9TH GRADE ORIENTATION
SEPTEMBER 1, 2010

WELCOME
CLASS OF 2014
WELCOME PARENTS AND 9TH GRADE STUDENTS

PTSA
STUDENT GOVERNMENT - ADVISORS
9TH GRADE OFFICERS – ADVISORS
NATURAL HELPERS AND PEER MEDIATORS
COUNSELORS
DIRECTORS
DEANS
ASSISTANT PRINCIPAL
STUDENTS’ MEETING WITH COUNSELORS

STEVE LASHIN       ROOM 140

CATHERINE CROKE     CAFETERIA A

JAYNE HALLETT      CAFETERIA B

GLORIA JARAMILLO   CHORUS ROOM
ATTENDANCE
Highlights of the Attendance Policy/Procedures

Excused Absences are absences due to:

- Personal illness
- Illness or death in the family
- Impassable Roads
- Inclement Weather
- Religious Observance
- Quarantine

- Required Court Appearances
- Attendance at Health Clinics
- Approved College Visits
- Approved Work Programs
- Military Obligations
- Other such reason as may be approved by the Superintendent or his/her designee
**Unexcused Absences** are any absences which:

Do not fall into the above categories

Examples include but are not limited to:

- Family Vacation
- Baby Sitting
- Hair Cut
- Obtaining a Learner’s Permit
- Road Test
- Oversleeping

**Please Note:**

- A student’s absence will be considered unexcused if the parent/guardian fails to notify the attendance office by phone, e-mail, fax (631-271-6939) or in writing of the reason for the absence. The absence will remain unexcused if the school attendance office does not receive notification from the parents of the reason for the absence within five days of the student’s return to school.

- A doctor’s note for consecutive absences of three (3) or more school days

**Additional Highlights:**

- Class work can be made up for credit **only** for excused absences / latenesses.

- Work missed during unexcused absences / latenesses cannot be made up for credit.

- Unexcused absences / latenesses will affect the participation component of the grade.
HUNTINGTON HIGH SCHOOL

How We Improve Attendance

**STUDENTS**
- Attend all scheduled classes on time.
- Make up work for any missed class.
- Only miss class if absolutely necessary.
- Provide the proper documents for all absences.

**PARENTS**
- Discuss the importance of attendance and punctuality with your child.
- Provide punctual transportation for your child.
- Make sure your child is attending class.
- Provide the proper documents for all absences.
TEACHERS

- Discuss absences / latenesses with students.
- Allow students to make up any work they missed. (For excused absences only)
- Award credit for work that has been made up. (For excused absences only)
- Contact families when absences affect students’ performance.
- Provide extra help so students can catch up on work they have missed.
- Inform parents of attendance concerns.
GUIDANCE COUNSELORS:

- Check the excessive absence (five or more absences in one course) reports weekly and meet with those students.
- Make timely phone calls to parents about their children’s absences and set up meetings with parents and teachers to discuss ways of addressing the problem.
- Meet weekly with Guidance Director and the Principal to discuss students in need of support as well as chronic attendance problems.
ADMINISTRATORS:

- Generate daily phone calls home to notify parents of absences or cuts.
- Generate written notification of accumulated absences.
- Set up meetings with parents and teachers to discuss chronic attendance issues and how to address them.
- Generate congratulatory perfect attendance letter and post the attendance honor roll quarterly.
What Parents Can Do To Help

Make sure your child gets 8 hours of sleep every night.

- If you are driving your child to school, remember that traffic backs up on McKay and Oakwood after 7:10 in the morning.
- Students who have parking privileges will lose them after 10 latenesses to their first period class.

- Make sure you schedule doctors and dentist appointments after school hours.

- Provide us with a direct phone number we can use for computerized calls regarding daily attendance. You will be notified directly each time your child is absent for the whole day or part of the day.
What Parents Can Do To Help

- If your child is absent you must contact the attendance office at 673-2100 to report the absence or at 673-2132 to leave a message.
- Please include your child’s name, grade and reason for absence.
- Consecutive absences of three (3) or more days must be accompanied by a doctor’s note.
- **A student’s absence will be considered unexcused if the parent/guardian fails to notify the attendance office by phone, e-mail, fax or in writing of the reason for the absence.**
- The absence will remain unexcused if the school attendance office does not receive notification from the parents of the reason for the absence within five days of the student’s return to school.

