HOLIDAY HAPPENINGS

On Thursday, December 18th, ALL kindergarten students will be participating in a PAJAMAS, HOT CHOCOLATE and MOVIE DAY with their classmates. The children may wear their pajamas to school on this day with sneakers. NO SLIPPERS SHOULD BE WORN TO SCHOOL! The children will be offered hot chocolate to drink at some point during the day. The hot chocolate will be prepared without milk in the cafeteria. If you do not want your child to drink the hot chocolate, please send a note to your child’s teacher.

On Friday, December 19th, ALL kindergarten classes will be participating in the HOLIDAY CONCERT. The Holiday concert will begin at 9:45 AM. Come and join us in the gym! In the afternoon, the kindergarten students will be making a holiday craft in their classroom at 2:30 PM. Parents are invited to attend.

DON’T FORGET...
SCHOOL IS CLOSED FOR THE HOLIDAYS FROM
Monday, December 22nd to Friday, January 2nd. School will reopen on Monday, January 5th.

UPCOMING EVENTS

12/18 PAJAMAS, HOT CHOCOLATE and MOVIE DAY
ALL kindergarten students may wear their pajamas and sneakers to school.

12/19 HOLIDAY CONCERT (9:45 AM)
ALL kindergarten students will perform. Parents are invited to attend.

12/19 HOLIDAY CRAFT (2:30 PM)
ALL kindergarten students will be making a craft in their classroom. Parents are invited to attend.

12/22 – 1/2 SCHOOL CLOSED WINTER RECESS

1/5 SCHOOL REOPENS

1/9 BINGO NIGHT (7:00 PM)

1/13 PARENT WORKSHOP (6:30 PM)
PTA MEETING (7:30 PM)

1/19 SCHOOL CLOSED
Dr. Martin Luther King’s Birthday

2/13 JAMMIN’ IN THE GYM IN PJs
Schedule to follow

2/16 – 2/20 SCHOOL CLOSED MID-WINTER RECESS

2/23 SCHOOL REOPENS

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This month's focus in Unit 3 of our TREASURES reading program is transportation. The students will read and write about how they travel.

In week one we will be reading, *The Bus for Us*. Tess and Gus see a garbage truck, a backhoe, and other vehicles while they wait for the school bus. I am learning how to use the pictures and words in a book to guess what will happen next. I know we're going to see cars and trucks. I can tell because each page so far shows them.

**THIS WEEK'S SKILLS**

- **Comprehension:** make predictions
- **High-Frequency Word:** see
- **Concept Words:** shape words
- **Phonics:** Tt

Let’s hunt for words that start with the letter t. We can look in one of your books.

**WORD WORKOUT**

- **Vocabulary:** transportation, vehicle
- **Name different kinds of vehicles you have ridden in, such as a bus, car, or train. Have you seen other kinds of transportation?**

**MY WORDS TO KNOW**

- **High-Frequency Word:** see
- **Look for the word see in signs, magazines, and newspapers. Have your child write see. Count the number of letters in the word.**

**Concept Words:** shape words
circle, triangle, square, rectangle
We can play “I Spy” using shape words. If I say: I spy a red circle on the wall. What is it? you would say: the clock. Let’s play with more shape words.

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<tr>
<th>In week two we will be reading, <em>On the Go</em>. I know that people all over the world go places. There are lots of ways to travel. I’m learning how to put things into groups. In this book, I can group things that move on wheels. Buses have wheels. So do trains, cars, and planes.</th>
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<td><strong>THIS WEEK’S SKILLS</strong></td>
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<td><strong>Comprehension:</strong> classify and categorize</td>
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<tr>
<td><strong>High-Frequency Word:</strong> go</td>
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<tr>
<td><strong>Concept Words:</strong> sound words</td>
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<tr>
<td><strong>Phonics:</strong> li</td>
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<tr>
<td>This week when we read together, let’s look for words that start with the letter i and have the letter i in them.</td>
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**WORD WORKOUT**

- **Vocabulary:** travel, journey
- **Think of a place far away. Can we find it on a map? Let’s talk about how you could travel there.**

**MY WORDS TO KNOW**

- **High-Frequency Word:** go
- **I’m writing the word go on a piece of paper. Trace it for me with a crayon. Now we’ll use different colored crayons. Each time I say “Ready, set, go!” write go in a different color.**

**Concept Words:** sound words ring-ring, ding-ding, honk-honk, tick-tack
Let’s play “What Can I Say?” Here’s a riddle for you: I am a telephone. What can I say? Answer the riddle with one of the words for this week. Now we can make more riddles.

