Science (Continued)

Physical Science
- Describe and group objects in terms of physical properties
- Compare relative weights of objects
- Identify the parts of objects and how they relate to the whole
- Compare and contrast loud and soft sounds
- Classify objects as hot or cold
- Observe and classify objects that float or sink

Earth Science
- Describe landforms
- Observe the Sun’s position in the sky
- Identify things that can be in the night sky
- Identify types of weather
- Identify, describe, and compare the four seasons
- Identify natural resources

Social Studies (Continued)

History
- Identify basic needs and wants of people and families, as well as ways in which they are alike and different
- Identify holidays and celebrations

Art
- Recognize shapes and colors
- Know how to use age appropriate materials

Music
- Demonstrate a steady beat
- Sing a repertoire of simple songs
- Discriminate between high and low, loud and soft, fast and slow, and speaking and singing
- Identify and play various rhythm instruments

Physical Education
- Demonstrate knowledge of safety and rules
- Develop basic listening skills and the ability to follow directions
- Develop fundamental motor skills and movement concepts
- Develop fundamental body and spatial awareness
- Develop an awareness of basic social and cooperative skills

Library Media Skills
- Understand that the library is the school resource room for learning materials
- Follow checkout and return procedures for library materials
- Select age and grade appropriate books
- Listen to a variety of literature with sustained interest
Reading/English Language Arts

Phonemic Awareness
- Count syllables in a word
- Blend spoken sounds to form one-syllable words
- Segment spoken one-syllable words into component sounds
- Identify and generate rhyming words

Pre-reading skills & Print Awareness
- Recognize that written language has meaning
- Read environmental print (signs, labels)
- Demonstrate directionality when handling books
- Identify parts of books and their functions (front cover, back cover, title page)
- Recite literature with repetitive language
- Recognize and automatically name all upper case and lower case letters
- Demonstrate knowledge of letter sounds and blends
- Understand and use the terms: author, illustrator, and title
- Begin to develop a basic sight-word vocabulary and recognize high frequency words
- Demonstrate an understanding of punctuation (period, question mark, exclamation point)

Phonics
- Identify and produce letter sound correspondence
- Blend CVC and some CVCe words
- Recognize that individual letters have associated sounds
- Recognize that the sequence of letters in written words represent the sequence of sounds in spoken words

Comprehension Strategies
- Use pictures to gather information, make predictions, and interpret information
- Develop an interest in reading through a variety of genres, such as alphabet books, stories, nursery rhymes, and informational texts
- Begin to relate prior knowledge to what is being read
- Begin to read and understand predictable texts

Writing
- Retell a familiar story in sequential order, identify story elements, characters, setting, and main idea
- Write first and last name
- Write upper and lower case letters independently and with proper formation
- Participate in shared and interactive writing experiences
- Use beginning, middle, and ending sounds when writing words
- Utilize spaces between words
- Utilize capitalization and punctuation to create a sentence

Listening
- Listen to a variety of literature with sustained interest through shared reading and read aloud
- Follow two-step directions
- Listen respectfully without interrupting others
- Demonstrate a basic understanding of a story
- Retell a familiar story in sequential order
- Identify story elements (character, setting, main idea)

Speaking
- Volunteer and actively participate in class discussions
- Make appropriate comments and/or ask relevant questions
- Express ideas in complete sentences
- Allow for the contribution of others

Mathematics

Numbers
- Count orally from 1 - 120
- Recognize written numerals from 1 - 20
- Write numbers from 1 - 100
- Understand relationship between concrete objects and their numerical representations
- Problem Solving: develop an awareness of word problems through real-life situations
- Skip counting

Measurement
- Name, discuss, and compare attributes of length

Time
- Relate specific time such as morning, noon, afternoon, and evening

Problem Solving
- Collect, analyze, and interpret data from everyday situations (e.g. calendar, weather)
- Make simple pictographs using manipulatives
- Add groups of objects using money
- Explore addition and subtraction through problem solving
- Explore symmetry of two and three dimensional shapes and manipulatives
- Develop an awareness of word problems through real-life situations

Communication
- Understand how to organize their thought processes through manipulation of objects, drawings, and pictures using proper mathematical terms

Science

Life Science
- Identify and classify living and non-living things
- Describe how animals move
- Identify food, air, and water as important things animals need
- Understand ways to care for plants
- Identify parts of a plant
- 5 senses