

Appraising Myself as I Plan for the Future

This form will be kept on file in the College & Career Center. Please give careful attention to the following questions. Your answers will be helpful to Mrs. Walsh in presenting you to colleges. Be assured that anything that you write will not be shared with anyone unless you approve it beforehand.

1. Name: _____ D.O.B: _____
2. School Counselor: _____
3. Address: _____ Email: _____ Cell Phone # _____
4. Living with: Father _____ Mother _____ Stepfather _____ Stepmother _____ Other _____

Siblings:

Name: _____ Age: _____ School: _____
Name: _____ Age: _____ School: _____
Name: _____ Age: _____ School: _____

Parents/Guardians Information:

Parent 1 Full Name: _____ is s/he living? _____

Home address (if different than yours): _____

Occupation: _____ Employer: _____

Name of college (if applicable): _____ Degree: _____ Year: _____

Name of professional or graduate schools (if applicable): _____

Degree: _____ Year: _____

Parent 2 Full Name: _____ is s/he living? _____

Home address (if different than yours): _____

Occupation: _____ Employer: _____

Name of college (if applicable): _____ Degree: _____ Year: _____

Name of professional or graduate schools (if applicable): _____

Degree: _____ Year: _____

Is your home bilingual? _____ If so, what other language is spoken? _____

**Citizenship:
(Optional)**

Please check:

___ US citizen ___ Dual US citizen; please specify other country of citizenship _____

___ US permanent resident visa; citizen of _____

___ Other citizenship _____
Country (ies) Visa type

Student Athletes:

Are you applying to **Division I or **Division II colleges for an athletic scholarship? _____

If so, what sport? _____

Coach's name: _____

Are you applying to Division III colleges with the hope that your athletic talent will help you gain admittance to the school? If so, what sport _____

Coach's name: _____

**Please be sure to complete NCAA (National Collegiate Athletic Association) Initial Eligibility forms via www.eligibilitycenter.org and meet with your guidance counselor as soon as possible to evaluate your candidacy. If you want to participate in college athletics or receive an athletic scholarship you must meet certain requirements while in high school.

Health

General health and physical condition (indicate any long period of illness): _____



Autobiography

College admission counselors rely on the school counselor to provide them with information that may not appear in other parts of the application. Answering questions below will not only help Mrs. Walsh in writing your recommendation letter, but will also help if you are required to write a supplemental personal statement for your college applications.

1. What are your academic interests? Which courses have you enjoyed the most and why?

2. Describe a challenge you have had to face and how did you handle that challenge? What was the outcome?

3. How have you grown over your high school years as a student and personally?

4. What do you consider your most admirable qualities and how have you exhibited these qualities?

5. What are you passionate about? What inspires or motivates you?

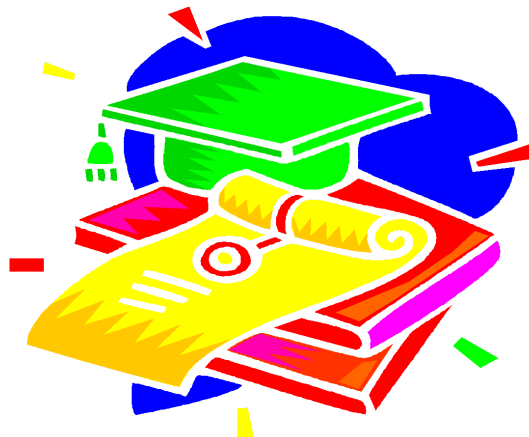
6. What are your future career goals?

7. List any leisure time reading (i.e. not classroom assignments) you have done recently. Include any books, newspapers, or magazines that have been most enjoyable or meaningful for you.

8. How do you spend your leisure time during the school year and in the summer? College admission counselors are interested in your time management and your overall learning experiences.

9. Do you have any extracurricular talents/hobbies or interests that are not affiliated with school clubs or organizations?

10. Do you have a quote or a personal motto you follow? What is it and why?





College Essay

The majority of colleges require the applicant to write an essay. ***What do you want the readers of your application to know about you apart from courses, grades, and test scores?*** The application may simply ask for a personal statement and leave the decision up to you as to how you wish to respond. Other colleges might ask you to write about suggested topics. The Common Application colleges ask students to respond to one of the prompts listed below.

1. Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.
2. The lessons we take from obstacles we encounter can be fundamental to later success. Recount an incident or time when you experienced failure. How did it affect you, and what did you learn from the experience?
3. Reflect on a time when you questioned or challenged a belief or idea. What prompted your thinking? What was the outcome?
4. Reflect on something that someone has done for you that has made you happy or thankful in a surprising way. How has this gratitude affected or motivated you?
5. Discuss an accomplishment, event, or realization that sparked a period of growth and a new understanding of yourself or others.
6. Describe a topic, idea, or concept you find so engaging that it makes you lose all track of time. Why does it captivate you? What or who do you turn to when you want to learn more?
7. Share an essay on any topic of your choice. It can be one you've already written, or one that responds to a different prompt, or one of your own design.

