**International Night**

HHS held its annual International Night on Thursday, November 8th in the cafeteria. Students enjoyed food and music from around the world. Students performed dance acts to songs such as Soulja Boy’s “Crack That.” Students showed their pride with face paint, flags, and speeches.

Project Nicaragua showed a video of their trip to Nicaragua last year with Our Lady Queen of Martyrs, a local church in Centerport.

**Stragglers Beware!**

Starting November 14, administration initiated a hall policy making hall sweeps every period every day. **Any student** caught in the halls after the bell without a pass will be given a detention that must be served within two days of the hall sweep.

**Here to Stay:**

**Leonardi Returns to High School After Summer Controversy**

by **Annabel Jouard**

Legally and publicly, it began July 9th, this past summer, at a routine Board of Education meeting, when an “Alternative High School Principal Position” was created right after the appointment of a new JV coach. To date, there was no other formal mention of the alternative high school; the idea was it would eventually develop into a school for underachieving students. The Principal position was the only formal mention or action concerning the alternative high school; no other positions were created, and the site for it has yet to be found.

Dr. Carmela Leonardi, who received tenure in 2003, was sent a letter from the administration in the second week of August, stating that she was being transferred from her current position as Principal of Huntington High School to the Principal of the Alternative High School. The letter, signed by Superintendent John Finello, followed all regulations of her tenure, which stipulates that though Dr. Leonardi cannot be fired, she could be transferred to a position where she would retain her current salary. Her new office would have been a current copy room located next to the math wing.

Dr. Leonardi had two choices: to accept the position or fight the transfer. She commented that this was a difficult decision—a conflict between trying to cooperate with the administration and maintaining her principles by defending herself to hold on to a position she perceived as hers.

**New Food Policy Sparks Debate**

by **Christine Russo**

What is a Halloween party without candy? Or, for that matter, what is any holiday party without food and drinks?

To answer this question one must turn to the wellness policy newly adapted by the federal government. The policy is a federal and state mandate, although individual schools have the freedom to be as lenient or strict with the policy as they please.

The wellness policy is a reauthorization of child nutrition for all schools throughout the United States. Its main goal is to target the increasing issue of obesity throughout the nation (which has been recognized as a major disease since the 1980s) by limiting the amount of food accessible to students throughout the day. The restriction of sharing food with classmates during the day, combined with the physical education aspect of school, will hopefully improve the health of students nationwide.

This may sound strict, and in ways an act of punishing students, but the government must generalize its policy in order to protect all children under the law, which means primary schools to high schools.

Younger children, such as first through fourth graders, may not have the knowledge to see FOOD on page 2
Blue Devils Celebrate Successful Homecoming
From Float Night to Dance, students and community show their colors

by Timothy O’Grady

Homecoming weekend commenced on September 28, in Huntington High School’s gymnasium as hundreds of boisterous students and teachers alike cheered on the Blue Devil’s athletic teams. The annual pep rally gives the school community a chance to recognize the many athletes that dedicate so much of their time for their team.

Performances by Huntington High’s Ready Step Team, High-steppers, Cheerleaders, Color Guard and Band accompanied the introductions of Huntington’s varsity teams that attempted to excite the crowd by jubilantly dancing to songs. A notable performance was the Varsity Girls’ Soccer team’s rendition of Lil’ Mama’s hit “Lip Gloss”, which gave everyone in the gym a good laugh.

Students left the pep rally psyched and ready for the rest of the weekend’s festivities. Six o’clock on Friday night marked the official start of “Float Night.” This annual event allows the classes to make the finishing touches to their floats before they are showcased at the parade. “It’s great because the entire grade comes out. It’s a true bonding experience,” says Junior class president Kisky Lyons.

This year’s Homecoming theme was “Decades,” so each class was designated a twentieth century decade that had to be represented in their float. The Freshmen had the 1920’s, the Sophomore’s the 1970’s, and the Juniors had the 1990’s. The Seniors, had the 1950’s and constructed a juke-box, an old mustang car and a vintage school bus to create the aura of the time period. Senior, Megan Doyle, was happy with this year’s float and attributed it to the “past experience,” to the success of the float. “It would be great if we won,” added Doyle.

Even though Float Night lasted until midnight, students had to wake up early the next morning to hear what Float Night was about. The following Saturday morning it was declared that the Senior’s intricately planned float won “Best in Show” and “Best Float”.

The annual Homecoming Parade began at approximately 10:30 AM in Huntington Village. The games were being played and music was filling Main Street with myriad sounds as the floats and some athletic teams made their way through the village en route to the high school. Many parents and townspople alike came out on the brisk morning to show their Blue Devil pride. Shortly after, the Blue Devil’s Homecoming football game began at 1:30PM as Huntington faced neighboring rivals, Harborfields. Hundreds of supportive fans and residents packed into the newly installed bleachers to witness this exciting event. Although the game was scoreless at the end of the first quarter, the momentum really picked up in the second quarter. Senior Gerald Henderson’s nine yard touch down put the Blue Devils ahead, but their 7-0 didn’t last very long. Just as time ran out in the first half, Harborfields’ quarter back O’Connor threw a long pass through the miracle of being in the end zone, which made things all tied up going into halftime. The half-time show always astounds the crowd, and this year was no exception. The Marching Band performed an amazing piece lead by drum majors Katherine Johnson, Diva Kapur and Jeff Bishop. The Color Guard accompanied the band’s performance which added much excitement. Performances by the Blue Devil High Steppers and Cheerleaders kept the spectators intrigued. As a way of talking to the Queen winners were announced. The honors went to Student Government President Megan Doyle and Football star Patrick Coffey, who despite height differences made a great pair.

