### Intervention #1

Focused and targeted instructional activities that promote reading comprehension and the skills necessary to address key performance indicators identified by data analysis.

| Goal 1: | Focus on enhancing all students reading comprehension skills through the “Reading Comprehension of the Week” activity |
| Goal 2: | Develop teachers knowledge of using the “Reading Comprehension of the Week” activity to improve students’ reading comprehension |
| Goal 3: | Improve all students’ performance on specific English language arts performance indicators. (Grade 7 – Standard 1.5, 3.3, 2.2, 2.6, 2.5, 2.7, 1.4, 3.9) (Grade 8 – Standard 2.3, 2.5, 2.4, 2.8, 2.10, 3.4, 3.10) |
| Goal 4: | Provide targeted and focused instruction on specific performance indicators to students in Accountability sub-groups who scored at the below basic and basic (levels 1 and 2) on the Grade 6 and Grade 7 New York State assessments during the 2009/10 school year. |

### Support Data (from the Profile)

1. NYS ELA assessments from 2009/10, areas of weakness –
2. NYS ELA Mock assessments from October and January areas of weakness
3. Attendance records for “at risk” students

### Standardized Assessment

1. GORT used to test students in Horizons and Corrective Reading

### Local Assessments

1. Classroom Exams
2. Mock Exams
3. Scoring Rubric used for Reading Comprehension of the Week Activity

### Activities to Implement the Intervention

<table>
<thead>
<tr>
<th>Activities to Implement the Intervention</th>
<th>Person(s) Accountable</th>
<th>Timeline – 2 months</th>
<th>Measures of Success</th>
<th>Resources</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching: G.1 – Use of building wide “Reading Comprehension of the Week,” activity in all core subject areas, including Remedial Reading, ESL, and Special Education classes.</td>
<td>G.1 All Teachers, Department Chair Sp Ed, Director of ESL and Humanities, and Principal</td>
<td>3/2011 to 4/2011</td>
<td>G.1 – Principal, Spec Ed Chair, Humanities and ESL Directors will observe through informal classroom visits.</td>
<td>G.1 – A schedule will be developed by building principal in consultation with directors for classroom visits.</td>
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<tr>
<td>Teaching: G.2 – Specific guidelines for implementing G.1 will be shared and discussed with teachers to ensure clear understanding.</td>
<td>G.2 Building Principal</td>
<td>3/2011 to 3/2011</td>
<td>G.1 – Rubric will be used to determine students’ level of engagement with the reading passages and to determine</td>
<td>G.3 – Additional financial resources will be provided from the Office of Curriculum and Instruction to support the implementation.</td>
</tr>
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Goal 1: Focus on enhancing all students reading comprehension skills through the “Reading Comprehension of the Week” activity

Goal 2: Develop teachers knowledge of using the “Reading Comprehension of the Week” activity to improve students’ reading comprehension

Goal 3: Improve all students’ performance on specific English language arts performance indicators.
(Grade 7 – Standard 1.5, 3.3, 2.2, 2.6, 2.5, 2.7, 1.4, 3.9)
(Grade 8 – Standard 2.3, 2.5, 2.4, 2.8, 2.10, 3.4, 3.10)

Goal 4: Provide targeted and focused instruction on specific performance indicators to students in Accountability sub-groups who scored at the below basic and basic (levels 1 and 2) on the Grade 6 and Grade 7 New York State assessments during the 2009/10 school year.

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Intervention:
#1 Focused and targeted instructional activities that promote reading comprehension and the skills necessary to address key performance indicators identified through data analysis.

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<td>teaching: G.3 – Teachers in grades 7 and 8 will intentionally implement the New York Ready Practice and Instruction book with all students using a specific scope and sequence focused on performance indicators identified through the ELA mock as student deficit areas.</td>
<td>G.3 – Principal, Directors, Chair, and Teachers</td>
<td>3/7/2011 - 3/14/2011</td>
<td>students’ level of understanding</td>
<td>purchase of a Ready Practice/Instruction for all students.</td>
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<tr>
<td>teaching: G.4 – Provide focused instruction to specific accountability subgroups as an intensive intervention during the school day. Students will be grouped according to the period they have Tech/Family Consumer Science/Art/Music.</td>
<td>G.4 Principal, English Teachers</td>
<td>3/7/2011 - 3/14/2011</td>
<td>G.2 – All Teachers implementing Reading Comprehension of the week activity will attend presentation on the comprehension check packets. A sign in sheet will be used to record teacher attendance at the training.</td>
<td>G.3 – Using the results of mocks, a scope and sequence of activities focused on specific performance indicators will be developed using the Ready Practice Instruction book.</td>
</tr>
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</table>

G.4 – English teachers will be asked to teach an additional period with compensation to provide this intervention.