental Science Forensics	Wednesday Thursday	7:00-7:25	110
Hall	Living Environment and AP Environmental Science	Wednesday	6:45-7:20	113
Jao	Living Environment, Forensics	Wednesday	2:30-3:15	146
Kenny	Honors Living Environment	Monday	6:45-7:25	112
Liguori	AP Physics Physics	Friday Thursday	7:00-7:20 2:30-2:50	150
Lorenzana	Bilingual LE, Introduction to LE and forensics	Tuesday	2:30-3:00	143
Papasidero	Living Environment Earth Science Anatomy & Physiology	Thursday Wednesday	7:00-7:25 7:00-7:25	146
Raguzin	Honors Chemistry AP Chemistry	Thursday Wednesday	2:30-3:00 2:30-3:00	144
Romero	Earth Science	Thursday	2:30-3:30	110
Saggese	Physics and Engineering Design	Tuesday & Thursday	7:00-7:25	148
Sorrentino	Living Environment Earth Science Forensics	Wednesday & Thursday	7:00-7:25 7:10-7:25	109
Tripolone	Chemistry and Environmental	Thursday	2:30-3:30	208
Van Bell	Honors & Regents Chemistry Forensics 2	Wednesday	2:30-3:30	209
Wheeler Cooney	Physics, Environmental Science, Astronomy	Wednesday	2:30-3:15	148

Special Education Extra Help Schedule: 2024-2025

Teacher	Subject	Day	Time	Room # and/or Google Classroom Code (if virtual)
Patti Anson	Earth Science	Wednesday	7am	147
Becky Arlin	English	Tuesday	230-300	217
Cara Bernal	Forensics Environmental Sci.	Tuesday Thursday	7am 7am	147
Jean Czerniawski	English 9	Tuesday	2:30-3	244
Kelly Egan	Resource Room/ All	Monday	7am	217
Malcolm Eugene	Earth Science/ Living Environment	Monday/ Wednesday	2:30-3:00	Library or *by appointment
Pete Fusco	Global	Weds.	6:45	201 by appointment
Alissa German	Life Skills	Tuesday	7am	216a
John Hlavaty	Global History	Every AM	6:45	214
Nicole Mulholland	Intermediate Alg/LE	Thursday Lunch 6 by apt.	7am	*library should be arranged to determine location
Donna Nugent	Algebra 2/Financial Algebra	Wednesday	2:30-3:00	Room 123 (Day will change when I have PDs or meetings on Weds).
Tara Rossy	Living Environment	Thursday	655-725	Room 109
Kristiana Salerno	Alg/Trig Discovering Geometry	Tuesday or by appointment	7:00-7:30	Room 116
Kathye Sambour	Math	Tuesday	2:30-3:00	Room 210
Jessica Stanzione	ENG 12	Wednesdays	2:30-3:00	217
Kelly Trites	Life skills	Wednesday	2:20	Room 216
Anthony Troffa	US History	Wednesday	2:20	Room 202A
Timothy Witt	ECO/PIG	Mon/Wed	230	205
Irene Woll	Eng. 10	Tues.	7AM	239 *or by appointment

2024-25

Huntington HS - English, ENL and WL Extra Help Schedule

Teacher	Course	Days	Room
Nadine Araoz	English	Wednesday afternoons	222
Elizabeth Casazza	Spanish (AP/V)	Thursday afternoons 7:00 am or by appt.	223
Teresa Connolly	English	Mon.&Wed. afternoons 2:30-3:00	241
Itzel Cedillo	Spanish/HLA	Monday afternoons or by appt. 2:30-3:00	221
Clara Galeas	Spanish/HLA	Tuesday afternoons 2:30-3:00	225
Wilson Douce	ENL Standalone	Tuesday afternoons 2:30	221
Eileen Gonzalez	ENL Standalone	Tuesday afternoons or by appt.	220
Grixon Moreira Campos	Spanish/Spanish for Nat	Thursday afternoons	220
Lorena Hickey	Spanish	Tuesday afternoons or by appt.	227
Devin Wentt	Spanish	Tuesday afternoons 2:30-3:30 or by appt.	226
Kenia Guevara Moreira	Spanish/HLA	Mon.-Thurs. 7:00-7:25 am Thurs. 2:30-3:00	221
Natalia Kopshti	Italian	Mon. & Thurs. afternoons 2:45-3:15	219
Gina Marie Trigian	French	Wednesday afternoons or by appt.	224
Kristin Fortunato	Latin	Monday afternoons	219
Kyle Engle	Spanish	Tues. 3:00-3:30 Library Lab @ Woodhull*	Woodhull

*Open to both WH & H.S. Students-H.S. students will meet by google meet

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GRADUATION REQUIREMENTS FOR STUDENTS ENTERING THE 9th GRADE IN SEPTEMBER 2024

REQUIRED SUBJECTS	LOCAL DIPLOMA	REGENTS DIPLOMA	REGENTS DIPLOMA WITH ADVANCED DESIGNATION
English	4	4	4
Social Studies	4	4	4
Science	3**	3**	3**
Mathematics	3	3	3
Language Other Than English (LOTE)	1***	1***	3****
Health	.5	.5	.5
Art and / or Music	1	1	1
Physical Education	2	2	2
Electives	3.5	3.5	1.5
Total Required Credits (minimum)	22	22	22

** Courses must include one in physical science, one in life science, and a third in either a life or physical science.

*** Students must complete two units of study of Checkpoint A in Languages Other Than English (LOTE), and earn one high school credit by the end of grade 9. One unit of credit is earned either by passing both 7th and 8th grade LOTE classes and the Local Equivalent LOTE exam in Grade 8, or by passing a LOTE course in Grade 9 and beyond. The Committee of Special Education (CSE) may exempt a student from this requirement if indicated on the IEP.

**** The 3 units of credit required in LOTE may be substituted by completing 1 credit in LOTE and 5 units of credit in Art, Music, or Career and Technical Education (CTE).

Exemptions may apply for 2019-2020 and/or 2020-2021 (Covid-19 circumstances). See your counselor with questions. Special Appeals may apply for the June 2022, August 2022, January 2023, June 2023 and August 2023 Regents exams See your counselor with question.

REQUIRED STATE ASSESSMENTS

LOCAL DIPLOMA	REGENTS DIPLOMA	REGENTS DIPLOMA WITH ADVANCED DESIGNATION
Available to general education students and English Language Learners seeking an appeal; available to special education students through the Low-Pass or Compensatory Safety Net options. Specific criteria must be met. See your counselor.	Minimum score of 65 on the Regents exams. An appeal may be granted towards one Regents exam. See your counselor for further information.	Minimum score of 65 on the required exams. Students may choose to forgo the language sequence/Checkpoint B LOTE exam by completing a five unit concentration in Art, Music, or CTE.
CC English Regents CC Math Regents One Social Studies Regents One Science Regents 4+1 Pathway Option*	CC English Regents CC Math Regents One Social Studies Regents One Science Regents 4+1 Pathway Option*	CC English Regents CC Algebra I Regents CC Geometry Regents CC Algebra II Regents One Social Studies Regents Two Science Regents: Living Environment/Physical Science Checkpoint B LOTE Exam 4+1 Pathway Option*

*The 4+1 pathway option is effective beginning with students who first entered grade 9 in September 2011 and thereafter, or who are otherwise eligible to receive a high school diploma in June 2015 and thereafter. Students must take and pass four required Regents examinations or Department-approved alternative assessments (one in each of the following subjects; English, math, social studies, and science), and 1 pathway assessment/option. The additional assessment/option must measure a different course than that which was measured by one of the four required exams listed, or an approved pathway assessment in the Arts, CTE, or LOTE. Please feel free to consult your child's school counselor with any questions or concerns.

Honors Distinction is available for the Regents and Advanced Regents Diploma, by obtaining an overall average of 90 and above on the designated Regents examinations (as identified). Students seeking an Advanced Regents Diploma also have the option to earn an annotation on their diploma that denotes mastery in math and/or mastery in science.

If you need assistance understanding these requirements, please contact your school counselor

COUNSELING DEPARTMENT

Dr. Ricky Papandrea

District Director of School Counselors and Testing, K - 12

Guidance East
673 – 2013
Mrs. Ivy Alvayero
Mr. Steven Lashin
Mrs. Daniela Spillane

College and Career Center
673-2131
Mrs. Bernadette Walsh

Guidance West
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Dr. Daphne Ali
Ms. Diana Bonilla
Mrs. Lauren Brunoni
Ms. Evelyn Hernandez

REQUISITOS DE GRADUACION

Para estudiante entrando al 9 grado en Septiembre 2024

TEMAS REQUERIDOS	DIPLOMA LOCAL	DIPLOMA DE REGENTES	DIPLOMA DE REGENTES con DESIGNACIÓN AVANZADA
Inglés	4	4	4
Estudios Sociales	4	4	4
Ciencia	3	3	3
Matemáticas	3	3	3
Idiomas Distintos del Inglés (LOTE)	1	1	3*
Salud	.5	.5	.5
Arte y/o Música	1	1	1
Educación Física	2	2	2
Optativas	3.5	3.5	1.5
Total requisitos de crédito (mínimo)	22	22	22

* 3 unidades de crédito requeridas en LOTE también se pueden cumplir al completar 1 crédito en LOTE y una secuencia de 5 unidades en una de las siguientes áreas: Arte, Música o Negocios/Carrera y Educación Técnica.

