

9th Grade Parent Night

Thursday, October 14, 2021

Freshman Workshop

High School Phone Numbers

Maximizing Classroom Performance

- *Parent portal*
- *Attendance*
- *Effective study habits*
- *Utilizing extra help schedules*
- *Time management*

Understanding the Class of 2025 Graduation Requirements

- *Courses and credits*
- *Required state assessments*
- *Diploma options*

The High School Transcript

- *Academic history (What's counted and what's not?)*
- *Course levels and weighting*
- *Grade point average*
- *Promotion Policy*
- *NCAA*

Clubs and Activities

- *Clubs/Activities offered at HHS*
- *The importance of being involved*
- *Employment posting at HHS/working papers*

Standardized Testing

- *PSAT Exam – March 2023*

Upcoming Events

- *Pre-registration appointments end of October/beginning of November!*
- *Grade 9 Resume Writing Workshop begins in March!*

HUNTINGTON HIGH SCHOOL

Important Phone Numbers

High School Directory: 673-2001

Principal	Mr. Brenden Cusack	673-2003
Dean - Student Support	Mr. Robert Gilmor	673-2170
Dean of Students - Grades 9 & 10	Mr. Julian Watts	673-1768
Dean of Students - Grades 11 & 12	Mr. Ronald Wilson	812-2379

Guidance Department:

District Director of Guidance: Mrs. Jeannette Alomia 673-2101

School Counselors:

Guidance East - Mr. Lashin 673-2013
Mrs. Saladin

Guidance West - Ms. Bonilla 673-2011
Mrs. Brunoni
Mrs. Hernandez
Ms. Marcelin

College Office - Mrs. Walsh 673-2131

Departments:

Art and Music	673-2106
Business	673-2003
English Department (Humanities)	673-2079
English as a New Language (ENL)	673-2104
Library	673-2169
Math Department	673-2078
Physical Education	673-2018
Science Department	673-2078
Social Studies Department (Humanities)	673-2079
Special Education Office	673-2093
Technology	673-2003

WELCOME TO HUNTINGTON HIGH SCHOOL!!!

The Guidance Department would like to take this opportunity to welcome all new students to Huntington High School. One of the best ways to get off to a good start is to be informed and involved. To help you take the first step down the right path, identified below is some important information that we hope you will find useful in the upcoming months. As a new student, it is important for you to take advantage of all the opportunities available. Therefore, if you have any questions, please feel free to stop by the Guidance Office and see your school counselor. You may also call 673-2011 (Guidance West) or 673-2013 (Guidance East). Welcome and good luck!!!!

STUDY SKILLS FOR STUDENTS

- ❖ Plan study time each night. Use this time to study for tests or simply to review your notes from class.
- ❖ Study difficult subjects first. In general, we tend to do what we like first; however, classes we find more challenging require more energy.
- ❖ Each person has a best time during the day at which he or she learns best. Be aware of your best time and use it.
- ❖ Don't get too comfortable. Keep your mind and your body alert. **DO NOT STUDY IN BED!**
- ❖ Find a quiet place to study. Whether you are studying at home or in the library, you want to find a quiet atmosphere that makes it possible to get a lot done.
- ❖ Use study groups. It is often helpful to study and review materials with others.

SO MUCH TO DO, SO LITTLE TIME! MANAGEMENT TOOLS

- * Use a calendar to keep track of deadlines, tests, papers, and assignments as well as study time.
- * Make a to do list to keep track of everything you need to get done and cross each item off the list as you complete it.
- * Use a study schedule. Organize your study time for each day and week.
- * Determine how much time you need to study for each subject.
- * Prioritize the demands on your time, such as school, work, friends, and family.

Progress Reports will be posted to the portal on:

Report Cards will be posted to the portal on:

October 18, 2021
December 23, 2021
March 14, 2022
May 23, 2022

November 22, 2021
February 7, 2022
April 14, 2022
June 27, 2022

Inquiries about grades should be directed to your teacher or department supervisor/chair.

IMPORTANT DATES

Meet the Teacher Night	September 29, 2021- 7:00pm
9 th Grade Parent Guidance Night	October 14, 2021 - 7:00 pm
Parent Teacher Conferences	November 2, 2021
	December 2, 2021, 4:00pm – 8:00pm
Regents Examinations	January 25 th – January 28 th , 2022

EXTRA HELP

All teachers have extra help available. If you have questions or need help, be sure to ask your teacher when their extra help sessions are.

GET INVOLVED

One of the most rewarding aspects of your high school education is the knowledge and experience you will gain involved in co-curricular activities. Whether it be a sport, an academic club, a community service organization, a club, some of your closest friends and fondest memories will result from your involvement. There are more than 30 student activities to choose from. Also, keep in mind that colleges look for well-rounded students, so joining an activity is a great way to start building your college resume.

GRADUATION REQUIREMENTS FOR STUDENTS ENTERING THE 9TH GRADE IN SEPTEMBER 2021

REQUIRED SUBJECTS	LOCAL DIPLOMA	REGENTS DIPLOMA	REGENTS DIPLOMA WITH ADVANCED DESIGNATION
English	4	4	4
Social Studies	4	4	4
Science	3**	3**	3**
Mathematics	3	3	3
Language Other Than English (LOTE)	1***	1***	3****
Health	.5	.5	.5
Art and / or Music	1	1	1
Physical Education	2	2	2
Electives	3.5	3.5	1.5
Total Required Credits (minimum)	22	22	22

** Courses must include one in physical science, one in life science, and a third in either a life or physical science.

*** Students must complete two units of study of Checkpoint A in Languages Other Than English (LOTE), and earn one high school credit by the end of grade 9. One unit of credit is earned either by passing both 7th and 8th grade LOTE classes and the Local Equivalent LOTE exam in Grade 8, or by passing a LOTE course in Grade 9 and beyond. The Committee of Special Education (CSE) may exempt a student from this requirement if indicated on the IEP.

**** The 3 units of credit required in LOTE may be substituted by completing 1 credit in LOTE and 5 units of credit in Art, Music, or Career and Technical Education (CTE).

Exemptions may apply for 2019-2020 and/or 2020-2021 (Covid-19 circumstances). See your counselor with questions.

REQUIRED STATE ASSESSMENTS

LOCAL DIPLOMA	REGENTS DIPLOMA	REGENTS DIPLOMA WITH ADVANCED DESIGNATION
Available to general education students and English Language Learners seeking an appeal; available to special education students through the Low-Pass or Compensatory Safety Net options. Specific criteria must be met. See your counselor.	Minimum score of 65 on the Regents exams. An appeal may be granted towards one Regents exam. See your counselor for further information.	Minimum score of 65 on the required exams. Students may choose to forgo the language sequence/Checkpoint B LOTE exam by completing a five unit concentration in Art, Music, or CTE.
CC English Regents CC Math Regents One Social Studies Regents One Science Regents 4+1 Pathway Option*	CC English Regents CC Math Regents One Social Studies Regents One Science Regents 4+1 Pathway Option*	CC English Regents CC Algebra I Regents CC Geometry Regents CC Algebra II Regents One Social Studies Regents Two Science Regents: Living Environment/Physical Science Checkpoint B LOTE Exam 4+1 Pathway Option*

*The 4+1 pathway option is effective beginning with students who first entered grade 9 in September 2011 and thereafter, or who are otherwise eligible to receive a high school diploma in June 2015 and thereafter. Students must take and pass four required Regents examinations or Department-approved alternative assessments (one in each of the following subjects; English, math, social studies, and science), and 1 pathway assessment/option. The additional assessment/option must measure a different course than that which was measured by one of the four required exams listed, or an approved pathway assessment in the Arts, CTE, or LOTE. Please feel free to consult your child's school counselor with any questions or concerns.

Honors Distinction is available for the Regents and Advanced Regents Diploma, by obtaining an overall average of 90 and above on the designated Regents examinations (as identified). Students seeking an Advanced Regents Diploma also have the option to earn an annotation on their diploma that denotes mastery in math and/or mastery in science.

If you need assistance understanding these requirements, please contact your school counselor

GUIDANCE DEPARTMENT

Mrs. Jeannette Alomia

District Director of Guidance and Testing, K - 12

Guidance East

673 – 2013

Mr. Steven Lashin

Ms. Josephine Saladin

College Office

673-2131

Mrs. Bernadette Walsh

Guidance West

673 – 2011

Ms. Diana Bonilla

Mrs. Lauren Brunoni

Ms. Evelyn Hernandez

Ms. Daphne Marcelin

Huntington High School

PROMOTION POLICY

Promotion to Grade 10:

Completion of at least 5 credits; 3 of these credits must be English 9, Global History 9, and at least one science or math credit.

Promotion to Grade 11:

Completion of at least 11 credits; included in these credits must be English 9 and 10, Global 9 and 10, a minimum of 3 credits total in Math and Science with at least 1 in Math and 1 in Science, and a minimum of 3/4 credit in Physical Science.

Promotion to Grade 12:

A minimum of 15 credits including English 11 or U.S. History, a minimum of 1 year of world language credit (unless exempt through an IEP), and a minimum of one credit of physical education. Exceptions will be made for students who will have probable completion of all graduation requirements by August of the graduating year.

IF ALL GRADUATION REQUIRMENTS ARE NOT MET BY JUNE, THE STUDENT MAY NOT PARTICIPATE IN THE GRADUATION CEREMONY.

STUDENT TRANSCRIPT

Student Academic History

COURSE	LEVEL	FINAL GRADE	CRDT ERND	CRDT ATTEMPT
2013 - 2014				
COMMON CORE ALGEBRA 1H	4	83	1.00	1.00
EARTH SCIENCE R	1	86	1.00	1.00
ITALIAN I	1	89	1.00	1.00
Weighted Average		88.08	3.00	3.00
2014 - 2015				
BUSINESS MANAGEMENT & HUMAN RELATIONS	1	99	0.50	0.50
COMMON CORE GEOMETRY H	4	90	1.00	1.00
COMMUNITY SERVICE	1	P	0.00	0.00
ENGLISH 9H	4	91	1.00	1.00
GLOBAL HISTORY 9H	4	91	1.00	1.00
ITALIAN II	1	87	1.00	1.00
JUNIOR BAND COMPETITIVE H	2	94	1.00	1.00
LIVING ENVIRONMENT R	1	90	1.00	1.00
PE 9 FALL	1	98	0.25	0.25
PE 9 SPRING	1	97	0.25	0.25
Weighted Average		94.86	7.00	7.00
2015 - 2016				
AP WORLD HISTORY	5	88	1.00	1.00
BUSINESS LAW	1	90	1.00	1.00
CHEMISTRY R	1	83	1.00	1.00
COMMON CORE ALGEBRA I/H	4	78	1.00	1.00
COMMUNITY SERVICE	1	F	0.00	0.00
ENGLISH 10H	4	91	1.00	1.00
HEALTH	1	95	0.50	0.50
ITALIAN III H	4	80	1.00	1.00
PE 10 FALL	1	95	0.25	0.25
PE 10 SPRING	1	97	0.25	0.25
Weighted Average		90.43	7.00	7.00
2016 - 2017 (Current Year)				
AP ENGLISH LANG & COMP	5		0.00	1.00
AP PHYSICS 1	5		0.00	1.00
AP US HISTORY	5		0.00	1.00
CAREER & FINANCIAL MGMT	1		0.00	0.50
COMMUNITY SERVICE-11	1		0.00	0.00
ITALIAN IV H	4		0.00	1.00
PE 11-12 FALL	1		0.00	0.25
PE 11-12 SPR	1		0.00	0.25
PRE CALCULUS AB HONORS	4		0.00	1.00
PSYCHOLOGY	1		0.00	0.50
SPORTS MARKETING	1		0.00	0.50
Weighted Average			0.00	7.00
Grand Total			17.00	24.00

Cumulative Average: 91.84

ACADEMIC STANDING

AS OF	UnWt. Avg	Wt. Avg
09/15/2016 11:44:05	88.51	91.84

Student Name

Address

Phone

Parent/Guardian

DOB

Gender

Counselor

Grade

District Name: Huntington

School Name: Huntington High School

CEEB: 332490

Address: 188 Oakwood and McKay Roads
Huntington, NY 11743

Phone: (631) 673-2101

Fax: (631) 425-4730

Contact:

Accreditation: Middle States Association

Test Scores

Date	Test	Score
06/19/2014	Regents Phy Set/Earth Sci	88
06/20/2014	Regents Integrated Algebra	84
06/16/2015	Regents Living Environment	92
06/19/2015	Regents Geometry	82
06/01/2016	Regents Common Core Algebra II	77
06/14/2016	Regents Common Core ELA	93
06/14/2016	Regents Global History	96
06/21/2016	Regents Phy Set/Chemistry	78
06/23/2014	FLA-Italian	89
06/20/2016	FLB-Italian	81

Signature/School
Counselor: _____

Date: _____

Huntington High School
2021-2022

English Department

Extra Help Hours

Day:	Time:	Room #:	Courses:
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Tuesday:

7:00am to 7:30am

Mrs. Capewell	Virtual	AP Seminar
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2:20pm to 2:50pm

Mrs. Cazzalino	Room 240	Eng 9R, AP Seminar
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Mrs. Colica	Room 241	Eng 9R, Multicultural Lit., Holocaust Lit.
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2:30pm to 3:00pm

Mrs. Morell	Room 239	AP Research, Eng 10R, Eng 11R
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Mr. Pagano	Room 246	Eng 10R, Eng 11R, Sports Lit., Film/Short Story
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Wednesday:

7:00am to 7:30am

Mrs. Geier	Room 243	AP Lang & Comp, Literary Fantasy, Sci Fi Lit
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2:30pm to 3:00pm

Mrs. Antorino	Room 252	Eng 10H, Mystery Lit., Journalism, Eng 11R
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Mrs. Guarino	Room 245	Eng 10R, Eng 11R
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Mr. Schwendemann	Room 244	Eng 9R, Multicultural Lit., Holocaust Lit.
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Thursday:

2:30pm to 3:00pm

Mrs. Morell	Room 239	AP Research, Eng 10R, Eng 11R
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Mrs. Quintero	Room 253	Eng 11R, AP Lit, Creative Writing, SAT Eng. Prep
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HHS MATH EXTRA HELP 2021-2022

<u>Teacher</u>	<u>Course</u>	<u>Day</u>	<u>Time</u>	<u>Room</u>
Patricia Aveli	PreCalc H/Financial Algebra	Thursday	6:50-7:20 am	128
Ethlyn Barrett	Algebra 1 ENL, Basic Algebra ENL	Wednesday	2:30 -3:00 pm	116
Cindy Espejo-McGivney	Alg 1 ENL Alg/Trig ENL	Thursday	2:30- 3:00 pm	126
JoAnn Ferazi	Algebra 2/Calculus	Tuesday	6:50-7:20 am	123
Michael Graziano	Geometry, Alg/Trig	Wednesday	2:30-3:00 pm	129
Lynn Hendricks	Algebra II/AP Statistics	Tuesday	6:50-7:20 am	124
Kara Horn	Algebra 2/Algebra 1	Tuesday	6:55-7:25 am	131
Keith Mattis	AP Calc AB, Algebra 2	Wednesday	6:50-7:20 am	121
David Moriarty	Precalc, Algebra II	Wednesday	2:30-3:15 pm	127
Monica Racz	Precalc, Calculus	Thursday	2:30-3:15 pm	130
Alona Regan	Algebra 2, Alg/Trig, Advanced Algebra	Tuesday	6:50-7:20 am	121
Jordan Swierkowski	Geometry, Intro to Statistics	Tuesday	2:30-3:00 pm	130
Amanda Scott	Algebra 2, Alg/Trig	Thursday	2:30-3:00 pm	125
Nick Wagner	Geometry, AP Computer Science, PLTW Computer Science	Monday	6:50-7:20 am	127

