9TH GRADE ORIENTATION
AUGUST 30, 2012

WELCOME
CLASS OF 2016
WELCOME PARENTS AND 9TH GRADE STUDENTS

PTSA
STUDENT GOVERNMENT
9TH GRADE CLASS
NATURAL HELPERS AND PEER MEDIATORS
GUIDANCE COUNSELORS
DEANS
WHO LOOKS OUT
FOR YOUR CHILD
AT
HUNTINGTON HIGH SCHOOL
ADMINISTRATORS
TEACHERS
COUNSELORS
SUPPORT STAFF
DEANS
OFFICE STAFF
SECURITY
TEAMING

MENTORSHIP

PEER MEDIATION

ADVISING / COUNSELING
OUR MISSION
Students and adults at Huntington High School work together to create an environment based on responsibility, respect and safety. In a climate of high expectations and academic richness, students are afforded a greater opportunity to develop talents and reach their full potentials. The faculty and administration work collaboratively to involve all students in rigorous, standards based tasks that prepare them to successfully meet chosen career expectations as well as the challenges at competitive colleges and universities.
OUR GOALS

Continue to promote Safety, Respect, and Responsibility

- Establish strong student-adult partnerships
- Promote excellent teaching
- Provide differentiated programs
- Pay appropriate attention to the individual needs of students at various levels
Encourage students to become involved

- Implementation of a 10 hour Community Service Program
- Establish a wider circle of friends
- Pursue interests and talents
- Develop leadership skills
- Develop a strong sense of belonging within the school community
Community Service Record Form

LAST NAME: ________________________________________________________________
FIRST NAME: ______________________________________________________________
TOTAL HOURS: ______________________
GRADE LEVEL: 9 10 11 12 PLEASE CIRCLE ONE
DATE: ______________________________________________________________________
GUIDANCE COUNSELOR: ________________________________________________________
TOTAL HOURS: ____________________________________

In order for the student to receive proper credit please provide all requested information

1) BRIEF DESCRIPTION OF ACTIVITY (MUST BE CLEAR AND CONCISE):
_______________________________________________________________________________
_______________________________________________________________________________

NAME (Adult Supervisor of Sponsoring Organization):
________________________________________________________________________________
TITLE: __________________________________________________________________________
TELEPHONE #: ____________________________________________________________________
NAME OF ORGANIZATION: _________________________________________________________
DATES, TIMES OF SERVICE: _______________________________________________________
TOTAL HOURS: __________________________________________________________________
SIGNATURE: ____________________________________________________________________
DATE: __________________________________________________________________________
Keep Students Engaged

- Academic Engagement – engagement of the mind. Investment in work during instructional time and with interesting and challenging activities.

- Social Engagement – engagement in the life of the school. Includes non-academic school-based activities, social and extracurricular activities, and interactions with other students. Any volunteer unpaid work will also help students fulfill the 10 hours of community service requirement.

- Emotional Engagement – engagement of the heart. Students’ feelings of connection to their school and the people within the school.
How Student Needs Are Addressed

- Support Classes with Intensive Progress Monitoring
- Special Services
- Rigorous Regents Program
- Honors and Advanced Placement Courses
- Large Selection of Electives
- Clubs/Afterschool Activities
- Sports
- Competitive Marching Band
GRADUATION REQUIREMENTS
# GRADUATION REQUIREMENTS

<table>
<thead>
<tr>
<th>Required Subjects</th>
<th>Local Diploma</th>
<th>Regents Diploma</th>
<th>Regents Diploma with Advanced Designation</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Social Studies</td>
<td>4</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Science</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Language Other Than English (LOTE)</td>
<td>1</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Health</td>
<td>.5</td>
<td>.5</td>
<td>.5</td>
</tr>
<tr>
<td>Art and/or Music</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Electives</td>
<td>3.5</td>
<td>3.5</td>
<td>1.5</td>
</tr>
<tr>
<td><strong>Total Requirements Credit (minimum)</strong></td>
<td><strong>22</strong></td>
<td><strong>22</strong></td>
<td><strong>22</strong></td>
</tr>
</tbody>
</table>
# Required State Assessments

<table>
<thead>
<tr>
<th>LOCAL DIPLOMA (Special Education)</th>
<th>REGENTS DIPLOMA</th>
<th>REGENTS DIPLOMA WITH ADVANCED DESIGNATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>All 5 Regents exams require a score of 55-64</td>
<td>All 5 Regents exams require a score of 65 or higher</td>
<td>All 9 Regents exams require a score of 65 or higher</td>
</tr>
</tbody>
</table>