NOVENO GRADO FRESHMAN	DIPLOMA LOCAL	DIPLOMA DE REGENTES	DIPLOMA DE REGENTES con DESIGNACIÓN AVANZADA
2021	Disponible para estudiantes de educación general y estudiantes del idioma inglés que buscan una apelación; disponible para estudiantes de educación especial a través de las opciones de red de seguridad de pasar con nota baja o compensatorio. Se deben cumplir criterios específicos. Consulte a su consejero.	Puntuación mínima de 65 en 5 exámenes. Una apelación puede ser concedida para un examen de Regentes. Consulte a su consejero para más información.	Puntuación mínima de 65 en 9 exámenes requeridos. Los estudiantes pueden optar por renunciar al examen de secuencia de idiomas/Punto de referencia B LOTE, completando una concentración de cinco unidades en Artes o CTE.
2022	Disponible para estudiantes de educación general y estudiantes del idioma inglés que buscan una apelación; disponible para estudiantes de educación especial a través de las opciones de red de seguridad de pasar con nota baja o compensatorio. Se deben cumplir criterios específicos. Consulte a su consejero.	Puntuación mínima de 65 en 5 exámenes. Una apelación puede ser concedida para un examen de Regentes. Consulte a su consejero para más información.	Puntuación mínima de 65 en 9 exámenes requeridos. Los estudiantes pueden optar por renunciar al examen de secuencia de idiomas/Punto de referencia B LOTE, completando una concentración de cinco unidades en Artes o CTE.
2023	Disponible para estudiantes de educación general y estudiantes del idioma inglés que buscan una apelación; disponible para estudiantes de educación especial a través de las opciones de red de seguridad de pasar con nota baja o compensatorio. Se deben cumplir criterios específicos. Consulte a su consejero.	Puntuación mínima de 65 en 5 exámenes. Una apelación puede ser concedida para un examen de Regentes. Consulte a su consejero para más información.	Puntuación mínima de 65 en 9 exámenes requeridos. Los estudiantes pueden optar por renunciar al examen de secuencia de idiomas/Punto de referencia B LOTE, completando una concentración de cinco unidades en Artes o CTE.
2024	Disponible para estudiantes de educación general y estudiantes del idioma inglés que buscan una apelación; disponible para estudiantes de educación especial a través de las opciones de red de seguridad de pasar con nota baja o compensatorio. Se deben cumplir criterios específicos. Consulte a su consejero.	Puntuación mínima de 65 en 5 exámenes. Una apelación puede ser concedida para un examen de Regentes. Consulte a su consejero para más información.	Puntuación mínima de 65 en 9 exámenes requeridos. Los estudiantes pueden optar por renunciar al examen de secuencia de idiomas/Punto de referencia B LOTE, completando una concentración de cinco unidades en Artes o CTE.
EXÁMENES REQUERIDOS	<ul style="list-style-type: none"> • CC Inglés de Regentes • CC Matemáticas de Regentes • 1 estudios sociales de Regentes • 1 ciencia de Regentes • Opción de camino 4 + 1 * 	<ul style="list-style-type: none"> • CC Inglés de Regentes • CC Matemáticas de Regentes • Estudios Sociales de Regentes • 1 ciencia de Regentes • Opción de camino 4 + 1 ** 	<ul style="list-style-type: none"> • CC Inglés de Regentes • CC Álgebra I de Regentes • CC Geometría de Regentes • CC Álgebra II de Regentes • 1 Estudio Social de Regente • 2 Ciencias de Regentes: Ambiente vivo/Ciencias físicas • Examen de punto de referencia B LOTE • Opción de camino 4 + 1 **

La distinción de honores está disponible para los Diplomas de Regentes y Diplomas Avanzados, al obtener un promedio general de 90 o más en los exámenes Regentes designados. Los estudiantes que buscan un Diploma de Regentes Avanzado también tienen la opción de obtener una anotación en su diploma que denota dominio en matemáticas y/o ciencias.

** La opción de ruta 4 + 1 es efectiva a partir de los estudiantes que ingresaron por primera vez en el grado 9 en septiembre de 2011 y posteriormente, o que de otra manera son elegibles para recibir un diploma de escuela secundaria en junio de 2015 y posteriormente. Los estudiantes deben tomar y aprobar cuatro exámenes de Regentes requeridos o evaluaciones alternativas aprobadas por el departamento (una en cada una de las siguientes asignaturas: inglés, matemáticas, estudios sociales y ciencias) y 1 opción/evaluación de ruta. No dude en consultar al consejero escolar de su hijo si tiene alguna pregunta o inquietud. Es importante que platiques las exenciones de COVID de los exámenes regents con su consejero/a escolar, incluyendo el apelo especial para los exámenes de regents en el año escolar 2021-2022 y/o 2022-2023.

STUDENT TRANSCRIPT

Student Academic History				
COURSE	LEVEL	FINAL GRADE	CRDT ERND	CRDT ATTEMPT
2013 - 2014				
COMMON CORE ALGEBRA 1H	4	83	1.00	1.00
EARTH SCIENCE R	1	86	1.00	1.00
ITALIAN I	1	89	1.00	1.00
Weighted Average		88.08	3.00	3.00
2014 - 2015				
BUSINESS MANAGEMENT & HUMAN RELATIONS	1	99	0.50	0.50
COMMON CORE GEOMETRY H	4	90	1.00	1.00
COMMUNITY SERVICE	1	P	0.00	0.00
ENGLISH 9H	4	91	1.00	1.00
GLOBAL HISTORY 9H	4	91	1.00	1.00
ITALIAN II	1	87	1.00	1.00
JUNIOR BAND COMPETITIVE H	2	94	1.00	1.00
LIVING ENVIRONMENT R	1	90	1.00	1.00
PE 9 FALL	1	98	0.25	0.25
PE 9 SPRING	1	97	0.25	0.25
Weighted Average		94.86	7.00	7.00
2015 - 2016				
AP WORLD HISTORY	5	88	1.00	1.00
BUSINESS LAW	1	90	1.00	1.00
CHEMISTRY R	1	83	1.00	1.00
COMMON CORE ALGEBRA IIH	4	78	1.00	1.00
COMMUNITY SERVICE	1	F	0.00	0.00
ENGLISH 10H	4	91	1.00	1.00
HEALTH	1	95	0.50	0.50
ITALIAN III H	4	80	1.00	1.00
PE 10 FALL	1	95	0.25	0.25
PE 10 SPRING	1	97	0.25	0.25
Weighted Average		90.43	7.00	7.00
2016 - 2017 (Current Year)				
AP ENGLISH LANG & COMP	5		0.00	1.00
AP PHYSICS 1	5		0.00	1.00
AP US HISTORY	5		0.00	1.00
CAREER & FINANCIAL MGMT	1		0.00	0.50
COMMUNITY SERVICE-11	1		0.00	0.00
ITALIAN IV H	4		0.00	1.00
PE 11-12 FALL	1		0.00	0.25
PE 11-12 SPR	1		0.00	0.25
PRE CALCULUS AB HONORS	4		0.00	1.00
PSYCHOLOGY	1		0.00	0.50
SPORTS MARKETING	1		0.00	0.50
Weighted Average			0.00	7.00
Grand Total			17.00	24.00

Cumulative Average: 91.84

ACADEMIC STANDING

AS OF	UnWt. Avg	Wt. Avg
09/15/2016 11:44:05	88.51	91.84

Student Name
 Address
 Phone
 Parent/Guardian
 DOB
 Gender
 Counselor
 Grade

District Name: Huntington
 School Name: Huntington High School
 CEEB: 332490
 Address: 188 Oakwood and McKay Roads
 Huntington, NY 11743
 Phone: (631) 673-2101
 Fax: (631) 425-4730
 Contact:
 Accreditation: Middle States Association

Test Scores

Date	Test	Score
06/19/2014	Regents Phy Set/Earth Sci	88
06/20/2014	Regents Integrated Algebra	84
06/16/2015	Regents Living Environment	92
06/19/2015	Regents Geometry	82
06/01/2016	Regents Common Core Algebra II	77
06/14/2016	Regents Common Core ELA	93
06/14/2016	Regents Global History	96
06/21/2016	Regents Phy Set/Chemistry	78
06/23/2014	FLA-Italian	89
06/20/2016	FLB-Italian	81

Signature/School Counselor: _____

Date: _____

Huntington High School

PROMOTION POLICY

Promotion to Grade 10:

Completion of at least 5 credits; 3 of these credits must be English 9, Global History 9, and at least one science or math credit.

Promotion to Grade 11:

Completion of at least 11 credits; included in these credits must be English 9 and 10, Global 9 and 10, a minimum of 3 credits total in Math and Science with at least 1 in Math and 1 in Science, and a minimum of 3/4 credit in Physical Science.

Promotion to Grade 12:

A minimum of 15 credits including English 11 or U.S. History, a minimum of 1 year of world language credit (unless exempt through an IEP), and a minimum of one credit of physical education. Exceptions will be made for students who will have probable completion of all graduation requirements by August of the graduating year.

IF ALL GRADUATION REQUIRMENTS ARE NOT MET BY JUNE, THE STUDENT MAY NOT PARTICIPATE IN THE GRADUATION CEREMONY.

Huntington High School

POLÍTICA DE PROMOCIÓN

Promoción al grado 10:

Promoción al grado 10: Completar por lo menos 5 créditos; 3 de estos créditos deben ser Inglés 9, Historia Global 9 y al menos un crédito de Ciencias o Matemáticas.

Promoción al grado 11:

Promoción al grado 11: Completar por lo menos 11 créditos; estos créditos deben incluir Inglés 9 y 10, Global 9 y 10, un mínimo de 3 créditos en total en Matemáticas y Ciencias (con al menos 1 en Matemáticas y 1 en Ciencias) y un mínimo de 3/4 créditos en Educación Física.

Promoción al grado 12:

Promoción para el grado 12: Un mínimo de 15 créditos, incluyendo Inglés 11 o Historia de Estados Unidos. Un mínimo de 1 año de crédito de Idioma extranjero (a menos que esté exento a través de un IEP) y un mínimo de un crédito de Educación Física. Se harán excepciones para los estudiantes que probablemente terminen todos los requisitos de graduación para agosto del año de graduación.

SI TODOS LOS REQUISITOS DE GRADUACIÓN NO SE CUMPLEN EN JUNIO, LOS ESTUDIANTES NO PUEDEN PARTICIPAR EN LA CEREMONIA DE GRADUACIÓN.

Division I Academic Standards

Division I schools require you to meet academic standards. To be eligible to practice, compete and receive an athletics scholarship in your first year of full-time enrollment, you must meet the following requirements:



DIVISION I

1. Earn 16 NCAA-approved core-course credits in the following areas:

<p>ENGLISH</p>	<p>MATH (Algebra I or higher)</p>	<p>SCIENCE (Including one year of lab, if offered)</p>	<p>EXTRA (English, math or science)</p>	<p>SOCIAL SCIENCE</p>	<p>OTHER Any area listed to the left or courses listed in additional discipline (world language, comparative religion or philosophy)</p>
<p>4 years</p>	<p>3 years</p>	<p>2 years</p>	<p>1 year</p>	<p>2 years</p>	<p>4 years</p>

2. Complete your 16 NCAA-approved core-course credits in eight academic semesters or four consecutive academic years from the start of ninth grade. If you graduate from high school early, you still must meet core-course requirements.
3. Complete 10 of your 16 NCAA-approved core-course credits, including seven in English, math or science, before the start of your seventh semester. Once you begin your seventh semester, any course needed to meet the 10/7 requirement cannot be replaced or repeated.
4. Earn a minimum 2.3 core-course GPA.
5. Ask your high school counselor to upload your final official transcript with proof of graduation to your Eligibility Center account.

