<table>
<thead>
<tr>
<th>Increase non-fiction text</th>
<th>Literacy in Content Areas (science, history, social studies, technical subjects)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Increase in Text Complexity</td>
<td>Focus on Text Based Questioning</td>
</tr>
<tr>
<td>Writing Arguments with Text Based Support</td>
<td>Focus on Academic Vocabulary</td>
</tr>
</tbody>
</table>
Balanced Literacy in Treasures

Reading Instruction:

- **Shared Reading** – all children engage in reading of the same text
  - Teacher models using a “think aloud”
  - Interactive text based discussion
  - Fiction and non-fiction texts

- **Guided Reading** – leveled texts
  - Instruction in small groups
  - Grouping is flexible
  - Fiction and non-fiction texts

- **Independent Reading** – self-selected texts based on interest

- **Word Work:**
  - Instruction to strengthen vocabulary and foundational skills for decoding
  - Fundations (K/1) – explicit and direct instruction in letters, sounds, spelling, and handwriting.
Common Core Writing

• Process Writing:
  ✓ Mini-lesson
  ✓ Drafting
  ✓ Revising
  ✓ Conferring
  ✓ Editing
  ✓ Publishing

• CCLS Writing:
  ✓ connected to close reading
  ✓ criteria for written work linked to rubrics
  ✓ defending claims - marshalling evidence from texts