

Peer Coaching Huntington UFSD

Office of Curriculum and Instruction

Purposes of Peer Coaching

- Professionals on the same level observing each other
- Improvement of teaching strategies
- Improvement of analytical skills
- Implementation of a new program
- Refining skills

Mottos

- No praise, no blame.
- No judgment, no evaluation
- Dragnet's Joe Friday: "Just the facts, ma'am!"

Internalization of New Learning

research of Joyce and Showers

	Short term memory	Long term memory
THEORY	20%	5%
DEMONSTRATION	35%	10%
MODELING & GUIDED PRACTICE	70%	20%
FEEDBACK	80%	25%
COACHING	90%	90%

Why Peer Coaching?

- Simple method of professional development
- Builds teacher leaders
- Helps teachers share practices and learn from one another to engage students in powerful learning.
- Alignment - adds value to the local context

Peer Coaching is....

- Collaborative
- A non-evaluative, non-prescriptive collaboration
- Based on the collaborating teacher's wants and needs

Peer Coaching Deliberately ...

- Develops shared leadership and professional learning community.
- Chooses topics of collaboration driven by the collaborating teacher
- Builds relationships between trusted peers
- Encourages the sharing of teacher practice and/or student results

The Trust Model

Competence

Building Blocks of
Trust



Credibility

Caring