August 8, 2013

Dear Parents/Guardians,

I hope that the summer continues to be both restful and enjoyable for your family. In preparation for the new school year, I would like to invite you and your ninth grader to attend the Huntington High School Freshman Orientation Program.

I have attached a schedule of events listing the information and social activities planned for that morning as well as a separate letter outlining the required 10 hours of community service. I look forward to seeing you on Thursday, August 29, 2013 and addressing any questions you may have.

Sincerely,

Carmela Leonardi, Ph.D.
Principal

CL/ed
Encl:
HUNTINGTON HIGH SCHOOL
FRESHMEN ORIENTATION 2013

THURSDAY, AUGUST 29, 2013

SCHEDULE OF EVENTS

9:30 a.m. – 10:00 a.m.
All Participants
Welcome by Carmela Leonardi, Principal, James Polansky, Superintendent,
and Brenden Cusack, Assistant Principal
Introduction of Administrators, PTSA Leadership, Freshmen Class Advisors and Officers,
Advisors and members of the Student Council, Natural Helpers, and Peer Mediators
Auditorium

10:00 a.m. – 11:00 a.m.
Students
Students meet with Guidance Counselors and student leaders

Session 1: Clubs and activities (room 140)
Session 2: Peer Mediation/Role play (room 101)
Session 3: Role of administrators and support staff (room 103)

11:00 – 11:30 a.m.
Students meet Peer Mediators and Natural Helpers, take a tour
of the building and locate locker assignments

10:00 – 11:15 a.m.
Parents
Parents meet with Administrators for a discussion of academic opportunities, community service
requirement for grade 9, school policies, procedures and important things to know about the
High School
Auditorium

11:30 a.m.
Picnic for students and parents
Courtyard
Dear Parents,

Over the last decade it has become clear that colleges and employers, in deciding acceptance or employment, take into account not only young adults’ academic success but also, and sometimes most importantly, the kind of commitment they have made to supporting charitable/service agencies and organizations.

It is for the latter reason that the district has decided, under the recommendation of the Shared Decision Making Committee and the support of the professional staff, to phase in a 10 hour community service requirement. This year the high school will set up a Pass/Fail course entitled “Community Service” for students in grades 9 and 10. Enclosed in the student planner there will be a “Community Service Record” (see reverse side) that students will use to record the hours they volunteer and the approval of the activity/advisor or sponsor. All students are responsible for keeping track of their community service hours. Each entry requires a signature from the supervising adult of the community service, the club advisor or athletic coach. Community service activities sponsored by the district through clubs, honor societies, organizations or teams will be listed on the “Community Service” e-board created for this purpose. Students, with their parents’ consent, can use other service for credit. Such service may include volunteering at local organizations such as senior centers, hospitals, soup kitchens, Boys Scouts, Girl Scouts, or place of worship.

Throughout the year, but no later than the end of each quarter, students will see their guidance counselor to hand in the completed Community Service Record or talk about available services they will need to consider in order to fulfill the required ten hours. In order to pass each quarter a minimum of 2 ½ hours must be completed by the end of each marking period (dates are listed on the district calendar). Students will have up until the end of the fourth marking period to complete missing hours. Completed service will be reflected in a passing grade for all quarters and will be included in the final transcript.

Sincerely,

Carmela Leonardi, Ph.D.
Principal

CL/ed
COMMUNITY SERVICE ACTIVITIES

LAST NAME: ________________________ FIRST NAME: ________________________

PLEASE CIRCLE GRADE LEVEL: 9 10 11 12

DATE ________________________ TEACHER: ________________________

TOTAL HOURS: ________________________

SERVICE ACTIVITIES OUTSIDE OF HUNTINGTON HIGH SCHOOL:

1) BRIEF DESCRIPTION OF ACTIVITY (MUST BE CLEAR AND CONCISE):

In order for the student to receive proper credit please provide all requested information.

NAME (Adult Supervisor of Sponsoring Organization):

TITLE: ________________________ TELEPHONE #: ________________________

NAME OF ORGANIZATION:

DATES, TIMES OF SERVICE: ________________________ TOTAL HOURS:

SIGNATURE: ________________________ DATE: ________________________

2) BRIEF DESCRIPTION OF ACTIVITY (MUST BE CLEAR AND CONCISE):

In order for the student to receive proper credit please provide all requested information.

NAME (Adult Supervisor of Sponsoring Organization):

TITLE: ________________________ TELEPHONE #: ________________________

NAME OF ORGANIZATION:

DATES, TIMES OF SERVICE: ________________________ TOTAL HOURS:

SIGNATURE: ________________________ DATE: ________________________

SERVICE ACTIVITIES INSIDE OF HUNTINGTON HIGH SCHOOL: Certain preapproved activities affiliated with Huntington High School can earn students community service credit.

In order for the student to receive proper credit please provide all requested information.

BRIEF DESCRIPTION OF ACTIVITY (MUST BE CLEAR AND CONCISE):

NAME (Adult Supervisor of Activity):

TITLE: ________________________ TELEPHONE #: ________________________

NAME OF ACTIVITY: ________________________ DATES, TIMES OF INVOLVEMENT: ________________________ TOTAL HOURS:

SIGNATURE: ________________________ DATE: ________________________

(Sport) (Name of League) (Name of Coach) (Signature of Coach) (Phone Number) (2)

HUNTINGTON HIGH SCHOOL – VALIDATION FORM