



Huntington Union Free School District

"A Tradition of Excellence Since 1657"

Kenneth A. Card, Jr., Ed.D
Assistant Superintendent
Curriculum & Instruction

June 20, 2012

Dear Parent or Guardian:

Summer vacation is a wonderful time to enjoy family, friends, and the warm weather. Sharing a great story together fosters wonderful conversation, enhances vocabulary, and provides a warm bonding experience. Summer reading also helps to build background knowledge for study in the content areas. Most importantly, it allows children to develop their own reading interests and to maintain and enrich their literacy skills.

The books on the lists for each grade level are examples of titles and authors that students at each grade level ought to read. Some of the stories and topics listed will be explored further during the school year ahead. When your child has familiarity with the topic or has read a book by the author, the conversations in class can focus on deeper meaning of the text. In addition, New York State has developed a suggested book list that aligns with the new Common Core State Standards. The titles from this list have been identified on the attached lists.

The faculty and administration hope that you and your child will embrace the summer as a time to explore the joys of reading together throughout the months of July and August. Please review the directions below to complete the Summer Reading Assignment.


For students who are entering kindergarten and grades one through six:

1. **Read 3 books from the attached lists.** Your child may read the selections with a family member or independently. These books are grouped into fiction and non-fiction lists. The fiction books have guided reading levels to help you select books that are just right for your child. Often times, authors have related titles that are written at a similar level. If your child finds a favorite author as a result of reading one title, they will probably enjoy other titles by the same author.

2. **Non-fiction Titles:** Reading for information is an important skill for your child. The list for the grade level is associated with some of the topics they will encounter in reading, science and social studies. Reading non-fiction can be more challenging because of the variety of vocabulary words related to a topic and because of the different ways the text may be structured. For this reason, you may want to share a non-fiction reading selection with your child.
3. **Other Titles:** You may also add titles that are based on recommendations from your teachers or our librarians.
4. Feel free to read more than 3 books!
5. **Prepare one bookmark for each book you read.**
 - Respond to each book on a bookmark. Children may write a short summary, describe a favorite part of the story, or a favorite character. For non-fiction titles, children may write a brief summary or tell 3 or 4 new facts that you learned.
 - Write legibly and use full sentences, unless you are asked to draw, label or list.
 - Decorate your bookmarks. Use your imagination!
6. **Bring all THREE bookmarks to your new class by Monday, September 10, 2012.**
 - Your new classroom teacher will collect the bookmarks from you.
7. **Receive recognition for participating in the program at your school in September.**

We hope you will enjoy and encourage the joy of reading with your child this summer.

Sincerely,



Kenneth A. Card, Jr., Ed. D.
Assistant Superintendent for
Curriculum and Instruction



Angela R. Berner
English Language Arts
Coordinator K - 6

Kindergarten Suggested Reading List - Fiction

| Author | Title | Reading Level |
|---------------|--|---------------|
| P.D. Eastman | Are You My Mother? (Common Core Curriculum Recommendation) | RA |
| Tomie DePaola | Pancakes for Breakfast (Common Core Curriculum Recommendation) | RA |

| | | |
|-----------------------|--|----|
| Kevin Henkes | Kitten's First Full Moon (Common Core Curriculum Recommendation) | RA |
| Mem Fox | Whoever You Are | RA |
| Alyssa Satin Capucili | Biscuit Goes to School | RA |
| Bill Martin | Chicka Chicka Boom Boom | RA |
| Nancy L. Carlson | I Like Me! | RA |
| Laura Joffe Numeroff | If You Give a Mouse a Cookie | RA |
| Kevin Henkes | My Garden | RA |
| David Shannon | No, David! | RA |
| Rosemary Wells | Timothy Goes to School | RA |
| Rosemary Wells | My Kindergarten | RA |
| Eric Carle | The Tiny Seed | RA |
| Eric Carle | Brown Bear, Brown Bear | RA |
| Eric Carle | Rooster's Off to See the World | RA |
| Leo Lionni | A Color of His Own | RA |
| Mem Fox | Zoo Looking | RA |
| Mem Fox | Time for Bed | RA |
| Barbara Kersley | You and Me Together | RA |
| Anno | Anno's Counting Book | RA |
| Margaret Wise Brown | Goodnight Moon | RA |
| Eric Carle | Any Eric Carle picture book | RA |
| Kevin Henkes | Chrysanthemum | RA |
| Ezra Jack Keats | Peter's Chair and other books by this author | RA |
| Tony Johnston | Off to Kindergarten | RA |
| Leo Lionni | Frederick | RA |
| Bill Martin | Chicka Chicka 123 | RA |
| Allison McGhee | Countdown to Kindergarten | RA |
| Helen Oxenbury | We're Going on a Bear Hunt | RA |
| Dr. Seuss | Green Eggs and Ham | RA |
| Joseph Slate | Miss Bindergarten Gets Ready for Kindergarten | RA |

R/A = Read Alouds; Stories can be shared by parent and child.