HHS SCIENCE EXTRA HELP 2021-2022

<u>Teacher</u>	<u>Course</u>	<u>Day</u>	<u>Time</u>	<u>Room</u>
Ms. Beck	AP Biology/Introduction to Science Research	Wednesday and Friday	7:00-7:25 am	141
Ms. Byrnes	AP Physics/Regents Physics	Tuesday and Thursday	7:00-7:30 am	150
Mr. Cohen	Living Environment Honors & Regents	Tuesday & Thursday	2:30-3:00	146
Ms. Cooper	AP Environmental Science/ENL Earth Science	Tuesday and Thursday	7:00-7:30 am	110
Mr. Corcoran	Chemistry/ Science Research	Tuesday	2:30-3:00	208
Ms. Fabela	Living Environment / Animal Behavior / Forensics	Wednesday & Friday	6:50-7:25 am	145
Mr. Florea	Chemistry / Forensics	Wednesday	2:30-3:00	209
Ms. Goddard	Earth Science/Marine Ecology	Thursday	2:30-3:00	114
Ms. Sara Guagliano	Environmental Science/Forensic Science	Tuesday/Thursday	6:45-7:20 am	145
Ms. Hall	Living Environment/Marine Ecology (Sem 2)	Monday/Wednesday	6:45-7:25 am	109
Ms. Kenny	Living Environment/Science Research	Monday/Tuesday	6:45-7:20 am	112
Mr. Liguori	Earth Science/Physics/Science Research	Wednesday and Thursday	7:00-7:30 am	114
Ms. Lorenzana	Living Environment/Introduction to LE.	Tuesday	2:30-3:30	143
Mr. Papasidero	Living Environment/Earth Science	Tuesday/Thursday	2:30-3:00	141/143
Mrs. Raguzin	AP Chemistry Chemistry Honors	Wednesday	2:30-3:00	144
		Thursday	2:30-3:00	144
Mr. Romero	Earth Science/Astronomy	Tuesday/Wednesday	2:30-3:00	110 / 114
Ms. Saggese/Malizia	Regents Physics	Tuesday	7:00-7:30 am	148
		Thursday	2:30-3:00 pm	
Ms. Sorrentino	Earth Science & Living Environment	Tuesday & Wednesday	6:45-7:20 am	146
Mr. Van Bell	Living Environment Honors/Regents Chemistry/Forensics	Wednesday	6:50-7:20 am	209
			2:30-3:00 pm	

Huntington High School
2021-2022

Social Studies Department

Extra Help Hours

Day: Time: Room #: Courses:

Tuesday:

2:20pm to 2:50pm

Mrs. Balducci	Room 207	PIG, AP Human Geo, Economics, Global 9 INC.
Mrs. Buchalter	Room 204	Global 9R, Global 10R ENL, AP US Gov't

2:30pm to 3:00pm

Mr. Donovan	Room 203	AP US History, PIG, African American Politics
Mr. Graber	Room 205	Economics, AP Macro/Micro

3:00pm to 3:30pm

Mrs. Marquez	Virtual	Global 10R, Global 9R
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Wednesday:

7:00am to 7:30am

Mr. Bisogno	Room 213	Global 9, US History R, NY Experience Eco & PIG
Mrs. Hanft	Room 242	AP US Gov't, Global 10R
Mrs. Tedeschi	Room 206	US History R, Women's Studies, PIG, Global 10R

2:30pm to 3:00pm

Mr. Acevedo	Room 211	Global 10R, Global 10R ENL, US History R ENL
Mrs. Tello	Virtual	PIG, Global 9, Economics

Thursday:

2:30pm to 3:00pm

Mr. Bruckbauer	Room 202	US History R, Criminal Justice
Mr. Crugnale	Room 212	AP Psych, Global 9H
Mrs. Desiderio	Room 204	AP World History, PIG, Psych.
Mrs. Tello	Virtual	PIG, Global 9, Economics

Special Education Department Extra Help: 2021-2022

"You must be the change you wish to see in the world." – Gandhi

Teacher	Day	Time	Room # and/or Google Classroom Code (if virtual)
Troffa, Anthony	Wednesday	7:00-7:30	214
German, Alissa	Tuesday	7:00 - 7:30	210
Anson, Patti	Wednesday	7:00- 7:30	147
Noble, Barbara	Wednesday	2:30- 3:00	217
Donna Nugent	Wednesday	2:30-3:10	128
Tara Rossy	Thursday	6:55-7:25	109
Kathye Sambour	Tuesday	2:30-3:00	210
Jean Czerniawski	Wednesday	2:30-300	244
Murphy-Jessen, Erica	Tuesday	7:00-7:30	216A
Salerno, Kristiana	Tuesday	7:00- 7:30	147
Pete Fusco	Wednesday	6:30-7:00	201
Witt, Timothy	Tuesday	230 - 300	205
Lauren Bookman	Tuesday	6:55-7:25	116
Becky Arlin	Wednesday	2:30-3:00	210
John Hlavaty	Tuesday	2:20-3:00	215
Cara Bernal	Tuesday	2:20-3:00	239
Cara Bernal	Wednesday	7:00-7:30	239
Kelly Trites	Wednesday	7:00-730	216
Maureen Yostpille	Wednesday	7:00-7:30	216

World Language and ENL Department Extra Help Schedule 2021-2022

<u>Lorena Hickey</u>	Room 227 Tuesdays & Thursdays 2:30-2:45
<u>Natalia Kopshti</u>	Room 219 Thursdays, 2:30 – 3:15
<u>Eileen Gonzalez</u>	Room 220 Before School and Also by appointment after school
<u>Kristin Fortunato</u>	Room 224 virtual if in person is not possible. Wednesdays from 2:30-3:30
<u>Michael Gavilan</u>	Room 226 Tuesdays, 2:20 -3:00
<u>Itzel Cedillo Rosas</u>	Room 221 Mondays, 2:30 - 3:00
<u>Nadine Araoz</u>	Room 222 Thursdays, 2:20-3:00
<u>Teresa Connolly</u>	Room 220 Tuesdays 2:20 – 3:00
<u>Gina Molvaut</u>	Room 224 Wednesdays 2:20 to 3:00
<u>Elizabeth Casazza</u>	Room 223 Thursdays 2:20-3:00
<u>Devin Wentt</u>	Room 225 Mondays 2:30 – 3:30 or BY APPT 226 OR GOOGLE MEETS
<u>Wilson Douce</u>	Room 254 Tuesdays, 2:30 to 3:00
<u>Kenia Guevara</u>	Room 225 Mondays 2:30 pm to 3:00 pm Thursdays 7:00 am to 7:25 am

DIVISION I ACADEMIC REQUIREMENTS

CORE-COURSE REQUIREMENTS

Complete 16 core courses in the following areas:

ENGLISH

4 years

MATH
(Algebra I
or higher)

3 years

NATURAL/
PHYSICAL
SCIENCE
(Including one
year of lab,
if offered)

2 years

ADDITIONAL
(English, math or
natural/physical
science)

1 year

SOCIAL
SCIENCE

2 years

ADDITIONAL
COURSES
(Any area listed
to the left, foreign
language or
comparative
religion/philosophy)

4 years

FULL QUALIFIER

College-bound student-athletes enrolling at an NCAA Division I school need to meet these academic requirements to practice, compete and receive an athletics scholarship in their first year of full-time enrollment.

- Complete 16 core courses in the appropriate areas.
 - Ten of the 16 core courses must be completed before the seventh semester (senior year) of high school.
 - Seven of the 10 core courses must be in English, math or natural/physical science.
- Earn a core-course GPA of at least 2.300.
- Earn an SAT combined score or ACT sum score matching the core-course GPA on the Division I sliding scale.
- Submit proof of graduation to the Eligibility Center.

ACADEMIC REDSHIRT

All Division I academic redshirts may receive an athletics scholarship and practice during their first year of full-time enrollment at a Division I school, but may NOT compete.

- Complete 16 core courses in the appropriate areas.
- Earn a core-course GPA of at least 2.000.
- Earn an SAT combined score or ACT sum score matching the core-course GPA on the Division I sliding scale.
- Submit proof of graduation to the Eligibility Center.

INTERNATIONAL STUDENTS

Please review the international initial-eligibility flyer for information and academic requirements specific to international student-athletes.

For information on Division II, view the Division II academic requirements flyer.



TEST SCORES

If a student-athlete plans to attend an NCAA Division I college or university, they should use the sliding scale to review the core-course GPA and SAT/ACT score they will need to meet Division I full qualifier standards. When registering for the SAT or ACT, students should use code 9999 to ensure their test scores are sent directly to their Eligibility Center account. More information regarding the impact of COVID-19 and test scores can be found at on.ncaa.com/COVID19_Fall2022.

An SAT combined score is calculated by adding critical reading and math subscores. An ACT sum score is calculated by adding English, math, reading and science subscores. Students may take the SAT or ACT an unlimited number of times before they enroll full time in college. If a student takes either test more than once, the best subscores from each test are used for their academic certification process.

CORE-COURSE LIST

Student-athletes should check to see if their high school has a list of **NCAA-approved core courses**. No core-course list means courses taken from that high school will not count toward NCAA eligibility.

ONLINE COURSES/ NONTRADITIONAL

Nontraditional courses are classes taught online or through distance learning, hybrid/ blended, independent study, individualized instruction, correspondence or similar means.

These types of courses may be acceptable for use in the NCAA initial-eligibility certification process; however, it is important to make sure the nontraditional program has been approved and appears on the high school's list of **NCAA-approved core courses**.

BE AHEAD OF THE GAME

If student-athletes want to get ahead of the game, they need to register with the **NCAA Eligibility Center** during their freshman/9th year.

After college-bound student-athletes complete their sophomore, junior and senior years, it is important for them to ask their counselor at each high school or program they attended to upload their official transcript to their Eligibility Center account.

Want more information? Visit
ncaa.org/playcollegesports.

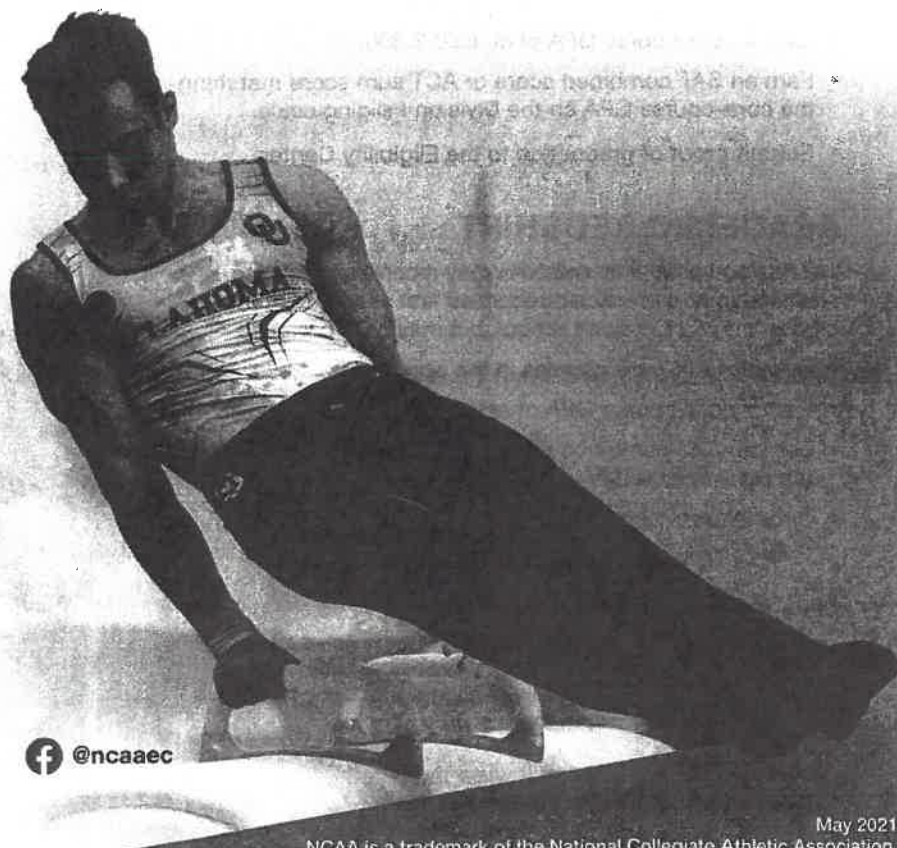
Follow us:  @ncaaec  @playcollegesports  @ncaaec

DIVISION I FULL QUALIFIER SLIDING SCALE

Core GPA	SAT*	ACT Sum*	Core GPA	SAT*	ACT Sum*
3.550	400	37	2.750	810	59
3.525	410	38	2.725	820	60
3.500	430	39	2.700	830	61
3.475	440	40	2.675	840	61
3.450	460	41	2.650	850	62
3.425	470	41	2.625	860	63
3.400	490	42	2.600	860	64
3.375	500	42	2.575	870	65
3.350	520	43	2.550	880	66
3.325	530	44	2.525	890	67
3.300	550	44	2.500	900	68
3.275	560	45	2.475	910	69
3.250	580	46	2.450	920	70
3.225	590	46	2.425	930	70
3.200	600	47	2.400	940	71
3.175	620	47	2.375	950	72
3.150	630	48	2.350	960	73
3.125	650	49	2.325	970	74
3.100	660	49	2.300	980	75
3.075	680	50	2.299	990	76
3.050	690	50	2.275	990	76
3.025	710	51	2.250	1000	77
3.000	720	52	2.225	1010	78
2.975	730	52	2.200	1020	79
2.950	740	53	2.175	1030	80
2.925	750	53	2.150	1040	81
2.900	750	54	2.125	1050	82
2.875	760	55	2.100	1060	83
2.850	770	56	2.075	1070	84
2.825	780	56	2.050	1080	85
2.800	790	57	2.025	1090	86
2.775	800	58	2.000	1100	86

*Full sliding scale research between the new SAT and ACT is ongoing.

ACADEMIC REDSHIRT



DIVISION II ACADEMIC REQUIREMENTS

CORE-COURSE REQUIREMENTS

Complete 16 core courses in the following areas:

ENGLISH

3 years

MATH
(Algebra I
or higher)

2 years

NATURAL/
PHYSICAL
SCIENCE
(Including one
year of lab,
if offered)

2 years

ADDITIONAL
(English, math or
natural/physical
science)

3 years

SOCIAL
SCIENCE

2 years

ADDITIONAL
COURSES
(Any area listed
to the left, foreign
language or
comparative
religion/philosophy)

4 years

FULL QUALIFIER

College-bound student-athletes enrolling at an NCAA Division II school need to meet these academic requirements to practice, compete and receive an athletics scholarship in their first year of full-time enrollment.

- Complete 16 core courses in the appropriate areas.
- Earn a core-course GPA of at least 2.200.
- Earn an SAT combined score or ACT sum score matching the core-course GPA on the Division II full qualifier sliding scale.
- Submit proof of graduation to the Eligibility Center.

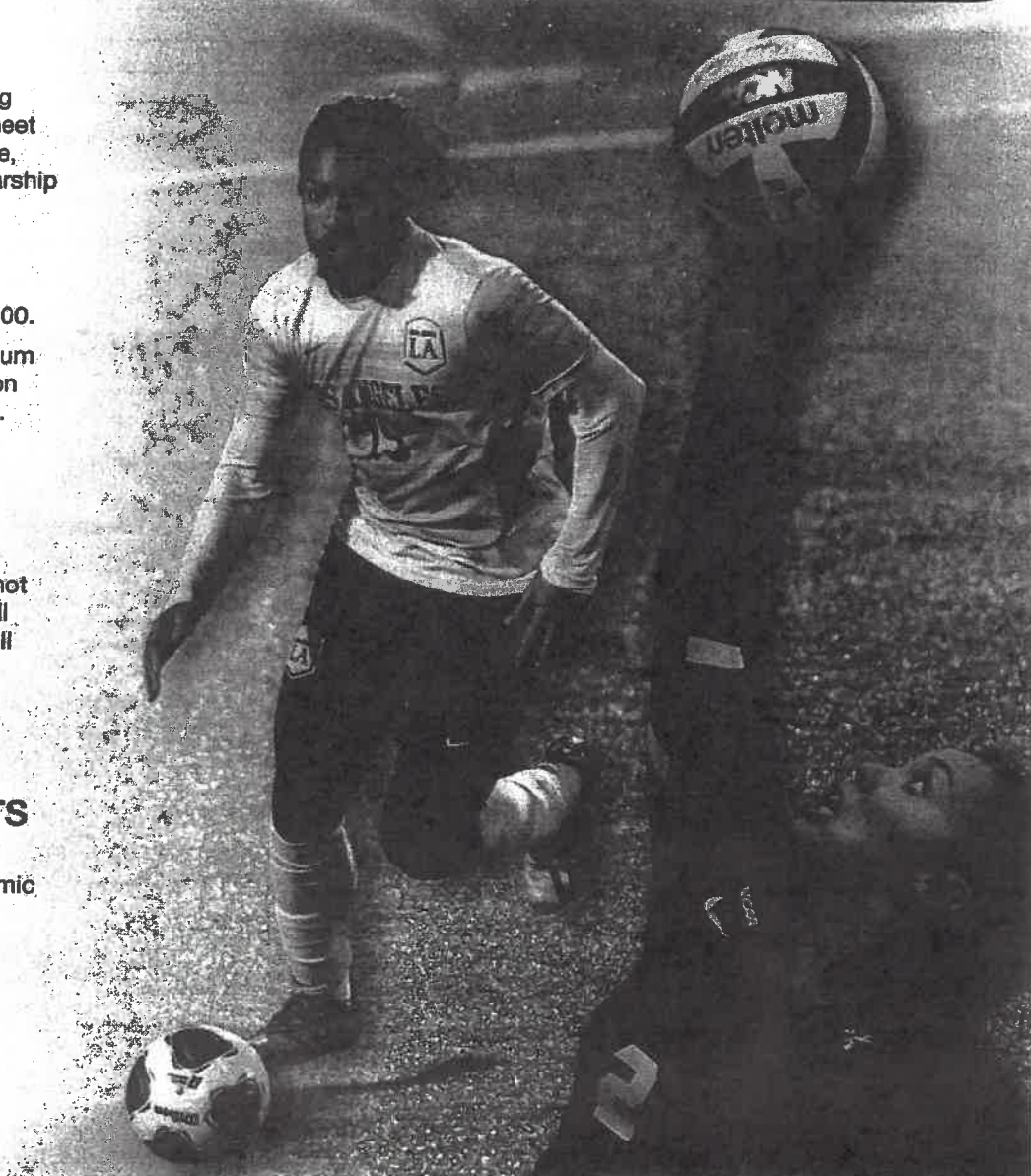
PARTIAL QUALIFIER

College-bound student-athletes that do not meet Division II full qualifier standards will be deemed a partial qualifier. All Division II partial qualifiers may receive an athletics scholarship and practice during their first year of full-time enrollment at a Division II school, but may NOT compete.

