End of Year/Beginning of Year
RtI Flow Chart
All Students Receive TIER I

Spring Benchmark

Below Average, Average, Above & Well Above Average

Below Average & Average <50% - TIER 1 (at risk)
Begin in class Research Based Strategies Immediately

Average >50%, Above & Well Above Average, begin regular instruction, and seek opportunities to integrate enrichment activities for Above & Well Above Average Students

Below Average TIER 2 or 3; Well Below Average

Program for TIER 2 or 3 Interventions beginning immediately
SCHOOL-BASED INSTRUCTIONAL TEAM (SBIT) PLANNING AND DATA REVIEW
September - November

**September**

Classroom teachers begin Fall benchmarking

Provide NYS Assessment results to teachers on their current students; Teachers use to develop strategies to address students’ needs

Send home RTI letters, TIER 2 & 3 RTI letters, TIER 2 to 1 letters for students who will begin year at TIER 1 or TIER 1 (at-risk) who were previously TIER 2 (Previously called Exit Letters)

**October**

Classroom teachers begin Progress Monitoring

Quarterlies in ELA & Math

SBIT review of New York State Assessment results from April for students who are TIER 1 (at risk) and all TIER 2 & 3 students

By end of October, teachers should submit progress monitoring outcomes to SBIT so they can ascertain which students are on-track to achieve established goals from those who are not

SBIT will use gathered information to begin scheduling RTI meetings with teachers and the RTI Team

**November**

Begin RTI Meetings to determine which students will continue with current interventions/program, or students who must move to TIER 2 or TIER 3

Send home RTI letters, TIER 2 & 3 RTI letters, TIER 2 to 1 letters

Make determinations regarding referral to CSE, if necessary.
January
Classroom teachers begin Winter benchmarking
Quarterlies in ELA & Math
End of Month, data transfer to Right Reason Technology (RRT)

February
SBIT review of Winter Benchmark data; Progress Monitoring data; Review Student Profile Cards from RRT
SBIT will use gathered information to begin scheduling RtI meetings with teachers and the RtI Team

March
Begin RtI Meetings to determine which students will continue with current interventions/program, or students who must move to TIER 2 or TIER 3
Send letters to parents indicating change in RtI program, as needed
Make determinations regarding referral to CSE, if necessary.

Round 3
**SCHOOL-BASED INSTRUCTIONAL TEAM (SBIT) PLANNING AND DATA REVIEW**

**April - June**

**April**
- Continue Progress Monitoring and small group instruction for students below and well below average.
- **NYS Assessment in ELA & Math**
  - Classroom teachers should consult with service providers to find out how TIER 2 or 3 students on their case loads are doing with the intervention services being provided.

**May**
- Classroom Teachers Begin Spring Benchmarking
- SBIT review of Spring Benchmark data; Progress Monitoring data; **Review** Student Profile Cards from RRT
- SBIT will use gathered information to begin scheduling RtI meetings with teachers and the RtI Team to determine RtI Placement for the upcoming school year.

**June**
- Begin RtI Meetings to determine which students will continue with current interventions/program, or students who must move to TIER 2 or TIER 3 for next school year
- Refer to **End of the Year/Beginning of Year RtI Flow Chart**