<table>
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<tr>
<th>In week three we will be reading <em>Duck on a Bike</em>. Duck goes for a ride on a boy’s bike. The cow thinks Duck is silly. The sheep thinks it could be dangerous. What will the other barnyard animals think? I’m learning about the characters in a story and the things that happen.</th>
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<tr>
<td><strong>THIS WEEK’S SKILLS</strong></td>
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<td><strong>Comprehension:</strong> identify character and plot</td>
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<tr>
<td><strong>High-Frequency Word:</strong> go, see</td>
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<td><strong>Concept Words:</strong> shape words</td>
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<td><strong>Phonics:</strong> Tt, li, Pp, Ss</td>
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<tr>
<td>Practice writing the letters i, t, p, and s.</td>
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**WORD WORKOUT**

- **Vocabulary:** adventure, wheel
- **Let’s make up an adventure on wheels.**

**MY WORDS TO KNOW**

- **High-Frequency Word:** go, see
- **Tell me a sentence for each word. I’ll print the sentences on a piece of paper and read them to you. Can you underline the words for this week?**

**Concept Words:** shape words circle, square, triangle, rectangle
I’m drawing two shapes. Their names are printed above. Can you name each shape I drew? We could add drawings to show the shapes of different kinds of transportation.

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**ATTENTION PARENTS:**

**FREE WINTER READING!**

Keep children reading with FREE ebooks during winter break (December 24th – January 5th). Visit StarWalkKids/PopUp
WHAT DO THOSE MATH WORDS MEAN?

**MATH VOCABULARY**

- **add**: to join two sets
- **is equal to**: a number or amount that is the same as
- **plus**: add to; a symbol (+)
- **pair**: set of two
- **six**: one greater than five; one less than seven
- **seven**: one greater than six; one less than eight
- **eight**: one greater than seven; one less than nine
- **nine**: one greater than eight; one less than ten
- **ten**: one greater than nine; one less than eleven

HOLIDAY HUMOR

Q: What's the first thing elves learn in school?
A: The "elf"-abet

Q: Why did the gingerbread man go to the doctor?
A: Because he was feeling "crumb"y

Q: What do snowmen eat for breakfast?
A: Snowflakes

*Three Wise Women*

Do you know what would have happened if there had been Three Wise WOMEN instead of Three Wise MEN?

The WOMEN would have:
- Asked directions,
- Arrived on time,
- Helped deliver the baby,
- Cleaned the stable,
- Made a casserole, and
- Brought practical gifts (like diapers!)

NEXT MONTH...

SUBTRACTION

If you have 10 candy bars and I ask you for 6, how many will you have left?

TEN!
The kindergarten classes have been learning about different HOLIDAY CELEBRATIONS that usually take place in the month of December. The students have identified the various symbols (objects) associated with each celebration and discussed what took place during each one. They have also discussed the similarities and differences between these celebrations while realizing that many, if not all, involved spending special time with family and close friends. The children truly enjoyed learning about these celebrations and sharing their own holiday traditions with one another!

This month the kindergarten students tackled the concept of ADDITION. They worked very hard .....

- using expressions to represent addition within five and ten, recording the equations

  Examples:  
  \[3 + 1 = 4\]

- using objects and drawings to solve addition word problems within five and ten, recording the equations

  Example:
  \[\begin{array}{c}
    4 + \_
  \end{array} = 10\]

- decompose numbers within 5, 6, 7, 8, 9 and 10 into pairs in more than one way and record each decomposition with an equation.

  Examples:
  \[
  \begin{align*}
    7 &= 0 + 7  & 7 &= 1 + 6 \\
    7 &= 2 + 5  & 7 &= 3 + 4 \\
    7 &= 4 + 3  & 7 &= 5 + 2 \\
    7 &= 6 + 1  & 7 &= 7 + 0
  \end{align*}
  \]

Please continue to review these concepts with your child at home and try to make "math talk" a part of your daily language!