Finley Middle School

External School Curriculum Audit
Presentation to the Board of Education
Monday, September 12, 2011
Report on Finley Middle School External Curriculum Audit Findings, Recommendations, and Action Plan

- Goals of Presentation
  - What does our test data show?
  - What are the findings of the External School Curriculum Audit (ESCA)?
  - What are the recommendations from the ESCA for 2011/2012 and 2012/2013?
  - FMS Action Plan for 2011/2012
FMS ELA Grade 8 Proficiency

All Tested and Selected Sub-Groups
FMS ELA Grade 7 Proficiency

Proficiency Rate

0 20 40 60 80 100

All Students Spec Ed LEP Econ Disad.

All Tested and Selected Sub-Groups

## State Accountability Targets for Grade 8 – RTTT Metric

<table>
<thead>
<tr>
<th>Group</th>
<th>2010/11</th>
<th>2011/12</th>
<th>2012/13</th>
<th>2013/14</th>
<th>Cumulative</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>2%</td>
<td>3%</td>
<td>3%</td>
<td>2%</td>
<td>10%</td>
</tr>
<tr>
<td>African American</td>
<td>5%</td>
<td>6%</td>
<td>6%</td>
<td>5%</td>
<td>22%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>3%</td>
<td>4%</td>
<td>4%</td>
<td>4%</td>
<td>15%</td>
</tr>
<tr>
<td>SWD</td>
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<td>3%</td>
<td>4%</td>
<td>3%</td>
<td>13%</td>
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<tr>
<td>LEP</td>
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<td>5%</td>
<td>6%</td>
<td>5%</td>
<td>21%</td>
</tr>
<tr>
<td>Economically Disadvantage</td>
<td>4%</td>
<td>4%</td>
<td>5%</td>
<td>5%</td>
<td>18%</td>
</tr>
</tbody>
</table>
ESCA Findings, Recommendations and Action Plan

**Evidence of good work on curriculum writing**
- Clarity and evidence of use by teachers in their inst
- More comprehensive classroom observations

**Evidence of good work on ELA scope and sequence**
- Build on this work and integrate CCLS
- Professional Development for all ELA staff and work to align with CCLS

**Work on curriculum mapping and UbD detracts from focus on instructional strategies**
- Moratorium on mapping and UbD
- PD on Marzaio’s high-yield instructional strategies
ESCA Findings, Recommendations and Action Plan (Cont’d)

**Common planning time**
- Use to discuss academic rigor, research-based instruction, CCLS and use of student data to shift inst
- Facilitation of team meeting by principal several times per month

**Ample reading support for struggling readers**
- Need to collect and analyze data to assess student progress. Evaluate reading program in 2012/13 based on data
- Monthly review of data by principal to assess student progress
ESCA Findings, Recommendations and Action Plan (Cont’d)

- Develop common vocabulary related to instructional practice focusing on the practitioner
- Professional development on Marzano’s high-yield instructional strategies

Some evidence of ELA performance indicators in ELA instruction

- Collaborate to develop consistency in the use of resources used to address PI
- Scope and sequence work has addressed; discussions at department meeting will lead to consistency and sharing of resources
Summary and Questions from the BOE