EARLY ACADEMIC QUALIFIER

If you meet specific criteria after six semesters of high school, you may be deemed an early academic qualifier for Division I and may practice, compete and receive an athletics scholarship during your first year of full-time enrollment.

QUALIFIER

You may practice, compete and receive an athletics scholarship during your first year of full-time enrollment.

ACADEMIC REDSHIRT

You may practice during your first regular academic term and receive an athletics scholarship during your first year of full-time enrollment but may NOT compete during your first year of full-time enrollment. You must pass either eight quarter or nine semester hours to practice in the next term.

NONQUALIFIER

You will not be able to practice, compete or receive an athletics scholarship during your first year of full-time enrollment.



ELIGIBILITY CENTER

GRADE

9

REGISTER

- » If you haven't yet, register for a free Profile Page account at eligibilitycenter.org for information on NCAA initial-eligibility requirements.
- » Use NCAA Research's [interactive map](#) to help locate NCAA schools you're interested in attending.
- » Find your high school's list of NCAA-approved core courses at eligibilitycenter.org/coreselector to ensure you're taking the right courses, and earn the best grades possible.

GRADE

10

PLAN

- » If you're being actively recruited by an NCAA school and have a Profile Page account, transition it to the required certification account.
- » Monitor the **task list** in your NCAA Eligibility Center account for next steps.
- » At the end of the school year, ask your high school counselor from each school you attend to upload an official transcript to your Eligibility Center account.
- » If you fall behind academically, ask your high school counselor for help finding **approved courses** you can take.

GRADE

11

STUDY

- » Ensure your **sports participation** information is correct in your Eligibility Center account.
- » Check with your high school counselor to make sure you're on track to complete the required number of NCAA-approved **core courses** and graduate on time with your class.
- » Share your **NCAA ID** with NCAA schools recruiting you so each school can place you on its **institutional request list**.
- » At the end of the school year, ask your high school counselor from each school you attend to upload an official transcript to your Eligibility Center account.

GRADE

12

GRADUATE

- » Request your **final amateurism certification** beginning April 1 (fall enrollees) or Oct. 1 (winter/spring enrollees) in your Eligibility Center account at eligibilitycenter.org.
- » Apply and be accepted to the NCAA school you plan to attend.
- » Complete your final NCAA-approved **core courses** as you prepare for graduation.
- » After you graduate, ask your high school counselor to upload your final **official transcript** with proof of graduation to your Eligibility Center account.

How to plan your high school courses to meet the 16 core-course requirement:

4 x 4 = 16

9th GRADE

- (1) English
- (1) Math
- (1) Science
- (1) Social Science and/or other

4 CORE COURSES

10th GRADE

- (1) English
- (1) Math
- (1) Science
- (1) Social Science and/or other

4 CORE COURSES

11th GRADE

- (1) English
- (1) Math
- (1) Science
- (1) Social Science and/or other

4 CORE COURSES

12th GRADE

- (1) English
- (1) Math
- (1) Science
- (1) Social Science and/or other

4 CORE COURSES

CONTACT THE NCAA ELIGIBILITY CENTER

U.S. and Canada (except Quebec)
 877-262-1492 (toll free), Monday-Friday
 9 a.m. to 5 p.m. Eastern time
 International (including Quebec):
on.ncaa.com/IntContact



@ncaaec • @ncaaec f @ncaaec @playcollegesports



ELIGIBILITY CENTER

Division II Academic Standards

Division II schools require you to meet academic standards. To be eligible to practice, compete and receive an athletics scholarship in your first year of full-time enrollment, you must meet the following requirements:

NCAA DIVISION II

MAKE IT *YOURS*.

1. Earn 16 NCAA-approved core-course credits in the following areas:

ENGLISH	MATH (Algebra I or higher)	SCIENCE (including one year of lab, if offered)	EXTRA (English, math or science)	SOCIAL SCIENCE	OTHER Any area listed to the left or courses listed in additional discipline (world language, comparative religion or philosophy)
3 years	2 years	2 years	3 years	2 years	4 years

2. Earn a minimum 2.2 core-course GPA.

3. Ask your high school counselor to upload your final official transcript with proof of graduation to your Eligibility Center account.

EARLY ACADEMIC QUALIFIER

If you meet specific criteria after six semesters of high school, you may be deemed an early academic qualifier for Division II and may practice, compete and receive an athletics scholarship during your first year of full-time enrollment.

QUALIFIER

You may practice, compete and receive an athletics scholarship during your first year of full-time enrollment.

PARTIAL QUALIFIER

You may practice and receive an athletics scholarship but may NOT compete during your first year of full-time enrollment.



GRADE

9

REGISTER

- » If you haven't yet registered for a free Profile Page account at eligibilitycenter.org for information on NCAA Initial-Eligibility requirements.
- » Use NCAA Research's [interactive map](#) to help locate NCAA schools you're interested in attending.
- » Find your high school's list of NCAA-approved core courses at eligibilitycenter.org/course-list to ensure you're taking the right courses and earning the best grades possible.

GRADE

10
PLAN

- » If you're being actively recruited by an NCAA school and have a Profile Page account, **transition** it to the required **certification account**.
- » Monitor the **task list** in your NCAA Eligibility Center account for next steps.
- » At the end of the school year, ask your high school counselor from each school you attend to upload an official transcript to your Eligibility Center account.
- » If you fall behind academically, ask your high school counselor for help finding **approved courses** you can take.

GRADE

11
STUDY

- » Ensure your **sports participation** information is correct in your Eligibility Center account.
- » Check with your high school counselor to make sure you're on track to complete the required number of NCAA-approved **core courses**.
- » Share your **NCAA ID** with NCAA schools recruiting you so each school can place you on its **institutional request list**.
- » At the end of the school year, ask your high school counselor from each school you attend to upload an official transcript to your Eligibility Center account.

GRADE

12
GRADUATE

- » Request your final **amateurism certification** beginning April 1 (fall enrollees) or Oct. 1 (winter/spring enrollees) in your Eligibility Center account at eligibilitycenter.org.
- » Apply and be accepted to the NCAA school you plan to attend.
- » Complete your final NCAA-approved **core courses** as you prepare for graduation.
- » After you graduate, ask your high school counselor to upload your final **official transcript** with proof of graduation to your Eligibility Center account.

How to plan your high school courses to meet the 16 core-course requirement:

$4 \times 4 = 16$

9th GRADE

- (1) English
- (1) Math
- (1) Science
- (1) Social Science and/or other

4 CORE COURSES

10th GRADE

- (1) English
- (1) Math
- (1) Science
- (1) Social Science and/or other

4 CORE COURSES

11th GRADE

- (1) English
- (1) Math
- (1) Science
- (1) Social Science and/or other

4 CORE COURSES

12th GRADE

- (1) English
- (1) Math
- (1) Science
- (1) Social Science and/or other

4 CORE COURSES

Division II
MAKE IT YOURS

CONTACT THE NCAA ELIGIBILITY CENTER

U.S. and Canada (except Quebec):
877-262-1492 (toll free), Monday-Friday
9 a.m. to 5 p.m. Eastern time

International (including Quebec):
on.ncaa.com/IntlContact



@ncaaec @ncaaec @ncaaec @playcollegesports

CLUBS/ACTIVITIES - HHS 2024-2025

CLUB/ACTIVITY	ADVISOR NAME
Class of 2025	Evelyn Hernandez & Clara Galeas
Class of 2026	Dave Moriarty & Danielle Raguzin
Class of 2027	Erik Bruckbauer, Pete Crugnale & Camille Tedeschi
Class of 2028	Lorena Hickey & Elizabeth Casazza
Afro-Caribbean Heritage Club	Sylvia Belanger/Malcolm Eugene
Art Honor Society	Jen Fazin
A World of Difference	Suzie Biagi, Erica Murphy-Jessen & Marlo Romero
Chess Club	James Graber
Debate Club	Debora Balducci
Dispatch	Aimee Antorino & Kristina Morell
Drama Club	Michael Schwendemann
English Honor Society	Aimee Antorino & Helen Guarino
Environmental Club	Anna Jao & Alissa German
Esports Gaming	Debora Balducci & Michael Corcoran
ET CETERA	Dianna Cazzalino
French Honor Society	Gina Trigian Molvaut
Gender & Sexuality Alliance (GSA)	Sarah Hall
Grandfriends	Suzie Biagi & Lauren Blackburn
Habitat for Humanity	Robert Gilmor
Highsteppers	Kristiana Salerno
Interact	Erica Murphy-Jessen, Kristiana Salerno & Alissa German
Internship	Eileen Gonzalez
Investment Club	Bryan Outsen
Italian Honor Society	Natalia Kopshti
Key Club	Gina Colica & Kelly Krycinski
Latin Honor Society	Kristin Fortunato
Math Honor Society	Monica Racz & Jordan Swierkowski
Mathletes	Keith Mattis
Mindfulness Club	Sarah Hall
Mock Trial	Suzie Biagi & Brian Outsen
National History Day	Lauren Desiderio
National Honor Society	Tara Rossy
Natural Helpers	Robert Gilmor
New World Club	Marlo Romero
Ready...Step	Youlanda Carey
Robotics Team	Omar Santiago & Kevin Kuhner
Science Honor Society	Luigi Papisidero & Danielle Raguzin
Science Olympiad	Amelia Saggese & Matt Liguori
Science Research	Lori Kenny
Social Justice Ambassadors	James Graber
Social Studies Honor Society	Debora Balducci
Spanish Honor Society	Nadine Aaroz
Stage Crew	Michael Zigon
Student Government	David Moriarty & Danielle Raguzin
Tri-M Music Honor Society	James DiMeglio
United Amigos	Rosario Lorenzana
Women's Empowerment	Sara Guagliano
Yearbook	Elizabeth Casazza

HUNTINGTON HIGH SCHOOL

CLUBS AND ACTIVITIES 2024 – 2025

AFRO-CARIBBEAN HERITAGE CLUB: The Afro-Caribbean Heritage Club is a club focused on culture and history while looking toward the future. This inclusive group is for everyone who loves to learn about their own heritage and that of others. The club seeks to empower students and to bring forth positivity to the school as a whole. If you love people, positivity, music, food, culture, history and Huntington High School, this club is for you!