Kindergarten Suggested Reading List - Nonfiction

** Choose TWO books from this list **

Note: Non-fiction titles are best shared with an adult partner. These titles have been selected to build background knowledge and vocabulary in content areas.

| Author | Title |
|-------------------------------|---|
| Aliki | My Five Senses (Common Core Curriculum Recommendation) |
| Margaret Hall | Seasons of the Year |
| Donald Crews | Truck (Common Core Curriculum Recommendation) |
| Tana Hoban | I Read Signs (Common Core Curriculum Recommendation) |
| Robin Page and Steven Jenkins | What Do You Do With a Tail Like This? (Common Core Curriculum Recommendation) |
| Aliki | My Hands |
| Tana Hoban | 26 Letters and 99 Cents |
| Byron Barton | Airport |
| Patricia Lauber | Be a Friend to Trees |
| Kevin Lewis | Big Machines! Big Buildings! |
| Susan Canizares | Butterfly |
| Lois Ehlert | Eating the Alphabet: Fruits and Vegetables from A to Z |
| Donald Crews | Freight Train |
| Francis Bellamy | The Pledge of Allegiance |
| Donald Crews | Ten Black Dots |

Summer Readers

Bookmark Directions

For Students Entering Kindergarten:

1. Draw your favorite characters, places or happenings on the bookmark.
2. Decorate the bookmarks. Be creative!
3. Grown-ups may help to write the following information:

Your Name

Title of the Book

Author

Please cut out each bookmark



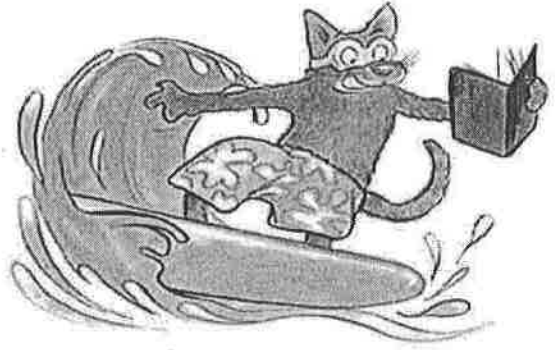
Student's Name:

Class:

September Grade: Kindergarten

Title: _____

Author: _____



Student's Name:

Class:

September Grade: Kindergarten

Title: _____

Author: _____

Grade 1 Suggested Reading List - Fiction

| Author | Title | Reading Level |
|--------------------------|---|---------------|
| Sue Williams | Let's Go Visiting | RA |
| Jane Yolen & Mark Teague | How Do Dinosaurs Say Goodnight | RA |
| Mirra Ginsberg | The Chick and the Duckling | RA |
| Nancy Tafuri | Silly Little Goose | RA |
| Eric Carle | A House for Hermit Crab | RA |
| Karen Beaumont | I Like Myself | RA |
| Charlotte Zolotow | Do You Know What I'll Do? | RA |
| Nancy Tafuri | Spots, Feathers, and Curly Tails | RA |
| Michael Garland | Incredible Story Book | RA |
| Michael Garland | Hooray Jose! | RA |
| David Diaz | The Little Scarecrow Boy | RA |
| Else Holmelund | Little Bear (Common Core Curriculum Recommendation) | RA |
| Arnold Lobel | Frog and Toad Together (Common Core Curriculum Recommendation) | RA |
| Arnold Lobel | Owl at Home (Common Core Curriculum Recommendation) | RA |
| Dr. Seuss | Green Eggs and Ham | RA |
| Ed Young | Lon Po Po: A Red-Riding Hood Story from China (Common Core Curriculum Recommendation) | RA |
| Nancy Carlstrom | Jessie Bear What Will You Wear? | RA |
| Mem Fox | Hattie and the Fox | RA |
| Paul Galdone | Henny Penny | RA |
| Paul Galdone | The Three Billy Goats Gruff | RA |
| Kevin Henkes | Chester's Way | RA |
| Kevin Henkes | A Good Day | RA |
| Victoria Kann | Pinkalicious | RA |
| Robert Krauss | Leo the Late Bloomer | RA |
| Leo Lionni | Swimmy | RA |
| Susan Meddaugh | Martha Speaks | RA |
| Robert Munsch | We Share Everything | RA |
| Laura Numeroff | If You Give a Moose a Muffin | RA |
| Jane O'Connor | Fancy Nancy | RA |
| Jon Scieszka | The True Story of the 3 Little Pigs | RA |
| Judith Viorst | Alexander and the Terrible, Horrible, No Good, Very Bad Day | RA |
| Audrey Wood | The Napping House | RA |
| David Adler | Young Cam Jansen | RA |
| Syd Hoff | Danny the Dinosaur | RA |

| | | |
|------------------|------------|----|
| Arnold Lobel | Mouse Soup | RA |
| Jean Van Leeuwen | Amanda Pig | RA |

R/A = Read Alouds; Stories can be shared by parent and child.

Grade 1 Suggested Reading List - Nonfiction

**** Choose TWO books from this list ****

Note: Non-fiction titles are best shared with an adult partner. These titles have been selected to build background knowledge and vocabulary in content areas.

| Author | Title |
|--------------------------------------|---|
| Gail Gibbons | Cats |
| Aliki | My Visit to the Aquarium |
| Aliki | Digging Up Dinosaurs |
| Gail Gibbons | Fire! Fire! |
| Clyde Robert Bulla | A Tree is a Plant (Common Core Curriculum Recommendation) |
| Alice and Martin Provensen | The Year at Maple Hill Farm (Common Core Curriculum) |
| Cynthia Overbeck Bix and Mark Rauzon | Water, Water Everywhere (Common Core Curriculum Recommendation) |
| Robin Page and Steve Jenkins | What Do You Do With a Tail Like This? (Common Core Curriculum Recommendation) |
| Wendy Pfeffer | From Seed to Pumpkin (Common Core Curriculum Recommendation) |
| Sarah L. Thomson | Amazing Whales! (Common Core Curriculum Recommendation) |

SUMMER READERS

DIRECTIONS FOR BOOKMARKS

1. Choose a response for each book you read.
2. Write or draw your response on a bookmark.
3. Decorate the bookmark. Be imaginative!
4. Remember to add the following information:

Your name Your grade The book's title The author's name Your response

RESPONSE CHOICES FOR STUDENTS ENTERING GRADE ONE-GRADE SIX

- Describe a character who is similar to you or different from you.
- Explain how a character reminds you of someone you know.
- Write three questions for the author or write three questions you had as you read the book.
- Explain what was learned by one of the characters.
- Draw and label a picture of the place where a character lived.
- Tell why you chose this book.
- List five new words you learned.
- Predict what the main character might do tomorrow.
- Choose three perfect words to describe one of the characters.
- Create a new book award title. Explain why it should be awarded to this book.
- Choose someone you know and explain why he or she would enjoy reading this book.
- Describe two things that a character did or said that revealed his or her personality.
- Tell why the book should be made into a movie.
- Describe or draw and label the setting of the story.
- Explain how you would have handled the main character's problem.
- Specify two things that you learned from reading this book.
- Write or draw and label a shopping list for a character.
- Tell why you would like to spend a day with a character.
- Quote the funniest line in the book.
- Explain how this book reminds you of another book that you read.
- Tell about the biggest surprise in the story.
- Describe the smartest thing a character said or did.
- Tell about the saddest event in the book.
- Copy two or more sentences with beautiful language.
- Tell about something a character did that you'd like to do.
- Summarize the story in three sentences.
- Draw and label or describe the most important event.

- *Your own idea:*

Please cut out each bookmark



Student's Name: _____

Class: _____

(Please Circle One) September Grade: 1 2

Title: _____



Student's Name: _____

Class: _____

(Please Circle One) September Grade: 1 2

Title: _____

Grade 2 Required Reading List - Fiction

| Author | Title | Reading Level |
|----------------|---|---------------|
| Rosemary Wells | Make New Friends (Yoko and Friends School Days) | J |
| Cynthia Rylant | Mr. Putter and Tabby (Any book in the series) | M |

Grade 2 Suggested Reading List - Fiction

| Author | Title | Reading Level |
|-------------------------|---|---------------|
| Ruth Stiles Gannett | My Father's Dragon (Common Core Curriculum Recommendation) | M |
| Ester Averill | The Fire Cat (Common Core Curriculum Recommendation) | J |
| Ann Cameron | The Stories Julian Tells (Common Core Curriculum Recommendation) | N |
| Cynthia Rylant | Henry and Mudge: The First Book of Their Adventures (Common Core Curriculum Recommendation) | J |
| Cynthia Rylant | Poppleton in Winter (Common Core Curriculum Recommendation) | J |
| David Adler | Cam Jansen and the Mystery of the Dinosaur Bones | L |
| Hans Christian Anderson | The Princess and the Pea | RA |
| Ludwig Bemelmans | Madeline (Series) | K |
| Doreen Cronin | Diary of a Spider | L |
| Kate DiCamillo | Mercy Watson (Series) | K |
| P.D. Eastman | Are You My Mother? | I |
| Gene Zion | Harry the Dirty Dog | J |
| Syd Hoff | Danny and the Dinosaur (Series) | J |
| Pat Hutchins | The Doorbell Rang | J |
| Ruth Krauss | The Carrot Seed | G |
| Peggy Parish | Amelia Bedelia (Series) | L |
| Patricia Polacco | Thundercakes | RA |
| H.A. Rey | Curious George (Series) | J |
| Cynthia Rylant | Thimbleberry Series | RA |
| David Shannon | A Bad Case of the Stripes | RA |
| Jean Van Leeuwen | Oliver and Amanda Pig (Series) | K |
| Rosemary Wells | Bunny Cakes | J |
| Mo Willems | Edwina: The Dinosaur Who Didn't Know She Was Extinct | K |
| Kevin Henkes | Sheila Ray the Brave | K |
| Pat Morra | Pablo's Tree | RA |

Notes on book levels: All levels are approximate; source of levels Fountas and Pinnell

H,I,J,K,L,M = Transitional Readers suited for more independent reading

N/O = Self-Extending Readers: Children can read silently for sustained periods. They have strong fluency skills and flexible strategies for analyzing unknown words.

R/A = Read Alouds; Stories can be shared by parent and child.

Grade 2 Required Reading List - Nonfiction

** Choose TWO books from this list **

Note: Non-fiction titles are best shared with an adult partner. These titles have been selected to build background knowledge and vocabulary in content areas.

| Author | Title |
|---------------------------|---|
| Shari Halpern | My River |
| Seymour Simon | Whales |
| Bobby Kalman | Firefighters to the Rescue! |
| John Himmelman | Ibis: A True Whale Story |
| Connie Fluet | A Day in the Life of a Nurse |
| Nate LeBoutillier | A Day in the Life of a Zookeeper |
| Bobby Kalman | Veterinarians Help Keep Animals Healthy |
| Gregory Vogt | Solar System |
| Joanne Mattern | The Pebble: First Guide to the Solar System |
| Seymour Simon | Our Solar System |
| Kathleen Weidner Zoehfeld | Where Did Dinosaurs Come From? |
| Catherine D. Hughes | National Geographic Little Kid's First Big Book of Dinosaurs |
| Hugh Brewster | Dinosaurs in Your Backyard |
| Gillian Clements | The Picture History of Great Inventors |
| Patricia J. Murphy | Election Day |
| Annabelle Kindersly | Celebrations! |
| Gail Gibbons | From Sea to Plant (Common Core Curriculum Recommendation) |
| Judith St. George | So You Want to be President? (Common Core Curriculum Recommendation) |
| Kathleen V. Kudlinski | Boy, Were We Wrong About Dinosaurs (Common Core Curriculum Recommendation) |
| Nicola Davies | Bat Loves the Night (Common Core Curriculum Recommendation) |
| Sarah L. Thomson | Where Do Polar Bears Live? (Common Core Curriculum Recommendation) |