- Be available to plan with guidance counselors, teachers and administrators ways to address attendance problems.
- Discuss with your child the need to be in school every day and discourage the use of “catch up day.” The more lessons they miss, the more they have to catch up on.
- Call us so we can help you address any issue related to your child’s education. Working together makes all the difference.
GRADUATION REQUIREMENTS
# GRADUATION REQUIREMENTS

<table>
<thead>
<tr>
<th>Required Subjects</th>
<th>Local Diploma</th>
<th>Regents Diploma</th>
<th>Regents Diploma with Advanced Designation</th>
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<tbody>
<tr>
<td>English</td>
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<td>Social Studies</td>
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<tr>
<td>Science</td>
<td>3*</td>
<td>3*</td>
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<tr>
<td>Mathematics</td>
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<tr>
<td>Language Other Than English (LOTE)</td>
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<td>1**</td>
<td>3**</td>
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<tr>
<td>Health</td>
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<tr>
<td>Art and/or Music</td>
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<tr>
<td>Physical Education</td>
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<tr>
<td>Electives</td>
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<td>Total Requirements Credit (minimum)</td>
<td>22</td>
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# Required State Assessments

<table>
<thead>
<tr>
<th>2009 ENTERING FRESHMAN</th>
<th>LOCAL DIPLOMA</th>
<th>REGENTS DIPLOMA</th>
<th>REGENTS DIPLOMA with ADVANCED DESIGNATION</th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Score 65 or above on 5 required Regents Exams</td>
<td>Score 65 or above on 8 required Regents Exams</td>
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<tr>
<td>REQUIRED REGENTS EXAMS</td>
<td>Comprehensive English</td>
<td>Comprehensive English</td>
<td>Comprehensive English</td>
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<tr>
<td></td>
<td>Math A Global History</td>
<td>Math* Global History</td>
<td>Math – 2 or more* (see Math chart)</td>
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<td></td>
<td>U.S. History Science</td>
<td>U.S. History Science</td>
<td>Global History</td>
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<td>Physical Setting</td>
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<td>Science</td>
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<td>Living Environment</td>
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<td></td>
<td></td>
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<td>LOTE</td>
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ID CARDS
WEARING OF ID CARDS

- In the past, students have been required to carry their ID cards and show them when entering the cafeteria, using the library or accessing bathrooms during instructional time.
- Beginning with the 2010-2011 school year we will require that all students and faculty wear their ID during the school day. We are confident that this practice will improve safety and increase communication between staff members and students that they do not normally work with.
- Students will use the old ID until an updated one can be provided for them.
- ID card pictures for all students will be taken in September and cards will be distributed during the first week of October.
- We are encouraging students to wear their ID’s to facilitate communication (names of students will be visible to staff members not working directly with them) and increase safety. This card will serve to identify student lunch periods and will also be used as a library card.
- A fee of $3.00 will be charged to replace a lost ID card.
ELECTRONIC DEVICES
CELL PHONES AND ELECTRONIC DEVICES

- NO BEEPERS, EARPHONES, CELLULAR PHONES, RADIOS, WALKMANS, MPS'S, PLAY STATION 2 OR ELECTRONIC DEVICES OF ANY KIND ARE PERMITTED IN SCHOOL.

- STUDENTS ARE ONLY PERMITTED TO CARRY MATERIALS THAT ARE NECESSARY FOR THEIR EDUCATIONAL WELFARE.

- ELECTRONIC DEVICES AND ALL PHONES HAVE BEEN KNOW TO DISTRACT STUDENTS FROM INSTRUCTION AND FROM ANNOUNCEMENTS DURING DRILLS OR EMERGENCIES. ANY SUCH ITEM THAT IS VISIBLE IN SCHOOL WILL BE CONFISCATED. AFTER AN ELECTRONIC DEVICE HAS BEEN TAKEN AWAY 3 TIMES, THE PARENT OR GUARDIAN WILL BE ASKED TO COME TO THE SCHOOL TO PICK UP THE DEVICE.