INTERNATIONAL STUDENTS

Please review the international initial-eligibility flyer for information and academic requirements specific to international student-athletes.

For information on Division I, view the Division I academic requirements flyer.



TEST SCORES

If a student-athlete plans to attend an NCAA Division II college or university, they should use the sliding scale to review the core-course GPA and SAT/ACT score they will need to meet Division II full qualifier standards. When registering for the SAT or ACT, students should use code **9999** to ensure their test scores are sent directly to their Eligibility Center account. More information regarding the impact of COVID-19 and test scores can be found at on.ncaa.com/COVID19_Fall2022.

A combined SAT score is calculated by adding critical reading and math subscores. An ACT sum score is calculated by adding English, math, reading and science subscores. Students may take the SAT or ACT an unlimited number of times before they enroll full time in college. If a student takes either test more than once, the best subscores from each test are used for their academic certification process.

CORE-COURSE LIST

Student-athletes should check to see if their high school has a list of **NCAA-approved core courses**. No core-course list means courses taken from that high school will not count toward NCAA eligibility.

ONLINE COURSES/ NONTRADITIONAL

Nontraditional courses are classes taught online or through distance learning, hybrid/blended, independent study, individualized instruction, correspondence or similar means.

These types of courses may be acceptable for use in the NCAA initial-eligibility certification process; however, it is important to make sure the nontraditional program has been approved and appears on the high school's list of **NCAA-approved core courses**.

BE AHEAD OF THE GAME

If student-athletes want to get ahead of the game, they need to register with the **NCAA Eligibility Center** during their freshman/9th year.

After college-bound student-athletes complete their sophomore, junior and senior years, it is important for them to ask their counselor at each high school or program they attended to upload their official transcript to their Eligibility Center account.

For more information on Division II, visit ncaa.org/D2.

Want more information? Visit
ncaa.org/playcollegesports.

Follow us:  @ncaaec  @playcollegesports  @ncaaec

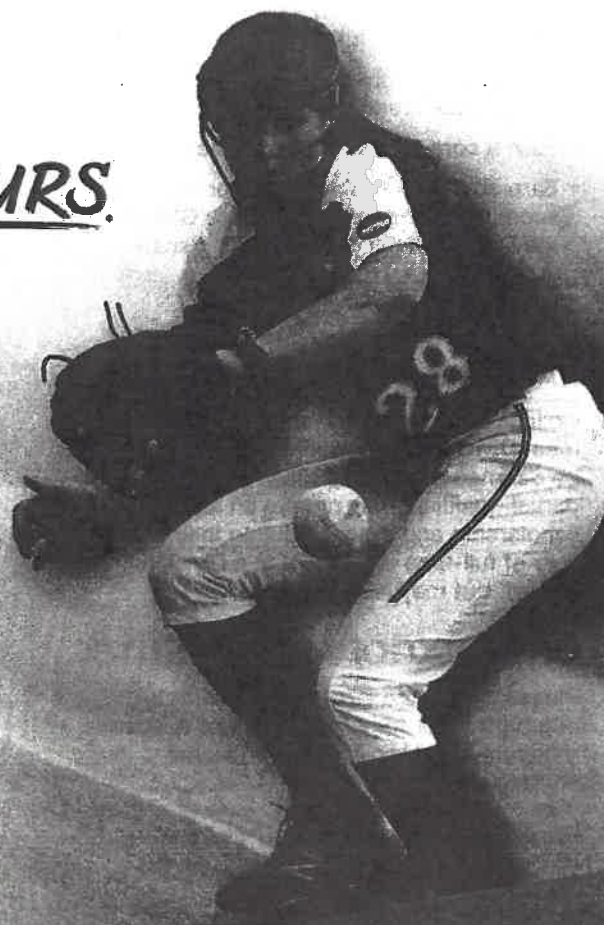
DIVISION II FULL QUALIFIER SLIDING SCALE

Core GPA	SAT*	ACT Sum*
3.300 & above	400	37
3.275	410	38
3.250	430	39
3.225	440	40
3.200	460	41
3.175	470	41
3.150	490	42
3.125	500	42
3.100	520	43
3.075	530	44
3.050	550	44
3.025	560	45
3.000	580	46
2.975	590	46
2.950	600	47
2.925	620	47
2.900	630	48
2.875	650	49
2.850	660	49
2.825	680	50
2.800	690	50
2.775	710	51
2.750	720	52

Core GPA	SAT*	ACT Sum*
2.725	730	52
2.700	740	53
2.675	750	53
2.650	750	54
2.625	760	55
2.600	770	56
2.575	780	56
2.550	790	57
2.525	800	58
2.500	810	59
2.475	820	60
2.450	830	61
2.425	840	61
2.400	850	62
2.375	860	63
2.350	860	64
2.325	870	65
2.300	880	66
2.275	890	67
2.250	900	68
2.225	910	69
2.200	920	70 & above

*Full sliding scale research between the SAT and ACT is ongoing.

 **MAKE IT *YOURS*.**



HUNTINGTON HIGH SCHOOL

CLUBS AND ACTIVITIES 2021 - 2022

WORLD OF DIFFERENCE (AWOD): Students participate in projects that promote unity among the various ethnic and racial groups at Huntington High School.

ART HONOR SOCIETY: This organization works to inspire and recognize those students who have a profound love of art and/or demonstrate creative talent. Students in the Art Honor Society work to promote art in the school, community and internationally through various activities and service projects. The students help one another to achieve the highest standards and share the importance of art education throughout the district and the community.

DEBATE CLUB: Students discuss a host of current issues from a variety of perspectives. Debate Club offers an opportunity to build their skills in openly and effectively communicating points of view.

DISPATCH: Huntington High School's award-winning student newspaper. Students act as reporters, editors, and photographers.

DRAMA CLUB: This club presents three productions a year: a comedy or drama in the fall; Senior Follies, a spoof of Huntington High School, in the winter; and a spring musical.

ENGLISH HONOR SOCIETY: Membership is an honor bestowed on individuals selected for their accomplishments in the field of English and in overall academic achievement. Our members share their love of language and literature with the greater school community, demonstrating their commitment to social responsibility.

ENVIRONMENTAL CLUB: Students work together to improve our school and global environments with a focus on sustainability and Earth friendly advocacy.

ET CETERA: Students write creative or non-fiction stories, poems, and/or create art in individually and through guided prompts, then edit and publish their work in our school magazine.

WORLD LANGUAGE NATIONAL HONOR SOCIETIES: These clubs honor excellence in the study of French, Spanish, Latin and Italian and serve the community through service and fund-raising.

ESPORTS GAMING CLUB: Gamers at all levels of experience can enjoy the world of Esports in a fun and competitive environment. Students will have the opportunity to play at either the recreational or the competitive level.

GAY/STRAIGHT ALLIANCE (GSA): A coalition of gay, lesbian, bisexual, transgender, and heterosexual individuals offering support, acceptance, and awareness in a safe environment. Students may participate in any number of activities to make sexuality, sexual identity, and gender identity an accepted part of Huntington High School.

GRADE LEVEL CLASS LEADERSHIP: Student government/class leadership is an excellent way to get involved in the Huntington community. Students who participate in their class government help to plan major events such as homecoming, float night and the prom, in addition to smaller fundraisers throughout the year. Class leaders are responsible for motivating the members of their class and the entire student body to participate in school sponsored events.

GRANDFRIENDS: Students, after completing a five-week training program, visit senior citizens at home.

HABITAT FOR HUMANITY: The students work together with other Suffolk schools to provide simple and decent housing for Suffolk County families. They are responsible for raising awareness, raising funds to build the house and raising the walls of a house.

NATIONAL HISTORY DAY: Students explore issues affecting society ranging from animal rights to their roles and responsibilities as citizens in our society.

HIGHSTEPPERS: Members strive to increase guard, kick and dance skills, and do some choreography.

HHS YEARBOOK: The Huntingtonian captures in photos our life at Huntington High School. Sports, clubs, and special events are included.

INTERACT CLUB: This is a community service based club that works closely with the Rotary and gives students the chance to make a real difference in communities, both local and abroad, while having fun. Interact club carries out community service projects that help others while developing friendships, leadership skills and making international connections.

KEY CLUB: The main purpose of the Key Club is to raise money for children in need. This is done through creative fundraising and student generated activities. Two blood drives are sponsored each year. This is a school and community service club affiliated with Kiwanis, an international program.

(over)

MATH HONOR SOCIETY: Mu Alpha Theta - Students work with other students as peer tutors to help them successfully complete Regents level math classes.

MATHLETES: Students practice math puzzles and problem-solving techniques to compete with other schools.

MOCK TRIAL: Participants compete against Suffolk County high schools in mock trials with students advocating as lawyers and witnesses. The purpose of Mock Trial is to enhance a student's confidence in public speaking and educate them on the legal system.

NATIONAL HONOR SOCIETY: Activities include tutoring and performing community service. Huntington High School is privileged to have a chapter of the National Honor Society. Membership in the National Honor Society is granted on the basis of faculty selection and such membership is conferred upon those students who have distinguished themselves by being outstanding in the areas of Scholarship, Service, Leadership and Character. The National Chapter's selection guides define these criteria as follows:

Scholarship: Any student who has completed at least sophomore year and has a cumulative grade point average of 90% or better.

Service: Service is defined in terms of performance. Valid questions are: What contributions has this candidate made to the school, community and classmates?

Leadership: The leadership criterion is regarded as highly important for membership selection. Schools may consider leadership roles in both school and community. Leadership may include elected positions, contributions made in the classroom, or positive cooperative behavior in the school situation which would set a good example for other students to follow.

Character: Integrity: No recorded incidents of cheating or of intentional dishonesty. Positive behavior: No record of knowingly violating school regulations. No record of civil offenses within the community. Willing to assist classmates, faculty members, etc. Ethics: Wants to do the "right" thing in most situations.

Students who are interested in becoming members of National Honor Society must contact Mr. Cohen. They will receive complete details to see if they meet the academic requirement. Once this criterion has been met, the student is invited to complete an information packet. Packets will be distributed and the selection process will be explained at a meeting held in October. Attendance is mandatory for all prospective applicants. Students will be notified by mail as to the decision of the Faculty Council.

NATURAL HELPERS: Students who advise others are supported through this club.

NEW WORLD – ENL MENTORING CLUB: In this collaborative group, students assist other students as they become increasingly attuned to a new way of life & schooling system. Newcomers are paired with current students who help to guide and mentor their peers.

READY STEP: Students compete against other districts in step (dance) competition.

ROBOTICS TEAM: Members will have an opportunity to learn teamwork, engineering, programing, problem solving and critical thinking skills all while having fun. Students learn important STEM* (Science, Technology, Engineering, and Math) concepts that can help them throughout their academic and professional careers. Team members will use various tools to build robots and machines, program them to perform specific tasks, troubleshoot problems, and refine their strategies to address practical challenges.

SCIENCE NATIONAL HONOR SOCIETY: This organization encourages and recognizes scientific and intellectual thought, advance student knowledge of civic community to encourage a dedication to the pursuit of scientific knowledge that benefits all humankind. Membership is open to all Juniors and Seniors who are currently enrolled in a Regents level or higher course and have completed 2 years of Regents level or higher science. Students must have a minimum science average of 90%, an overall scholastic average of at least 85%, and a minimum math average of 80%. Students must be enrolled in a science course while they are members of the society.

SCIENCE RESEARCH: Students who enjoy solving novel science projects enter interscholastic competitions.

SOCIAL STUDIES HONOR SOCIETY: This organization will work to honor successes in, dedication to, and passion for the study of History. Members will play a role in local preservation, engage in charitable works, highlight success in Social Studies and provide the community and students opportunities to engage in history and current affairs.

STAGE CREW: Students participate in behind-the-scene work with the Drama Club and community productions and concerts.

STUDENT GOVERNMENT: This organization assists in the management of the school, providing a forum for student voice.

TRI-M MUSIC HONOR SOCIETY: Service group for the Music Department.

UNITED AMIGOS: This is a club of dedicated, multicultural students who take pride in assisting the ESL pupils to achieve success at Huntington High School. These students provide mentoring, social and tutoring services to anyone in need.

Can High School Extracurriculars Get You Into College?

What's a high school student to do? After a full day of classes, the temptation for many might be to head home and kick back for a while in front of the tube before taking time for dinner and homework. But is this really the best they can do? Should teens take on more?

The indications are (and research supports) that teens who are involved in extracurricular activities actually do better than their non-involved peers in a number of areas. Instead of test scores falling and sleep being sacrificed because a student is taking on more activities, the opposite is true. Most studies show that students who are involved in extracurricular activities excel above their peers academically. But that's not all.

According to a study published in *Education*, the benefits of teen participation in extracurricular activities go well beyond just filling up an already-busy schedule and having another line to add to the college application.

Benefits include having a sense of team spirit and belonging, personal pride and an understanding of the value of fair play, an increased sense of honesty and trustworthiness, and, importantly, the prevention of drug and substance abuse – among others. The study states "Repeated records of high school students across the United States have shown that those students who become heavily involved in extracurricular activities tend to be model students and seldom get involved in delinquency and crime."

Involvement in extracurricular activities builds personal life skills. Melinda Voss, Public Relations Director for the Minnesota State Colleges and Universities System, says "[Extracurricular activities] can help them by developing some leadership skills, some time management skills; it's a good way to explore areas of interest that might lead to careers, so it might help them to select an area of study in college."

Of concern to many students is how involvement in extracurricular activities can positively impact his or her college application. Certainly, a student's involvement does show college officials that the person is more likely to be a balanced and well-rounded individual. But if a student is involved in a host of activities just to pad their application, administrators can tell, and aren't impressed.

Walter Wolff, Ph.D., Admissions Director at the University of Minnesota at Mankato, cautions against placing too much emphasis on extracurricular activities. He says, "As far as the actual application review goes, generally speaking we look more at their academics. On our campus, we take a look at the academic preparedness of the students, then look at the likelihood of long-term success. In the second review process, if a person is not automatically admitted, [involvement in extracurriculars] may matter more." And Voss adds, "At the universities here, GPA is certainly more important than extracurriculars."

Voss also stresses that many 2-year colleges require only a high-school diploma for admission – and the majority of high school students in the US who pursue post-secondary education do so at community or state colleges. So, even for students who haven't had much if any involvement in extracurricular activities, college can still be an option for them.

That being said, for students who are trying to get into Harvard or other highly selective colleges and universities, involvement in extracurriculars is much more important.

What are your child's extracurricular options? Here's a list of activities that can add to your teen's high school experience...and beyond:

Athletics

From soccer to the swim team to tennis club, there is something for everyone when it comes to sports. And the benefits of being involved in athletics go beyond just improved physical fitness and health. Students learn teamwork and gain confidence, leadership and endurance from sports – all skills that can help the new college student succeed under the pressures of college life.

Performing Arts

Dance, drama and music – these can offer a much-needed creative outlet, as well as improving a student's academic standing. Several studies have shown that students who are involved in the arts score higher SAT scores than their non-involved peers – and the more arts classes, the higher the scores.