SUMMER READERS

DIRECTIONS FOR BOOKMARKS

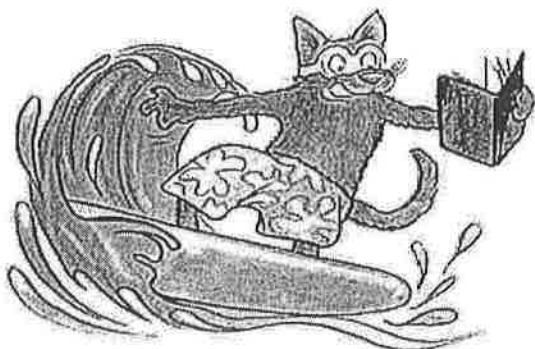
1. Choose a response for each book you read.
2. Write or draw your response on a bookmark.
3. Decorate the bookmark. Be imaginative!
4. Remember to add the following information:

Your name Your grade The book's title The author's name Your response

RESPONSE CHOICES FOR STUDENTS ENTERING GRADE ONE-GRADE SIX

- Describe a character who is similar to you or different from you.
- Explain how a character reminds you of someone you know.
- Write three questions for the author or write three questions you had as you read the book.
- Explain what was learned by one of the characters.
- Draw and label a picture of the place where a character lived.
- Tell why you chose this book.
- List five new words you learned.
- Predict what the main character might do tomorrow.
- Choose three perfect words to describe one of the characters.
- Create a new book award title. Explain why it should be awarded to this book.
- Choose someone you know and explain why he or she would enjoy reading this book.
- Describe two things that a character did or said that revealed his or her personality.
- Tell why the book should be made into a movie.
- Describe or draw and label the setting of the story.
- Explain how you would have handled the main character's problem.
- Specify two things that you learned from reading this book.
- Write or draw and label a shopping list for a character.
- Tell why you would like to spend a day with a character.
- Quote the funniest line in the book.
- Explain how this book reminds you of another book that you read.
- Tell about the biggest surprise in the story.
- Describe the smartest thing a character said or did.
- Tell about the saddest event in the book.
- Copy two or more sentences with beautiful language.
- Tell about something a character did that you'd like to do.
- Summarize the story in three sentences.
- Draw and label or describe the most important event.
- *Your own idea:*

Please cut out each bookmark

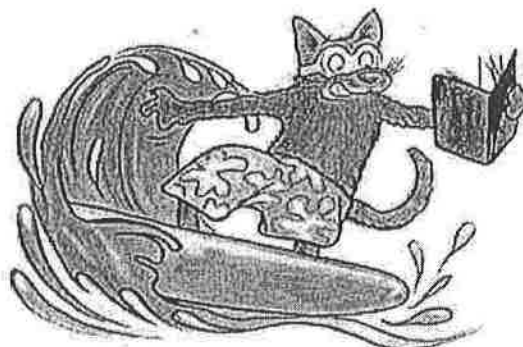


Student's Name: _____

Class: _____

(Please Circle One) September Grade: 1 2

Title: _____



Student's Name: _____

Class: _____

(Please Circle One) September Grade: 1 2

Title: _____

Grade 3 Required Reading List - Fiction

| Author | Title | Reading Level |
|-------------------|-----------------------------|---------------|
| Amanda Irma Perez | My Diary from Here to There | N/O |
| Mary Hoffman | Boundless Grace | N/O |

Grade 3 Suggested Reading List - Fiction

| Author | Title | Reading Level |
|--------------------------|---|---------------|
| David Adler | Cam Jansen Mystery (Series) The First Day of School Mystery | L |
| Judy Delton | Pee Wee Scouts (Series) | L |
| James Howe | Pinky and Rex (Series) | L |
| Patricia Reilly Giff | Polk Street School (Series) | M |
| Matt Christopher | All Star Fever | M |
| Johanna Hurwitz | Russell Sprouts | M |
| Louis Sachar | Marvin Redpost (Series) | M |
| Ron Roy | A-Z Mysteries: The White Wolf (Series) | M/N |
| Ron Roy | A-Z Mysteries: June Jam (Series) | M/N |
| Johanna Hurwitz | School Spirit | N |
| Suzy Kline | Herbie Jones (Series) | N |
| Gertrude Chandler Warner | Boxcar Children (Series) | O |
| Beverly Cleary | Ramona Quimby, Age 8 | O |
| Dean Hughes | Angel Park Soccer Stars (Series) | O |
| Mary Hoffman | Bravo, Grace | N/O |
| Gary Soto | Baseball in April | RA |
| Jon Scieszka | Summer Reading is Killing Me! | RA |
| Arnold Lobel | Fables | RA |
| John Rocco | Wolf! Wolf! | RA |
| Jane Yolen | A Sip of Aesop | RA |
| William Bennett | The Children's Treasury of Virtues (Collected Short Stories) | RA |
| B.G. Hennessy | The Boy Who Cried Wolf | RA |
| | | |
| | | |
| | | |

Notes on book levels: All levels are approximate; source of levels Fountas and Pinnell
 L/M = Transitional Readers suited for more independent reading
 N/O = Self-Extending Readers: Children can read silently for sustained periods. They have strong fluency skills and flexible strategies for analyzing unknown words.
 R/A = Read Alouds; Stories can be shared by parent and child.