The second half was as equal- ly exciting. With 1:50 left in the third quarter, Sophomore Leon Barnett used his agile moves to break through the line of scrimmage and run fifty yards to score the second touchdown for Huntington. The Blue Devil’s lead quickly extended when Harborfields connected again with a touchdown with 11:12 minutes left in the game. Huntington fans continued to remain faithful that the Devils could pull this one out. With approximately five minutes left in the game, stellar Senior DaShuan Thomas rushed in a yard touchdown that put the Devils ahead 20-14. This touchdown cemented Huntington’s victory and as the seconds ticked down, raucous supporters cheered as Huntington won its “Homecoming game.”

This festive weekend ended with the annual Homecoming Dance in which students (and select adults) displayed their dance moves to such tunes as Soulja Boy’s “Crank That.” The dance lasted from 8PM to midnight.

Homecoming weekend is also an exciting time for Huntington alumni. Traditionally, alumni are supposed to meet up and renew their relationship with the administration and parents and alumni to come together and show their support for the Huntington community.

Leonardi fights back

LEONARDI from front page

communicate with the Board. From that point on, she said, her relationship with the administration went sour. At the second meeting, Margaret Evers, principal of Jefferson Elementary, spoke and relayed how after a PTA meeting, at which there had been an interpreter for Spanish speaking parents, she received e-mails from a board member threatening her job if she used one again. The entire controversy received extensive media coverage from Newsday, The Daily News, News 12 Long Island, The Long Islander, and the New York Times.

The meeting was packed with supporters, critics and detractors. There “seemed to be no neutral opinion in sight—it was very heated,” said one attendee. A few parents spoke out against the Board, citing the entire attempt to transfer as being illegally frivolous; thousands of dollars would go into sustaining both principals, when it was only necessary for one. So the Board voted 5:1 in favor of Dr. Leonardi. The only opposing member was Richard McGrath, the school board president. Bob Lee, the Board’s Vice President, was absent from the meeting.

Dr. Leonardi has filed a federal lawsuit against the school district, The Board of Education, Mr. Finello, Mr. McGrath and Mr. Lee in a rebuttal to their allegations in school, but the fact is that we are all still children under the law so we must abide by these restrictions. The point is not to deny students from eating throughout the day but instead to replace typical snack items with healthier low-fat chips, or peanuts and granola bars. So, will this policy be successful or will it just be one of many rules we as students and faculty members will have to follow daily? When asked if the policy will have positive results, Ms. Youlanda Hayes, the administrator who is in charge of health for Huntington school district, is quoted as saying “Yes, maybe not immediately, but the long term goal will probably be successful.” So well, the decision was made to no difficulty enforcing the policy and seems as though the policy will lead students into a healthy lifestyle both in and out of the school setting.
Hurricane Katrina lingered on the faces of the inhabitants and in the dilapidated buildings that still bear the marks of frantic escapes and rescue workers’ spray paint. I did not expect to see this scene upon arrival, believing that much of the work would already be underway or completed. Instead, it seemed as if New Orleans had been frozen in time since the hurricane, with little work finished and massive destruction still evident.

In the week following graduation, I flew with 10 classmates and three chaperones to New Orleans to begin a week-long service project, that had been in the works for the preceding two months. Mr. Gilmour and I, as leaders of the Habitat for Humanity Club at Huntington High School, had been hoping to make this journey since Katrina hit in 2005. The club has participated in many builds on Long Island and in the Tri-state area, and we wanted to offer aid beyond the East Coast. It is very difficult to put what we experienced into words and there were many moments in New Orleans that cannot possibly be conveyed in writing. I was shocked by the two extremes of the bustling French Quarter and the impoverished surrounding area. Buildings bare watermarks from light fixtures in damaged homes. An area that once had 30 homes was stripped of all but its telephone poles as floodwaters broke through the levees. During the trip we shoveled mud out of a community center, built the floor, two exterior walls, and three interior walls of a home, and served dinner at a food kitchen.

I am very proud of what we accomplished and I am pleased that we were able to make a difference. My hope is that by renewing awareness of this disaster, we can help New Orleans even more. It is important that we remember how much help is needed in our own nation, both in New Orleans and on Long Island.

Habitat’s Mission:
“Habitat for Humanity: building hope one home at a time.” This is the motto that guides us in our endeavors, and justifies our club’s contributions to the local community. It may seem like a disproportionate amount of work to fundraise all year to obtain enough money for one day of building, but the expression on the homeowners’ faces and the promise for a better future makes it worthwhile.