- English Comprehensive Regents Exam
- Integrated Algebra Regents Exam
- Global History Regents Exam
- U. S. History Regents Exam
- Science Regents Exam

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- Integrated Algebra Regents Exam
- Global History Regents Exam
- U. S. History Regents Exam
- Science Regents Exam

- English Comprehensive Regents Exam
- Integrated Algebra Regents Exam
- Geometry Regents Exam
- Algebra 2/Trigonometry Regents Exam
- Global History Regents Exam
- U.S. History Regents Exam
- Living Environment Science Regents Exam
- Physical Setting Science Regents Exam
- LOTE Checkpoint B Exam*

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Honors Distinction is available for the Regents and Advanced Regents Diploma, by obtaining an overall average of 90 and above on the designated Regents examinations (as identified).

* The Committee on Special Education may exempt a student from this requirement based on the individual needs.
What Parents Can Do To Help

- Make sure your child gets 8 hours of sleep every night.
- If you are driving your child to school, remember that that traffic backs up on McKay and Oakwood after 7:10 in the morning.
- Students who have parking privileges will lose them after 10 latenesses to their first period class.

- Make sure you schedule doctor and dentist appointments after school hours.

- Provide us with a direct phone number we can use for computerized calls regarding daily attendance.

- Contact the attendance office at 673-2100 to report the absence or at 673-2132 to leave a message.

- Please include your child’s name, grade and reason for absence.

- Consecutive absences of three (3) or more days must be accompanied by a doctor’s note.
ID CARDS
WEARING OF ID CARDS

- ID cards are essential at the High School, as they are needed in the cafeteria and library, and also in certain testing situations. All students are required to have their ID cards with them at all times. It is strongly recommended that students wear their ID cards to facilitate ease of use.

- Students will be given their new ID during the first week of school.

- A fee of $3.00 will be charged to replace a lost ID card.

- Students who did not take a picture ID at the end of the last school year will be able to do so in room 152.
ELECTRONIC DEVICES
CELL PHONES AND ELECTRONIC DEVICES

- USE OF BEEPERS, EARPHONES, CELLULAR PHONES, RADIOS, WALKMANS, MP3’S, PLAY STATION 2 OR ELECTRONIC DEVICES OF ANY KIND ARE NOT PERMITTED IN SCHOOL.

- ELECTRONIC DEVICES AND ALL PHONES HAVE BEEN KNOW TO DISTRACT STUDENTS FROM INSTRUCTION AND FROM ANNOUNCEMENTS DURING DRILLS OR EMERGENCIES. STUDENTS WILL BE ASKED TO SHUT OFF AND PUT AWAY ANY VISIBLE DEVICES. IF THEY REFUSE TO COMPLY THE ITEM WILL BE CONFISCATED. AFTER AN ELECTRONIC DEVICE HAS BEEN TAKEN AWAY 3 TIMES, THE PARENT OR GUARDIAN WILL BE ASKED TO COME TO THE SCHOOL TO PICK UP THE DEVICE.

- WE ASK ALL PARENTS NOT TO CALL OR TEXT THEIR CHILDREN BETWEEN THE HOURS OF 7:20 A.M. – 2:30 P.M. For emergencies call the health office, attendance office or the main office. Students are encouraged to use office phones for emergency calls.

- NEW STATE REGUALTIONS BANNING ALL ELECTRONIC DEVICES IN ROOMS WHERE STATE TESTS ARE BEING ADMINISTERED HAVE BEEN ENACTED. STUDENTS’ TESTS WILL BE INVALIDATED AND NO SCORE CAN BE CALCULATED.
DRESS CODE
The dress code adopted by the Board of Education includes the following requirements:

- Be safe and appropriate.
- Recognize that extremely brief garments, including but not limited to, tube tops, net tops, halter tops, spaghetti straps, plunging necklines (front and back) and see through garments are not appropriate.
- Ensure that underwear is completely covered with outer clothing at all times.
- Include footwear at all times. Footwear that is a safety hazard will not be allowed.
- Exclude items that are vulgar, obscene, and libelous or denigrate others on account of race, color, religion, creed, national origin, gender, sexual orientation or disability.
- Not promote and/or endorse the use of alcohol, tobacco or illegal drugs and/or encourage other illegal or violent activities.
- Exclude any combination of clothing and/or items that law enforcement agencies currently consider gang related (these items may change over time).
QUESTIONS?

Thank you for coming. We look forward to a successful year.