Grade 3 Required Reading List - Nonfiction

** Choose TWO books from this list **

Note: Non-fiction titles are best shared with an adult partner. These titles have been selected to build background knowledge and vocabulary in content areas.

| Author | Title |
|-----------------------|---|
| Margaret Hynes | Extreme Weather |
| Mary Pope Osbourne | Twisters and Other Terrible Storms |
| Seymour Simon | Storms |
| Gail Gibbons | Tornadoes! |
| Willow Clark | Wolves: Life in the Pack |
| Don McLeese | Gray Wolves |
| Kate Riggs | Wolves |
| Tracy Read | Exploring the World of Wolves |
| Meish Goldish | Gray Wolves: Return to Yellowstone |
| Oona Gaarder-Juntti | What in the World is Green Energy! |
| Jean Craighead George | The Wolves Are Back |
| Gail Gibbons | Recycle! |
| Robert Coles | The Story of Ruby Bridges (Common Core Recommendation) |
| William Thomas | What are Citizens Basic Rights? |
| Bobbie Kalman | Explore Asia (and other continents in this series) |
| Ann Heinrichs | China (and other countries) |
| Ann Heinrichs | Japan |
| Ann Heinrichs | Brazil |
| Jim Arnosky | Wild Tracks! A Guide to Nature's Footprints |

SUMMER READERS

DIRECTIONS FOR BOOKMARKS

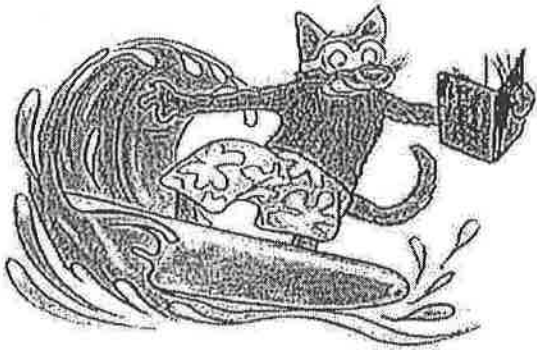
1. Choose a response for each book you read.
2. Write or draw your response on a bookmark.
3. Decorate the bookmark. Be imaginative!
4. Remember to add the following information:

Your name Your grade The book's title The author's name Your response

RESPONSE CHOICES FOR STUDENTS ENTERING GRADE ONE-GRADE SIX

- Describe a character who is similar to you or different from you.
- Explain how a character reminds you of someone you know.
- Write three questions for the author or write three questions you had as you read the book.
- Explain what was learned by one of the characters.
- Draw and label a picture of the place where a character lived.
- Tell why you chose this book.
- List five new words you learned.
- Predict what the main character might do tomorrow.
- Choose three perfect words to describe one of the characters.
- Create a new book award title. Explain why it should be awarded to this book.
- Choose someone you know and explain why he or she would enjoy reading this book.
- Describe two things that a character did or said that revealed his or her personality.
- Tell why the book should be made into a movie.
- Describe or draw and label the setting of the story.
- Explain how you would have handled the main character's problem.
- Specify two things that you learned from reading this book.
- Write or draw and label a shopping list for a character.
- Tell why you would like to spend a day with a character.
- Quote the funniest line in the book.
- Explain how this book reminds you of another book that you read.
- Tell about the biggest surprise in the story.
- Describe the smartest thing a character said or did.
- Tell about the saddest event in the book.
- Copy two or more sentences with beautiful language.
- Tell about something a character did that you'd like to do.
- Summarize the story in three sentences.
- Draw and label or describe the most important event.
- *Your own idea:*

Please cut out each bookmark



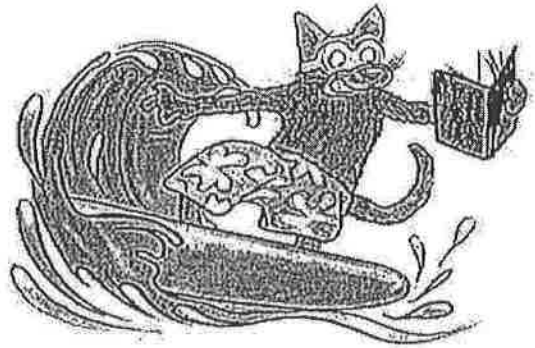
Student's Name:

Class:

(Please Circle One) September Grade: 3 4 5 6

Title: _____

Author: _____



Student's Name:

Class:

(Please Circle One) September Grade: 3 4 5 6

Title: _____

Author: _____

Grade 4 Required Reading List - Fiction

| Author | Title | Reading Level |
|----------------|-------------------------------|---------------|
| Kate DiCamillo | Because of Winn Dixie | R |
| Ann Cameron | The Stories that Julian Tells | N |