- WE ASK ALL PARENTS NOT TO CALL OR TEXT THEIR CHILDREN BETWEEN THE HOURS OF 7:20 A.M. – 2:30 P.M. For emergencies call the health office, attendance office or the main office. Students are encouraged to use office phones for emergency calls.
DRESS CODE
The dress code adopted by the Board of education includes the following requirements:

- Be safe and appropriate.
- Recognize that extremely brief garments, including but not limited to, tube tops, net tops, halter tops, spaghetti straps, plunging necklines (front and back) and see through garments are not appropriate.
- Ensure that underwear is completely covered with outer clothing at all times.
- Include footwear at all times. Footwear that is a safety hazard will not be allowed.
- Exclude items that are vulgar, obscene, and libelous or denigrate others on account of race, color, religion, creed, national origin, gender, sexual orientation or disability.
- Not promote and/or endorse the use of alcohol, tobacco or illegal drugs and/or encourage other illegal or violent activities.
- Exclude any combination of clothing and/or items that law enforcement agencies currently consider gang related (these items may change over time).
Deans

9th Grade Deans

Mr. Wilson       A – K       Room 169

Mr. Caleca       L – Z       Room 152
<table>
<thead>
<tr>
<th>Club/Activity</th>
<th>Advisers</th>
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<tbody>
<tr>
<td>Class of 2014</td>
<td>Ms. Colica and Ms. Lombardi</td>
</tr>
<tr>
<td>National Honor Society</td>
<td>Mr. Cohen</td>
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<tr>
<td>French Honor Society</td>
<td>Ms. Mayer</td>
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<tr>
<td>Italian Honor Society</td>
<td>Ms. Gilbert</td>
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<tr>
<td>Spanish Honor Society</td>
<td>Ms. Pena</td>
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<tr>
<td>Art Honor Society</td>
<td>Ms. Singer and Ms. Mohanty</td>
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<tr>
<td>Math Honor Society</td>
<td>Ms. Quintilian</td>
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<tr>
<td>English Honor Society</td>
<td>Ms. Antorino and Ms. Guarino</td>
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<tr>
<td>Science Honor Society</td>
<td>Ms. Kenny and Ms. Forbes</td>
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<tr>
<td>Dispatch Club</td>
<td>Mr. Graber</td>
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<tr>
<td>Drama</td>
<td>Mr. Schwendemann</td>
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<tr>
<td>American Dream Club</td>
<td>Mr. Gould</td>
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<td>ETCETERA</td>
<td>Mr. Krummenacker</td>
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<tr>
<td>Gay/Straight Alliance</td>
<td>Mr. Dumar</td>
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<tr>
<td>Grandfriends</td>
<td>Ms. Biagi and Ms. DeCanio</td>
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<tr>
<td>Habitat for Humanity</td>
<td>Mr. Gilmor</td>
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<tr>
<td>History Day</td>
<td>Ms. Tedeschi</td>
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<tr>
<td>Key Club</td>
<td>Ms. Colica and Ms. Krysinski</td>
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<tr>
<td>Mathletes – Grade 9</td>
<td>Ms. Meyer and Mr. Mattis</td>
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<tr>
<td>Natural Helpers</td>
<td>Mr. Gilmor</td>
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<tr>
<td>Club / Activity</td>
<td>Faculty Members</td>
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<tr>
<td>Ready Step</td>
<td>Ms. Carey and Ms. Nixon</td>
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<tr>
<td>Science Research</td>
<td>Ms. Kenney</td>
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<tr>
<td>Stage Crew</td>
<td>Mr. Gilbert</td>
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<tr>
<td>Social Issues</td>
<td>Ms. Desiderio</td>
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<tr>
<td>Student Government</td>
<td>Mr. Bisogno and Mr. Troffa</td>
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<tr>
<td>Students for World History</td>
<td>Ms. DeCanio and Ms. Biagi</td>
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<tr>
<td>Video Club</td>
<td>Ms. Swan</td>
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<tr>
<td>Yearbook</td>
<td>Ms. Piffard and Ms. Casazza</td>
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</tbody>
</table>
Meeting the Needs of All Students

- AIS
- Special Services
- Rigorous Regents Program
- Honor Level (Honor by Distinction)
- Advanced Placement
STUDENT ENGAGEMENT

✓ Cognitive/Intellectual/Academic Engagement captures students’ effort, investment in work, and strategies for learning – the work students do and the ways students go about their work. This dimension, focusing primarily on engagement during instructional time and with instruction-related activities, can be described as engagement of the mind.

✓ Social/Behavioral/Participatory Engagement emphasizes students’ actions and participation within the school outside of instructional time, including non-academic school-based activities, social and extracurricular activities, and interactions with other students -- the ways in which students interact within the school community beyond the classroom. This dimension can be described as engagement in the life of the school.

✓ Emotional Engagement encompasses students’ feelings of connection to their school – how students feel about where they are in school, the ways and workings of the school, and the people within the school. This dimension can be described as engagement of the heart.