Habitat for Humanity International has built over 225,000 homes since its founding in 1976. What began as a small project at Koinonia Farm in Georgia, evolved into a global mission to provide affordable housing based on the idea of “partnership housing.” The term reflects a personal relationship between homeowners and volunteers, who work together to construct the houses. Though it originated from Christian ideals, Habitat for Humanity is nonsectarian and a non-profit organization.

Our local chapter of Habitat for Humanity has high hopes for the coming year. With large student interest and the support of the community, we believe that we can make a great difference through a student build in the spring and several local weekend builds. We aspire to return to New Orleans in February to see what progress has been made, to continue aiding the devastated New Orleans area, and to forge a stronger bond with the people there. One of our major goals for the near future is to construct a house in Huntington and we have been working with the town for several years to try to attain this dream.

New Technology Raises Questions

TECH from front page

Students are worried about the system’s accuracy and the “big brother” nature of teachers’ ability to view cuts as they happen. Electronic attendance also eliminates the need for students or teachers to deliver attendance folders to the office; now students won’t miss class time because of that, and teachers can more fully enjoy their breaks. Additionally, it allows teachers to instantly correct mistakes, so students don’t have to wait for a cut slip and get it signed by a teacher. The new system helps Spanish teacher, Mrs. Cassaza, because “I make less mistakes because of that, and teachers can more fully enjoy their breaks. Additionally, it allows teachers to instantly correct mistakes, so students don’t have to wait for a cut slip and get it signed by a teacher. The new system helps Spanish teacher, Mrs. Cassaza, because “I make less mistakes because of that, and teachers can more fully enjoy their breaks.” The consequence of cutting class will remain the same as last year’s. In the coming year, it will be apparent whether or not electronic attendance is more accurate and easier than paper. One of many questions raised by the presence of this new technology is the absence of a go-to-person for any problems and concerns. Although Gracken holds the responsibility of supervising these new gadgets, there is no one salaried to head technology.

The only change that was met with universal criticism was the installation of four televisions in the hallways. Many students, and even David Gracken, don’t know what the purpose of the televisions is. Some wonder when students can watch the televisions, since logging isn’t allowed, and others worry that latenesses will increase as students stop to watch the televisions.

The school’s computers received a desperately needed update over the summer. The improved, faster computers in the computer labs upstairs are lauded as the most needed and effective change. “They’re definitely better,” said Farah St. Louis, speaking of the new computers, “they’re faster, and there’s not as much freezing or lost work.” The new computers are regarded as the best change; students are happy that it takes much less time to log in, so they can be more efficient during each class period.

In the near future, students can expect to see a fully wireless school, which will eliminate the clutter of cords in rooms with SMARTboards. For now, students are enjoying the technological updates and the district is working hard to “keep pace with the changes,” according to Mr. Gracken. Although the school has recently made huge strides in technology, more computers and SMART-boards are needed to prepare students for the increasingly technologically centered world, as well as to help teachers make lessons more interactive and exciting. Huntington is definitely headed in the right direction technologically, but more is still needed.

New members always welcome!

Looking for an extracurricular? Join the Dispatch!
Spotlight on HHS’ new teachers

How much teaching experience do you have?
- “I did student teaching at Walt Whitman High School.” - Ms. Courtney Clarke
- “I’ve worked for 17 years as a nurse.” - Ms. Jaqueline Silvers
- “I taught Earth Science and AP Environmental Science at Long Beach High School for 11 years.” - Mr. Ken Graham

What is your favorite food?
- “Pizza.” - Mr. James Creighton and Ms. Silvers
- “Chocolate.” - Ms. Clarke

What is your favorite movie?
- “Anything with Tom Cruise.” - Ms. Silvers
- “Ferris Bueller’s Day Off because Ferris = Coolness.” - Ms. Clarke

What is your favorite sport? What sports teams do you root for?
- “Tennis, Cross Country, and the Mets.” - Ms. Clarke
- “Lacrosse, the Giants, and the Yankees.” - Mr. Creighton
- “Lacrosse and the Miami Dolphins.” - Ms. Silvers

What is your favorite genre of music? What is your favorite band?
- “I love 80’s music.” - Ms. Silvers
- “My favorite band is Taking Back Sunday.” - Ms. Clarke
- “I love 80’s music.” - Ms. Silvers

Which ice cream flavor would you most like to be?
- “I’d be Pistachio because it’s green and nutty.” - Ms. Silvers
- “I would be chocolate.” - Ms. Clarke
Blue Devils Go Green

by LAUREN NARINE

At last, the seasonal weather that makes Huntington such an enjoyable place to live has allowed the residents to experience a real autumn, complete with both scattered leaves and crisp breezes. Many believe that it was an “Indian summer” that delayed the presence of any natural fall features, and enjoyed the extended summer vacation. Yet it’s a scary thought that not just Huntington, but the entire world could endure a year-round summer season.