Grade 4 Suggested Reading List - Fiction

| Author | Title | Reading Level |
|----------------------------|---|---------------|
| Jeanne Betancourt | Pony Pals (Series) | O |
| Amada Irma Perez | My Very Own Room | O |
| Johanna Hurwitz | The Tales of Ali Baba Bernstein | O |
| Cynthia Rylant | An Angel for Solomon Singer | O |
| Betty Mac Donald | Mrs. Piggle-Wiggle | O |
| Ann M. Martin | Eleven Kids, One Summer | O |
| Lois Lowry | Gooney Bird Greene | O |
| Beverly Cleary | Henry and Ribsy | O |
| Jon Scieszka | Time Warp Trio (Series) | P |
| Johanna Hurwitz | Fourth Grade Fuss | P |
| Cynthia Rylant | Gooseberry Park | P |
| John Reynolds Gardiner | Stone Fox | P |
| Judy Blume | Tales of Fourth Grade Nothing | Q |
| James Howe | Bunnicula | Q |
| American Girls Collections | Meet Felicity | Q |
| Roald Dahl | James and the Giant Peach | Q |
| Avi | Keep Your Eye on Amanda! | R |
| Patricia Mac Lachlan | Sarah, Plain and Tall | R |
| Andrew Clements | Frindle | R |
| Gary Paulsen | Hatchet | R |
| E.B. White | The Trumpet of the Swan | R |
| Ralph Fletcher | Fig Pudding | R |
| Roald Dahl | The Witches | R |
| Brian Selznick | The Invention of Hugo Cabret | R/A |
| Marcia Williams | Greek Myths for Young Children | R/A |
| Curtis, Christopher Paul | Bud, Not Buddy (Common Core Recommendation) | R/A |
| Natalie Babbitt | Tuck Everlasting (Common Core Recommendation) | R/A |

Notes on book levels: All levels are approximate; source of levels Fountas and Pinnell

O, P, Q, R = Self-Extending Readers: Children can read silently for sustained periods. They have strong fluency skills and flexible strategies for analyzing unknown words.

R/A = Read Alouds; Stories can be shared by parent and child.

Common Core Recommendations: books suggested by New York State for this "Grade Band."

These books would be considered challenging reads.

Grade 4 Required Reading List - Nonfiction

** Choose TWO books from this list **

Note: Non-fiction titles are best shared with an adult partner. These titles have been selected to build background knowledge and vocabulary in content areas.

| Author | Title |
|------------------------|---|
| Elizabeth Mills | New York State: Past and Present |
| Barbara Somerville | New York |
| Mark Stewart | All Around New York: Regions and Resources |
| Mark Stewart | New York Plants and Animals |
| Emily Dolbear | The Iroquois |
| Charlotte Wilcox | The Iroquois |
| Genevieve St. Lawrence | The Iroquois and their History |
| Stefanie Takas | The Iroquois |
| Russell Freedman | Lafayette and the American Revolution |
| John Micklos | The Brave Women and Children of the American Revolution |
| Cassie Mayer | George Washington |
| Dennis Fradin | Who was Ben Franklin? |
| Gene Barretta | Now and Ben: The Modern Inventions of Ben Franklin |
| David Peterson | Grand Canyon National Park |
| David Peterson | Yellowstone National Park |
| Julia Barnes | 101 Facts About Deserts |
| Lucy Baker | Life in the Deserts |
| Cathryn Sill | All About Habitats: Deserts |
| Gregory Vogt | Solar Systems |
| Howard Trammel | The Solar Systems |
| Mike Goldsmith | Solar Systems |
| Melvin Berger | Discovering Mars: The Amazing Story of the Red Planet |
| Patricia Lauber | Hurricanes: Earth's Mightiest Storms |
| Joy Hakim | A History of US |

SUMMER READERS

DIRECTIONS FOR BOOKMARKS

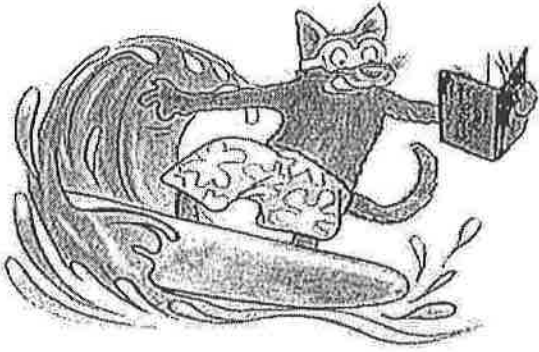
1. Choose a response for each book you read.
2. Write or draw your response on a bookmark.
3. Decorate the bookmark. Be imaginative!
4. Remember to add the following information:

Your name Your grade The book's title The author's name Your response

RESPONSE CHOICES FOR STUDENTS ENTERING GRADE ONE-GRADE SIX

- Describe a character who is similar to you or different from you.
- Explain how a character reminds you of someone you know.
- Write three questions for the author or write three questions you had as you read the book.
- Explain what was learned by one of the characters.
- Draw and label a picture of the place where a character lived.
- Tell why you chose this book.
- List five new words you learned.
- Predict what the main character might do tomorrow.
- Choose three perfect words to describe one of the characters.
- Create a new book award title. Explain why it should be awarded to this book.
- Choose someone you know and explain why he or she would enjoy reading this book.
- Describe two things that a character did or said that revealed his or her personality.
- Tell why the book should be made into a movie.
- Describe or draw and label the setting of the story.
- Explain how you would have handled the main character's problem.
- Specify two things that you learned from reading this book.
- Write or draw and label a shopping list for a character.
- Tell why you would like to spend a day with a character.
- Quote the funniest line in the book.
- Explain how this book reminds you of another book that you read.
- Tell about the biggest surprise in the story.
- Describe the smartest thing a character said or did.
- Tell about the saddest event in the book.
- Copy two or more sentences with beautiful language.
- Tell about something a character did that you'd like to do.
- Summarize the story in three sentences.
- Draw and label or describe the most important event.
- *Your own idea:*

Please cut out each bookmark



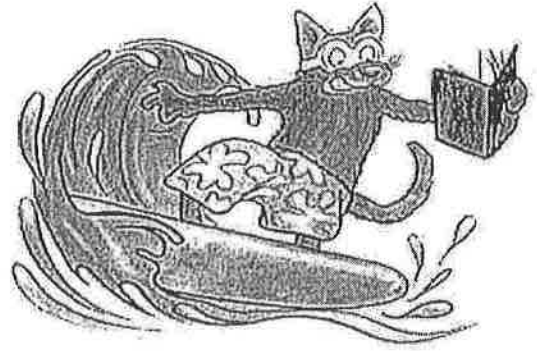
Student's Name:

Class:

(Please Circle One) September Grade: 3 4 5 6

Title: _____

Author: _____



Student's Name:

Class:

(Please Circle One) September Grade: 3 4 5 6

Title: _____

Author: _____

Grade 5 Required Reading List - Fiction

| Author | Title | Reading Level |
|-------------------------|---|---------------|
| Phyllis Reynolds Naylor | Shiloh | R |
| Christopher Paul Curtis | Bud, Not Buddy (Common Core Recommendation) | T |

Grade 5 Suggested Reading List - Fiction

| Author | Title | Reading Level |
|-------------------------|--|---------------|
| Patricia Mac Lachlan | Skylark | R |
| Patricia McKissack | Mirandy and Brother Wind | R |
| Gary Paulsen | Hatchet | R |
| E. B. White | The Trumpet of the Swan | R |
| Avi | Good Dog | R |
| Lauren Child | Utterly Me, Clarice Bean | R |
| Dan Gutman | Satch and Me | R |
| Myron Uhlberg | Dad, Jackie and Me | R |
| Avi | Crispin | R |
| Eleanor Coerr | Sadako and the Thousand Paper Cranes | R |
| Anne Rockwell | They Called Her Molly Pitcher | S |
| E.L. Konigsberg | From the Mixed-up Files of Mrs. Basil E. Frankweiler | S |
| Colleen McKenna | Fifth Grade: Here Comes Trouble | S |
| Cynthia Rylant | The Van Gogh Cafe | S |
| Mildred Taylor | The Friendship | S |
| Katharine Peterson | The Great Gilly Hopkins | S |
| Rick Riordan | Percy Jackson and the Lightning Thief | S |
| Louise Erdrich | The Birchbark House (Common Core Recommendation) | T |
| Cynthia Rylant | The Islander | T |
| C.S. Lewis | The Lion, The Witch and the Wardrobe | T |
| Elizabeth Levy | My Life as a Fifth Grade Comedian | T |
| Natalie Babbitt | Tuck Everlasting (Common Core Recommendation) | U |
| Lois Lowry | Number the Stars | U |
| Elizabeth Speare George | Sign of the Beaver | U |
| Jerry Spinelli | Maniac Magee | V |
| Jerry Spinelli | Star Girl | V |
| Richard Peck | A Year Down Yonder | V |

Notes on book levels: All levels are approximate; source of levels Fountas and Pinnell

R = Self-Extending Readers: Children can read silently for sustained periods. They have strong fluency skills and flexible strategies for analyzing unknown words.

S, T, U, V = Advanced Readers: Read silently with ease; read aloud with fluency and phrasing; acquire vocabulary with ease; employ a wide-range of word solving strategies.

R/A = Read Alouds; Stories can be shared by parent and child.

Common Core Recommendations: books suggested by New York State for this "Grade Band." These books would be considered challenging reads.

Grade 5 Required Reading List - Nonfiction

** Choose TWO books from this list **

Note: Non-fiction titles are best shared with an adult partner. These titles have been selected to build background knowledge and vocabulary in content areas.

| Author | Title |
|-----------------------|---|
| Karen Latchana Kenney | Ellis Island |
| Raymond Bial | Ellis Island: Coming to the Land of Liberty |
| William Thomas | What is a Constitution? |
| Lynne Cheney | We the People: The Story of our Constitution |
| Norman Pearl | The Bill of Rights |
| Alan Schroeder | Ben Franklin |
| Ann Gaines | James Madison |
| Amos Esty | Unbound and Unbroken: The Story of Frederick Douglas |
| Melvin Berger | Discovering Mars: The Amazing Story of the Red Planet |
| Madelyn Wood Carlisle | Let's Investigate Marvelously Meaningful Maps |
| Patricia Lauber | Hurricanes: Earth's Mightiest Storms |
| Seymour Simon | Volcanoes |
| Henrietta Buckmaster | Underground Railroad |
| Kadir Nelson | We are the Ship: The Story of Negro League Baseball |

SUMMER READERS

DIRECTIONS FOR BOOKMARKS

1. Choose a response for each book you read.
2. Write or draw your response on a bookmark.
3. Decorate the bookmark. Be imaginative!
4. Remember to add the following information:

Your name Your grade The book's title The author's name Your response

RESPONSE CHOICES FOR STUDENTS ENTERING GRADE ONE-GRADE SIX

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- Explain what was learned by one of the characters.
- Draw and label a picture of the place where a character lived.
- Tell why you chose this book.
- List five new words you learned.
- Predict what the main character might do tomorrow.
- Choose three perfect words to describe one of the characters.
- Create a new book award title. Explain why it should be awarded to this book.
- Choose someone you know and explain why he or she would enjoy reading this book.
- Describe two things that a character did or said that revealed his or her personality.
- Tell why the book should be made into a movie.
- Describe or draw and label the setting of the story.
- Explain how you would have handled the main character's problem.
- Specify two things that you learned from reading this book.
- Write or draw and label a shopping list for a character.
- Tell why you would like to spend a day with a character.
- Quote the funniest line in the book.
- Explain how this book reminds you of another book that you read.
- Tell about the biggest surprise in the story.
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- Tell about something a character did that you'd like to do.
- Summarize the story in three sentences.
- Draw and label or describe the most important event.

