WELCOME FRESHMEN PARENTS
CLASS OF 2014

Wednesday, October 6, 2010
THIS EVENING’S AGENDA

- Introduction and Welcome
  Kitty R. Klein
  Director of Guidance and Testing, K-12

- Introduction of Counselors
  Lauren Baglivi
  Catherine Croke
  Jayne Hallett
  Gloria Jaramillo
  Steve Lashin
  Bernadette Walsh (maternity Leave)

- Topics of Discussion
  - The Guidance Office - Role of Counselor
  - Graduation Requirements and Diploma Options
  - Promotion Policy
  - Summer School, Study Skills and Important Dates
  - Reading a Transcript
  - Student Club and Activity List
  - Important Phone Numbers, Tutoring and Extra Help
  - Parent Survey
Welcome to the parents of ninth grade students. Our presentation tonight is one of many meetings that you will have with the guidance department, and communications between us and you will continue throughout your child’s four years of high school. Our goal tonight is to provide parents with a clearer understanding of the role of the guidance department and how we may assist your child throughout his/her high school years. While attending a great college or university is the end result for most, if not all, our priority first is to ensure that we help students adjust to their new surroundings (academically, personally, and socially). Students need to feel comfortable with the environment they spend most of their time in, particularly during the day.
In an article titled, “Supporting Successful Transition to Ninth Grade”, written by the Center of Mental Health in Schools, it talks about how ninth grade is not just another grade transition. In fact, for most students it is a major life change that can bring about emotional stress (which at times may exacerbate behavior and learning problems). So to get an early start in getting to know our students, and identifying students who may be experiencing difficulties, counselors at Huntington High School meet with students regularly. In fact, guidance counselors have already met with ninth grade students at least twice (once prior to the opening of school - during the ninth grade orientation), and another during the first week of October (where counselors pushed into ninth grade physical education classes to discuss study habits, graduation Requirements and diploma options, extra help and tutoring, etc).
Help students learn to communicate and self-advocate

Assist with academic planning

Act as a liaison between students, parents, and teaching staff

To provide support and problem solve

Assist students with their transition from MS to HS (Academically, Socially, and Emotionally)
TRANSITIONING INTO HIGH SCHOOL

- Academically
  - Appropriate Placement
  - Managing Time
  - Organization
TRANSITIONING INTO HIGH SCHOOL (CONTINUED)

- Socially
  - Top of the hill to bottom in three short months
- Managing distractions
- Meeting new people/friends
- Being patient (maturity takes time)
TRANSITIONING INTO HIGH SCHOOL (CONTINUED)

- Emotionally
  - Adolescent Pressures
  - New Growth Opportunities
  - Developing Autonomy
STUDENT SUPPORT SERVICES

Guidance Counselors

Social Worker

School Psychologists
# Graduation Requirements

<table>
<thead>
<tr>
<th>Required Subjects</th>
<th>Regents Diploma</th>
<th>Advanced Regents Dipl.</th>
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</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Social Studies</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Math</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Science</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Health</td>
<td>½</td>
<td>½</td>
</tr>
<tr>
<td>Art/Music</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Sequence/Electives</td>
<td>3 ½</td>
<td>1 ½</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>World Languages**</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>22</strong></td>
<td><strong>22</strong></td>
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</tbody>
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**The Committee on Special Education may exempt a student from this requirement if it’s not appropriate to the student’s individual needs.**
DIPLOMA OPTIONS

- Regents Diploma with Advanced Designation
- Regents Diploma with Advanced Designation with Honors
- Regents Diploma
- Regents Diploma with Honors
- IEP Diploma/Local Diploma
REGENTS DIPLOMA WITH ADVANCED DESIGNATION

Total of 9 Regents exams (minimum grade of 65 on all exams)

- 1 English
- 2 Social Studies
- 2 Science (Life Science & Physical Science)
- 3 Math (Integrated Algebra, Geometry, Algebra 2/Trigonometry)
- 1 World Language *

* May substitute 5 units of a sequence in Art, Music, or Career and Technical Education
REGENTS DIPLOMA

Total of 5 Regents exams (minimum grade of 65 on all exams)

- English
- World History
- U.S. History
- Science Regents
- Integrated Algebra
HONORS DESIGNATION

- Regents Diploma with Honors requires a total of 5 Regents exams with an average of 90 better

- Regents Diploma with Advanced Designation with Honors requires a total 9 Regents exams with an average of a 90 or better
Local Diploma

This option is available to classified students. It requires students to fulfill the necessary courses and credits (22) as well as pass all six Regents Competency Tests (RCT’s) with a minimum score of 65, or a minimum score of 55 on each of the five Regents examinations.

IEP Diploma

A classified student has not been able to fulfill one or more of the Regents exams with a 55 or better or an RCT exam with a 65 or better, but has met the learning standards as per the student’s Individual Educational Plan (IEP).
Promotion Policy

Promotion to Grade 10: Completion of at least 5 credits; 3 of these credits must be English 9, Global History 9, and at least one science or math credit.

Promotion to Grade 11: Completion of at least 11 credits; included in these credits must be English 9 and 10, Global 9 and 10, a minimum of 3 credits total in Math and Science with at least 1 in Math and 1 in Science, and a minimum of 3/4 credit in Physical Science.

Promotion to Grade 12: A minimum of 15 credits including English 11 or U.S. History, a minimum of 1 year of world language credit (unless exempt through an IEP), and a minimum of one credit of physical education. Exceptions will be made for students who will have probable completion of all graduation requirements by August of the graduating year.

If all graduation requirements are not met by June, the student may not participate in the graduation ceremony.
BREAK-OUT SESSIONS

Counselor                Location
Mrs. Croke               Room 110
Mrs. Hallett             Room 112
Mrs. Jaramillo           Small Cafeteria
Mrs. Lashin              Large Cafeteria