A WORLD OF DIFFERENCE (AWOD): Students participate in projects that promote unity among the various ethnic and racial groups at Huntington High School.

ART NATIONAL HONOR SOCIETY: This organization works to inspire and recognize those students who have a profound love of art and/or demonstrate creative talent. Students in the Art Honor Society work to promote art in the school, community and internationally through various activities and service projects. The students help one another to achieve the highest standards and share the importance of art education throughout the district and the community.

CHESS CLUB: Chess... it's the ultimate intellectual battle and yet Chess is for everyone. Students who are experienced players as well as those who wish to learn the game are all invited to join. Chess helps one to develop a great deal of mental sharpness, and it is fun to match wits against a worthy opponent. Whether you are approaching the expert level or if you've never played before, Chess is for you and the Chess Club is waiting...

DEBATE CLUB: Students discuss a host of current issues from a variety of perspectives. Debate Club offers an opportunity to build their skills in openly and effectively communicating points of view.

DISPATCH: Huntington High School's award-winning student newspaper. Students act as reporters, editors, and photographers.

DRAMA CLUB: This club presents three productions a year: a comedy or drama in the fall; and a spring musical.

ENGLISH NATIONAL HONOR SOCIETY: Membership is an honor bestowed on individuals selected for their accomplishments in the field of English and in overall academic achievement. Our members share their love of language and literature with the greater school community, demonstrating their commitment to social responsibility.

ENVIRONMENTAL CLUB: Students work together to improve our school and global environments with a focus on sustainability and Earth friendly advocacy.

ESPORTS GAMING CLUB: Gamers at all levels of experience can enjoy the world of Esports in a fun and competitive environment. Students will have the opportunity to play at either the recreational or the competitive level.

ET CETERA: Students write creative or non-fiction stories, poems, and/or create art in individually and through guided prompts, then edit and publish their work in our school magazine.

GENDER & SEXUALITY ALLIANCE (GSA): A coalition of gay, lesbian, bisexual, transgender, and heterosexual individuals offering support, acceptance, and awareness in a safe environment. Students may participate in any number of activities to make sexuality, sexual identity, and gender identity an accepted part of Huntington High School.

GRADE LEVEL CLASS LEADERSHIP: Student government/class leadership is an excellent way to get involved in the Huntington community. Students who participate in their class government help to plan major events such as homecoming, float night and the prom, in addition to smaller fundraisers throughout the year. Class leaders are responsible for motivating the members of their class and the entire student body to participate in school sponsored events.

GRANDFRIENDS: Students, after completing a five-week training program, visit senior citizens at home.

HABITAT FOR HUMANITY: The students work together with other Suffolk schools to provide simple and decent housing for Suffolk County families. They are responsible for raising awareness, raising funds to build the house and raising the walls of a house.

HIGHSTEPPERS: Members strive to increase guard, kick and dance skills, and do some choreography.

READY STEP: Students compete against other districts in step (dance) competition.

ROBOTICS TEAM: Members will have an opportunity to learn teamwork, engineering, programming, problem solving and critical thinking skills all while having fun. Students learn important STEM* (Science, Technology, Engineering, and Math) concepts that can help them throughout their academic and professional careers. Team members will use various tools to build robots and machines, program them to perform specific tasks, troubleshoot problems, and refine their strategies to address practical challenges.

SCIENCE NATIONAL HONOR SOCIETY: This organization encourages and recognizes scientific and intellectual thought, advance student knowledge of civic community to encourage a dedication to the pursuit of scientific knowledge that benefits all humankind. Membership is open to all Juniors and Seniors who are currently enrolled in a Regents level or higher course and have completed 2 years of Regents level or higher science. Students must have a minimum science average of 90%, an overall scholastic average of at least 85%, and a minimum math average of 80%. Students must be enrolled in a science course while they are members of the society.

SCIENCE RESEARCH: Students who enjoy solving novel science projects enter interscholastic competitions.

SOCIAL JUSTICE AMBASSADORS: This club is designed to provide students with a positive venue in which to engage in activities and discussions involving all aspects of social justice. Club activities often include meeting with similar groups from other school districts and learning from field experiences and guest speakers.

SOCIAL STUDIES NATIONAL HONOR SOCIETY: This organization will work to honor successes in, dedication to, and passion for the study of History. Members will play a role in local preservation, engage in charitable works, highlight success in Social Studies and provide the community and students opportunities to engage in history and current affairs.

STAGE CREW: Students participate in behind-the-scene work with the Drama Club and community productions and concerts.

STUDENT GOVERNMENT: This organization assists in the management of the school, providing a forum for student voice.

TRI-M MUSIC NATIONAL HONOR SOCIETY: Service group for the Music Department.

UNITED AMIGOS: This is a club of dedicated, multicultural students who take pride in assisting the ESL pupils to achieve success at Huntington High School. These students provide mentoring, social and tutoring services to anyone in need.

WOMEN'S EMPOWERMENT: This club is for everyone and focuses on societal issues impacting women today. This group will engage in discussions, research and action to spread the message of empowering women.

WORLD LANGUAGE NATIONAL HONOR SOCIETIES: These clubs honor excellence in the study of French, Spanish, Latin and Italian and serve the community through service and fund-raising.

YEARBOOK: The Huntingtonian captures in photos our life at Huntington High School. Sports, clubs, and special events are included.

INTERACT CLUB: This is a community service-based club that works closely with the Rotary and gives students the chance to make a real difference in communities, both local and abroad, while having fun. Interact club carries out community service projects that help others while developing friendships, leadership skills and making international connections.

INVESTMENT CLUB: The Investment Club is an amazing experience for all who attend. Students become immersed in the many nuances of this special and lucrative field while enjoying healthy competition and having fun learning. Students will engage in a number of competitive mock investment opportunities and a number of different strategies will be explored throughout the course of the year. This club is a great supplement to many of our current Business Department courses.

KEY CLUB: The main purpose of the Key Club is to raise money for children in need. This is done through creative fundraising and student generated activities. Two blood drives are sponsored each year. This is a school and community service club affiliated with Kiwanis, an international program.

MATH NATIONAL HONOR SOCIETY: Mu Alpha Theta - Students work with other students as peer tutors to help them successfully complete Regents level math classes.

MATHLETES: Students practice math puzzles and problem-solving techniques to compete with other schools.

MINDFULNESS CLUB: This group is dedicated to developing student skills and giving them the tools needed to help relax the body, mind, and reduce stress.

MOCK TRIAL: Participants compete against Suffolk County high schools in mock trials with students advocating as lawyers and witnesses. The purpose of Mock Trial is to enhance a student's confidence in public speaking and educate them on the legal system.

NATIONAL HISTORY DAY: Students explore issues affecting society ranging from animal rights to their roles and responsibilities as citizens in our society.

NATIONAL HONOR SOCIETY: Activities include tutoring and performing community service. Huntington High School is privileged to have a chapter of the National Honor Society. Membership in the National Honor Society is granted on the basis of faculty selection and such membership is conferred upon those students who have distinguished themselves by being outstanding in the areas of Scholarship, Service, Leadership and Character. The National Chapter's selection guides define these criteria as follows:

Scholarship: Any student who has completed at least sophomore year and has a cumulative grade point average of 90% or better.

Service: Service is defined in terms of performance. Valid questions are: What contributions has this candidate made to the school, community and classmates?

Leadership: The leadership criterion is regarded as highly important for membership selection. Schools may consider leadership roles in both school and community. Leadership may include elected positions, contributions made in the classroom, or positive cooperative behavior in the school situation which would set a good example for other students to follow.

Character: Integrity: No recorded incidents of cheating or of intentional dishonesty. Positive behavior: No record of knowingly violating school regulations. No record of civil offenses within the community. Willing to assist classmates, faculty members, etc. Ethics: Wants to do the "right" thing in most situations.

Students who are interested in becoming members of National Honor Society must contact Mr. Cohen. They will receive complete details to see if they meet the academic requirement. Once this criterion has been met, the student is invited to complete an information packet. Packets will be distributed and the selection process will be explained at a meeting held in October. Attendance is mandatory for all prospective applicants. Students will be notified by mail as to the decision of the Faculty Council.

NATURAL HELPERS: Students who advise others are supported through this club.

NEW WORLD – ENL MENTORING CLUB: In this collaborative group, students assist other students as they become increasingly attuned to a new way of life & schooling system. Newcomers are paired with current students who help to guide and mentor their peers.

PRINCIPAL'S ADVISORY COUNCIL (PAC): The Principal's Advisory Council (PAC) provides students with a venue to meet with the HHS Principal in an effort to continuously improve school life for all members of the Huntington High School community. Items for discussion and action include school spirit initiatives, programs that promote inclusivity, academic and instructional items and high school logistics that impact the day-to-day operations of the school. The goal of the PAC is to foster two-way communication between the student body and school administration through collegial dialogue, planning and execution of new ideas. Membership in the PAC requires a brief application including a statement of intent.

HUNTINGTON HIGH SCHOOL

CLUBS Y ACTIVIDADES 2024-2025

AFRO-CARIBBEAN HERITAGE CLUB: Afro-Caribbean Heritage Club es un club centrado en la cultura y la historia mientras mira hacia el futuro. Este grupo inclusivo es para todos los que aman aprender sobre su propia herencia y la de los demás. El club busca empoderar a los estudiantes y generar positividad en la escuela en su conjunto. Si amas a la gente, la positividad, la música, la comida, la cultura, la historia y Huntington High School, ¡este club es para ti!

MUNDO DE DIFERENCIA (AWOD): Los estudiantes participan en proyectos que promueven unidad entre los varios grupos étnicos y raciales en la Escuela Superior de Huntington.

SOCIEDAD DE HONOR DEL ARTE: Esta organización trabaja para inspirar y reconocer aquellos estudiantes quienes tienen un profundo amor al arte y/o demuestran talento creativo. Los estudiantes en la Sociedad de Honor del Arte trabajan para promover arte en la escuela, la comunidad e internacionalmente a través de varias actividades y proyectos de servicio. Los estudiantes se ayudan entre sí para alcanzar los estándares más elevados y compartir la importancia de la educación de arte a través del distrito y la comunidad.