Global warming is a very real threat to the stability of the environment throughout the globe. And just as humans were the cause of this destructive matter, only humans can truly make great efforts to slow this process down. This does not exclude high school students. Yes, on top of homework, tests, sports, driver’s ed., SAT’s, house chores, and part-time jobs, students have a responsibility to the earth as well. “You can’t teach an old dog new tricks,” is an appropriate phrase in this sense. The “old dogs” don’t have to worry about what the world will look like in twenty or thirty years because they have already lived their lives. It’s the “new dogs” that will have to adapt to the desert climates, the Jetson-like cities, and blatant fad of the color green from the environment. Global warming will bring species extinction, a damaged ozone layer, and the rise of water levels across the world (yes, Long Island will eventually be underwater). It’s true students are incapable of halting the release of carbon dioxide, CFC’s, and other damaging greenhouse gases. But they do have the ability to practice small changes that can benefit the environment; ultimately, master “new tricks.”

As it’s getting colder, the main concern is conserving energy, electricity, and heat. So after getting off the bus and emerging into that comfortably heated home, adjust the thermostat to around 62 degrees Fahrenheit. So instead of raising the temperature, bundle up. Layers, boots, sweaters—anything that will trap a person’s body heat and cause one to act as one’s own personal furnace. Also, try warming up from a fireplace and light a log. At night, sleep with a hat and socks, for those are two areas where heat escapes in great amounts. And as tempting as it is to simply stand there and soak up the heated steam emitted from the showerhead, attempt to take five to seven minute showers.

But before jumping into the nippy cold of winter, take some autumn action towards helping the environment. First, don’t resort to using a leaf blower to remove the old-fashioned physical labor of raking the fallen leaves. With those leaves, the next step is to recycle. Mulch the leaves so they decompose and act as a natural fertilizer. For other natural composts, use the vegetable peelings collected from Thanksgiving dinner. Peelings, coffee grinds, tea bags, and other things of that sort can be combined and work as a replacement for chemicals when soiling a garden. If there is no garden to be soiled, donate the remaining to a community garden. While giving away the homemade fertilizer, maybe purchase a garden. The world in its present state could always benefit from planting.

High school students generally have one desire in common: driving. But for the new drivers out there, the consequences of adding more harmful gas to the atmosphere must be considered. Carpooling is an easy and convenient method of cutting back on the emission of these gases. Not to mention, it will save money on the costly prices of gas. Drivers shopping for a new car should look into a hybrid car. A great variety of these eco-friendly cars are available to the consumer, and they are extremely affordable for its gas mileage. Yet the best way to conserve is by utilizing public transportation, like school buses, or even better, walking.

The state of the environment depends on students’ efforts. Simple things like recycling, turning off the faucet while one brushes one’s teeth, and shutting off the light switch when it’s not in use will make great strides towards helping the environment. Students should think of the earth as a priority, and help spread the word of its condition. Always remember to recycle this newspaper, plastic or even better, walking.

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Newscast columnist Joyce Brown visited Mr. Baron’s journalism class in early November. She is the mother of Cat Toor, who graduated Huntington High School last year. Mrs. Brown was gracious enough to speak to his class about her role as a columnist and former editorial writer. Brown told the class that she knew when she was younger she didn’t want to work in the same place and do the same thing everyday. She shared the story of how on her high school newspaper where she wanted to take pictures, she had to write an article before she got a camera. She watched the editor turn her awful piece into a good story and was inspired.

The class learned what Joyce’s life is like as a columnist. How she is always on call to cover a big event, how she is recognized by people, and how she brings her children with her to cover stories so she can spend more time with them. She explained the respect that exists between her and other columnists at Newsday. She told the class the most difficult part of being a reporter was being calm and collected while listening to tragic stories, for example being calm while interviewing a family about a murder case while they were distraught. It was a great opportunity for the journalism class to talk to someone whose job it is to do what they are learning.
de riñón pero a ellos no les importó y lo f 干扰了。他们没有带走任何命令，并且在没有理由的情况下将所有人捕获。这 个事实，我在我的家庭感到非常不安，因为我是一个移民。我知道，作为一个人类，我们有权利，作为无辜的人，有权利召之即来，遣之即去的自由。但是，这种不公正仍然存在。他说：”这是责任的 问题，而不是对他们的控告。”

I only wait in hope for some- one to pick up all of this. We, as immigrants, know that we are not in our own countries. But we do know that we have the rights and responsibilities expected and treated equally. We are im- migrants, but not terrorists. We deserve equal recognition even from the authori- ties, no matter what our legal status is. 我们需要的不仅仅是尊重，而 是平等的对待。
Uniforms violate students' rights
by HENRY BAUGHMAN

Expression of oneself is one of the key elements of growing up. Rules limiting children’s capacity to do this decrease the creativity of future generations, and hurt society as a whole. In 1968 the Supreme Court ruled in Tinker vs. Des Moines that students don’t “shed their constitutional rights to freedom of speech or expression at the schoolhouse gate” while defending their right to wear black armbands in protest of the Vietnam War. While lewd speech was later removed from protection, expression as displayed in one’s choice of apparel certainly falls into the former of the two categories and ought to be protected.

