WELCOME SOPHOMORES & PARENTS
CLASS OF 2013
Welcome and Introduction
Kitty R. Klein
Director of Guidance and Testing, K-12

Topics to be Discussed:
Graduation Requirements/Diploma Options
Gloria Jaramillo, Guidance Counselor

Pre-Registration Scheduling Timeline
Catherine Croke, Guidance Counselor

PSAT/SAT Reasoning and Subject Tests/ACT and Accommodation Forms
Steve Lashin, Guidance Counselor

Student Involvement
Jayne Hallett, Guidance Counselor

College Process
Lauren Bagli, Guidance Counselor

NCAA Eligibility – When to File
Kitty Klein, Director

Question & Answer Session
Guidance Counseling Team
Welcome tenth grade students and parents. Our goal tonight is to provide you with important information, as well as help students gain a better understanding of what they need to do during sophomore year (to help ensure their overall success). Last year when your child was in ninth grade, much of our focus was on transition and helping him/her learn to self advocate and seek assistance when needed. Now that your child is in tenth grade, our focus will be to help enhance student experiences in a variety of ways (academically, personally, socially, etc). For many students, tenth grade is a wonderful opportunity to take a closer look at what they are doing in and outside the classroom. For others, it’s an opportunity to assess whether they feel they are performing at a level that they are most proud of. And then there are also students, where tenth grade is looked as an opportunity to have a fresh start, particularly for those students who may have experienced some difficulties during the previous year. Yet regardless of the venue your child falls into, please note that students are not alone. In fact, guidance counselors are here to advocate and support students every step of the way.
ROLE OF THE COUNSELOR

- Academically
  - Appropriate Placement
  - Self Awareness/Self Advocacy
  - Opportunities Available
ROLE OF THE COUNSELOR (CONTINUED)

- Socially
  - Everyone Belongs
  - Anti-bullying Programs
  - Dealing with Adversity
Emotionally

- High School Pressure
- Pressure from Home
- Pressure of Growing-Up
TIPS FOR PARENTS

- Sit down with your child and set realistic academic goals
- Encourage involvement in extracurricular activities, and support your child by attending his/her performances/games, etc.
- Make sure your child understands the importance of attending school everyday and being on-time
- Write down the dates that progress reports and report cards are to be expected via mail and speak with your child about his/her progress
- Help your child with time management. Too much time on the phone or computer isn’t good
## Graduation Requirements

<table>
<thead>
<tr>
<th>Required Subjects</th>
<th>Regents Diploma</th>
<th>Advanced Regents Diploma</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Social Studies</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Math</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Science</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Health</td>
<td>$\frac{1}{2}$</td>
<td>$\frac{1}{2}$</td>
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<tr>
<td>Art/Music</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Electives</td>
<td>3 $\frac{1}{2}$</td>
<td>1 $\frac{1}{2}$</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>World Languages</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>22</strong></td>
<td><strong>22</strong></td>
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Diploma Options

- Regents Diploma with Advanced Designation
- Regents Diploma
- IEP Diploma/Local Diploma
REGENTS DIPLOMA WITH ADVANCED DESIGNATION

Total of 9 Regents exams (minimum grade of 65 on all exams)

- 1 English
- 2 Social Studies
- 2 Science (Life Science & Physical Science)
- 3 Math (Integrated Algebra, Geometry, Algebra 2/Trigonometry)
- 1 World Language *

* May substitute 5 units of a sequence in Art, Music, or Career and Technical Education
REGENTS DIPLOMA

Total of 5 Regents exams (minimum grade of 65)

- English
- World History
- U.S. History
- Integrated Algebra
- Science Regents
HONORS DESIGNATION

- Regents Diploma with Honors requires a total of 5 Regents exams with a 90 average or better

- Regents Diploma with Advanced Designation with Honors requires a total of 9 Regents exams with a 90 average or better
LOCAL & IEP DIPLOMA’S

Local Diploma

This option is available to special education students. It requires students to fulfill the necessary courses and credits (22) as well as pass all five Regents Competency Tests (RCT’s) with a minimum score of 65, or a minimum score of 55 on each of the five Regents examinations.

