Huntington English Language Arts Instruction K to 6

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Common Core Aligned

Increase non-fiction text	Literacy in Content Areas (science, history, social studies, technical subjects)	Norsing Annual Control of Control
Increase in Text Complexity	Focus on Text Based Questioning	Informational Reacting Informational Reacting Inform
Writing Arguments with Text Based Support	Focus on Academic Vocabulary	or sear to some make to me to the total some De main idea of the article is De main idea of

Balanced Literacy in Treasures

Balanced Literacy



Word Work

Spelling and Phonics

- How words work

Reading

Read Aloud - I Do Shared - We Do Guided - We Do Independent - You Do

Reading Instruction:

- Shared Reading all children engage in reading of the same text
- ✓ Teacher models using a "think aloud"
- Interactive text based discussion
- Fiction and non-fiction texts
- Guided Reading leveled texts
- Instruction in small groups
- Grouping is flexible
- Fiction and non-fiction texts
- Independent Reading self-selected texts based on interest

• Word Work:

- instruction to strengthen vocabulary and foundational skills for decoding
- Fundations (K/1) explicit and direct instruction in letters, sounds, spelling, and handwriting.

Common Core Writing

Narrative





Opinion / Argument

Informative / Explanatory





Process Writing:

✓ Mini-lesson

- ✓ Drafting
- Revising
- ✓ Conferring
- ✓ Editing
- Publishing

CCLS Writing:

- ✓ connected to close reading
- criteria for written work linked to rubrics
- defending claims marshalling evidence from texts