Huntington Public Schools
Annual Professional Performance Review

School Psychologist: ________________________________________________ Date: ________________

Assignment: ____________________________________________________ School: ________________

Note: If not observed please indicate N/A in first column.

<table>
<thead>
<tr>
<th>Needs Improvement</th>
<th>Effective</th>
<th>Satisfactory</th>
</tr>
</thead>
</table>

1. Content Area  The psychologist:
   a. Shows a thorough knowledge of school psychology                        _____         _____             _____
   b. Shows knowledge of changes in curriculum and assessment and practices  _____         _____             _____
   c. Is proficient in the assessments that are required in school psychology _____         _____             _____

2. Preparation  The psychologist:
   a. Is well organized, keeps accurate records, and demonstrates preparation in delivery of services _____         _____             _____
   b. Demonstrates an understanding of State mandates                      _____         _____             _____
   c. Demonstrates knowledge of necessary pedagogical practices to provide consultation and support for instruction _____         _____             _____
   d. Demonstrates clarity in preparation                                   _____         _____             _____
   e. Uses varied techniques in the delivery of services                    _____         _____             _____
   f. Provides written materials that are clear and appropriate              _____         _____             _____

3. Session Delivery  When working with students
   a. When working with students displays appropriate psychologist/student interaction _____         _____             _____
   b. When working with students delivers meaningful session that are targeted to meeting IEP goals _____         _____             _____
   c. When working with students is responsive to student comments/questions _____         _____             _____
   d. Paces session appropriate for the available time                       _____         _____             _____
   e. Provides individual and/or group counseling services                   _____         _____             _____
   f. When working with students uses materials and language that are appropriate for level of student _____         _____             _____
   g. Demonstrates flexibility in addressing student needs                   _____         _____             _____

4. Management  When working with students
   a. When working with students demonstrates skills that are supportive of diverse student learning needs _____         _____             _____
   b. Creates a environment that is conducive to student growth              _____         _____             _____
   c. Manages student behavior effectively                                   _____         _____             _____
   d. Gives positive reinforcement to all students                           _____         _____             _____
   e. Provides opportunities for all students to experience success          _____         _____             _____

May 1, 2002
5. Student development

The psychologist:

a. Demonstrates knowledge of student development
   _____         _____             _____

b. Shows both an understanding of and an appreciation for diversity in students and their outlooks
   _____         _____             _____

c. Engages in the regular application of developmentally appropriate strategies for the benefit of all students
   _____         _____             _____

d. Takes an active role in student crisis situations
   _____         _____             _____

6. Student Assessment

The psychologist:

a. Demonstrates appropriate use of assessment techniques based on learning standards
   _____         _____             _____

b. Uses various assessments that are aligned with educational objectives in this subject
   _____         _____             _____

c. Uses valid and reliable measurement instruments to assess student progress
   _____         _____             _____

d. Demonstrates knowledge of scoring and interpretation of test data
   _____         _____             _____

7. Collaboration

The psychologist:

a. Demonstrates that he or she develops effective collaborative relationships with students, parents, colleagues, and support personnel to meet the needs of students
   _____         _____             _____

b. The school psychologists provides consultation to administration, faculty, staff, students, community members
   _____         _____             _____

c. Assists teachers in establishing and implementing mainstreaming and inclusion program techniques
   _____         _____             _____

d. Keeps the building administration advised of sensitive student issues
   _____         _____             _____

e. Serves as a member of the CSE/CPSE/, CST/IST/SRT, and or 504 team
   _____         _____             _____

f. Participates in the development of IEP’s, FBA’s and BIP’s.
   _____         _____             _____

g. Presents on topics of special interests to appropriate groups
   _____         _____             _____

8. Reflective and Responsive Practice

The psychologist:

a. Demonstrates that his or her practice is reviewed, effectively assessed, and appropriate adjustments are made on a continuing basis
   _____         _____             _____

b. Demonstrates that he or she continues to enhance professional practice
   _____         _____             _____

Comments:

I have received a copy of this report.

School Psychologist: ___________________________ Date: _______________________

Chairperson/Director: ___________________________ Principal: _______________________

Forms\Evaluations\APPR Psychologists

Dev. 5/1/02