CHESS CLUB: El ajedrez... es la batalla intelectual definitiva y, sin embargo, el ajedrez es para todos. Están invitados a unirse tanto los estudiantes que sean jugadores experimentados como aquellos que deseen aprender el juego. El ajedrez ayuda a desarrollar una gran agudeza mental y es divertido enfrentarse a un oponente digno. Ya sea que te estés acercando al nivel experto o si nunca antes has jugado, el ajedrez es para ti y el Club de Ajedrez te está esperando...

CLUB DE DEBATE: Los estudiantes discuten una serie de temas actuales desde una variedad de perspectivas. Debate Club ofrece la oportunidad de desarrollar sus habilidades para comunicar puntos de vista de manera abierta y efectiva.

EL DESPACHO: El periódico estudiantil galardonado de la Escuela Superior de Huntington. Los estudiantes actúan como reporteros, editores, y fotógrafos.

CLUB DE DRAMA: Este club presenta tres producciones al año: una comedia o drama en el Otoño, y una producción musical en la primavera.

SOCIEDAD DE HONOR DEL INGLÉS: La membresía es un honor otorgado a individuos seleccionados por sus logros en el campo de Inglés y aprovechamiento académico en general. Nuestros miembros comparten su amor por el lenguaje y la literatura con la comunidad escolar en general, demostrando su compromiso a la responsabilidad social.

CLUB AMBIENTAL: Los estudiantes trabajan juntos para mejorar nuestra escuela y ambientes globales con un énfasis en sustentabilidad y defensa amigable de la tierra.

CLUB DE JUEGOS DE ESPORTS: Los jugadores de todos los niveles de experiencia pueden disfrutar del mundo de los deportes electrónicos en un entorno divertido y competitivo. Los estudiantes tendrán la oportunidad de jugar a nivel recreativo o competitivo.

ETCETERA: La revista de literatura y arte de los estudiantes de la Escuela Superior de Huntington le ofrece a los estudiantes una oportunidad para publicar su trabajo.

SOCIEDADES DE HONOR NACIONAL DEL LENGUAJE MUNDIAL: Estos clubs premian la excelencia en el estudio del Francés, Español, Latín e Italiano y sirven a la comunidad a través de servicio y recaudación de fondo.

ALIANZA DE GÉNERO Y SEXUALIDAD(GSA): Una coalición de gay, lesbiana, bisexual, transgénero, e individuos heterosexuales ofreciendo apoyo, aceptación, y conciencia en un ambiente seguro. Los estudiantes pueden participar en cualquier número de actividades para hacer de la sexualidad, identidad sexual, e identidad de género una parte aceptada de la Escuela Superior de Huntington.

LIDERAZGO DE CLASE DE NIVEL DE GRADO: Gobierno estudiantil/liderazgo de clase es una forma excelente para involucrarse en la comunidad de Huntington. Los estudiantes quienes participan en su clase de gobierno ayudan a planificar grandes eventos tales como regreso a casa (Homecoming), noche flotante (Float Night) y el baile de gala estudiantil (Prom), además de actividades más pequeñas de recaudación de fondos durante el año. Los líderes de clase son responsables de motivar los miembros de su clase y el cuerpo total estudiantil para participar en eventos patrocinados por la escuela.

ABUELOS: Estudiantes, después de completar un programa de entrenamiento de cinco-semana, visitan a personas jubiladas en sus hogares.

HABITAT PARA LA HUMANIDAD: Los estudiantes trabajan conjuntamente con otras escuelas del Condado de Suffolk para proveer simple y decente vivienda para familias del condado de Suffolk. Ellos son responsables de crear conciencia, recaudar fondos para construir la vivienda y levantar las paredes de una casa.

DIA NACIONAL DE LA HISTORIA: Los estudiantes exploran asuntos que afectan la sociedad cubriendo derechos de animales hasta su papel y responsabilidades como ciudadanos de nuestra sociedad.

HIGHSTEPPERS: Los miembros se esmeran en aumentar la guardia, habilidades de pateo y baile, y hacer alguna coreografía.

LIBRO ANUAL DE LA ESCUELA SUPERIOR DE HUNTINGTON (YEARBOOK): Los Huntingtonianos capturan en fotos nuestra vida en la Escuela Superior de Huntington. Deportes, clubs, y eventos especiales son incluidos.

CLUB INTERACTIVO: El mismo es un club comunitario basado en servicio el cual trabaja en conjunto con el club Rotario y les da a los estudiantes la oportunidad de hacer una diferencia real en las comunidades, ambos locales y en el exterior, mientras se divierten. El club Interactivo realiza proyectos de servicio a la comunidad los cuales ayudan a otros mientras amistades, habilidades de liderazgo y conexiones internacionales son desarrolladas.

CLUB CLAVE: Este es un club de servicio comunitario y escolar afiliado con Kiwanis. Dos veces al año los estudiantes trabajan en la generación de interés para el aumento de donaciones de sangre (a través de dos donaciones de sangre) dentro de la comunidad escolar de la Escuela Superior de Huntington.

INVESTMENT CLUB: El Club de Inversiones es una experiencia increíble para todos los que asisten. Los estudiantes se sumergen en los muchos matices de este campo especial y lucrativo mientras disfrutan de una competencia sana y se divierten aprendiendo. Los estudiantes participarán en una serie de oportunidades competitivas de simulación de inversiones y se explorarán varias estrategias diferentes a lo largo del año. Este club es un gran complemento para muchos de nuestros cursos actuales del Departamento de Negocios.

SOCIEDAD DE HONOR DE MATEMATICAS: Mu Alpha Theta' Los estudiantes trabajan con otros estudiantes como compañeros tutores para ayudarle a exitosamente completar los niveles de clases de Regentes de matemáticas.

ATLETAS MATEMATICOS (MATHLETES): Los estudiantes practican acertijos matemáticos y técnicas para la solución de problemas para competir con otras escuelas.

SIMULACION DE JUICIO: Los participantes compiten contra escuelas secundarias del Condado de Suffolk en juicios simulados con estudiantes abogando como abogados y testigos. El propósito de la simulación de juicio es realzar la confianza de los estudiantes al hablar en público y educarle sobre el sistema legal.

SOCIEDAD NACIONAL DE HONOR: Las actividades incluyen tutorías y realización de servicios a la comunidad. La Escuela Superior de Huntington es privilegiada al tener un capítulo de la Sociedad Nacional de Honor. La membresía en la Sociedad Nacional de Honor es otorgada basado en selección por la facultad y tal membresía es conferida sobre aquellos estudiantes quienes se han distinguidos de manera ejemplar en las áreas de Beca, Servicio, Liderazgo y carácter. La guías de selección del Capitulo Nacional definen estos criterios de la siguiente manera :

Beca : Cualquier estudiante quien ha completado al menos el 10^{mo} grado y tiene un promedio de grado acumulativo de 90% o mejor.

Servicio : El servicio es definido en términos de realización. Preguntas validas son: ¿Que contribuciones ha hecho este candidato a la escuela, comunidad y compañeros de clase?

Liderazgo : El criterio para el liderazgo es considerado bien importante para la selección de membresía. Las escuelas pueden considerar desempeños de liderazgos en ambos escuela y comunidad. El liderazgo puede incluir posiciones electas, contribuciones hechas en el salón de clase, o conducta de cooperación positiva en la situación de la escuela, la cual daría un buen ejemplo para otros estudiantes imitar.

Carácter: Integridad: No incidentes registrados de fraude o deshonestidad intencional. **Conducta positiva:** No registro de violación de regulaciones escolares estando al tanto de las mismas. No registro de ofensas civiles en la comunidad. El tener voluntad de asistir compañeros de clase, miembros de la facultad, etc. **Éticas:** El querer hacer "lo correcto" en la mayoría de las situaciones. Los estudiantes quienes están interesados en convertirse en miembros de la Sociedad Nacional de Honor deben contactar al señor Cohen. Ellos recibirán información detallada para determinar si ellos cumplen con el requerimiento académico. Una vez este criterio ha sido cumplido, el estudiante es invitado a completar un paquete de información. Los paquetes serán distribuidos y el proceso de selección será explicado durante una reunión en el mes de Octubre. Asistencia es mandatorio para todos los posibles solicitantes. Los estudiantes serán notificados por correo de acuerdo a la decisión del consejo de facultad.

AYUDANTES NATURALES: Estudiantes quienes asesoran a otros reciben apoyo a través de este club.

NUEVO MUNDO - CLUB DE MENTORÍA DE ENL: En este grupo colaborativo, los estudiantes ayudan a otros estudiantes a medida que se sintonizan cada vez más con una nueva forma de vida y sistema escolar. Los recién llegados se emparejan con estudiantes actuales que ayudan a guiar y orientar a sus compañeros.

PASO LISTO: Los estudiantes compiten contra otros distritos en competencia de paso (baile).

CONSEJO ASESOR DEL DIRECTOR (PAC): El Consejo Asesor del Director (PAC, por sus siglas en inglés) proporciona a los estudiantes un lugar para reunirse con el Director del HHS en un esfuerzo por mejorar continuamente la vida escolar para todos los miembros de la comunidad de Huntington High School. Los temas de discusión y acción incluyen iniciativas de espíritu escolar, programas que promueven la inclusión, artículos académicos e instructivos y logística de la escuela secundaria que impactan las operaciones diarias de la escuela. El objetivo del PAC es fomentar la comunicación bidireccional entre el cuerpo estudiantil y la administración de la escuela a través del diálogo colegiado, la planificación y la ejecución de nuevas ideas. La membresía en el PAC requiere una breve solicitud que incluya una declaración de intención.

EQUIPO DE ROBOTICA: Los miembros tendrán una oportunidad para aprender trabajo en equipo, ingeniería, programación, solución de problema y habilidades de pensamiento crítico mientras se divierten. Los estudiantes aprenderán importante conceptos de STEM* (Ciencia, Tecnología, Ingeniería, y Matemática) que pueden ayudarles a lo largo de su carreras académicas y profesionales. Los miembros de equipo usarán varias herramientas para construir robots y maquinas, programarlos para realizar tareas específicas, solucionar problemas, y refinar sus estrategias para afrontar retos prácticos.