Those that support the enactment of uniform dress codes often feel that it is a boon for parents, as it stops arguments between children and their parents over their standards of acceptable attire. This argument falls flat on its face at closer examination though. Thanks to a New York Circuit Court all school uniform policies in public New York schools have to be approved by the student’s parents on a case by case basis (i.e. not a vote). Being that the uniforms aren’t statutory any informed student (and all students ought to be informed, that is the point of schools after all) will surely blame their parents for any limitations. If a parent really wanted to impose a dress code on their child they don’t need the school’s grace. As the provider of clothing they could easily choose to give their children khakis and polos shirts themselves. And if the children are purchasing their own clothing who is the school to tell them that they can’t wear something.

One of the strongest arguments for the implementation of school uniforms is that it improves grades by reducing distractions. Another claim made by the advocates of a school uniform is that it makes class differences dissolve. Unfortunately class differences do exist and limiting the rights of one group in order to increase the moral of the other is not the mindset which should be taught to the children.

The idea that purchasing expensive clothes for growing children is a bad economic issue is also faulty. Providing that the individual purchasing the clothing understands that their/children will grow, any purchase they choose to make is economically sound. The fact that rational people pay ten USD for movie tickets (and another six for popcorn), an experience which only lasts a couple of hours, and walk away with a smile on their face, shows that a high price for a short lived experience is still a good choice.

Thankfully school uniforms can not be forced on students by the state of New York. However, regardless of the legality, school uniforms should not be encouraged, because it stunts the personality of students. The right to express oneself is unalienable and the idea that these rights should be rescinded in order to better the children is an offense to the rights the founders fought so hard to gain.

Sense of community enhanced
by DYLAN PAYNE

No student wants to say that they support school uniforms. However, there are many benefits for students, teachers and parents that are worth considering. When the Long Beach School District of California created a uniform dress code, it experienced many positive results in the first year. A 51% decrease in fights, 32% fewer suspensions, and 36% less school crime occurred, while attendance and student achievement rose. These numbers alone should be enough for school officials to start buying khakis and cheesy school polos. However, the most direct impact that school uniforms would have on all students is often overlooked.

Students care about how their peers think of them. What you wear is often the first thing others notice, and it is the easiest thing to comment on to show that you like or dislike someone. Social groups are defined by clothing style as much by interests and classes. However, in order to “keep up” with the crowd, you must always have plenty of stylish clothing. The hundred-dollar shoes and jeans that define “well-dressed” students may fit them for less than one school year. Economically, buying expensive clothing for school-age children is a very bad investment. However, students feel extremely pressured to do so, and face ridicule when they wear the same shirt twice in a week, or wear the same pants two days in a row.

This combination of peer pressure for expensive clothing and a growing body puts a strain on those with a limited budget within the school district. An extreme example would be the child of a middle class family trying to fit in at Cold Spring Harbor High School. The family would have enough trouble paying taxes and the mortgage in such an affluent area, without the added pressure of buying their child expensive clothing to help him make friends. If school uniforms were in place at CSH High School or any other school where the students cared about their clothing class distinctions would be reduced during the school day, where friendships are initially formed. More mixing of economic groups would occur and cliques would have one less differentiating factor. Outside of school, students would be free to express themselves as they pleased, but the friendships would already be formed under fair conditions.

Dress codes benefit everyone in the school since the everyday hassle of trying to look good to everyone would be gone. Students would focus more on personal and other traits when choosing their friends and would be more likely to form friendships outside of their economic class. Lastly, uniforms increase school spirit and companionship between all.
**Gould Times With Mr. Gould**

By GREGORY EVERITT

Mr. Gould teaches economics at Huntington High School. I decided to interview him about the economy, gerontology and United States history, among many other random topics.

**What is the meaning of life?**

“Thats a hard question to answer. I guess it depends on each persons perspective, but my meaning of life is the opportunity to make the world around us a better place and to create a path, sometimes a new path, off the beaten path, to progress and happiness.”

**What is the best book you’ve ever read?**

“Noam Chomsky’s Manufacturing Consent. That’s one of the best.”

**Is it even better than Harry Potter?**

“I usually don’t read fiction.”

**Tapac, Biggie or Wordsworth?**

“None of the above.”

**Do you like your eggs better sunny-side up or sunny-side down?**

“Sunny-side-up, without a doubt.”

**What is the meaning of life?**

"My ancestors come from the Mediterranean, some came from Egypt and I’m not ashamed of my ancestors. But if I had to pick one it would be my Filipino roots and their allowing of TR to push them around. (Of course I’m only kidding.) I’m very proud of my Filipino heritage.”

**Where do you live?**

“Huntington. Near the dinosaur. If you know Huntington you know the dinosaur.”

**What mental image comes to mind when I say “chocolate?”**

“Not me. I’m allergic to chocolate.”

**If you could have a pair of scissors, a hammer or a pencil, which one would you pick and why?**

“I would rather have a pencil so I could write down the description of the guy that’s chasing me with a hammer and the guy that’s chasing me with the scissors.”

**What is your favorite scandal: Watergate or Blackwatergate? (a reference to the mercenary problem in Iraq)**

“Probably Watergate.”

