Social Studies

Geography
- Locate urban, suburban, and rural communities on a map
- Understand that lifestyles in communities are influenced by geographic and environmental factors

Government
- Understand that people in rural, urban, and suburban communities develop rules and laws
- Understand the purpose of taxes and the communities make decisions about how to spend money
- Understand the role of elected and appointed leaders
- Understand that citizenship includes the significance of the US flag, as well as its display and use
- Understand that citizens participate in making decisions, solving problems, and resolving conflicts

Economics
- Understand that people in communities produce and consume goods and services
- Understand that people in communities have to make choices to satisfy their wants and needs when resources are limited
- Understand that communities provide facilities and services

History
- Understand that urban, suburban, and rural communities have changed over time
- Understand that future communities will be different in many ways

Culture/Society
- Understand that urban, suburban, and rural communities differ in population, ideas, practices, events, traditions, and holidays
- Understand that roles and responsibilities of families in communities change over time

Art
- Understand the use of colors and how to use primary colors to create secondary colors
- Become aware of size relationships in comparing objects and develop the ability to place them in appropriate perspective
- Know how to use age appropriate materials

Music
- Recognize strong and weak beats
- Recognize ABA form and rondo
- Perform simple ostinati and canon
- Read half notes, whole notes, and dotted half notes
- Identify instruments in the orchestra, the Treble Clef and various orchestral instruments

Physical Education
- Identify and explain safety concepts and rules
- Demonstrate positive social interaction during cooperative activities
- Participates in a wide variety of activities that involve locomotion, non-locomotion, and ball handling skills
- Demonstrate fundamental motor skills and movement concepts

Library Media Skills
- Begin to use the electronic catalog to locate library materials
- Follow checkout and return procedures for library materials
- Identify and understand information listed on the title page
- Recognize table of contents, index, and glossary
- Recognize Caldecott award winning books
- Listen to a variety of literature with sustained interest
**Reading/English Language Arts**

**Phonics/Structural Analysis**
- Blend sounds using knowledge of letter sound correspondence in order to decode unfamiliar words
- Check accuracy of decoding using context clues to monitor and self-correct

**Print Awareness**
- Identify parts of a book and their purposes, including author, illustrator, title page, table of contents, index, and chapter headings

**Vocabulary**
- Study antonyms, synonyms, and homonyms to learn new grade level vocabulary
- Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new vocabulary
- Learn new vocabulary and ideas from texts
- Use a dictionary to learn the meaning of words

**Fluency**
- Automatically sight read grade level and common high frequency words
- Automatically sight read grade level texts with decodable and irregularly spelled words with fluency and expression

**Comprehension Strategies**
- Read and comprehend grade level texts for a variety of purposes
- Collect data and information from texts
- Understand written directions
- Use comprehension strategies such as predict/confirm, re-read, etc. to monitor own reading
- Organize text information by using graphic and semantic organizers
- Compare and contrast similarities and differences found in a variety of written material
- Answer literal, inferential, and critical thinking questions
- Recognize differences among genres
- Summarize main ideas and supporting details
- Judge the accuracy of content
- Engage in independent silent reading

**Writing/Spelling**
- Correctly spell previously studied words, irregularly spelled content, and high frequency words in writing
- Use spelling patterns in writing and represent all the sounds in a word when spelling independently
- Use spelling resources, such as dictionaries, word walls, etc.

**Composition**
- Write in response to the reading of imaginative and informational texts
- Write a variety of topic related and/or self-selected compositions, with assistance
- Write sentences in logical order and use paragraphs to organize topics
- Use correct capitalization, punctuation, grammar, and spelling rules to produce final products

**Listening**
- Listen attentively for different purposes
- Listen respectfully without interrupting when others speak

**Speaking**
- Use grade level vocabulary and conventional grammar in own speech
- Vary language style according to purpose and communication
- Take turns in conversation, or when speaking in a group

**Mathematics**

**Addition and Subtraction and Strategies (Continued)**
- Understand fact families to 18
- Identify when to regroup tens ones as one ten
- Add and subtract two digit numbers - with and without regrouping

**Measurement, Time, Money**
- Estimate and measure length and height in inches and feet
- Read, write, and tell time to the hour, half hour and five minute intervals (analog and digital)
- Identify and count coins and recognize bills

**Geometry and Fractions**
- Relate space shapes and plane shapes
- Recognize congruent and symmetrical shapes
- Experiment with slides, flips, and turns of two dimensional shapes
- Explore fractions as part of a whole and fractions that name more than one part

**Statistics and Probability**
- Collect, record, and analyze data using a tally, bar graph, and pictograph

**Science**

**Life Science**
- Identify different kinds of plants
- Recognize things that plants need in order to grow
- Understand different ways that seeds travel
- Understand life cycle changes
- Illustrate food chain relationships
- Describe and define fossils

**Physical Science**
- Classify objects according to properties
- Explore concepts related to 3 states of matter

**Earth Science**
- Identify and describe features found on Earth
- Identify ways the Earth changes
- Identify natural resources
- Understand how seasons affect plants & animals
- Identify and describe the solar system