SOCIEDAD NACIONAL DE HONOR DE CIENCIA: Esta organización promueve y reconoce pensamiento científico e intelectual, conocimiento estudiantil avanzado de comunidad cívica para promover una dedicación al seguimiento de conocimiento científico que beneficie a toda la humanidad. Membrecía es disponible para todos los estudiantes de 11 y 12 grado quienes se encuentran actualmente registrados en nivel de Regentes o curso de nivel superior y han completado 2 años de ciencia a nivel de Regentes o superior. Los estudiantes deben tener un promedio mínimo en ciencia de 90%, un promedio general escolástico de al menos 85%, y un promedio mínimo en matemática de 80%. Los estudiantes deben estar registrados en una clase de ciencia mientras son miembros de la sociedad.

INVESTIGACION CIENTIFICA: Los estudiantes quienes disfrutan la solución de proyectos de novelas científicas participan en competencias inter escolares.

SOCIEDAD DE HONOR DE ESTUDIOS SOCIALES: Esta organización trabajará para honorificar éxitos en, dedicación a, y pasión por el estudio de Historia. Los miembros jugarán un papel en la preservación local, participación en obras de caridad, resaltar éxitos en Estudios Sociales y proveer a la comunidad y estudiantes de oportunidades para incurrir en historia y asuntos corrientes.

GRUPO DE ESCENARIO: Los estudiantes participan en trabajo tras bastidores con el Club de Drama y producciones de la comunidad y conciertos.

GOBIERNO ESTUDIANTIL: Esta organización asiste en el manejo de la escuela, proveyendo un foro para la voz estudiantil.

SOCIEDAD DE HONOR DE MUSICA TRI-M: Grupo de servicio para el Departamento de Música.

AMIGOS UNIDOS: Este es un club de estudiantes multiculturales y dedicados, quienes toman orgullo en asistir los estudiantes de ESL a tener éxito en la Escuela Superior de Huntington. Estos estudiantes proveen asesoría, servicios social y de tutorías a cualquier persona en necesidad.

CLUB DE MINDFULNESS: Este grupo está dedicado a desarrollar las habilidades de los estudiantes y brindarles las herramientas necesarias para ayudarlos a relajar el cuerpo, la mente y reducir el estrés.

EMPODERAMIENTO DE LAS MUJERES: Este club es para todos y se centra en los problemas sociales que afectan a las mujeres de hoy. Este grupo participará en debates, investigaciones y acciones para difundir el mensaje de empoderar a las mujeres.

EMBAJADORES DE JUSTICIA SOCIAL: Este club está diseñado para proporcionar a los estudiantes un lugar positivo en el que participar en actividades y discusiones que involucran todos los aspectos de la justicia social. Las actividades del club a menudo incluyen reunirse con grupos de otros distritos escolares y aprender de las experiencias de campo y oradores invitados.

HUNTINGTON HIGH SCHOOL
Extracurricular Activities Schedule – 2024-2025
(Please listen to daily announcements for any Club changes)

ACTIVITY	ADVISOR NAME	DAY	TIME	LOCATION	GRADE LEVEL
Class of 2025	Clara Galeas Evelyn Hernandez	Tuesday	2:45 p.m.- 3:30 p.m.	Room 225	12
Class of 2026	David Moriarty Danielle Raguzin	Tuesday	2:45 p.m.	Room 128	11
Class of 2027	Erik Bruckbauer Peter Crugnale Camille Tedeschi	Thursday	2:30 p.m. – 3:00 p.m.	Room 212	10
Class of 2028	Elizabeth Casazza Lorena Hickey	Tuesday	7:00 a.m. – 7:25 a.m.	Room 223	9
Student Government	David Moriarty Danielle Raguzin	Tuesday	2:30 p.m. – 2:45 p.m.	Room 128	9 through 12
National Honor Society	Tara Rossy	Monday (2 nd & 4 th)	2:30 p.m.	Cafeteria A	11 & 12 by invitation
Art Honor Society	Jen Fazin	Wednesday	2:30 p.m. – 3:30 p.m.	Room 108	10, 11 & 12 by invitation
English Honor Society	Aimee Antorino Bonnie Guarino	3 RD Wednesday	2:30 p.m.	Room 245	10, 11 & 12 by invitation
French Honor Society	Gina Trigian Molvaut	2 nd Tuesday	2:20 p.m. 3:00 p.m.	Room 224	11 & 12 by invitation
Italian Honor Society	Natalia Kopshti	2 nd & Last Wednesday	7:15 a.m.	Room 219	10, 11, 12 invitation
Latin Honor Society	Kristin Fortunato	Wednesday	2:30 p.m.	Room 219	11 & 12 by invitation
Math Honor Society	Monica Racz Jordan Swierkowski	Wednesday (1 st & 3 rd)	2:20 p.m.	Room 130	10 through 12
Science Honor Society	Luigi Papisidero Danielle Raguzin	Thursday (2 nd & 4 th)	2:30 p.m.	Room 146	11 through 12
Social Studies Honor Society	Debora Balducci	Thursday	2:30 p.m. – 3:30 p.m.	Room 242	11 through 12
Spanish Honor Society	Nadine Araoz	3 rd Tuesday	2:30 p.m.	Room 222	10 through 12
Tri-M Music Honor Society	James DiMeglio	Monday	2:30 p.m.	Room 103	10 through 12 by invitation
A World of Difference	Suzie Biagi Erica Murphy-Jessen Marlo Romero	Tuesday (once a month)	2:30 p.m. – 3:30 p.m. 5:00 p.m.	Room 201 Virtual (Dark/Bad Weather)	9 through 12
Chess Club	James Graber	Friday	2:30 p.m. – 3:30 p.m.	Library	9 through 12
Debate Club	Debora Balducci	Tuesday	2:25 p.m. – 3:30 p.m.	Room 214	9 through 12

HUNTINGTON HIGH SCHOOL
Extracurricular Activities Schedule – 2024-2025
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ACTIVITY	ADVISOR NAME	DAY	TIME	LOCATION	GRADE LEVEL
Dispatch	Aimee Antorino Kristina Morell	Tuesday	2:30 p.m.	Room 252	9 through 12
Drama	Michael Schwendemann	Every day for fall drama/spring musicals	2:30 p.m. (Ending times vary)	Auditorium	9 through 12
Esports Gaming	Debora Balducci Michael Corcoran	Wednesday	2:20 p.m. – 3:30 p.m.	Room 214	9 through 12
Environmental	Alissa German Anna Jao	Fridays (1 st & 3 rd)	2:30 p.m. – 3:00 p.m.	Room 146	9 through 12
Et Cetera	Dianna Cazzalino	Thursday	2:25 p.m.	Room 240	9 through 12
Gay Straight Alliance	Sarah Hall	Thursday	2:30 p.m. – 3:00 p.m.	Room 113	9 through 12
Grand friends	Suzie Biagi Lauren Blackburn	Tuesday (once a month)	2:30 p.m. – 3:30 p.m. 5:00 p.m.	Room 201 Virtual	9 through 12
Habitat for Humanity	Rob Gilmor	Monday (2 nd , 3 rd & 4 th)	2:30 p.m. – 3:00 p.m.	Room 140	9 through 12
Highsteppers	Patricia Anson Kristiana Salerno	Monday- Wednesday (Jan-Feb M-F 3-5)	3pm – 5pm	Cafeteria B	9 through 12
History Day	Lauren Desiderio	Tuesday	7-7:30am 2:30 pm - 3:30pm	Room 204	9 through 11
Interact Club	Alissa German Erica Murphy-Jessen Kristiana Salerno	Thursday (2 nd & 4 th)	2:30 p.m.	Room 216	9 through 12
Investment Club	Bryan Outsen	2 nd Monday	2:30 p.m. – 4:00 p.m.	014	9 through 12
Key Club	Gina Colica Kelly Krycinski	Thursday	2:30 p.m.	Rom 140	9 through 12
Mathletes	Keith Mattis	Tuesday	2:30 p.m.	Room 127	10, 11 & 12
Mindfulness	Sarah Hall	Tuesday	2:30 p.m. – 3:00 p.m.	Room 113	9 through 12
Mock Trial	Suzie Biagi Bryan Outsen	Thursday	2:30 p.m. – 3:30 p.m. 5:00 p.m.	Room 201 Virtual	9 through 12
Natural Helpers	Rob Gilmor	Wednesday	All Lunch Periods	Cafeteria B Large Room	Selected by Student Body
New World	Marlo Romero	Wednesday (2 nd & 4 th)	2:30 p.m.	Room 110	9 through 12

HUNTINGTON HIGH SCHOOL
Extracurricular Activities Schedule – 2024-2025
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ACTIVITY	ADVISOR NAME	DAY	TIME	LOCATION	GRADE LEVEL
Ready...Step! (Step Team)	Youlanda Carey	Monday, Tuesday & Thursday	3:00 p.m.- 5:00 p.m.	Cafeteria A	9 through 12
Robotics	Kevin Kuhner Omar Santiago	Monday & Tuesday	2:30 p.m.	Room 013	9 through 12
Science Olympiad	Matt Liguori Amelia Saggese	Wednesday	2:30 p.m.	Room 150	9 through 12
Science Research	Lori Kenny	Tuesday	6:20 a.m.– 7:20 a.m.	Room 112	9 through 12
Stage Crew	Mike Zigon	Wednesday	2:30 p.m.	HHS Auditorium	9 through 12
United Amigos	Rosario Lorenzana	Thursday	2:30 p.m.	Room 143	9 through 12
Women's Empowerment	Sarah Guagliano	Tuesday	2:30 p.m.	Room 113	9 through 12
Yearbook	Elizabeth Casazza	Wednesday	2:30 p.m.	Room 223	9 through 12

Can High School Extracurriculars Get You Into College?

What's a high school student to do? After a full day of classes, the temptation for many might be to head home and kick back for a while in front of the tube before taking time for dinner and homework. But is this really the best they can do? Should teens take on more?

The indications are (and research supports) that teens who are involved in extracurricular activities actually do better than their non-involved peers in a number of areas. Instead of test scores falling and sleep being sacrificed because a student is taking on more activities, the opposite is true. Most studies show that students who are involved in extracurricular activities excel above their peers academically. But that's not all.

According to a study published in *Education*, the benefits of teen participation in extracurricular activities go well beyond just filling up an already-busy schedule and having another line to add to the college application.