Academics on the side

For students who just can't get enough academics, the math or science team, the debate club, or even time spent tutoring can add valuable knowledge and experience. Building strong core skills, especially in areas the student plans to pursue further in college, shows a love of the subject and mental discipline that will be valuable assets when digging into more advanced study.

So, encourage your teen to get involved – not just because of college prospects, but also for his own personal development. It is sure to make for a happier and healthier teen.



So much more than a score.

You're taking the PSAT 10 this spring. Make sure you take advantage of these benefits to develop your personal path to college.

Here's what the PSAT™ 10 can do for you:



Connects You to Scholarships

The PSAT 10 connects you to our scholarship partners, who offer over \$220 million annually* in scholarships to qualified low-income and minority students. Just remember to check "Yes" for the Student Search Service* question on your answer sheet, so that scholarship providers can find you.



Gets You Free, Personalized SAT Practice

Taking the PSAT 10 itself is a great way to practice and get familiar with the format of the SAT®. However, your scores can unlock an even more valuable tool: your 100% free SAT study plan, customized for you at Official SAT Practice on Khan Academy®.



Gives You AP Course Recommendations

Your score report will suggest AP® courses that are a great match for you. Taking AP classes can help you in the admission process, and you may also be able to earn college credit, placement, or both and save on tuition.

*This is the dollar amount of scholarships as of January 2018.

To learn more about the test, visit **psat.org**.

The PSAT/NMSQT and PSAT 10: The Parent Perspective

Location: _____ Date/Time: _____
Cost: _____ For more information, contact: _____

Frequently Asked Questions

WHY SHOULD STUDENTS TAKE THE PSAT/NMSQT OR THE PSAT 10?

The Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT®) and the PSAT™ 10 offer great preparation for the SAT®, a globally recognized test that can help students stand out to colleges. Historically, students who took the PSAT/NMSQT scored higher on the SAT, on average, than those who didn't take the test. The PSAT/NMSQT and PSAT 10 not only help measure students' individual progress, but they also connect students to valuable scholarships and college readiness resources. Students who take the PSAT/NMSQT or the PSAT 10 will get an online score report at studentscores.collegeboard.org. They will receive an overall test score (320–1520) as well as individual section scores, test scores, cross-test scores, and subscores. Students will also get information on how to improve their academic skills.

Students who take the PSAT/NMSQT in their third year of high school (11th grade) and meet other program entry requirements may enter the National Merit® Scholarship Program conducted by National Merit Scholarship Corporation (NMSC®). (For more information, visit NMSC's website at www.nationalmerit.org).

Students may also qualify for other programs such as the National Hispanic Recognition Program. For more information, see your school counselor.

WHO SHOULD TAKE THE PSAT/NMSQT?

Typically, students take the PSAT/NMSQT in grades 10 and 11. Taking the test allows them to start improving skills and knowledge needed for success in college and career. Students can take the test only once a year, but there is no limit to how many years a student may participate. It's important that 11th-grade students take the PSAT/NMSQT to enter the National Merit Scholarship Program and to get SAT practice.

HOW SHOULD STUDENTS PREPARE FOR THE TEST?

The best way students can prepare is by taking challenging courses and becoming familiar with the test and its format. Students should review the *PSAT/NMSQT Student Guide* or *PSAT 10 Student Guide*, along with a practice test for the test they are taking, to better understand all the directions and become familiar with the question types. Students who take the test can go to satpractice.org for free, personalized practice from Khan Academy® to help them score their very best. They can use this practice to prepare for the SAT, PSAT/NMSQT, or PSAT 10.

WHAT IS STUDENT SEARCH SERVICE, AND SHOULD STUDENTS CHOOSE TO PARTICIPATE?

When students take the PSAT/NMSQT or PSAT 10, they're asked if they would like to participate in Student Search Service®, a service that helps high school students hear from colleges and scholarship programs that may be a good match. If students choose to participate, they allow colleges, universities, scholarship programs, and educational opportunity organizations to send information about the educational and financial aid opportunities they offer. Students who opt in to Student Search Service

will increase their access to millions of dollars in combined annual scholarship awards. The service is free to the student, but colleges and other educational organizations pay College Board a license fee to use the service. College Board uses these license fees to support its mission-driven work. Student information is strictly monitored and secure, and individual test scores are never shared with any outside entity.

WHEN WILL STUDENTS RECEIVE SCORES?

Score reports will be available online for educators and students in December for the PSAT/NMSQT. For the PSAT 10, online scores will be available in April or May.

	PSAT/NMSQT Dates	Important Reminders
2021	September	Students should review the <i>PSAT/NMSQT Student Guide</i> and take the practice test inside. At satpractice.org , students can access free, personalized, online practice that can be used to prepare for the PSAT/NMSQT and the PSAT 10.
	October	PSAT/NMSQT administration: October 13, 16, or 26. Make sure your student eats breakfast and brings No. 2 pencils, an acceptable calculator, a watch (with no audible alarm), and their email address to the test administration. On test day, encourage your student to choose "Yes" for Student Search Service on the answer sheet to increase their access to millions of dollars in combined annual scholarship awards and to get information from colleges, universities, and scholarship programs.
	November	Talk with your student about programs of study that interest them. Students in grade 11 should research colleges and universities. Visit collegeboard.org to help your student search for scholarships and learn more about paying for college.
	December	Student score reports are available at studentscores.collegeboard.org . Visit psat.org/scores to access more information that will aid you in helping your student use their score report.
2022	January	Encourage your student to use free resources in the score reporting portal at studentscores.collegeboard.org .
	February	Students in grade 11 should consider registering for the SAT in the spring.
	March	Students should select four, preferably five, solid academic courses for next year. They should check with their counselor about potential participation in AP® courses. Review your student's AP Potential™ feedback at studentscores.collegeboard.org .
	April	Check with counselors about college summer programs designed to introduce high school students to college success.
	May/June	Have your student request a summer reading list from their English teacher.

HUNTINGTON HIGH SCHOOL

Parent Suggestions for a Successful Transition to High School

1. Be involved in your child's academic program of study. Make sure that your child is challenged and supported by courses now that will help meet future goals.
2. Get your child involved in a positive activity – but do not overextend. Research says that students, who are involved in an activity, club, sport, music, etc., are much more likely to have a positive high school experience and get better grades than students who are not involved. Have your child attend the Homecoming, Playfest, Drama and Musical Productions, Concerts, Dances and Games.
3. Know your child's friends. Research says that when a teenager is faced with critical decision, the influence of peers (positive or negative) and parents/families make the difference.
4. Attend Back to School Night.
5. All teenagers (including straight A students) need proper supervision. This supervision includes online supervision and supervision of technology. Remember, good kids make mistakes too. Your child should always know that you love him/her, but make sure he/she knows your expectations. Know where your child is and who they are with all the time.
6. Get to know your child's teachers and school counselor. Stay in positive contact with the teachers and don't be afraid to ask for help. Remember that e-mail is a great tool for dealing with more difficult issues. Don't fight the small battles for your child. Keep things in perspective.
7. Get involved in school yourself. The most successful students I have seen are the ones whose parents are at the school, attend functions, join the PTSA or some other group. In a sense, these parents are the one who are in the know, and they use this information to support their children and the school.

Huntington High School

9th Grade

GETTING READY FOR COLLEGE

The 9th grade is a great time for preparing for college. The following are some ways you can help your child on the right path towards college:

- Students who participate in honors math and English classes are better prepared for success in college later on. Monitor your child's progress by checking all progress reports and report cards and meet with the teacher or school administrator if your child is having difficulty or is placed in a class that is too easy.
- Encourage involvement in activities in school and the community throughout the year. Church groups, sports, or scouting are great ways to develop leadership skills. Encourage your child to do volunteer work. Remember that all grade 9 students must complete 10 hours of community service.
- Start an "Activities Record". Include all of your child's activities, volunteer work, honors, and awards. This will help develop a scholarship portfolio for your student.
- Discuss internet use. Remind your child that he/she should not post anything inappropriate online because social networking sites are often reviewed by future employers and college admissions personnel.
- Get to know your child's friends and monitor free time activities. If you see a change in your child's attitude or schoolwork, talk with the school counselor and teachers.
- Let your child know that reading is an important part of preparing for college. Children who read from a wide selection of books, newspapers, and magazines build background knowledge and do better in school.

ACTION PLAN: HIGH SCHOOL FRESHMEN

FALL

Plan for the year ahead

- Meet with your counselor to discuss your high school plans. Review your schedule to make sure you're enrolled in challenging classes that will help you prepare for college and career readiness. You should know that colleges like to see four years of English, social studies, math, science and world language.
- Start a calendar with important dates and deadlines.
- Get involved with extracurricular activities.
- Create your Naviance account.
- Attend extra help before, during, or after school.
- Meet with your school counselor for pre-registration and identify elective courses that interest you.
- Make sure you submit the Community Service form to your school counselor.

WINTER

Learn about Colleges

- Continue to work hard in school.
- Use the College Board's 'College Search' program to find out the required courses and tests for colleges that you might be interested in attending, and review the College Savings Calculator to see how much money you'll need for college; whether you're on track to save enough, or what you need to do to reach your goal(s).
- If you are registered in advanced science or math classes, talk to your counselor and teachers about whether you should register for SAT Subject Tests in June. Taking these exams when the material is still fresh in your mind is a good idea.
- Find out about college firsthand from friends who are home for the holidays.
- Continue to submit your Community Service form to your school counselor.

SPRING

Stay focused

- Log onto Naviance and start the 'Resume Builder'. You can also begin the 'Interest Profiler' to help identify careers and strengths.
- Explore summer opportunities. Some examples include: a job, internship or volunteer position.
- Continue to submit your Community Service form to your school counselor.
- Finalize your summer plans!

SUMMER

Make the most of your time off from school

- Don't forget to do your summer reading list.
- Refer to teacher eboards for recommended readings.
- Plan to visit college campuses to get a feel for your options. Start with colleges near you!

Huntington High School's

Naviance

www.hufsd.edu, click on the Quick Click Bar,
scroll to CLEVER,
select the Naviance app

- **Get involved in the planning and advising process** – Build a resume, complete online surveys, and manage timelines and deadlines for making decisions about colleges and careers
- **Research colleges** – Use the Advanced College Search and the College SuperMatch to create a list of colleges that meet criteria defined by you! Compare GPA, standardized test scores, and other statistics to actual historical data from our school for students who have applied to colleges you may be considering (Scattergrams).
- **Research careers** – Research hundreds of careers and career clusters, and take career assessments like the Career Interest Profiler and the Career Cluster Finder.
- **Create plans for the future** – Build course plans, create goals and to-dos, and complete tasks assigned to you by the high school to better prepare yourself for your future college and career goals.
- **RoadTrip Nation Interview Archive**- 6,650 videos on career exploration and self-discovery that have been broken down into themes and interest categories.

Student account: Log in via CLEVER

Parent/Guardian account: _____

Noche de padres de 9 ° grado

jueves 14 de octubre de 2021

Taller de Grado 9

Números Telefonicos de Huntington High School

Maximizar el rendimiento en el aula

- *Portal de padres*
- *Asistencia*
- *Hábitos de estudio efectivos*
- *Utilizando horarios de ayuda extra*
- *Habilidades de manejo del tiempo*

Comprensión de requisitos de graduación de la Clase de 2025

- *Cursos y creditos*
- *Evaluaciones estatales requeridas*
- *Opciones de diploma*

La transcripción de la escuela secundaria

- *Historia académica (¿Qué cuenta y qué no?)*
- *Niveles de curso y como afectan el promedio final*
- *Promedio de calificaciones*
- *Poliza de promoción*
- *NCAA*

Clubes y Actividades

- *Clubes / Actividades ofrecidas en HHS*
- *La importancia de estar involucrado.*
- *Anuncio de empleo en HHS / documentos de trabajo*

Pruebas estandarizadas

- *Exámene PSAT – marzo 2023*

Próximos Eventos

- *¡Las citas de preinscripción comienzan en el final de octubre/comienzo de noviembre!*
- *¡El Taller de Escritura de Currículum del Grado 9 comienza en marzo!*

HUNTINGTON HIGH SCHOOL

Numeros Telefónicos Importantes

Directorio de la escuela secundaria:		673-2001
Director	Mr. Brenden Cusack	673-2003
Decano de apoyo estudiante	Mr. Robert Gilmor	673-2170
Decano de estudiante - Grados 9 & 10	Mr. Julian Watts	673-1768
Decano de estudiante - Grados 11 & 12	Mr. Ronald Wilson	812-2379
Departamento de Consejeria:		
Directora de Consejería del Distrito:	Mrs. Jeannette Alomia	673-2101
Consejeros:		
Consejería lado este -	Mr. Lashin Mrs. Saladin	673-2013
Consejería lado oeste -	Ms. Bonilla Mrs. Brunoni Mrs. Hernandez Ms. Marcelin	673-2011
Oficina de la Universidad -	Mrs. Walsh	673-2131
Departamentos:		
Arte y Musica		673-2106
Empresas		673-2003
Humanidades (Ingles)		673-2079
Ingles como Nuevo Idioma		673-2104
Biblioteca		673-2169
Matematicas Nuevo Idioma		673-2078
Educación Fisica		673-2018
Ciencias		673-2078
Humanidades (Estudios Sociales)		673-2079
Educación Especial		673-2093
Tecnologia		673-2003

!!!BIENVENIDOS A HUNTINGTON HIGH SCHOOL!!!

El Departamento de Orientación quisiera aprovechar esta oportunidad para dar la bienvenida a todos los estudiantes nuevos a Huntington High School. Una de las mejores formas de comenzar bien es estar informados y envueltos en todo lo que tiene que ver con su escuela. Para ayudarlos a dar el primer paso por el camino correcto, hemos identificado información importante que esperamos les resulte útil en los próximos meses. Como estudiantes nuevos, es importante que aprovechen todas las oportunidades disponibles. Por lo tanto, si tienen alguna pregunta, no duden en pasar por la Oficina de Orientación y ver a su consejero (a) escolar. También pueden llamar al 631-673-2011 (Guidance West) o al 673-2013 (Guidance East). ¡Bienvenidos y buena suerte!!!!

TÉCNICAS DE ESTUDIO PARA ESTUDIANTES

- ❖ Planifica el tiempo de estudio cada noche. Aprovecha este tiempo para estudiar para exámenes o simplemente para revisar tus notas.
- ❖ Estudia primero los temas difíciles. En general, queremos hacer lo que nos gusta en primer lugar; sin embargo, las clases que encontramos más desafiantes requieren más energía.
- ❖ Cada persona tiene su mejor momento durante el día en el que él o ella aprende mejor. Se consciente de tu mejor momento y úsalo.
- ❖ No te pongas muy cómodo (a). Mantén tu mente y tu cuerpo alerta. ¡NO ESTUDIES EN LA CAMA!
- ❖ Encuentra un lugar tranquilo para estudiar. Si estas estudiando en casa o en la biblioteca, encuentra un lugar tranquilo.
- ❖ Utiliza grupos de estudio. A menudo es útil estudiar y revisar materiales con otros donde puedas ser productivo(a).

Los informes de progreso se publicarán en el portal en las siguientes fechas:

18 de octubre de 2021
23 de diciembre de 2021
14 de marzo de 2022
2 de mayo de 2022

TANTO QUE HACER, TAN POCO TIEMPO

- * Usa un calendario para anotar fechas importantes, cuando te tocan exámenes, papeles y tareas, también puedes anotar y separar tiempo para estudiar
- * Haz una lista de todo lo que necesitas hacer y puedes ir poniendo un visto check a cada elemento de la lista a medida que lo completas.
- * Utiliza un horario de estudio. Organiza tu tiempo de estudio para cada día y semana.
- * Determina cuánto tiempo necesitas para estudiar para cada materia.
- * Haz prioridad de las demandas de tu tiempo, como escuela, trabajo, amigos y familia.

Las boletas de calificaciones se publicarán en el portal siguientes fechas:

22 de noviembre de 2021
7 de febrero de 2022
14 de abril de 2022
27 de junio de 2022

Las consultas sobre las calificaciones deben dirigirse a su maestro o supervisor de departamento / director.

FECHAS IMPORTANTES

Noche de Conocer al Maestro –
29 de septiembre - 7:00 pm
Noche de Orientación de Padres de 9 Grado
14 de octubre - 7:00
Exámenes Regentes
25 de enero – 28 de enero
Conferencias de Padres y Maestros
2 de noviembre
2 de diciembre 4:00pm - 8:00pm

AYUDA EXTRA

Todos los maestros están disponibles para ayuda adicional. Si tienes preguntas o necesitas ayuda, asegúrate de preguntarle a tu maestro cuando son sus sesiones de ayuda adicional.

