Background

- The committee was formed in June of 2010 to address space issues in our district. The committee’s primary objective was to determine a configuration that made the most educationally and financially sound use of district facilities.
- The committee included 38 members (32 voting members) – parents, teachers, administrators, local community members, and Board of Education members.
- Seven meetings were held from June 2010 to June 2011.
- When the committee first embarked on its task, there was no looming 2% tax cap and the district had not yet exceeded nearly 70 staff members. Nonetheless, members were mindful of arduous fiscal conditions.

Evaluation Criteria

- **Educational Impact** – how the students and staff would best be served educationally
- **Spatial needs** – how the buildings could be utilized to maximize efficiency while maintaining the integrity of district programs
- **Fiscal Responsibility** – how to get the most for the least
- **Community Concerns** – how to configure district buildings in a manner that would bring the district community together

Initial Options

- The process commenced with 41 possible configurations. Some included a kindergarten center, use of Touro, and even the addition of a brand new building.
- Utilizing the above criteria, the committee systematically reduced the number of options to three (3).
Recommendations (three remaining options)

- **Option A1** – Four primaries (K-3)
  - Woodhull (4-5)
  - JAI (6 & Admin.)
  - Finley (7-8)
  - HHS (9-12)

**Cost estimate: $18 million**

- **Option A3** – Four primaries (K-3)
  - JAI (4-5)
  - Woodhull (6 & Admin.)
  - Finley (7-8)
  - HHS (9-12)

**Cost estimate: $9 million**

- **Option B** – Four primaries (K-3)
  - Woodhull (4-6)
  - JAI (Admin.)
  - Finley (7-8)
  - HHS (9-12)

**Cost estimate: $33 million**

Fourteen (14) voting members were present for the final vote, results as follows:
- Option A1 – 3 votes
- Option A3 – 10 votes
- Option B – 1 vote

**NOTES:**
- The committee was comprised of a group of community members possessing very different opinions regarding the issues faced by our district.
- Committee members worked together through the summer and into the fall and winter toward the collective goal. Although members did not always agree, they worked respectfully and in earnest to determine viable alternatives.
- It is clear that the district is not in the financial position to make any capital additions or changes to our facilities at this time, but the committee should be acknowledged for the hard work and dedication demonstrated by all members.