Benefits include having a sense of team spirit and belonging, personal pride and an understanding of the value of fair play, an increased sense of honesty and trustworthiness, and, importantly, the prevention of drug and substance abuse – among others. The study states "Repeated records of high school students across the United States have shown that those students who become heavily involved in extracurricular activities tend to be model students and seldom get involved in delinquency and crime."



Involvement in extracurricular activities builds personal life skills. Melinda Voss, Public Relations Director for the Minnesota State Colleges and Universities System, says "[Extracurricular activities] can help them by developing some leadership skills, some time management skills; it's a good way to explore areas of interest that might lead to careers, so it might help them to select an area of study in college."

Of concern to many students is how involvement in extracurricular activities can positively impact his or her college application. Certainly, a student's involvement does show college officials that the person is more likely to be a balanced and well-rounded individual. But if a student is involved in a host of activities just to pad their application, administrators can tell, and aren't impressed.

Walter Wolff, Ph.D., Admissions Director at the University of Minnesota at Mankato, cautions against placing too much emphasis on extracurricular activities. He says, "As far as the actual application review goes, generally speaking we look more at their academics. On our campus, we take a look at the academic preparedness of the students, then look at the likelihood of long-term success. In the second review process, if a person is not automatically admitted, [involvement in extracurriculars] may matter more." And Voss adds, "At the universities here, GPA is certainly more important than extracurriculars."

Voss also stresses that many 2-year colleges require only a high-school diploma for admission – and the majority of high school students in the US who pursue post-secondary education do so at community or state colleges. So, even for students who haven't had much if any involvement in extracurricular activities, college can still be an option for them.

That being said, for students who are trying to get into Harvard or other highly selective colleges and universities, involvement in extracurriculars is much more important.

What are your child's extracurricular options? Here's a list of activities that can add to your teen's high school experience...and beyond:

Athletics

From soccer to the swim team to tennis club, there is something for everyone when it comes to sports. And the benefits of being involved in athletics go beyond just improved physical fitness and health. Students learn teamwork and gain confidence, leadership and endurance from sports – all skills that can help the new college student succeed under the pressures of college life.

Performing Arts

Dance, drama and music – these can offer a much-needed creative outlet, as well as improving a student's academic standing. Several studies have shown that students who are involved in the arts score higher SAT scores than their non-involved peers – and the more arts classes, the higher the scores.

Academics on the side

For students who just can't get enough academics, the math or science team, the debate club, or even time spent tutoring can add valuable knowledge and experience. Building strong core skills, especially in areas the student plans to pursue further in college, shows a love of the subject and mental discipline that will be valuable assets when digging into more advanced study.

So, encourage your teen to get involved – not just because of college prospects, but also for his own personal development. It is sure to make for a happier and healthier teen.



Power Their Path



Digital PSAT 10 at a Glance

The PSAT™ 10 is a part of the SAT® Suite of Assessments and is taken in the spring by Illinois students in grade 10.

Questions on the PSAT 10 are structured similarly to those on the SAT, focusing on the reading, writing, and math skills your teen is learning in school.

Help Your Teen Know Where to Go

The PSAT 10 is more than good practice for the SAT. The insights gained can help power your teen's path to college and career. Your teen will benefit in the following ways:



Access Their Scores: Your teen can access PSAT 10 scores in their personal College Board student account. They may also receive a PDF score report directly from their school.



See Where They Are and Set a Target:

Your teen will receive insights about their knowledge and skills while they have plenty of time to improve. If they've taken other assessments in the SAT Suite, they can compare their progress and then set a target SAT score based on their goals.



Find Out About Their Likelihood to Succeed in AP:

Using their personalized score report, your teen will get recommendations about what **AP® courses** might be a good fit for them.



Gain Career Insights: Beginning in 2024, the score report will map the math and reading and writing skills measured by the SAT Suite to knowledge, skills, and abilities for occupations in the U.S. Department of Labor's O*NET database. Developed with experts, the personalized career information on the report and in the mobile app aims to spark an interest in careers. Students can choose to log on to **BigFuture®** for in-depth exploration.



TESTING DETAILS

Date/Time: _____

Device: Student brings School provides

For more information, contact the following:



NEW DIGITAL FORMAT

In spring 2024, the SAT with Essay, PSAT 10, and PSAT 8/9 will be delivered in a digital format. Going digital means an easier testing experience for students with **Bluebook™**, College Board's new digital testing app. Students will have more time per question, shorter reading passages, and access to a built-in graphing calculator that can be used on the entire math section.

To become familiar with the digital format, your teen will have access to full-length practice tests in Bluebook as well as access to free **Official Digital SAT Prep on Khan Academy®**.

Find out what to expect at psat.org/digital



Learn About Colleges and Scholarships: Through the College Board's free online resource, **BigFuture.org**, your teen can investigate colleges, take a career quiz, and search scholarships as they take steps toward their postsecondary options.



Get Help to Pay for College: Taking the PSAT 10 gives students the chance to access over \$300 million in scholarship opportunities.

THE SAT SUITE: CHARTING THE PATH TO SUCCESS

Whether your teen is thinking about attending a two- or four-year college, a job training program, or isn't sure what they want to do after high school, the SAT Suite of Assessments can help make their career and postsecondary path clearer.

Every test provides you, your teen, and their teachers with information about their strengths and areas that need improvement. This way your teen will know where to focus, and customized practice and planning resources will help them set and achieve their goals.

Learn more about the SAT:
psat.org/whytakepsat10





PSAT 10

PSAT 8/9

PSAT 10

SAT con Ensayo

Emprende su camino

PSAT digital 10 a simple vista

La prueba PSAT 10™ es parte del SAT® Suite of Assessments (Conjunto de Evaluaciones del SAT) y se administra en primavera a los estudiantes de décimo grado en Illinois.

Las preguntas del PSAT 10 están estructuradas como las de la prueba SAT, concentrándose en las destrezas de escritura, lectura y matemáticas que su estudiante está aprendiendo en la escuela.

Muéstrales la dirección adecuada

PSAT 10 es más que una excelente práctica para el SAT. Los conocimientos adquiridos pueden ayudar a impulsar el camino de su estudiante hacia la universidad y la carrera. Su estudiante podrá:



Obtener nuevas formas de acceder a sus puntuaciones:

Su estudiante puede ver sus calificaciones de la prueba PSAT 10 en su cuenta estudiantil personal del College Board. También puede recibir un informe de calificaciones en PDF directamente de su escuela.



Identificar su nivel y establecer un objetivo:

Su estudiante recibirá información sobre sus conocimientos y destrezas cuando todavía tenga mucho tiempo para mejorar. Si ha tomado otras evaluaciones del conjunto SAT, puede comparar su progreso y luego establecer una puntuación deseada del SAT basada en sus objetivos.



Averiguar acerca de su probabilidad de tener éxito en AP:

Utilizando su informe de puntuaciones personalizado, su estudiante obtendrá recomendaciones sobre qué **cursos AP®** podrían ser adecuados para él o ella.



DETALLES DE LAS PRUEBAS

Fecha/Hora: _____

Dispositivo: Del estudiante De la escuela

Para obtener más información, póngase en contacto con:



NUEVO FORMATO DIGITAL

En la primavera de 2024, las pruebas SAT con Ensayo, PSAT 10, y PSAT 8/9 se administrarán en formato digital. El formato digital facilitará al estudiante la experiencia de la prueba a través de **Bluebook™**, la nueva aplicación del College Board para pruebas digitales. Los estudiantes tendrán más tiempo para responder cada pregunta, pasajes de lectura más cortos y acceso a una calculadora gráfica integrada que puede usarse en toda la sección de matemáticas.

Para familiarizarse con el formato digital, su estudiante tendrá acceso a pruebas de práctica completas en Bluebook, así como acceso gratuito a la **Preparación digital oficial para el SAT en Khan Academy®**.

Puede obtener más información en psat.org/digital



Obtener información sobre carreras: A partir de 2024, el informe de puntuaciones asignará el desempeño de matemáticas, lectura y escritura medidas por el SAT Suite a los conocimientos y habilidades para ocupaciones en la base de datos O*NET del Departamento del Trabajo de EE. UU. Desarrollada con expertos, la información personalizada en el informe de puntuaciones, junto con los mensajes de la aplicación móvil, tienen como objetivo despertar el interés de los estudiantes en las carreras. Los estudiantes pueden optar por iniciar sesión en **BigFuture®** para una exploración más profunda.



Infórmese más sobre universidades y becas: A través de **BigFuture.org**, el recurso gratuito en línea del College Board, su estudiante podrá investigar universidades, tomar una prueba de carreras y buscar becas, como parte de sus primeros pasos hacia opciones más allá de la educación secundaria.



Obtener ayuda para pagar la universidad: Tomar el PSAT 10 les da a los estudiantes la oportunidad de acceder a más de \$300 millones en oportunidades de becas.

EL CONJUNTO DE EVALUACIONES DE LAS PRUEBAS SAT: TRAZANDO EL CAMINO HACIA EL ÉXITO

Ya sea que su estudiante esté pensando en asistir a una universidad de dos o cuatro años, esté interesado en opciones profesionales o no esté seguro de lo que quiere hacer después de la preparatoria, el conjunto de evaluaciones SAT puede ayudarlo a aclarar su camino.

Cada prueba le brinda a usted, a su estudiante y a sus maestros información sobre las fortalezas y áreas que necesita mejorar. De esta manera, su estudiante sabrá en qué debe concentrarse y la práctica personalizada y los recursos de planificación lo ayudarán a establecer y alcanzar sus metas para el futuro.

Puede obtener más información sobre el PSAT10 en:

psat.org/whytakepsat10



PSAT/NMSQT and PSAT 10: The Parent Perspective

Location: _____

Date/Time: _____

Cost: _____ For more information, contact: _____

Frequently Asked Questions

WHY SHOULD STUDENTS TAKE THE PSAT/NMSQT OR THE PSAT 10?

The Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT®) and the PSAT™ 10 offer great preparation for the SAT®, a globally recognized test that can help students stand out to colleges, including those that are test optional. Historically, students who took the PSAT/NMSQT scored higher on the SAT, on average, than those who didn't take the test. The PSAT/NMSQT and PSAT 10 not only help measure students' individual progress, but they also connect students to valuable scholarships and college readiness resources. Students who take the PSAT/NMSQT or the PSAT 10 will get an online score report at studentscores.collegeboard.org. They'll receive an overall test score (320–1520) as well as individual section scores, test scores, cross-test scores, and subscores. Students will also get information on how to improve their academic skills.