- *Your own idea:*

Grade 6 Required Reading List - Fiction

| Author | Title | Reading Level |
|----------------|---------------------|---------------|
| Betsy Byars | Summer of the Swans | U |
| Cynthia Rylant | Every Living Thing | R |

Grade 6 Suggested Reading List - Fiction

| Author | Title | Reading Level |
|-----------------------|--|---------------|
| Avi | Crispin | R |
| Barbara Williams | The Titanic | R |
| Katherine Paterson | Bridge to Terabithia | S |
| George Selden | The Cricket in Times Square | S |
| Katherine Paterson | The Great Gilly Hopkins | S |
| Bette Bao Lord | In the Year of the Boar and Jackie Robinson | S |
| Cynthia Rylant | The Islander | T |
| Karen Hesse | A Light in the Storm | T |
| C.S. Lewis | The Chronicles of Narnia | T |
| Jean Craighead George | Julie | U |
| Eleanor Estes | Ginger Pye | U |
| Zilpha Keatley Snyder | The Egypt Game | U |
| Jerry Spinelli | Crash | U |
| Linda Sue Park | A Single Shard | U |
| Susan Patron | The Higher Power of Lucky | V |
| Patricia Reilly Giff | Pictures of Hollis Woods | V |
| Ellen Raskin | The Westing Game | V |
| Madeline L'Engle | A Wrinkle in Time | V |
| E.L. Konigsberg | Favorite Greck Myths | V |
| J. K. Konigsberg | Harry Potter (Series) | V |
| Carl Hiaasen | Hoot | W |
| Lawrence Yep | Dragonwings | W |
| Sandra Cisneros | The House on Mango Street | W |
| Mildred Taylor | Roll of Thunder, Hear My Cry | W |
| Jacqueline Woodson | Feathers | X |
| Jane Yolen | The Devil's Arithmetic | X |
| Wilson Rawls | Where the Red Fern Grows | X |
| Cynthia Voigt | Homecoming | X |
| Ann M. Martin | A Corner of the Universe | Y |
| Jack London | Call of the Wild | Y |
| Lois Lowry | The Giver | Y |
| Laura Amy Schlitz | Good Master! Sweet Ladies! Voices from a Medieval Village | Y |

Level R = Self-Extending Readers Levels S, T, U, V, W, X, Y = Advanced Readers

Grade 6 Required Reading List - Nonfiction

** Choose TWO books from this list **

Note: Non-fiction titles may need some support from an adult. These titles have been selected to build background knowledge and vocabulary in content areas.

| Author | Title |
|-------------------------------|---|
| Jim Arnosky | Watching Desert Wildlife |
| Kathryn Lasky | Shadows in the Dawn: Lemurs in Madagascar |
| Cathy Camper | Bugs Before Time: Prehistoric Insects and Their Relatives |
| Jane Goodall | The Chimpanzees I Love: Saving Their World and Ours |
| Jean Craighead George | Incredible Animal Adventures |
| Seymour Simon | Muscles: Our Muscular System |
| Gail Gibbons | Weather Words and What they Mean |
| Barbara Hehner | First on the Moon |
| Patricia Murphy | Exploring Space with an Astronaut |
| Aliki | A Medieval Feast |
| Russell Freedman | Confucius: The Golden Rule |
| Diana Childress | Marco Polo's Journey to China |
| Jane Shuter | Ancient China |
| Ivan Minnis | You Are in Ancient China |
| Stephen Kramer | Hidden Worlds: Looking Through a Scientist's Microscope |
| Russell Freedman | The Story of the Montgomery Bus Boycott |
| Miranda Smith | Ancient Egypt |
| Phillip Steele | Ancient Egypt |
| Robert Sabuda | Tutankhamen's Gift |
| Aliki | Mummies Made in Egypt |
| Jill Rubalcaba | National Geographic Investigates Ancient Egypt |
| Struan Reid and Patricia Fara | The Usborne Book of Inventors |
| Martin W. Sandler | Inventors |
| Phil Isaacson | A Short Walk Through the Pyramids |
| David Macaulay | Cathedral: The Story of its Construction |
| Roland Smith | Sea Otter Rescue: The Aftermath of An Oil Spill |
| Thomas Smith | The Titanic Sinks! |
| Robert D. Ballard | Exploring the Titanic |

SUMMER READERS

DIRECTIONS FOR BOOKMARKS

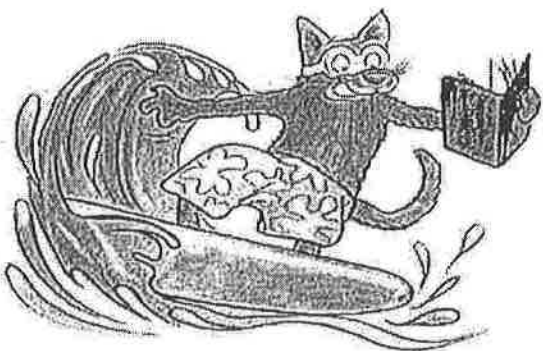
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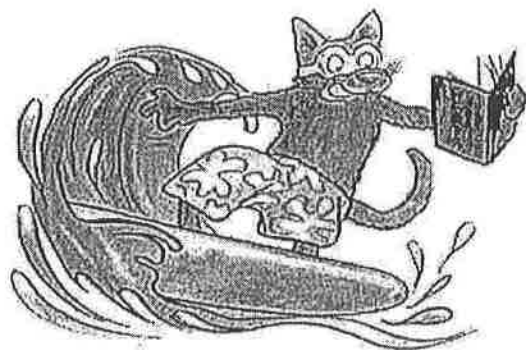
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