INVOLUCRARSE

Uno de los aspectos más gratificantes de la educación secundaria es el conocimiento y la experiencia que obtendrás al participar en actividades extracurriculares. Ya sea un deporte, un club académico, una organización de servicio comunitario o un club. Algunos de tus amigos más cercanos y los mejores recuerdos serán el resultado de tu participación. Hay más de 30 actividades estudiantiles para elegir. También ten en cuenta que las universidades buscan estudiantes completos, por lo que unirse a una actividad es una excelente manera de comenzar a construir tu currículum universitario.

REQUISITOS DE GRADUACIÓN

TEMAS REQUERIDOS	DIPLOMA LOCAL	DIPLOMA DE REGENTES	DIPLOMA DE REGENTES con DESIGNACIÓN AVANZADA
Inglés	4	4	4
Estudios Sociales	4	4	4
Ciencia	3	3	3
Matemáticas	3	3	3
Idiomas Distintos del Inglés (LOTE)	1	1	3*
Salud	.5	.5	.5
Arte y/o Música	1	1	1
Educación Física	2	2	2
Optativas	3.5	3.5	1.5
Total requisitos de crédito (mínimo)	22	22	22

* 3 unidades de crédito requeridas en LOTE también se pueden cumplir al completar 1 crédito en LOTE y una secuencia de 5 unidades en una de las siguientes áreas: Arte, Música o Negocios/Carrera y Educación Técnica.

NOVENO GRADO FRESHMAN	DIPLOMA LOCAL	DIPLOMA DE REGENTES	DIPLOMA DE REGENTES con DESIGNACIÓN AVANZADA
2018	Disponible para estudiantes de educación general y estudiantes del idioma inglés que buscan una apelación; disponible para estudiantes de educación especial a través de las opciones de red de seguridad de pasar con nota baja o compensatorio. Se deben cumplir criterios específicos. Consulte a su consejero.	Puntuación mínima de 65 en 5 exámenes. Una apelación puede ser concedida para un examen de Regentes. Consulte a su consejero para más información.	Puntuación mínima de 65 en 9 exámenes requeridos. Los estudiantes pueden optar por renunciar al examen de secuencia de idiomas/Punto de referencia B LOTE, completando una concentración de cinco unidades en Artes o CTE.
2019	Disponible para estudiantes de educación general y estudiantes del idioma inglés que buscan una apelación; disponible para estudiantes de educación especial a través de las opciones de red de seguridad de pasar con nota baja o compensatorio. Se deben cumplir criterios específicos. Consulte a su consejero.	Puntuación mínima de 65 en 5 exámenes. Una apelación puede ser concedida para un examen de Regentes. Consulte a su consejero para más información.	Puntuación mínima de 65 en 9 exámenes requeridos. Los estudiantes pueden optar por renunciar al examen de secuencia de idiomas/Punto de referencia B LOTE, completando una concentración de cinco unidades en Artes o CTE.
2020	Disponible para estudiantes de educación general y estudiantes del idioma inglés que buscan una apelación; disponible para estudiantes de educación especial a través de las opciones de red de seguridad de pasar con nota baja o compensatorio. Se deben cumplir criterios específicos. Consulte a su consejero.	Puntuación mínima de 65 en 5 exámenes. Una apelación puede ser concedida para un examen de Regentes. Consulte a su consejero para más información.	Puntuación mínima de 65 en 9 exámenes requeridos. Los estudiantes pueden optar por renunciar al examen de secuencia de idiomas/Punto de referencia B LOTE, completando una concentración de cinco unidades en Artes o CTE.
2021	Disponible para estudiantes de educación general y estudiantes del idioma inglés que buscan una apelación; disponible para estudiantes de educación especial a través de las opciones de red de seguridad de pasar con nota baja o compensatorio. Se deben cumplir criterios específicos. Consulte a su consejero.	Puntuación mínima de 65 en 5 exámenes. Una apelación puede ser concedida para un examen de Regentes. Consulte a su consejero para más información.	Puntuación mínima de 65 en 9 exámenes requeridos. Los estudiantes pueden optar por renunciar al examen de secuencia de idiomas/Punto de referencia B LOTE, completando una concentración de cinco unidades en Artes o CTE.
EXÁMENES REQUERIDOS	<ul style="list-style-type: none"> • CC Inglés de Regentes • CC Matemáticas de Regentes • 1 estudios sociales de Regentes • 1 ciencia de Regentes • Opción de camino 4 + 1 * 	<ul style="list-style-type: none"> • CC Inglés de Regentes • CC Matemáticas de Regentes • Estudios Sociales de Regentes • 1 ciencia de Regentes • Opción de camino 4 + 1 ** 	<ul style="list-style-type: none"> • CC Inglés de Regentes • CC Álgebra I de Regentes • CC Geometría de Regentes • CC Álgebra II de Regentes • 1 Estudio Social de Regente • 2 Ciencias de Regentes: Ambiente vivo/Ciencias físicas • Examen de punto de referencia B LOTE • Opción de camino 4 + 1 **

La distinción de honores está disponible para los Diplomas de Regentes y Diplomas Avanzados, al obtener un promedio general de 90 o más en los exámenes Regentes designados. Los estudiantes que buscan un Diploma de Regentes Avanzado también tienen la opción de obtener una anotación en su diploma que denota dominio en matemáticas y/o ciencias.

** La opción de ruta 4 + 1 es efectiva a partir de los estudiantes que ingresaron por primera vez en el grado 9 en septiembre de 2011 y posteriormente, o que de otra manera son elegibles para recibir un diploma de escuela secundaria en junio de 2015 y posteriormente. Los estudiantes deben tomar y aprobar cuatro exámenes de Regentes requeridos o evaluaciones alternativas aprobadas por el departamento (una en cada una de las siguientes asignaturas: inglés, matemáticas, estudios sociales y ciencias) y 1 opción/evaluación de ruta. No dude en consultar al consejero escolar de su hijo si tiene alguna pregunta o inquietud. Es importante que platiques las exenciones de COVID de los exámenes regents con su consejero/a escolar.

Huntington High School

POLÍTICA DE PROMOCIÓN

Promoción al grado 10:

Realización de al menos 5 créditos; 3 de estos créditos deben ser Inglés 9, Historia global 9 y al menos un crédito de ciencias o matemáticas.

Promoción al grado 11:

Realización de al menos 11 créditos; incluidos en estos créditos deben ser Inglés 9 y 10, Global 9 y 10, un mínimo de 3 créditos en total en Matemáticas y Ciencias con al menos 1 en Matemáticas y 1 en Ciencias, y un mínimo de 3/4 créditos en Ciencias Físicas.

Promoción al grado 12:

Un mínimo de 15 créditos, incluyendo Inglés 11 o Historia de los EE. UU., Un mínimo de 1 año de crédito en el idioma mundial (a menos que esté exento a través de un IEP) y un mínimo de un crédito de educación física. Se harán excepciones para los estudiantes que probablemente completen todos los requisitos de graduación para agosto del año de graduación.

SI TODOS LOS REQUISITOS DE GRADUACIÓN NO SE CUMPLEN EN JUNIO, EL ESTUDIANTE NO PUEDE PARTICIPAR EN LA CEREMONIA DE GRADUACIÓN.

STUDENT TRANSCRIPT

Student Academic History

COURSE	LEVEL	FINAL GRADE	CRDT ERND	CRDT ATTEMPT
2013 - 2014				
COMMON CORE ALGEBRA 1H	4	83	1.00	1.00
EARTH SCIENCE R	1	86	1.00	1.00
ITALIAN I	1	89	1.00	1.00
Weighted Average		88.08	3.00	3.00
2014 - 2015				
BUSINESS MANAGEMENT & HUMAN RELATIONS	1	99	0.50	0.50
COMMON CORE GEOMETRY H	4	90	1.00	1.00
COMMUNITY SERVICE	1	P	0.00	0.00
ENGLISH 9H	4	91	1.00	1.00
GLOBAL HISTORY 9H	4	91	1.00	1.00
ITALIAN II	1	87	1.00	1.00
JUNIOR BAND COMPETITIVE H	2	94	1.00	1.00
LIVING ENVIRONMENT R	1	90	1.00	1.00
PE 9 FALL	1	98	0.25	0.25
PE 9 SPRING	1	97	0.25	0.25
Weighted Average		94.86	7.00	7.00
2015 - 2016				
AP WORLD HISTORY	5	88	1.00	1.00
BUSINESS LAW	1	90	1.00	1.00
CHEMISTRY R	1	83	1.00	1.00
COMMON CORE ALGEBRA I/H	4	78	1.00	1.00
COMMUNITY SERVICE	1	F	0.00	0.00
ENGLISH 10H	4	91	1.00	1.00
HEALTH	1	95	0.50	0.50
ITALIAN III H	4	80	1.00	1.00
PE 10 FALL	1	95	0.25	0.25
PE 10 SPRING	1	97	0.25	0.25
Weighted Average		90.43	7.00	7.00
2016 - 2017 (Current Year)				
AP ENGLISH LANG & COMP	5		0.00	1.00
AP PHYSICS 1	5		0.00	1.00
AP US HISTORY	5		0.00	1.00
CAREER & FINANCIAL MGMT	1		0.00	0.50
COMMUNITY SERVICE-11	1		0.00	0.00
ITALIAN IV H	4		0.00	1.00
PE 11-12 FALL	1		0.00	0.25
PE 11-12 SPR	1		0.00	0.25
PRE CALCULUS AB HONORS	4		0.00	1.00
PSYCHOLOGY	1		0.00	0.50
SPORTS MARKETING	1		0.00	0.50
Weighted Average			0.00	7.00
Grand Total			17.00	24.00

Cumulative Average: 91.84

ACADEMIC STANDING

AS OF	UnWt. Avg	Wt. Avg
09/15/2016 11:44:05	88.51	91.84

Student Name

Address

Phone

Parent/Guardian

DOB

Gender

Counselor

Grade

District Name: Huntington
 School Name: Huntington High School
 CEEB: 332490
 Address: 188 Oakwood and McKay Roads
 Huntington, NY 11743
 Phone: (631) 673-2101
 Fax: (631) 425-4730
 Contact:
 Accreditation: Middle States Association

Test Scores

Date	Test	Score
06/19/2014	Regents Phy Set/Earth Sci	88
06/20/2014	Regents Integrated Algebra	84
06/16/2015	Regents Living Environment	92
06/19/2015	Regents Geometry	82
06/01/2016	Regents Common Core Algebra II	77
06/14/2016	Regents Common Core ELA	93
06/14/2016	Regents Global History	96
06/21/2016	Regents Phy Set/Chemistry	78
06/23/2014	FLA-Italian	89
06/20/2016	FLB-Italian	81

Signature/School
Counselor: _____

Date: _____

Huntington High School
2021-2022

English Department

Extra Help Hours

Day:	Time:	Room #:	Courses:
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Tuesday:

7:00am to 7:30am

Mrs. Capewell	Virtual	AP Seminar
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2:20pm to 2:50pm

Mrs. Cazzalino	Room 240	Eng 9R, AP Seminar
Mrs. Colica	Room 241	Eng 9R, Multicultural Lit., Holocaust Lit.

2:30pm to 3:00pm

Mrs. Morell	Room 239	AP Research, Eng 10R, Eng 11R
Mr. Pagano	Room 246	Eng 10R, Eng 11R, Sports Lit., Film/Short Story

Wednesday:

7:00am to 7:30am

Mrs. Geier	Room 243	AP Lang & Comp, Literary Fantasy, Sci Fi Lit
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2:30pm to 3:00pm

Mrs. Antorino	Room 252	Eng 10H, Mystery Lit., Journalism, Eng 11R
Mrs. Guarino	Room 245	Eng 10R, Eng 11R
Mr. Schwendemann	Room 244	Eng 9R, Multicultural Lit., Holocaust Lit.

Thursday:

2:30pm to 3:00pm

Mrs. Morell	Room 239	AP Research, Eng 10R, Eng 11R
Mrs. Quintero	Room 253	Eng 11R, AP Lit, Creative Writing, SAT Eng. Prep

HHS MATH EXTRA HELP 2021-2022

<u>Teacher</u>	<u>Course</u>	<u>Day</u>	<u>Time</u>	<u>Room</u>
Patricia Avelli	PreCalc H/Financial Algebra	Thursday	6:50-7:20 am	128
Ethlyn Barrett	Algebra 1 ENL, Basic Algebra ENL	Wednesday	2:30 -3:00 pm	116
Cindy Espejo-McGivney	Alg 1 ENL Alg/Trig ENL	Thursday	2:30- 3:00 pm	126
JoAnn Ferazi	Algebra 2/Calculus	Tuesday	6:50-7:20 am	123
Michael Graziano	Geometry, Alg/Trig	Wednesday	2:30-3:00 pm	129
Lynn Hendricks	Algebra II/AP Statistics	Tuesday	6:50-7:20 am	124
Kara Horn	Algebra 2/Algebra 1	Tuesday	6:55-7:25 am	131
Keith Mattis	AP Calc AB, Algebra 2	Wednesday	6:50-7:20 am	121
David Moriarty	Precalc, Algebra II	Wednesday	2:30-3:15 pm	127
Monica Racz	Precalc, Calculus	Thursday	2:30-3:15 pm	130
Alona Regan	Algebra 2, Alg/Trig, Advanced Algebra	Tuesday	6:50-7:20 am	121
Jordan Swierkowski	Geometry, Intro to Statistics	Tuesday	2:30-3:00 pm	130
Amanda Scott	Algebra 2, Alg/Trig	Thursday	2:30-3:00 pm	125
Nick Wagner	Geometry, AP Computer Science, PLTW Computer Science	Monday	6:50-7:20 am	127

HHS SCIENCE EXTRA HELP 2021-2022

<u>Teacher</u>	<u>Course</u>	<u>Day</u>	<u>Time</u>	<u>Room</u>
Ms. Beck	AP Biology/Introduction to Science Research	Wednesday and Friday	7:00-7:25 am	141
Ms. Byrnes	AP Physics/Regents Physics	Tuesday and Thursday	7:00-7:30 am	150
Mr. Cohen	Living Environment Honors & Regents	Tuesday & Thursday	2:30-3:00	146
Ms. Cooper	AP Environmental Science/ENL Earth Science	Tuesday and Thursday	7:00-7:30 am	110
Mr. Corcoran	Chemistry/ Science Research	Tuesday	2:30-3:00	208
Ms. Fabela	Living Environment / Animal Behavior / Forensics	Wednesday & Friday	6:50-7:25 am	145
Mr. Florea	Chemistry / Forensics	Wednesday	2:30-3:00	209
Ms. Goddard	Earth Science/Marine Ecology	Thursday	2:30-3:00	114
Ms. Sara Guagliano	Environmental Science/Forensic Science	Tuesday/Thursday	6:45-7:20 am	145
Ms. Hall	Living Environment/Marine Ecology (Sem 2)	Monday/Wednesday	6:45-7:25 am	109
Ms. Kenny	Living Environment/Science Research	Monday/Tuesday	6:45-7:20 am	112
Mr. Liguori	Earth Science/Physics/Science Research	Wednesday and Thursday	7:00-7:30 am	114
Ms. Lorenzana	Living Environment/Introduction to LE.	Tuesday	2:30-3:30	143
Mr. Papasidero	Living Environment/Earth Science	Tuesday/Thursday	2:30-3:00	141/143
Mrs. Raguzin	AP Chemistry Chemistry Honors	Wednesday	2:30-3:00	144
		Thursday	2:30-3:00	144
Mr. Romero	Earth Science/Astronomy	Tuesday/Wednesday	2:30-3:00	110 / 114
Ms. Saggese/Malizia	Regents Physics	Tuesday	7:00-7:30 am	148
		Thursday	2:30-3:00 pm	
Ms. Sorrentino	Earth Science & Living Environment	Tuesday & Wednesday	6:45-7:20 am	146
Mr. Van Bell	Living Environment Honors/Regents Chemistry/Forensics	Wednesday	6:50-7:20 am	209
			2:30-3:00 pm	

Huntington High School
2021-2022

Social Studies Department

Extra Help Hours

Day: Time: Room #: Courses:

Tuesday:

2:20pm to 2:50pm

Mrs. Balducci	Room 207	PIG, AP Human Geo, Economics, Global 9 INC.
Mrs. Buchalter	Room 204	Global 9R, Global 10R ENL, AP US Gov't