**As an economics teacher, do you prefer cutthroat amoral pure capitalism or soul-appreciating, money-sucking communism?**

“I’m probably more in line with the bleeding-heart commie.”

**Tell us, we’re dying to know: is anyone not confused by the economy?**

“I’d say that people that are least confused about the economy, the people that know the reality of the economy more than anybody are the people that can’t afford to put food on their table.”

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**Freshman Survival Guide**

Top ten tips to make it through the year

By GREG JAMES and SAM EISEN

1. Mr. Gilbert isn’t really as mean as he looks!
2. Be sure to develop something worth while, like nifty card tricks and a smooth way with the ladies; it works for “McLovin!”
3. Don’t play lacrosse; join the up-and-coming thriving, chipper JV Baseball squad led to glory by Coach “one-win” Catania!
4. 7. Guys out there, be sure to wear the same hat every day no matter how sweat stained it is, and never shave your new peach hair. Your boyish charm will be within screaming distance of Big Mike! Unfortunately at Huntington it’s the only thing they ever get ahold of.
5. “Neither. Scourge of the Earth.”
7. “No, I’m not infuriated when I see red things.”
8. “Neither. Scourge of the Earth.”
9. “Sunny-side-up, without a doubt.”
10. “My ancestors come from the Mediterranean, some came from Egypt and I’m not ashamed of my ancestors. But if I had to pick one it would be my Filipino roots and their allowing of TR to push them around. (Of course I’m only kidding.) I’m very proud of my Filipino heritage.”

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**Fashion Spotlight**

by ELIZABETH MORMILE

1. Describe your personal style in three adjectives/words.
   - Creative, fun, and classic
2. Do you prefer high heels or flats?
   - Flats
3. Biggest trend you predict plan to follow for fall?
   - Brown leather knee high flat boots
4. Which trend would you like to see disappear?
   - This season’s knee high flat boots
5. Who is your favorite pop idol or celebrity?
   - Kate Moss, Mary Kate Olsen
6. Who is your favorite designer and why?
   - Roberto Cavalli. He emulates the ideal concept of a woman. Everything he does is feminine and confident.
7. Who is your favorite designer and why?
   - Kate Moss, Mary Kate Olsen
8. A trend you predict has staying power?
   - The big belt like Kate Olsen
9. Something you are surprised to see is trendy?
   - Mozart’s 1792 jacket
10. Favorite outfit/accessory you own?
    - Micheal Kors handbag and Tory Burch flats
**ALBUM: Graduation**  
**ARTIST: Kanye West**

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**It all started this past August, when Curtis Jackson, known to most as 50 Cent, challenged Kanye West to sell more albums than he. Since then, album sales for West and Graduation were both released on September 11th, and it was soon clear that Jackson was in over his head; Graduation sold nearly 300,000 more copies in the first week than did Curtis. This landslide victory left many music fans wondering: what was Curtis Jackson thinking?**
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**This amazing gap in sales was not so much the fault of Jack- son, but the accomplishment of West. Graduation was unprec- edented in its musical complex- ity, using samples ranging from Kanye's mentor, Jay-Z, to classic rock band Steel Dan. Tracks such as "Good Morn- ing," "I Wonder" and "Flashing Lights" feature irresistible pro- gressions that show us that West is one of the first rappers to simul- taneously be a musician. His ex- perience and mastery of prod- uction have made him a true mago before his third album. West's strengths also come into play in his lyrical content. West is not a R&B type artist. He is more of a hard-core rapper in the style of the late 90's, and his style is suited for adults and late teens who find music which they had pre- ordered and for store sales. Now that it has arrived, many gamers say that this is the best Halo game in the trilogy. With nothing but good to say about Graduation, it is unfair for Curtis to be compared to such a masterpiece. Jackson attributed the loss to his producers, but the biggest weakness of the album is in its lack of appeal. West was able to create an album that could be enjoyed by fans of all genres, something at which Jackson failed. His single, "Ayo Techno-
gy," displayed Jackson's feeble attempts to reach out to a new audience. The rest of the album still offers an easy lis- ten, and the courage of Stars have been lost, the album lacks a certain melodic charm that was evident on 2005's Set Yourself On Fire, which featured more driving and intricate tracks such as "He Lied About Death" and "Soft Revolution." Stars shows their new sound from the get-go, leading off with "The Beginning After the End," a very Postal Service-esque track that would feel more at home at the end of the album than at the beginning. The album then jumps to "The Night Stars Here," and the first single off the album, "Take Me To the Riot," a track reminiscent of Coldplay's X & Y, with it's deep synths and mellow piano progression. It is here that Stars disappoints its oldest fans while attracting new ones; "Riot" sheds Stars' indie shell and declares them a pop force to be reckoned with. It is strange, then, that Stars would choose to return to their old sound after creating such an appealing single; rock critic Dave Rettig calls "Riot" as the biggest reminder of Stars' for- mer sound. The delicate melodies once indestructible on Set Yourself On Fire return to accompany Ammy Millan's vocals, which are an- other component lacking on Bed- room.
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**Across The Universe** is a movie most appropriately suited for adults and late teens, which interested in the events of the sixties and culture that occurred. For those who grew up in this era, it was a more flashback to the trials in which they had pre- viously lived, for those who grew up in this it would be the perfect depiction of life during the Vietnam War. However, the most unique factor of all is that of the Beatles influence on the movie and its time period. Any true fan of The Beatles will appre- ciate the modern voices and styl- ized illustrations of all the songs and characters in the film. Across The Universe is a film worth seeing at least once, especially if you enjoy music, art and a twist on philosophy.
Injuries pose threat to student athletes