Students who take the PSAT/NMSQT in their third year of high school (11th grade) and meet other program entry requirements may enter the National Merit® Scholarship Program, an academic competition for recognition and college scholarships conducted by National Merit Scholarship Corporation (NMSC®). For more information, visit NMSC's website at www.nationalmerit.org.

Students may also qualify for College Board National Recognition Programs. If a student is African American, Hispanic American, Indigenous, and/or attend school in a rural area or a small town, they can apply for academic recognition. For more information, see psat.org/recognition.

WHO SHOULD TAKE THE PSAT/NMSQT?

Typically, students take the PSAT/NMSQT in grades 10 and 11. Taking the test allows them to start improving skills and knowledge needed for success in college and career. Students can take the test only once per year, but the student may take the test in multiple years. It's important that 11th-grade students take the PSAT/NMSQT to enter the National Merit Scholarship Program. Students who are not spending the traditional four years in high school can contact NMSC for more information about when to take the PSAT/NMSQT for program entry.

HOW SHOULD STUDENTS PREPARE FOR THE TEST?

The best way students can prepare is by taking challenging courses and becoming familiar with the test and its format. Students should review the *PSAT/NMSQT Student Guide* or *PSAT 10 Student Guide*, along with a practice test for the test they're taking, to better understand all the directions and become familiar with the question types. Students can go to satpractice.org for free, personalized practice from Khan Academy® to help them score their very best. They can use this practice to prepare for the SAT, PSAT/NMSQT, or PSAT 10.

WHAT IS STUDENT SEARCH SERVICE, AND SHOULD STUDENTS CHOOSE TO PARTICIPATE?

When students take the PSAT/NMSQT or PSAT 10, they're asked if they would like to participate in Student Search Service™, a service that provides names of students to eligible educational organizations. The service is free to the student, but these entities pay College Board a license fee to use the service. College Board uses these license fees to support its mission-driven work. If students choose to participate, they allow colleges, universities, scholarship programs, and educational opportunity organizations to send information about the educational and financial aid opportunities they offer.

Students who opt in to Student Search Service will increase their access to millions of dollars in combined annual scholarship awards. Student information is strictly monitored and secure, and individual test scores are never shared with any outside entity.

WHEN WILL STUDENTS RECEIVE SCORES?

Score reports will be available online for educators and students in December for the PSAT/NMSQT. For the PSAT 10, online scores will be available in April or May. To see their online score report, students will need to create a College Board account. College Board will email students (and parents who are opted in) when scores are available.

	PSAT/NMSQT Dates	Important Reminders
2022	September	Students should review the <i>PSAT/NMSQT Student Guide</i> and take the practice test inside. At satpractice.org , students can access free, personalized, online practice that can be used to prepare for the PSAT/NMSQT and the PSAT 10.
	October	PSAT/NMSQT administration: October 12, 15, or 25. Make sure your student eats breakfast and brings No. 2 pencils, an acceptable calculator, a watch (smartwatches and watches with audible alarms are not permitted), and their email address to the test administration. On test day, encourage your student to choose "Yes" for Student Search Service on the answer sheet to increase their access to millions of dollars in combined annual scholarship awards and to get information from colleges, universities, and scholarship programs.
	November	Talk with your student about programs of study that interest them. Students in grade 11 should research colleges and universities. Visit bigfuture.collegeboard.org to help your student search for scholarships and learn more about paying for college.
	December	Student score reports are available at studentscores.collegeboard.org . Visit psat.org/scores to access more information that will aid you in helping your student use their score report.
2023	January	Encourage your student to use free resources in the score reporting portal at studentscores.collegeboard.org .
	February	Students in grade 11 should consider registering for the SAT in the spring.
	March	Students should select four, preferably five, solid academic courses for next year. They should check with their counselor about potential participation in AP® courses. Review your student's AP Potential™ feedback at studentscores.collegeboard.org .
	April	Check with counselors about college summer programs designed to introduce high school students to college success.
	May/June	Have your student request a summer reading list from their English teacher.

Welcome Back to Huntington High School!
¡Bienvenidos De Vuelta a Huntington High School!

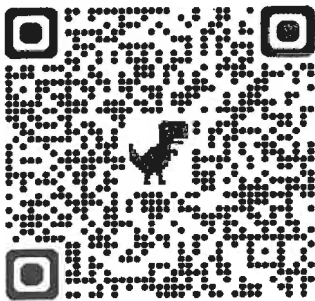
Please visit our webpage for any updates:
Visite nuestra página web para actualizaciones:
www.hufsd.edu

Guidance Google Site
Sitio de Google de Consejería



Guidance Appointment Request

Solicitud de cita de Consejería



Remind Code for Class of 2028



HUNTINGTON HIGH SCHOOL

Parent Suggestions for a Successful Transition to High School

1. **Be involved in your child's academic program of study. Make sure that your child is challenged and supported by courses now that will help meet future goals.**
2. **Get your child involved in a positive activity – but do not overextend. Research says that students, who are involved in an activity, club, sport, music, etc., are much more likely to have a positive high school experience and get better grades than students who are not involved. Have your child attend the Homecoming, Playfest, Drama and Musical Productions, Concerts, Dances and Games.**
3. **Know your child's friends. Research says that when a teenager is faced with critical decision, the influence of peers (positive or negative) and parents/families make the difference.**
4. **Attend Back to School Night.**
5. **All teenagers (including straight A students) need proper supervision. This supervision includes online supervision and supervision of technology. Remember, good kids make mistakes too. Your child should always know that you love him/her, but make sure he/she knows your expectations. Know where your child is and who they are with all the time.**
6. **Get to know your child's teachers and school counselor. Stay in positive contact with the teachers and don't be afraid to ask for help. Remember that e-mail is a great tool for dealing with more difficult issues. Don't fight the small battles for your child. Keep things in perspective.**
7. **Get involved in school yourself. The most successful students I have seen are the ones whose parents are at the school, attend functions, join the PTSA or some other group. In a sense, these parents are the one who are in the know, and they use this information to support their children and the school.**

Huntington High School

9th Grade

GETTING READY FOR COLLEGE

The 9th grade is a great time for preparing for college. The following are some ways you can help your child on the right path towards college:

- Students who participate in honors math and English classes are better prepared for success in college later on. Monitor your child's progress by checking all progress reports and report cards and meet with the teacher or school administrator if your child is having difficulty or is placed in a class that is too easy.
- Encourage involvement in activities in school and the community throughout the year. Church groups, sports, or scouting are great ways to develop leadership skills. Encourage your child to do volunteer work. Remember that all grade 9 students must complete 10 hours of community service.
- Start an "Activities Record". Include all of your child's activities, volunteer work, honors, and awards. This will help develop a scholarship portfolio for your student.
- Discuss internet use. Remind your child that he/she should not post anything inappropriate online because social networking sites are often reviewed by future employers and college admissions personnel.
- Get to know your child's friends and monitor free time activities. If you see a change in your child's attitude or schoolwork, talk with the school counselor and teachers.
- Let your child know that reading is an important part of preparing for college. Children who read from a wide selection of books, newspapers, and magazines build background knowledge and do better in school.

ACTION PLAN: HIGH SCHOOL FRESHMEN

FALL

Plan for the year ahead

- Meet with your counselor to discuss your high school plans. Review your schedule to make sure you're enrolled in challenging classes that will help you prepare for college and career readiness. You should know that colleges like to see four years of English, social studies, math, science and world language.
- Start a calendar with important dates and deadlines.
- Get involved with extracurricular activities.
- Use your Naviance account on Clever.
- Attend extra help before, during, or after school.
- Meet with your school counselor for pre-registration and identify elective courses that interest you.

WINTER

Learn about Colleges

- Continue to work hard in school.
- Use the College Board's 'College Search' program to find out the required courses and tests for colleges that you might be interested in attending, and review the College Savings Calculator to see how much money you'll need for college; whether you're on track to save enough, or what you need to do to reach your goal(s).

SPRING

Stay focused

- Log onto Naviance and start the 'Resume Builder'. You can also begin the 'Interest Profiler' to help identify careers and strengths.
- Explore summer opportunities. Some examples include: a job, internship or volunteer position.
- Finalize your summer plans!

SUMMER

Make the most of your time off from school

- Don't forget to do your summer reading list.
- Refer to teacher Google Classroom for recommended readings.
- Plan to visit college campuses to get a feel for your options. Start with colleges near you!

PLAN DE ACCIÓN: GRADO 9 DE LA ESCUELA SECUNDARIA

OTOÑO

Planifique para el próximo año

- Reúnase con su consejero(a) para discutir sus planes para la escuela secundaria. Revise su horario para asegurarse de que está inscrito en clases desafiantes que lo ayudarán a prepararse para la universidad y la carrera. Debes saber que a las universidades les gusta ver cuatro años de inglés, estudios sociales, matemáticas, ciencias e idiomas del mundo.
- Inicie un calendario con fechas y plazos importantes.
- Involúcrate en actividades extracurriculares.
- Usa tu cuenta de Naviance en Clever.
- Asista a ayuda adicional antes, durante o después de la escuela.
- Reúnase con su consejero(a) escolar para la preinscripción e identifique los cursos electivos que le interesan.

INVIERNO

Más información sobre las universidades

- Continúe trabajando en sus estudios.
- Utilice el programa 'College Search' de College Board para averiguar los cursos y exámenes obligatorios para las universidades a las que podría estar interesado en asistir, y revise la calculadora de ahorros para la universidad para ver cuánto dinero necesitará para la universidad; si estás en camino de ahorrar lo suficiente o de lo que necesita hacer para alcanzar su(s) objetivo(s).

PRIMAVERA

Mantente enfocado

- Inicie sesión en Naviance e inicie el 'Reanudar Builder'. También puede comenzar el 'Perfil de intereses' para ayudar a identificar carreras y fortalezas.
- Explore las oportunidades de verano. Algunos ejemplos incluyen: un trabajo, un internado o un puesto de voluntario.
- ¡Finaliza tus planes de verano!

VERANO

Aproveche al máximo su tiempo libre de la escuela

- No olvide hacer su lista de lectura de verano.
- Consulte las Aulas de Google del maestro para conocer las lecturas recomendadas.
- Planee visitar los campus universitarios para familiarizarse con sus opciones. ¡Comienza con las universidades cercanas a ti!