2:30pm to 3:00pm

Mr. Donovan	Room 203	AP US History, PIG, African American Politics
Mr. Graber	Room 205	Economics, AP Macro/Micro

3:00pm to 3:30pm

Mrs. Marquez	Virtual	Global 10R, Global 9R
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Wednesday:

7:00am to 7:30am

Mr. Bisogno	Room 213	Global 9, US History R, NY Experience Eco & PIG
Mrs. Hanft	Room 242	AP US Gov't, Global 10R
Mrs. Tedeschi	Room 206	US History R, Women's Studies, PIG, Global 10R

2:30pm to 3:00pm

Mr. Acevedo	Room 211	Global 10R, Global 10R ENL, US History R ENL
Mrs. Tello	Virtual	PIG, Global 9, Economics

Thursday:

2:30pm to 3:00pm

Mr. Bruckbauer	Room 202	US History R, Criminal Justice
Mr. Crugnale	Room 212	AP Psych, Global 9H
Mrs. Desiderio	Room 204	AP World History, PIG, Psych.
Mrs. Tello	Virtual	PIG, Global 9, Economics

Special Education Department Extra Help: 2021-2022

"You must be the change you wish to see in the world." — Gandhi

Teacher	Day	Time	Room # and/or Google Classroom Code (if virtual)
Troffa, Anthony	Wednesday	7:00-7:30	214
German, Alissa	Tuesday	7:00 - 7:30	210
Anson, Patti	Wednesday	7:00- 7:30	147
Noble, Barbara	Wednesday	2:30- 3:00	217
Donna Nugent	Wednesday	2:30-3:10	128
Tara Rossy	Thursday	6:55-7:25	109
Kathye Sambour	Tuesday	2:30-3:00	210
Jean Czerniawski	Wednesday	2:30-300	244
Murphy-Jessen, Erica	Tuesday	7:00-7:30	216A
Salerno, Kristiana	Tuesday	7:00- 7:30	147
Pete Fusco	Wednesday	6:30-7:00	201
Witt, Timothy	Tuesday	230 - 300	205
Lauren Bookman	Tuesday	6:55-7:25	116
Becky Arlin	Wednesday	2:30-3:00	210
John Hlavaty	Tuesday	2:20-3:00	215
Cara Bernal	Tuesday	2:20-3:00	239
Cara Bernal	Wednesday	7:00-7:30	239
Kelly Trites	Wednesday	7:00-730	216
Maureen Yostpille	Wednesday	7:00-7:30	216

World Language and ENL Department Extra Help Schedule 2021-2022

<u>Lorena Hickey</u>	Room 227 Tuesdays & Thursdays 2:30-2:45
<u>Natalia Kopshti</u>	Room 219 Thursdays, 2:30 – 3:15
<u>Eileen Gonzalez</u>	Room 220 Before School and Also by appointment after school
<u>Kristin Fortunato</u>	Room 224 virtual if in person is not possible. Wednesdays from 2:30-3:30
<u>Michael Gavilan</u>	Room 226 Tuesdays, 2:20 -3:00
<u>Itzel Cedillo Rosas</u>	Room 221 Mondays, 2:30 - 3:00
<u>Nadine Araoz</u>	Room 222 Thursdays, 2:20-3:00
<u>Teresa Connolly</u>	Room 220 Tuesdays 2:20 – 3:00
<u>Gina Molvaut</u>	Room 224 Wednesdays 2:20 to 3:00
<u>Elizabeth Casazza</u>	Room 223 Thursdays 2:20-3:00
<u>Devin Wentt</u>	Room 225 Mondays 2:30 – 3:30 or BY APPT 226 OR GOOGLE MEETS
<u>Wilson Douce</u>	Room 254 Tuesdays, 2:30 to 3:00
<u>Kenia Guevara</u>	Room 225 Mondays 2:30 pm to 3:00 pm Thursdays 7:00 am to 7:25 am

DIVISION I ACADEMIC REQUIREMENTS

CORE-COURSE REQUIREMENTS

Complete 16 core courses in the following areas:

ENGLISH

4 years

MATH
(Algebra I
or higher)

3 years

NATURAL/
PHYSICAL
SCIENCE
(Including one
year of lab,
if offered)

2 years

ADDITIONAL
(English, math or
natural/physical
science)

1 year

SOCIAL
SCIENCE

2 years

ADDITIONAL
COURSES
(Any area listed
to the left, foreign
language or
comparative
religion/philosophy)

4 years

FULL QUALIFIER

College-bound student-athletes enrolling at an NCAA Division I school need to meet these academic requirements to practice, compete and receive an athletics scholarship in their first year of full-time enrollment.

- Complete 16 core courses in the appropriate areas.
 - Ten of the 16 core courses must be completed before the seventh semester (senior year) of high school.
 - Seven of the 10 core courses must be in English, math or natural/physical science.
- Earn a core-course GPA of at least 2.300.
- Earn an SAT combined score or ACT sum score matching the core-course GPA on the Division I sliding scale.
- Submit proof of graduation to the Eligibility Center.

ACADEMIC REDSHIRT

All Division I academic redshirts may receive an athletics scholarship and practice during their first year of full-time enrollment at a Division I school, but may NOT compete.

- Complete 16 core courses in the appropriate areas.
- Earn a core-course GPA of at least 2.000.
- Earn an SAT combined score or ACT sum score matching the core-course GPA on the Division I sliding scale.
- Submit proof of graduation to the Eligibility Center.

INTERNATIONAL STUDENTS

Please review the **international initial-eligibility flyer** for information and academic requirements specific to international student-athletes.

For information on Division II, view the **Division II academic requirements flyer**.



TEST SCORES

If a student-athlete plans to attend an NCAA Division I college or university, they should use the sliding scale to review the core-course GPA and SAT/ACT score they will need to meet Division I full qualifier standards. When registering for the SAT or ACT, students should use code **9999** to ensure their test scores are sent directly to their Eligibility Center account. More information regarding the impact of COVID-19 and test scores can be found at on.ncaa.com/COVID19_Fall2022.

An SAT combined score is calculated by adding critical reading and math subscores. An ACT sum score is calculated by adding English, math, reading and science subscores. Students may take the SAT or ACT an unlimited number of times before they enroll full time in college. If a student takes either test more than once, the best subscores from each test are used for their academic certification process.

CORE-COURSE LIST

Student-athletes should check to see if their high school has a list of **NCAA-approved core courses**. No core-course list means courses taken from that high school will not count toward NCAA eligibility.

ONLINE COURSES/ NONTRADITIONAL

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These types of courses may be acceptable for use in the NCAA initial-eligibility certification process; however, it is important to make sure the nontraditional program has been approved and appears on the high school's list of **NCAA-approved core courses**.

BE AHEAD OF THE GAME

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After college-bound student-athletes complete their sophomore, junior and senior years, it is important for them to ask their counselor at each high school or program they attended to upload their official transcript to their Eligibility Center account.

Want more information? Visit
ncaa.org/playcollegesports.

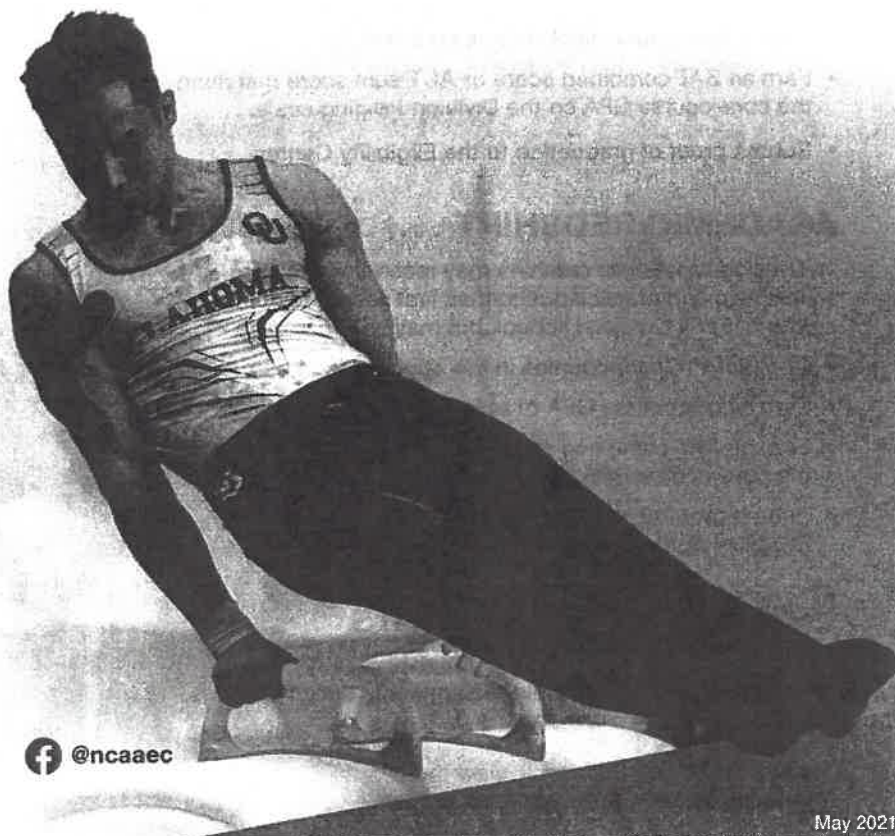
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DIVISION I FULL QUALIFIER SLIDING SCALE

Core GPA	SAT*	ACT Sum*	Core GPA	SAT*	ACT Sum*
3.550	400	37	2.750	810	59
3.525	410	38	2.725	820	60
3.500	430	39	2.700	830	61
3.475	440	40	2.675	840	61
3.450	460	41	2.650	850	62
3.425	470	41	2.625	860	63
3.400	490	42	2.600	860	64
3.375	500	42	2.575	870	65
3.350	520	43	2.550	880	66
3.325	530	44	2.525	890	67
3.300	550	44	2.500	900	68
3.275	560	45	2.475	910	69
3.250	580	46	2.450	920	70
3.225	590	46	2.425	930	70
3.200	600	47	2.400	940	71
3.175	620	47	2.375	950	72
3.150	630	48	2.350	960	73
3.125	650	49	2.325	970	74
3.100	660	49	2.300	980	75
3.075	680	50	2.299	990	76
3.050	690	50	2.275	990	76
3.025	710	51	2.250	1000	77
3.000	720	52	2.225	1010	78
2.975	730	52	2.200	1020	79
2.950	740	53	2.175	1030	80
2.925	750	53	2.150	1040	81
2.900	750	54	2.125	1050	82
2.875	760	55	2.100	1060	83
2.850	770	56	2.075	1070	84
2.825	780	56	2.050	1080	85
2.800	790	57	2.025	1090	86
2.775	800	58	2.000	1100	86

*Full sliding scale research between the new SAT and ACT is ongoing.

ACADEMIC REDSHIRT



DIVISION II ACADEMIC REQUIREMENTS

CORE-COURSE REQUIREMENTS

Complete 16 core courses in the following areas:

ENGLISH

3 years

MATH
(Algebra I
or higher)

2 years

NATURAL/
PHYSICAL
SCIENCE
(Including one
year of lab,
if offered)

2 years

ADDITIONAL
(English, math or
natural/physical
science)

3 years

SOCIAL
SCIENCE

2 years

ADDITIONAL
COURSES
(Any area listed
to the left, foreign
language or
comparative
religion/philosophy)

4 years

FULL QUALIFIER

College-bound student-athletes enrolling at an NCAA Division II school need to meet these academic requirements to practice, compete and receive an athletics scholarship in their first year of full-time enrollment.

- Complete 16 core courses in the appropriate areas.
- Earn a core-course GPA of at least 2.200.
- Earn an SAT combined score or ACT sum score matching the core-course GPA on the Division II full qualifier sliding scale.
- Submit proof of graduation to the Eligibility Center.

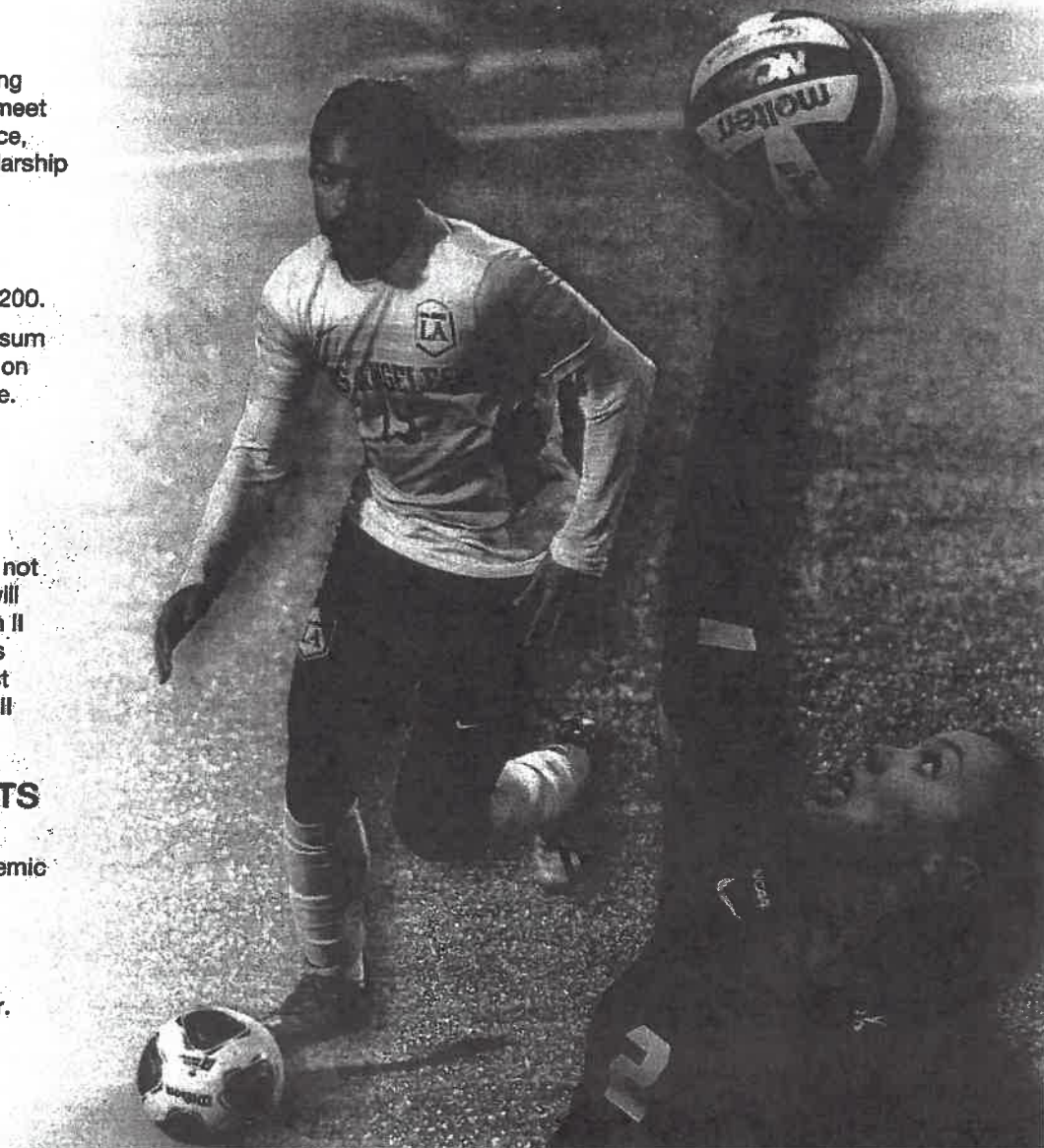
PARTIAL QUALIFIER

College-bound student-athletes that do not meet Division II full qualifier standards will be deemed a partial qualifier. All Division II partial qualifiers may receive an athletics scholarship and practice during their first year of full-time enrollment at a Division II school, but may NOT compete.

INTERNATIONAL STUDENTS

Please review the international initial-eligibility flyer for information and academic requirements specific to international student-athletes.

For information on Division I, view the Division I academic requirements flyer.



TEST SCORES

If a student-athlete plans to attend an NCAA Division II college or university, they should use the sliding scale to review the core-course GPA and SAT/ACT score they will need to meet Division II full qualifier standards. When registering for the SAT or ACT, students should use code **9999** to ensure their test scores are sent directly to their Eligibility Center account. More information regarding the impact of COVID-19 and test scores can be found at on.ncaa.com/COVID19_Fall2022.

A combined SAT score is calculated by adding critical reading and math subscores. An ACT sum score is calculated by adding English, math, reading and science subscores. Students may take the SAT or ACT an unlimited number of times before they enroll full time in college. If a student takes either test more than once, the best subscores from each test are used for their academic certification process.