Football is arguably one of the nation’s most popular sports. Most kids can’t wait until they get to put on a uniform and go out onto the field. High school students play the sport they way they see their idols playing it. They make hard tackles; do celebratory dances in the end zone, and sometimes even hide their injuries from their parents, friends and coaches.

Football is a dangerous sport full of risks. There is no doubt about it. Ladanian Tomlinson knows it every time he goes to run the ball. Brian Urlacher knows it every time he goes to make a tackle. Players are quite aware of what lies in front of them. Every single crush to the head will stay with them for the rest of their lives.

The players’ passion for football is one of the reasons they shay away from telling coaches. Questions abound about whether players would be willing to sacrifice a season of football for medical treatment, or ultimately their lives. Some think that if they admit their pain, many coaches would never think twice and just say, “Play through it.”

Mr. Wilson, assistant coach of the varsity football team, is not one of those. During a telephone interview with the coach, he explained that when one of his players a few years back showed signs of injuries to the head, he sat out the next game and didn’t play until undergoing thorough medical clearance. He also stated that with the new helmets used in high school football, the chance of head trauma is reduced. “There is still a chance of a significant injury, even with the appropriate equipment”. At Huntington High School, along with 42% of high schools in the United States, there is either a certified doctor or trainer at every game. The teenage brain is far less developed than an adult’s, and with a strong blow to the head tissue can tear easier. With this assistance, many lives can be saved and put the players out of potential risk.

Even when high school players feel any kind of severe pain, they convince themselves that it is ok. Over time, players will become sick, exhibiting all kinds of signs of a concussion. High School, and even Middle School, football players look up to and imitate the pros. If they see a player get up after being knocked down and bally shaken, that is seen as a fearless and competitive act. Although it is very brave, younger players have to know when to stop themselves. High school players and the pros are very different in the way they play the game. They do have one thing in common though. Before they step onto that field, their minds wander with nervous thoughts. But one has to wonder: Is it worth it?

Football Overcomes Loss of Key Players

Buffalo Bills tight end Kevin Everett suffered a fracture to his cervical spine in September.

by MICHAEL VALENTE

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Football Overcomes Loss of Key Players

Some people call it the death of a dynasty. I call it the rise of the phoenix. The Huntington High School football team has overcome so much this season. This is a true story of coming from nothing to something. With a stellar victory over cross-town rival Harborfields, the H-ton boys are back on top once again. Some differences between this years team and last years team is obvious... Hustle! H-ton's 2006-2007 boys' football team was lead by all world athletes Zach Howell and the Bratton twins. It hurts me to say it but they were pretty boys! This year's team is a lot tougher and more raw. Captains Walter Stephens, Eddie Santos and “Day Day” Thomas were some of Huntington’s top players this year. Big time hitters Gerard Henderson, Josh Daves helped Huntington’s secondary become one of the top defenses in Suffolk. Some returning juniors that played big roles in Huntington’s secondary this year's team are Brian Ruggerio, Joe Brown and Brian Smith.

Keys to success - This years keys to success is definitely Head coach Steve Muller and the H-ton coaching staff. The have found a way to get all these great athletes to build great team chemistry.

New faces - Some new faces on this years team are transfers Quillian Respass from Georgia and soul brother Leon Barnett from Florida. These players have found there roles in H-ton's new offensive system.

The bottom line is Huntington back! Some jerseys just some new faces; now crank that Spiderman!
High Hopes for Girls’ Hoops

by Jamel Bratton

The Huntington high girls’ basketball team is back and hungry for more success.
The girls lost a heartbreaking game to Harborfields in the county championship last year, but have put the loss behind them and have started to look forward to this coming season.

After an amazing 21-1 record last year, expect a repeat performance from the girls. Last year the team graduated Kailene Abt, who was a great inside presence. Prepare to see a speedy and tenacious team. The girls will continue the same up tempo style of play seen in years past.

Players to Watch- Caitlin Ortiz and Maria Marascia bring phenomenal ball handling and speed to Huntington’s backcourt.

“In The Paint”- Expect big things from Matty Scully and Julie Forster in the paint for the lady devils this year.

Returning Captains- Both 4 year varsity players, Kerry Hicks and Casey Scully are experienced and are great leaders. Don’t be surprised if they help Huntington get back on top!

New captains hope to go above and beyond last year’s league championship

Being mostly a young team this year, what style of play can the fans expect?

Kerry Hicks: “The fans will be able to see an up tempo and high intensity type of play. I think the fans will enjoy our style of play.”