In the space below, feel free to respond to one of the prompts listed. You can also list possible essay topics that you might want to discuss with Mrs. Walsh. Attach additional pages if you like. **This is not a required section of the "Appraising Myself as I Plan for the Future" packet.** However, it is suggested that you begin the college essay writing process during your junior year.



In addition to completing the "Appraising Myself as I Plan for the Future" packet, students must complete the **College Planning Survey** on your Naviance account. Mrs. Walsh will utilize the results of the survey during your college planning meeting

1. Log onto your Naviance account via CLEVER
2. Click on your initials (top right corner).
3. Click on Surveys from your School and then click on College Planning Survey.
4. Complete the survey, print it, and attach it to the back of this packet.

[← Back to Surveys from Your School](#)

College Planning Survey

Description
College Planning Survey

Instructions
By completing this survey, you will be helping Mrs. Walsh understand where you are in your post secondary planning process and college search. Please answer these questions as honestly as possible.


1. What are your plans after high school? If more than one response is appropriate, please check all that apply. *

- 4 year college or university
- 2 year community college
- Technical/trade school
- Military
- Work
- Gap year
- Undecided

2. Have you visited any colleges? *

- Yes
- No

3. If so, which ones?

 0/5,000

Valorándome a mí mismo mientras planifico el futuro

Responda las siguientes preguntas lo mejor que pueda. La información que proporcione ayudará a sus consejeras a planificar su futuro.

1. Nombre: _____ Fecha de nacimiento: _____
2. Consejera Escolar: _____
3. Número de Celular: _____ Dirección de correo electrónico: _____
4. Dirección: _____
5. Vivo con: Padre _____ Madre _____ Padrastro _____ Madrastra _____ Otro _____
Hermanos:
Nombre: _____ Edad: _____ Escuela: _____
Nombre: _____ Edad: _____ Escuela: _____
Nombre: _____ Edad: _____ Escuela: _____

Información de los padres/tutores

Padre 1 Nombre completo: _____ ¿él/ella está viviendo? _____

Ocupación: _____ Empleador: _____

Domicilio (si es diferente al suyo): _____

Padre 2 Nombre completo: _____ ¿él/ella está viviendo? _____

Domicilio (si es diferente al suyo): _____

Ocupación: _____ Empleador: _____

Ciudadanía: (Opcional)

Por favor, compruebe:

___ Ciudadano de EE.UU.

___ Doble ciudadano de EE.UU.; por favor especifique otro país de ciudadanía _____

___ Visa de residente permanente de EE.UU. (tarjeta verde); ciudadano de _____

___ Otra ciudadanía _____

País(es)

Tipo de visa

**¿Preferiría que su reunión de planificación postsecundaria sea en español?
(Encierre en un círculo su preferencia.)**

SI

NO



Autobiografía

1. ¿Cuáles son tus intereses académicos? ¿Qué cursos has disfrutado más y por qué? _____

2. ¿Qué te inspira o motiva?

3. ¿Cuáles son tus metas profesionales futuras?

4. ¿Cuáles son tus planes después de la secundaria? Si más de una respuesta es apropiada, marque todas las que correspondan.

- Universidad de 4 años Colegio comunitario de 2 años Escuela de comercio
 Militar Trabajar Viajar o ser voluntario Indeciso

5. ¿Es elegible para el Programa de Almuerzo Gratis/Reducido del Estado de Nueva York?

- Sí No Inseguro

6. ¿Has tomado el SAT o ACT?

- Sí No Yo estoy/estaré registrado

Formulario de respuesta de los padres/tutores de Huntington High School

El nombre del estudiante: _____

Nombre(s) de padre/tutor(es): _____

Dirección de correo electrónico de los padres/tutores: _____

Por favor responda a las preguntas a continuación. Si no encuentra útiles estas preguntas en particular, entonces escriba información separada. Sea divertido(a); sea serio(a); demuestre su orgullo. Su voluntad de completar este formulario o escribir una carta por separado es muy útil para asesorar a su hijo(a).

1. Describa uno o dos eventos que considere puntos de inflexión en el desarrollo de su hijo y explique por qué los considera así.

2. ¿Su carrera en la escuela secundaria ha sido placentera? dolorosa? porque?... (no dude en escribir sobre ambos aspectos).

3. Su mayor fortaleza/mayor debilidad es:

4. Estoy/estamos orgullosos de mi/nuestro hijo(a) porque... (las anécdotas específicas son especialmente bienvenidas).

5. Algo que necesitas saber sobre mi / nuestro hijo(a) es:

6. Si hay universidades/programas en particular que le gustaría que su hijo considere, no dude en enumerarlos a continuación.

7. ¿Existen factores relacionados con la familia que influyen en la decisión de su hijo (a)?

8. ¿Hay algo que desee agregar que me ayude a escribir mi carta de recomendación? por ejemplo; antecedentes educativos, situación familiar, historial médico, logros personales, etc.

Padre/Madre/Guardián
firma(s) _____