Purposes of Peer Coaching

• Professionals on the same level observing each other
• Improvement of teaching strategies
• Improvement of analytical skills
• Implementation of a new program
• Refining skills
Mottos

• No praise, no blame.
• No judgment, no evaluation
• Dragnet’s Joe Friday: “Just the facts, ma’am!”
# Internalization of New Learning

Research of Joyce and Showers

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<thead>
<tr>
<th></th>
<th>Short term memory</th>
<th>Long term memory</th>
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<tr>
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Why Peer Coaching?

- Simple method of professional development
- Builds teacher leaders
- Helps teachers share practices and learn from one another to engage students in powerful learning.
- Alignment - adds value to the local context
Peer Coaching is:

- Collaborative
- A non-evaluative, non-prescriptive collaboration
- Based on the collaborating teacher’s wants and needs
Peer Coaching Deliberately …

- Develops shared leadership and professional learning community.
- Chooses topics of collaboration driven by the collaborating teacher.
- Builds relationships between trusted peers.
- Encourages the sharing of teacher practice and/or student results.
The Trust Model

Competence

Building Blocks of Trust

Integrity

Credibility

Collaboration

Ability

Compassion

Communication

Commitment

Caring