The following rubric will be used to evaluate and critique the Huntington Union Free School District’s Summer Reading Assignment, adapted for each grade, 7-12:

In mid- to late September, the reader’s journal will be collected for a grade.

The 20 point scale will translate up to 10% of the first quarter grade in new course.

5 = 20/20
A score point of 5 out of 5 on the Reader’s Response to Literature/Journal Entries or Dialectical Notes indicates that all expectations of the assignment have been addressed successfully by meeting the following criteria in one’s writing:

- Demonstrates insightful analysis including thoughts related to the essential questions, guiding questions, grade level theme and/or other relevant topical reflections.
- Uses well-chosen details, facts, quotations, examples and other relevant text to reference and or explain one’s reflections and elaborate beyond a basic re-stating of events or reactions.
- Vocabulary is sophisticated and varied. Accurate use of new words learned in previous grade level through English department vocabulary program.
- Exhibits a clear understanding of proper paragraph format (SIMS) and or dialectical note format, where applicable. (not incoming gr. 7)
- Shows a command of conventions that are at or above grade-level. The writings contain few, if any, errors in grammar, spelling, punctuation, capitalization and all other forms of the mechanics of writing. The writing is easy to read and may contain a flow and sense of voice that engages the reader.
- Sustains a thorough approach and high level of work throughout the entire assignment.
- Fully addresses the task requirement of ten entries per work totaling twenty entries and responds to both a fictional piece and a non-fiction piece (20/20 = 100%). Missing entries shy of the required 20, will result in a prorated grade.
A score point of 4 out of 5 on the Reader’s Response to Literature/Journal Entries or Dialectical Notes indicates that most expectations of the assignment have been addressed successfully by accomplishing the majority of the task’s criteria. At this score point, the writing:

- Demonstrates thoughtful analysis including ideas related to the essential questions, guiding questions, grade level theme and/or other relevant topical reflections.
- Uses details, facts, quotations, examples and other relevant text to reference and or explain one’s ideas and also elaborates in many entries beyond a basic re-stating of events or reactions.
- Exhibits a clear understanding of proper paragraph format (SIMS) and or dialectical note format, but may contain minor errors.[where applicable; not gr. 7]
- Shows a command of conventions that are at or above grade-level. The writings contain few errors in grammar, spelling, punctuation, capitalization and all other forms of the mechanics of writing. The readability is minimally impeded, if at all.
- Addresses the task’s requirement of ten entries per work totaling twenty entries and responds to both a fictional piece and a non-fiction piece. The minimum number of entries to earn a 4 out of 5 is sixteen total entries (16/20 = 80%).
  - Missing entries shy of sixteen will result in a prorated grade.

A score point of 3 out of 5 on the Reader’s Response to Literature/Journal Entries or Dialectical Notes indicates that some expectations of the assignment have been addressed successfully by accomplishing some of the task’s criteria. At this score point, the writing:

- Demonstrates an attempt at analysis including ideas related to the essential questions, guiding questions, grade level theme and/or other relevant topical reflections, but does not sufficiently demonstrate understanding. In most responses, only a literal level of comprehension is evident.
- Uses few details, facts, quotations, examples or other relevant text to reference and or explain one’s ideas and has little elaboration in most entries. Includes mostly a basic re-stating of events or reactions.
- Exhibits a partial understanding of proper paragraph format (SIMS) and or dialectical note format, where applicable; not incoming gr. 7. Paragraphs and reactions may be short, disorganized and use primarily basic vocabulary. Sentence structure is generally simple or may be in the form of run on sentences.
- Shows a command of conventions that are at grade level or slightly below grade-level. The writings contain errors in grammar, spelling, punctuation, capitalization and/or all other forms of the mechanics of writing. Readability is somewhat impeded.
- Attempts to address the task requirement of ten entries per work totaling twenty entries, but may have fallen short. The minimum number of entries to earn a 3 out of 5 is twelve total entries (12/20 = 60%). Missing entries shy of twelve will result in a prorated grade.
2= 8/20  A score point of 2 out of 5 on the Reader’s Response to Literature/Journal Entries or Dialectical Notes indicates that few expectations of the assignment have been addressed successfully by accomplishing very little of the assignment’s criteria. At this score point, the writing:

- Does not demonstrate an attempt at analysis. Ideas are not related to the essential questions, guiding questions, grade level theme and/or other relevant topical reflections. The writing does not sufficiently demonstrate understanding. Only a literal level of comprehension is evident and the responses may show much misunderstanding and a lack of comprehension of the chosen text(s).

- Uses few details, facts, quotations, examples or other relevant text to reference and or explain one’s ideas and has little elaboration in most entries. Includes mostly a basic re-stating of events or reactions. Responses may stray off topic or lack a coherent connection to the task.

- Exhibits a partial understanding of proper paragraph format (SIMS) and or dialectical note format, where applicable (not incoming gr. 7). Paragraphs and reactions may be short, disorganized and use primarily basic vocabulary. Sentence structure is generally simple or may be in the form of run on sentences. Some thoughts may be incomplete in the form of phrase fragments.

- Shows a command of conventions that is below grade-level. The writings contain errors in grammar, spelling, punctuation, capitalization and all other forms of the mechanics of writing. Readability is significantly impeded.

- Attempts to address the task requirement of ten entries per work totaling twenty entries, but may have fallen short. The minimum number of entries to earn a 2 out of 5 is eight total entries (8/20 = 40%). Missing entries shy of eight will result in a prorated grade.

1= 4/20

A score point of 1 out of 5 on the Reader’s Response to Literature/Journal Entries or Dialectical Notes indicates that no expectations of the assignment have been adequately addressed. None of the task’s criteria has been met. At this score point, the writing:

- Does not demonstrate an attempt at analysis. Ideas are not related to the essential questions, guiding questions, grade level theme and/or other relevant topical reflections. The writing does not sufficiently demonstrate understanding. No indication of comprehension is evident and the responses show much misunderstanding of the chosen text(s).
• Does not use details, facts, quotations, examples or other relevant text to reference and or explain one’s ideas and has no relevant elaboration in the entries. May include some basic re-stating of events or reactions. Responses often stray off topic or lack any coherent connection to the task. Entries may indicate a lack of genuine endeavor or appropriate seriousness.

• Exhibits no understanding of proper paragraph format (SIMS) and or dialectical note format, where applicable – not incoming gr. 7). Paragraphs and reactions may be short, disorganized and use primarily basic vocabulary. Sentence structure is generally simple and frequently difficult to understand.

• Shows no command of conventions. The writings contain errors in grammar, spelling, punctuation, capitalization and all other forms of the mechanics of writing. Readability is significantly impeded.

• Does not truly attempt to address the requirement of ten entries per work totaling twenty entries. The minimum number of entries to earn a 1 out of 5 is four total entries (4/20 = 20%).

0 = A score point of 0 out of 5 on the Reader’s Response to Literature/Journal Entries or Dialectical Notes indicates that no expectations of the assignment have been addressed and none of the task’s criteria have been met, or if the assignment was not completed.