IEP Diploma

A classified student has not been able to fulfill one or more of the Regents exams with a 55 or better or an RCT exam with a 65 or better, but has met the learning standards as per the student’s Individual Educational Plan (IEP).
PROMOTION POLICY

**Promotion to Grade 10:** Completion of at least 5 credits; 3 of these credits must be English 9, Global History 9, and at least one science or math credit.

**Promotion to Grade 11:** Completion of at least 11 credits; included in these credits must be English 9 and 10, Global 9 and 10, a minimum of 3 credits total in Math and Science with at least 1 in Math and 1 in Science, and a minimum of 3/4 credit in Physical Education.

**Promotion to Grade 12:** A minimum of 15 credits including English 11 or U.S. History, a minimum of 1 year of world language credit (unless exempt through an IEP), and a minimum of one credit of physical education. Exceptions will be made for students who will have probable completion of all graduation requirements by August of the graduating year.

IF ALL GRADUATION REQUIREMENTS ARE NOT MET BY JUNE, THE STUDENT MAY NOT PARTICIPATE IN THE GRADUATION CEREMONY.
<table>
<thead>
<tr>
<th>Month</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>January</td>
<td>Curriculum Guides are mailed home</td>
</tr>
<tr>
<td>Feb/March/April</td>
<td>Students and parents meet with their counselors to select courses</td>
</tr>
<tr>
<td>May</td>
<td>Course request sheets are mailed home</td>
</tr>
<tr>
<td>May/June</td>
<td>Final recommendations are made by teachers/directors</td>
</tr>
<tr>
<td>August</td>
<td>Final schedules are mailed home</td>
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PRE-REGISTRATION TOPICS

☐ Review courses in progress

☐ Provide an overview of graduation requirements as well as diploma options and credits

☐ Discuss course selections – level placements recommended by teachers and necessary pre-requisites
* Tenth Grade Wilson Tech Orientation at HHS on Tuesday & Wednesday February 8th & 9th, 2011

* Visitor’s Day, March 1, 2011

* Visitor’s Day to Manor Plains – March 8th, 2011
PSAT, SAT AND ACT

- What are the PSAT, SAT, and ACT exams?
- What do these exams cover?
- How can my child prepare for these tests?
- How does my child register for these exams?
- Accommodation Forms? Score Choice Options?
STUDENT INVOLVEMENT
(CLUBS/ACTIVITIES, COMMUNITY SERVICE, EMPLOYMENT)

Why is it important?

- Intrinsic Value
- Meeting New People
- Exploring Careers/Jobs
- Developing Leadership Skills
- Enhancing Applications (The National Honor Society, College Admissions, Contests, Scholarships and Competitions)
THE COLLEGE PROCESS - WHAT STUDENTS CAN DO TO MAKE THEMSELVES MORE ATTRACTIVE TO COLLEGES

* When does the college process begin?

* What do colleges and universities want?

* Appreciating the ‘Big Picture’ of the college exploration and admissions process

* Scrutinizing student transcripts

* Being Proactive/Strategizing
NCAA CLEARINGHOUSE

- All student-athletes planning to participate in Division I or Division II sports MUST register with the clearinghouse after the completion of junior year (following the sixth semester), or at the start of senior year (September).
- To register, students MUST file online [www.eligibilitycenter.org](http://www.eligibilitycenter.org).
- Print out the transcript release form and give it to the guidance secretary. This will allow us to know if a student intends on playing interscholastic sports at the college level.

- Talk to your Coach and Guidance Counselor.
- Send SAT scores to the clearinghouse (code 9999).
- Verify NCAA criteria/requirements.
- Division III - You must meet the requirements of the specific school. No need to file with NCAA.
Thank you for coming!
Please feel free to e-mail us with your feedback

kklein@hufsd.edu
FOLLOW-UP NOTES