Dear High School Sophomore and Parents/Legal Guardians:

Enclosed is your score report and test booklet for the Preliminary SAT (PSAT), which you took on Saturday, October 19th, 2013. It is important that you read both sides of the score report, so that you can interpret your scores accordingly.

Listed below, are highlights to take into consideration:

• The PSAT is generally taken in the eleventh grade. Therefore, students graduating in 2016 must take the PSAT/NMSQT again in their junior year to enter the National Merit Scholarship Program. Please note, the PSAT will be administered next year on Saturday, October 18, 2014.

• The percentile score tells you the percentage of sophomores in the nation whose scores were lower than yours on the Critical Reading, Math, and Writing Skills sections.

• Sophomores will not take the SAT Reasoning Test for another two years or so, therefore there is a greater likelihood that students continuing to take rigorous academic courses will positively influence SAT scores.

• The “Selection Index” determines whether or not juniors are eligible to compete for scholarships, and your percentile compares your performance with college-bound juniors.

• The PSAT is a practice test for the SAT Reasoning Test, and as such, is not sent to colleges.

• The test booklet is being returned to you so that you may utilize it as a study aid. Your score report lists the correct answer for each question, the answer you selected, and the level of difficulty. Please use the report and test booklet to identify the types of questions you missed, so that you can practice and prepare to take the PSAT next year. On-line answer explanations for each test question can be found at www.collegeboard.com/quickstart.

As a reminder, the best preparation for college entrance examinations is to work as hard as you can in your academic classes, and read as much as possible.

Please make an appointment to see your counselor if you have any questions.

Sincerely,

Kitty Klein
District Director of Guidance and Testing, K-12