Going into your Fourth Varsity season, what do you think head coach Brad Reminick would be expecting from you?

CS & KH: “No, not at all! We are bringing back mostly the same team as last year and we can’t wait to get on the floor and play them again.”

Mets and Yankees face uncertain future

BASEBALL, from back page

compared to the Yankees.

After a roller coaster season, in which they were once 14½ games out of first place, but ended up as the wildcard team, the Yankees have a lot of questions to answer this off-season. With the departure of beloved 12-year manager Joe Torre, AL MVP hopeful Alex Rodriguez, and coach-es Don Mattingly and Larry Bowa, the Yankees could be going younger. With many Yankee veterans wanting to explore free agency, the Yankees could be moving towards a new era.

To meet the demand for pitching and to fill the void of the third base spot, the Yankees could look to the Marlins for thirdbasemen Miguel Cabrera and southpaw Dontrelle Willis. However, it has been reported that the Marlins would ask for the Yankees’ young talent in such a trade, which is a sacrifice the Bombers are not willing to make.

New manager Joe Girardi hopes to make his NL Manager of Year honors show with this ambitious team. With young players like Robinson Cano, Chein-Ming Wang and Melky Cabrera, Ian Kennedy, Joba Chamberlain and Phil Hughes, the Yankees could be going out with the old and in with the new.
New Kids on the Block
Boys’ volleyball team raises questions

by BRIAN VENTURINO

Should our high school volleyball team really be considered a Huntington team? The 2007 fall men’s varsity volleyball team consists of 5 Huntington players and 5 Harborfields players.

The coach of the varsity volleyball team, Danny Contopulos believes that it is a good thing to bring to Harborfields players over to Huntington. “It is a great way to improve the team. All of the Harborfields players have just as much talent as the Huntington players.”

Senior Derek Mulvey of Harborfields is a great contribution to the team. He was the former captain of the Empire State Team. Like coach Contopulos, the players from Huntington also believe that Harborfields players are a great acquisition for the team.

One of the two Huntington captains on the volleyball team is Will Cohn. Cohn believes that the Harborfield’s players bring a lot of energy to the team. Cohn, the setter for the team says, “I am positive that we can make it to the playoffs.”

Mike DeMarzi, an outside hitter, is the other Huntington senior captain. He sees the additions to the team as a positive, “it really helped the junior varsity players get some more game time.” He also said that the varsity team has improved so much that they have more wins than the last three years combined.

Though there are benefits to having Harborfields players on the team, there also come negatives. One negative is the fan support. Why would parents of volleyball players be supporting a player from another school? Another negative to this situation, is the fact that many players on junior varsity could’ve had a great opportunity to play on varsity if the Harborfield players weren’t there. The last, and most problematic aspect is that the Huntington School District is supported directly by our parent’s taxes which are now going to disburse to Harborfields players, instead of the Huntington players. The Harborfields players are standing in the way of Huntington players and their aspirations to play either Varsity or College Volleyball.

Boys’ Soccer makes playoffs for second straight season

by GREG MEYERS

The boys’ soccer team had a great season under the coaching by John Pagano and assistant coach Mr. Suarez. After a long season the boys soccer team ended their season with an outstanding 10-5-3 standing and with that qualified for States. Although losing to Comsewogue in the Suffolk Playoffs by only one goal, the team still feels that they had a great season and is even more excited to go back to the playoffs next year. After asking Captain Baxter Olson how he thinks the team will do next year with a staggering thirteen seniors leaving for college, he said, “Next year will be a rebuild year, but the current juniors and sophomores should be able to pull through and get the team back on track.”

He also added, “The most improved player in my opinion is starting sweeper and sophomore Chris Sandaval.” It’s a good thing too because Chris still has another two years to lead the Boys’ Varsity team to victory.

Nick Dipoula commented that, “Coach Pagano is challenging, but gets the job done.” Thanks to a new turf field, all of the Varsity’s home games and a few practices were played comfortably. The soccer team will have a lot of work to do next season yet with all the talent and determination of the players, including Stevens Merlinin, Nick Dipoula, Chris Sandaval and Marcelo Guardado as well as the inspiration from the coaches, the varsity team will do just fine.

Tough Time for New York Baseball

by ALEX LAU

After disappointing seasons from both of New York’s baseball teams, many Yankee and Mets fans are wondering to themselves: What’s next?

With a seven game lead in the National League East with seventeen games left to play, the Mets were practically a shoe-in for the playoffs. But after one of the biggest collapses in baseball history, the Mets missed the playoffs. Even though Mets General Manager Omar Minaya has announced that Manager Willie Randolph will not be fired, many Mets fans are wondering if they’ll ever be able to win a World Series in the near future.

Despite having a team filled with young talent, a lot of their key contributions are aging. This includes Pedro Martinez, who missed most of last season with a torn rotator cuff, Carlos Delgado, Paul Lo Duca, Shawn Green and Moises Alou. Even through the Mets have lots of young players on their team, replacing these veterans will not be easy to do.

The Mets had it easy this year.

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