CORE-COURSE LIST

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ONLINE COURSES/ NONTRADITIONAL

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For more information on Division II, visit ncaa.org/D2.

Want more information? Visit ncaa.org/playcollegesports.

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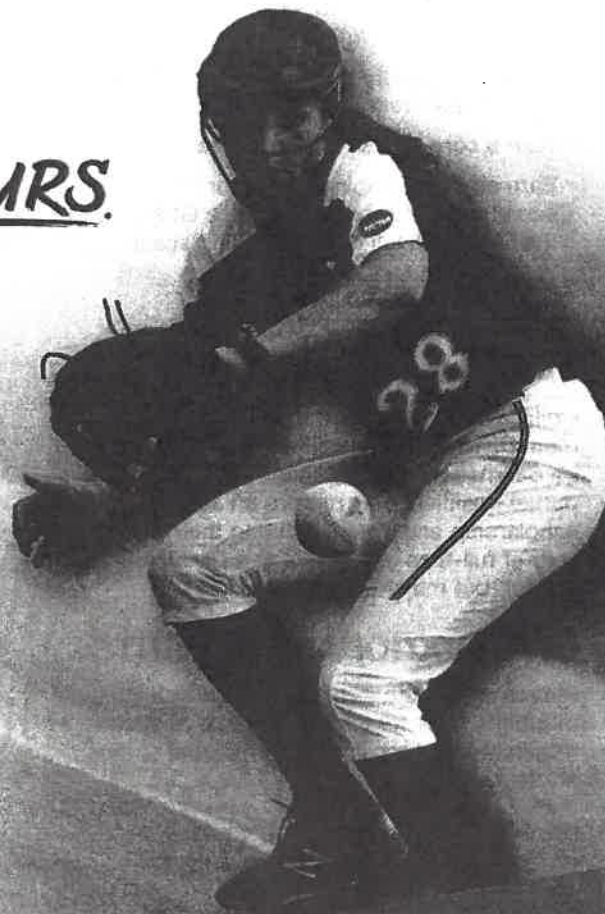
DIVISION II FULL QUALIFIER SLIDING SCALE

Core GPA	SAT*	ACT Sum*
3.300 & above	400	37
3.275	410	38
3.250	430	39
3.225	440	40
3.200	460	41
3.175	470	41
3.150	490	42
3.125	500	42
3.100	520	43
3.075	530	44
3.050	550	44
3.025	560	45
3.000	580	46
2.975	590	46
2.950	600	47
2.925	620	47
2.900	630	48
2.875	650	49
2.850	660	49
2.825	680	50
2.800	690	50
2.775	710	51
2.750	720	52

Core GPA	SAT*	ACT Sum*
2.725	730	52
2.700	740	53
2.675	750	53
2.650	750	54
2.625	760	55
2.600	770	56
2.575	780	56
2.550	790	57
2.525	800	58
2.500	810	59
2.475	820	60
2.450	830	61
2.425	840	61
2.400	850	62
2.375	860	63
2.350	860	64
2.325	870	65
2.300	880	66
2.275	890	67
2.250	900	68
2.225	910	69
2.200	920	70 & above

*Full sliding scale research between the SAT and ACT is ongoing.

 **MAKE IT YOURS.**



HUNTINGTON HIGH SCHOOL

CLUBS Y ACTIVIDADES 2021-2022

MUNDO DE DIFERENCIA (AWOD): Los estudiantes participan en proyectos que promueven unidad entre los varios grupos étnicos y raciales en la Escuela Superior de Huntington.

SOCIEDAD DE HONOR DEL ARTE: Esta organización trabaja para inspirar y reconocer aquellos estudiantes quienes tienen un profundo amor al arte y/o demuestran talento creativo. Los estudiantes en la Sociedad de Honor del Arte trabajan para promover arte en la escuela, la comunidad e internacionalmente a través de varias actividades y proyectos de servicio. Los estudiantes se ayudan entre sí para alcanzar los estándares más elevados y compartir la importancia de la educación de arte a través del distrito y la comunidad.

CLUB DE DEBATE: Los estudiantes discuten una serie de temas actuales desde una variedad de perspectivas. Debate Club ofrece la oportunidad de desarrollar sus habilidades para comunicar puntos de vista de manera abierta y efectiva.

EL DESPACHO: El periódico estudiantil galardonado de la Escuela Superior de Huntington. Los estudiantes actúan como reporteros, editores, y fotógrafos.

CLUB DE DRAMA: Este club presenta tres producciones al año: una comedia o drama en el Otoño, Locuras Mayores de Estudiantes de Último Año, una imitación humorística de la Escuela Superior de Huntington, en el invierno, y una producción musical en la primavera.

SOCIEDAD DE HONOR DEL INGLÉS: La membrecía es un honor otorgado a individuos seleccionados por sus logros en el campo de Inglés y aprovechamiento académico en general. Nuestros miembros comparten su amor por el lenguaje y la literatura con la comunidad escolar en general, demostrando su compromiso a la responsabilidad social.

CLUB AMBIENTAL: Los estudiantes trabajan juntos para mejorar nuestra escuela y ambientes globales con un énfasis en sustentabilidad y defensa amigable de la tierra.

ET CETERA: La revista de literatura y arte de los estudiantes de la Escuela Superior de Huntington le ofrece a los estudiantes una oportunidad para publicar su trabajo.

SOCIEDADES DE HONOR NACIONAL DEL LENGUAJE MUNDIAL: Estos clubs premian la excelencia en el estudio del Francés, Español, Latín e Italiano y sirven a la comunidad a través de servicio y recaudación de fondo.

ESPORTS GAMING CLUB: Los jugadores de todos los niveles de experiencia pueden disfrutar del mundo de los deportes electrónicos en un entorno divertido y competitivo. Los estudiantes tendrán la oportunidad de jugar a nivel recreativo o competitivo.

ALIANZA GAY/HETEROSEXUAL (GSA): Una coalición de gay, lesbiana, bisexual, transgénero, e individuos heterosexuales ofreciendo apoyo, aceptación, y conciencia en un ambiente seguro. Los estudiantes pueden participar en cualquier número de actividades para hacer de la sexualidad, identidad sexual, e identidad de género una parte aceptada de la Escuela Superior de Huntington.

LIDERAZGO DE CLASE DE NIVEL DE GRADO: Gobierno estudiantil/liderazgo de clase es una forma excelente para involucrarse en la comunidad de Huntington. Los estudiantes quienes participan en su clase de gobierno ayudan a planificar grandes eventos tales como regreso a casa (homecoming), noche flotante (float night) y el baile de gala estudiantil (Prom), además de actividades más pequeñas de recaudación de fondos durante el año. Los líderes de clase son responsables de motivar los miembros de su clase y el cuerpo total estudiantil para participar en eventos patrocinados por la escuela.

GRANDFRIENDS: Estudiantes, después de completar un programa de entrenamiento de cinco-semana, visitan a personas jubiladas en sus hogares.

HABITAT PARA LA HUMANIDAD: Los estudiantes trabajan conjuntamente con otras escuelas del Condado de Suffolk para proveer simple y decente vivienda para familias del condado de Suffolk. Ellos son responsables de crear conciencia, recaudar fondos para construir la vivienda y levantar las paredes de una casa.

DÍA NACIONAL DE LA HISTORIA: Los estudiantes exploran asuntos que afectan la sociedad cubriendo derechos de animales hasta su papel y responsabilidades como ciudadanos de nuestra sociedad.

HIGHSTEPPERS: Los miembros se esmeran en aumentar la guardia, habilidades de pateo y baile, y hacer alguna coreografía.

LIBRO ANUAL DE LA ESCUELA SUPERIOR DE HUNTINGTON (YEARBOOK): Los Huntingtonianos capturan en fotos nuestra vida en la Escuela Superior de Huntington. Deportes, clubs, y eventos especiales son incluidos.

CLUB INTERACTIVO: El mismo es un club comunitario basado en servicio el cual trabaja en conjunto con el club Rotario y les da a los estudiantes la oportunidad de hacer una diferencia real en las comunidades, ambos locales y en el exterior, mientras se divierten. El club Interactivo realiza proyectos de servicio a la comunidad los cuales ayudan a otros mientras amistades, habilidades de liderazgo y conexiones internacionales son desarrolladas.

CLUB CLAVE: Este es un club de servicio comunitario y escolar afiliado con Kiwanis. Dos veces al año los estudiantes trabajan en la generación de interés para el aumento de donaciones de sangre (a través de dos donaciones de sangre) dentro de la comunidad escolar de la Escuela Superior de Huntington.

SOCIEDAD DE HONOR DE MATEMÁTICAS: Mu Alpha Theta' Los estudiantes trabajan con otros estudiantes como compañeros tutores para ayudarle a exitosamente completar los niveles de clases de Regentes de matemáticas.

ATLETAS MATEMATICOS (MATHLETES): Los estudiantes practican acertijos matemáticos y técnicas para la solución de problemas para competir con otras escuelas.

SIMULACION DE JUICIO: Los participantes compiten contra escuelas secundarias del Condado de Suffolk en juicios simulados con estudiantes abogando como abogados y testigos. El propósito de la simulación de juicio es realzar la confianza de los estudiantes al hablar en público y educarle sobre el sistema legal.

SOCIEDAD NATIONAL DE HONOR: Las actividades incluyen tutorías y realización de servicios a la comunidad. La Escuela Superior de Huntington es privilegiada al tener un capítulo de la Sociedad Nacional de Honor. La membresía en la Sociedad Nacional de Honor es otorgada basado en selección por la facultad y tal membresía es conferida sobre aquellos estudiantes quienes se han distinguido de manera ejemplar en las áreas de Beca, Servicio, Liderazgo y carácter. La guías de selección del Capitulo Nacional definen estos criterios de la siguiente manera :

Beca : Cualquier estudiante quien ha completado al menos el 10^{mo} grado y tiene un promedio de grado acumulativo de 90% o mejor.

Servicio : El servicio es definido en términos de realización. Preguntas validas son: ¿Que contribuciones ha hecho este candidato a la escuela, comunidad y compañeros de clase?

Liderazgo : El criterio para el liderazgo es considerado bien importante para la selección de membresía. Las escuelas pueden considerar desempeños de liderazgos en ambos escuela y comunidad. El liderazgo puede incluir posiciones electas, contribuciones hechas en el salón de clase, o conducta de cooperación positiva en la situación de la escuela, la cual daría un buen ejemplo para otros estudiantes imitar.

Carácter: Integridad: No incidentes registrados de fraude o deshonestidad intencional. Conducta positiva: No registro de violación de regulaciones escolares estando al tanto de las mismas. No registro de ofensas civiles en la comunidad. El tener voluntad de asistir compañeros de clase, miembros de la facultad, etc. Éticas: El querer hacer “lo correcto” en la mayoría de las situaciones. Los estudiantes quienes están interesados en convertirse en miembros de la Sociedad Nacional de Honor deben contactar al señor Cohen. Ellos recibirán información detallada para determinar si ellos cumplen con el requerimiento académico. Una vez este criterio ha sido cumplido, el estudiante es invitado a completar un paquete de información. Los paquetes serán distribuidos y el proceso de selección será explicado durante una reunión en el mes de Octubre. Asistencia es mandatorio para todos los posibles solicitantes. Los estudiantes serán notificados por correo de acuerdo a la decisión del consejo de facultad.

AYUDANTES NATURALES: Estudiantes quienes asesoran a otros reciben apoyo a través de este club.

NUEVO MUNDO - CLUB DE MENTORÍA DE ENL: En este grupo colaborativo, los estudiantes ayudan a otros estudiantes a medida que se sintonizan cada vez más con una nueva forma de vida y sistema escolar. Los recién llegados se emparejan con estudiantes actuales que ayudan a guiar y orientar a sus compañeros.

PASO LISTO: Los estudiantes compiten contra otros distritos en competencia de paso (baile).

EQUIPO DE ROBOTICA: Los miembros tendrán una oportunidad para aprender trabajo en equipo, ingeniería, programación, solución de problema y habilidades de pensamiento crítico mientras se divierten. Los estudiantes aprenderán importante conceptos de STEM* (Ciencia, Tecnología, Ingeniería, y Matemática) que pueden ayudarles a lo largo de su carreras académicas y profesionales. Los miembros de equipo usarán varias herramientas para construir robots y maquinas, programarlos para realizar tareas específicas, solucionar problemas, y refinar sus estrategias para afrontar retos prácticos.

SOCIEDAD NACIONAL DE HONOR DE CIENCIA: Esta organización promueve y reconoce pensamiento científico e intelectual, conocimiento estudiantil avanzado de comunidad cívica para promover una dedicación al seguimiento de conocimiento científico que beneficie a toda la humanidad. Membresía es disponible para todos los estudiantes de 11 y 12 grado quienes se encuentran actualmente registrados en nivel de Regentes o curso de nivel superior y han completado 2 años de ciencia a nivel de Regentes o superior. Los estudiantes deben tener un promedio mínimo en ciencia de 90%, un promedio general escolástico de al menos 85%, y un promedio mínimo en matemática de 80%. Los estudiantes deben estar registrados en una clase de ciencia mientras son miembros de la sociedad.

INVESTIGACION CIENTIFICA: Los estudiantes quienes disfrutan la solución de proyectos de novelas científicas participan en competencias inter escolares.

SOCIEDAD DE HONOR DE ESTUDIOS SOCIALES: Esta organización trabajará para honorificar éxitos en, dedicación a, y pasión por el estudio de Historia. Los miembros jugarán un papel en la preservación local, participación en obras de caridad, resaltar éxitos en Estudios Sociales y proveer a la comunidad y estudiantes de oportunidades para incurrir en historia y asuntos corrientes.

GRUPO DE ESCENARIO: Los estudiantes participan en trabajo tras bastidores con el Club de Drama y producciones de la comunidad y conciertos.

GOBIERNO ESTUDIANTIL: Esta organización asiste en el manejo de la escuela, proveyendo un foro para la voz estudiantil.

SOCIEDAD DE HONOR DE MUSICA TRI-M: Grupo de servicio para el Departamento de Música.

AMIGOS UNIDOS: Este es un club de estudiantes multiculturales y dedicados, quienes toman orgullo en asistir los estudiantes de ESL a tener éxito en la Escuela Superior de Huntington. Estos estudiantes proveen asesoría, servicios social y de tutorías a cualquier persona en necesidad.

Can High School Extracurriculars Get You Into College?

What's a high school student to do? After a full day of classes, the temptation for many might be to head home and kick back for a while in front of the tube before taking time for dinner and homework. But is this really the best they can do? Should teens take on more?

The indications are (and research supports) that teens who are involved in extracurricular activities actually do better than their non-involved peers in a number of areas. Instead of test scores falling and sleep being sacrificed because a student is taking on more activities, the opposite is true. Most studies show that students who are involved in extracurricular activities excel above their peers academically. But that's not all.

According to a study published in *Education*, the benefits of teen participation in extracurricular activities go well beyond just filling up an already-busy schedule and having another line to add to the college application.

Benefits include having a sense of team spirit and belonging, personal pride and an understanding of the value of fair play, an increased sense of honesty and trustworthiness, and, importantly, the prevention of drug and substance abuse – among others. The study states "Repeated records of high school students across the United States have shown that those students who become heavily involved in extracurricular activities tend to be model students and seldom get involved in delinquency and crime."

Involvement in extracurricular activities builds personal life skills. Melinda Voss, Public Relations Director for the Minnesota State Colleges and Universities System, says "[Extracurricular activities] can help them by developing some leadership skills, some time management skills; it's a good way to explore areas of interest that might lead to careers, so it might help them to select an area of study in college."

Of concern to many students is how involvement in extracurricular activities can positively impact his or her college application. Certainly, a student's involvement does show college officials that the person is more likely to be a balanced and well-rounded individual. But if a student is involved in a host of activities just to pad their application, administrators can tell, and aren't impressed.

Walter Wolff, Ph.D., Admissions Director at the University of Minnesota at Mankato, cautions against placing too much emphasis on extracurricular activities. He says, "As far as the actual application review goes, generally speaking we look more at their academics. On our campus, we take a look at the academic preparedness of the students, then look at the likelihood of long-term success. In the second review process, if a person is not automatically admitted, [involvement in extracurriculars] may matter more." And Voss adds, "At the universities here, GPA is certainly more important than extracurriculars."

Voss also stresses that many 2-year colleges require only a high-school diploma for admission – and the majority of high school students in the US who pursue post-secondary education do so at community or state colleges. So, even for students who haven't had much if any involvement in extracurricular activities, college can still be an option for them.

That being said, for students who are trying to get into Harvard or other highly selective colleges and universities, involvement in extracurriculars is much more important.

What are your child's extracurricular options? Here's a list of activities that can add to your teen's high school experience...and beyond:

Athletics

From soccer to the swim team to tennis club, there is something for everyone when it comes to sports. And the benefits of being involved in athletics go beyond just improved physical fitness and health. Students learn teamwork and gain confidence, leadership and endurance from sports – all skills that can help the new college student succeed under the pressures of college life.

Performing Arts

Dance, drama and music – these can offer a much-needed creative outlet, as well as improving a student's academic standing. Several studies have shown that students who are involved in the arts score higher SAT scores than their non-involved peers – and the more arts classes, the higher the scores.

Academics on the side

For students who just can't get enough academics, the math or science team, the debate club, or even time spent tutoring can add valuable knowledge and experience. Building strong core skills, especially in areas the student plans to pursue further in college, shows a love of the subject and mental discipline that will be valuable assets when digging into more advanced study.

So, encourage your teen to get involved – not just because of college prospects, but also for his own personal development. It is sure to make for a happier and healthier teen.



Mucho más que un puntaje.

Estás tomando el PSAT 10 esta primavera. Asegúrese de aprovechar estos beneficios para desarrollar su camino personal a la universidad.

Esto es lo que el PSAT™ 10 puede hacer por usted:

Te conecta a becas

El PSAT 10 lo conecta con nuestros socios becarios, que ofrecen más de \$ 220 millones anuales * en becas para personas calificadas de bajos ingresos y estudiantes minoritarios. Solo recuerde marcar "Sí" para el Servicio de búsqueda de estudiantes (Student Search Service®) en su hoja de respuestas, para que los proveedores de becas pueden encontrarlo.

Obtiene su práctica SAT gratuita y personalizada

Tomando el PSAT 10 es una excelente manera de practicar y familiarizarse con el formato del SAT®. Sin embargo, sus puntajes pueden desbloquear una herramienta más valiosa: su plan de estudio SAT 100% gratuito, personalizado para usted en Official SAT Practice en Khan Academy®.

Le da recomendaciones de cursos AP

Su informe de puntaje sugerirá cursos AP® que son una gran combinación para ti. Tomar clases AP puede ayudarlo en el proceso de admisión, y también puede obtener créditos universitarios, colocación o ambos y ahorre en la matrícula.

* Esta es la cantidad en dólares de becas a partir de enero de 2018.

Para obtener más información sobre la prueba, visite psat.org.

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00923-010

El PSAT/NMSQT y PSAT 10: Desde la perspectiva de los padres

Lugar: _____ Fecha/Hora: _____

Costo: _____ Para más información, póngase en contacto con: _____

Preguntas más frecuentes

¿POR QUÉ LOS ESTUDIANTES DEBEN PRESENTAR EL PSAT/NMSQT O EL PSAT 10?

El examen preliminar SAT/National Merit Scholarship Qualification Test (PSAT/NMSQT®) y el PSAT™ 10 ofrecen una excelente preparación para el SAT®, un examen reconocido mundialmente que puede ayudar a los estudiantes a destacar para las universidades. Históricamente, los estudiantes que realizaron el PSAT/NMSQT obtuvieron una puntuación más alta en el SAT, en promedio, que aquellos que no se presentaron al examen. El PSAT/NMSQT y el PSAT 10 no solo ayudan a medir el progreso individual de los estudiantes, sino que también conectan a los estudiantes con valiosas becas y recursos de preparación universitaria. Los estudiantes que realicen el PSAT/NMSQT o el PSAT 10 obtendrán un informe de resultados en línea en studentscores.collegeboard.org. Recibirán una calificación global del examen (320–1520) y calificaciones de secciones específicas, de exámenes, de otras materias incluidas en los exámenes y de secciones parciales. También los estudiantes recibirán información sobre cómo mejorar sus destrezas académicas.

Los estudiantes que presentan el PSAT/NMSQT en su tercer año de preparatoria (11vo grado) y cumplen con los otros requisitos para ingresar al programa pueden presentarse para el National Merit® Scholarship Program (Programa Nacional de Becas por Mérito) de la National Merit Scholarship Corporation (NMSC®). (Para más información, visite el sitio web de NMSC en www.nationalmerit.org).

También los estudiantes pueden ser candidatos para otros programas como el National Hispanic

Recognition Program (Programa Nacional de Reconocimiento Hispano). Para mayor información, visite al asesor de su estudiante.

¿QUIÉN DEBE PRESENTAR EL PSAT/NMSQT?

Usualmente, los estudiantes presentan el PSAT/NMSQT cuando cursan Grado 10 y Grado 11 de la preparatoria. Presentarse al examen les permite comenzar a mejorar sus destrezas y ampliar los conocimientos necesarios para tener éxito en su vida universitaria y profesional. Los estudiantes pueden presentar el examen solo una vez al año, pero no hay un límite al número de años en los que el estudiante puede participar. Es importante que los estudiantes de 11vo grado presenten el PSAT/NMSQT para ingresar al National Merit Scholarship Program y practicar para el SAT.

¿QUÉ SE DEBE HACER PARA PREPARARSE PARA EL EXAMEN?

La mejor manera de prepararse es tomar cursos más difíciles y familiarizarse con el examen y su formato. Los estudiantes deben revisar la *PSAT/NMSQT Student Guide* (Guía del estudiante para el PSAT/NMSQT) o la *PSAT 10 Student Guide* (Guía del estudiante para el PSAT 10) y el examen de práctica para el examen que van tomar. Esto los ayudará a comprender mejor todas las instrucciones y a familiarizarse con el tipo de preguntas con el tipo de preguntas. Los estudiantes que se presenten al examen pueden visitar satpractice.org y obtener una práctica personalizada y gratuita de Khan Academy® para ayudarlos a obtener la mejor puntuación. Pueden usar esta práctica para prepararse para el SAT, el PSAT/NMSQT o el PSAT 10.

¿QUÉ ES EL STUDENT SEARCH SERVICE® (SERVICIO DE BÚSQUEDA DE ESTUDIANTES) Y DEBERÍAN INSCRIBIRSE LOS ESTUDIANTES?

Cuando los estudiantes presentan el PSAT/ NMSQT o el PSAT 10, se les pregunta si están interesados en participar en el en el Student Search Service®, un servicio que ayuda a los estudiantes de secundaria a conocer universidades y programas de becas que pueden ser de su interés. Si los estudiantes deciden participar, están aceptando que las universidades, los programas de becas y las organizaciones que ofrecen oportunidades educativas les envíen información sobre las opciones educativas y de ayuda financiera que ofrecen. Los estudiantes que eligen participar en el Servicio de búsqueda para estudiantes aumentarán la posibilidad de acceder a los millones de dólares

que se otorgan en total al año en becas. El servicio es gratuito para el estudiante, pero las universidades y otras organizaciones educativas pagan una tarifa de licenciamiento a College Board para utilizar el servicio. College Board utiliza estas tarifas para apoyar una labor impulsada por su misión. La información de los estudiantes se vigila cuidadosamente y está segura, y las calificaciones individuales nunca se entregan a instituciones externas.

¿CUÁNDO RECIBIRÁN LOS ESTUDIANTES LOS RESULTADOS?

Los informes de resultados estarán disponibles en línea para educadores y estudiantes en diciembre para el PSAT/NMSQT. Para el PSAT 10, los resultados en línea estarán disponibles en abril o mayo.

	Fechas PSAT/NMSQT	Notificaciones Importantes
2021	Septiembre	Los estudiantes deberán revisar la <i>Guía del estudiante para el PSAT/NMSQT</i> y presentar el examen de práctica que está incluido. En satpractice.org , los estudiantes tienen acceso a una práctica en línea, gratis y personalizada que pueden usar para prepararse para el PSAT/NMSQT y el PSAT 10.
	Octubre	Aplicación del PSAT/NMSQT: 13, 16 o 26 de octubre. Asegúrese de que su estudiante desayune y lleve lápices del núm. 2, una calculadora aceptable, un reloj (con la alarma apagada) y su dirección de correo cuando presente el examen. El día del examen, anime al estudiante a elegir "Sí" para el Servicio de búsqueda de estudiantes en la hoja de respuestas para facilitar su acceso a millones de dólares en becas anuales combinadas y para obtener información de colegios, universidades y programas de becas.
	Noviembre	Comente con su estudiante sobre los programas de estudio que le interesan. Los estudiantes del Grado 11 deberán investigar universidades. Visite collegeboard.org para ayudar a su estudiante a buscar becas y conocer más sobre el financiamiento para la universidad.
	Diciembre	Los informes de las calificaciones estarán disponibles en studentscores.collegeboard.org . Visite psat.org/scores para obtener más información que le permita ayudar a su estudiante a aprovechar su informe de calificaciones.

Escuela Secundaria de Huntington

SUGERENCIAS PARA PADRES PARA UNA EXITOSA TRANSICIÓN A LA ESCUELA SECUNDARIA

1. Participe en el programa académico de estudio de su hijo.

Asegúrese de que su hijo sea desafiado y apoyado por cursos ahora que lo ayudarán a alcanzar las metas futuras.

2. Haga que su hijo participe en una actividad positiva, pero no se exceda.

La investigación dice que los estudiantes que participan en una actividad, club, deporte, música, etc., tienen muchas más probabilidades de tener una experiencia positiva en la escuela secundaria y obtener mejores calificaciones que los estudiantes que no participan. Haga que su hijo asista al Homecoming, Playfest, Drama y producciones musicales, conciertos, bailes y juegos.

3. Conozca a los amigos de su hijo.

La investigación dice que cuando un adolescente se enfrenta a una decisión crítica, la influencia de sus compañeros (positiva o negativa) y de los padres / familias marcan la diferencia.

4. Asista a la Noche de Regreso a la Escuela.

5. Todos los adolescentes (incluidos los estudiantes que han obtenido calificaciones sobresalientes) necesitan una supervisión adecuada. Esta supervisión incluye supervisión en línea y supervisión de tecnología. Recuerde, los buenos niños también cometen errores. Su hijo siempre debe saber que lo ama, pero asegúrese de que conozca sus expectativas. Sepa dónde está su hijo y con quién está todo el tiempo.

6. Conozca a los maestros y al consejero vocacional de su hijo. Manténgase en contacto positivo con los maestros y no tema pedir ayuda. Recuerde que el correo electrónico es una gran herramienta para lidiar con problemas más difíciles. No pelees las pequeñas batallas por tu hijo. Mantener las cosas en perspectiva.

7. Involúcrate en la escuela tú mismo.

Los estudiantes más exitosos que he visto son aquellos cuyos padres están en la escuela, asisten a funciones, se unen al PTSA o algún otro grupo. En cierto sentido, estos padres son los que están al tanto y utilizan esta información para apoyar a sus hijos y a la escuela.

Escuela Secundaria de Huntington

9° grado

PREPARACIÓN PARA LA UNIVERSIDAD

El Noveno grado es un buen momento para prepararse para la universidad. Las siguientes son algunas formas en las que puede ayudar a su hijo en el camino correcto hacia la universidad:

- Los estudiantes que participan en clases de matemáticas e inglés con honores están mejor preparados para el éxito en la universidad más adelante. Supervise el progreso de su hijo revisando todos los informes de progreso y boletas de calificaciones y reúnanse con el maestro o el administrador de la escuela si su hijo está teniendo dificultades o si lo colocan en una clase que es demasiado fácil.
- Fomente la participación en actividades en la escuela y la comunidad durante todo el año. Los grupos de la iglesia, los deportes o la exploración son excelentes formas de desarrollar habilidades de liderazgo. Anime a su hijo a realizar trabajo voluntario. Recuerde que todos los estudiantes de noveno grado deben completar 10 horas de servicio comunitario.
- Inicie un "Registro de actividades". Incluya todas las actividades, el trabajo voluntario, los honores y los premios de su hijo. Esto ayudará a desarrollar una carpeta de becas para su estudiante.
- Analice el uso de Internet. Recuérdele a su hijo que no debe publicar nada inapropiado en línea porque los futuros empleadores y el personal de admisiones de la universidad suelen revisar los sitios de redes sociales.
- Conozca a los amigos de su hijo y monitoree las actividades de su tiempo libre. Si ve un cambio en la actitud o el trabajo escolar de su hijo, hable con el consejero escolar y los maestros.
- Hágle saber a su hijo que la lectura es una parte importante de la preparación para la universidad. Los niños que leen una amplia selección de libros, periódicos y revistas adquieren conocimientos básicos y obtienen mejores resultados en la escuela.

PLAN DE ACCIÓN: GRADO 9 DE LA ESCUELA SECUNDARIA

OTOÑO

Planifique para el próximo año

- Reúnase con su consejero para discutir sus planes para la escuela secundaria. Revise su horario para asegurarse de que está inscrito en clases desafiantes que lo ayudarán a prepararse para la universidad y la carrera. Debes saber que a las universidades les gusta ver cuatro años de inglés, estudios sociales, matemáticas, ciencias e idiomas del mundo.
- Inicie un calendario con fechas y plazos importantes.
- Involúcrate en actividades extracurriculares.
- Crea tu cuenta de Naviance.
- Asista a ayuda adicional antes, durante o después de la escuela.
- Reúnase con su consejero escolar para la preinscripción e identifique los cursos electivos que le interesan.
- Asegúrese de enviar el formulario de servicio comunitario a su consejero escolar.

INVIERNO

Más información sobre las universidades

- Continúe trabajando en sus estudios.
- Utilice el programa 'College Search' de College Board para averiguar los cursos y exámenes obligatorios para las universidades a las que podría estar interesado en asistir, y revise la calculadora de ahorros para la universidad para ver cuánto dinero necesitará para la universidad; ya sea que esté en camino de ahorrar lo suficiente o de lo que necesita hacer para alcanzar su (s) objetivo (s).
- Si está inscrito en clases avanzadas de ciencias o matemáticas, hable con su consejero y maestros sobre si debe inscribirse para los exámenes de materias SAT en junio. Hacer estos exámenes cuando el material aún está fresco en su mente es una buena idea.
- Infórmese de primera mano sobre la universidad a través de amigos que están en casa durante las vacaciones.
- Continúe enviando su formulario de Servicio Comunitario a su consejero escolar.

PRIMAVERA

Mantente enfocado

- Inicie sesión en Naviance e inicie el 'Reanudar Builder'. También puede comenzar el 'Perfil de intereses' para ayudar a identificar carreras y fortalezas.
- Explore las oportunidades de verano. Algunos ejemplos incluyen: un trabajo, una pasantía o un puesto de voluntario.
- Continúe enviando su formulario de Servicio Comunitario a su consejero escolar.
- ¡Finaliza tus planes de verano!

VERANO

Aproveche al máximo su tiempo libre de la escuela

- No olvide hacer su lista de lectura de verano.
- Consulte los pizarrones electrónicos del maestro para conocer las lecturas recomendadas.
- Planee visitar los campus universitarios para familiarizarse con sus opciones. ¡Comienza con las universidades cercanas a ti!

Naviance de la Escuela Superior de Huntington

www.hufsd.edu, Haga clic en la barra de clic rápida,
desplácese hacia CLEVER,
seleccione la aplicación Naviance

- **Involúcrese en el proceso de planeamiento y consejería** – desarrolle un resume, complete encuestas en la red de internet, y maneje fechas de plazo para la toma de decisiones sobre universidades y carreras
- **Investigue sobre universidades** – Use la Búsqueda Avanzada de Universidades y el Super Pareamiento de Colegio para crear una lista de colegios que satisfacen criterios definidos por usted! Compare GPA, puntuaciones de pruebas estandarizadas, y otras estadísticas para datos históricos actuales de nuestra escuela para estudiantes quienes han aplicado a colegios que usted pueda estar considerando (Diagramas de Dispersión).
- **Investigue profesiones** – Investigue cientos de carreras y grupos de carrera, y tome evaluaciones de carrera tal como el Perfil de Interés Profesional y el Localizador de Grupo de Carrera.
- **Cree planes para el futuro** – Desarrolle planes de curso, cree objetivos y tareas pendientes, y complete tareas asignadas a usted por la escuela superior para tener usted una mejor preparación para su colegio futuro y metas profesionales.
- **Archivo de Entrevista RoadTrip Nation** - 6,650 videos sobre exploración de carrera y auto-descubrimiento los cuales han sido clasificados en temas y categorías de interés.

Cuenta de Estudiante: Ingrese a través de CLEVER

Cuenta de Padre/Guardian: _____
