Welcome Freshmen Parents
Class of 2018
Thursday, October 16, 2014
THIS EVENING’S AGENDA

- Introduction and Welcome
  Kitty R. Klein
  Director of Guidance, K-12

- School Counselors
  Lauren Brunoni
  Catherine Croke
  Steve Lashin
  Jessica Sears
  Karina Thepenier
  Bernadette Walsh

a. Break-Out Sessions
  - Graduation Requirements
  - The High School Transcript
  - Student Involvement
  - Career Development
  - Standardized Testing
  - The College Process
  Various Locations Assigned
THE GUIDANCE OFFICE

(Role of the Counselor)

- Help students develop communication and self-advocacy skills
- Assist with academic planning
- Serve as a liaison between students, parents, and teaching staff
- Provide support
- Assist students with acclimating and acculturating into the HS (Academically, Socially, and Emotionally)
Transitioning Into High School

- Academically
  - Appropriate Placement
  - Managing Time
  - Organization
TRANSITIONING INTO HIGH SCHOOL (CONTINUED)

- Socially/Emotionally
  - Top of the hill to bottom in three short months
  - Managing distractions and adolescent pressures
  - New Growth Opportunities/Meeting new friends
  - Being patient (maturity takes time)
  - Developing Autonomy
STUDENT SUPPORT SERVICES

- Guidance Counselors
- Social Worker
- School Psychologists
- Teachers
- Administrators
SCHEDULING FOR GRADE 10

Nov/Dec  Course booklets will be distributed and students meet with their counselor to select courses. Parents should attend!

May   Course request sheets will be mailed home

June   Final recommendations will be made by teachers and/or subject supervisors

Aug.   Schedules will be mailed home
WHAT IS FAMILY CONNECTION AND HOW CAN IT HELP?

- Web-based program that supports students in the career and college planning process
- Shared resources linking home to school
- Online tool for collaboration among counselors, students, and parents
What can Family Connection do?

- Compare colleges
- Produce scatter-grams
- Create your activity sheet (résumé)
- Complete career and interest inventories
HOW CAN I ACCESS FAMILY CONNECTION?

- Log onto http://connection.naviance.com/huntingtonhs

  or

- Visit our school district’s website at www.hufsd.edu
  - Click on Academics
  - Click on Guidance
  - Click on Helpful Links
  - Click on Family Connection
**HOW DO I REGISTER?**

- Refer to the unique parent code that was distributed to you tonight. Student codes will be provided during individual pre-registration meetings (scheduled to begin next month).
  - Use your code to create your personal account
  - Codes are random and alphanumeric for security purposes
  - Access codes can only be used once

- When first logging on, enter your code in the ‘New User’ box, then follow the on-screen instructions.

- On subsequent visits, sign in with your log-in credentials in the ‘Returning User’ box.
Welcome to Family Connection

Nice to see you again! Please log in.

- e-mail
- password
- remember me

Log In

forgot your password? need additional help?

New Users, sign here
AFTER SIGN IN......

family connection

colleges careers about me

9th grade

Dear 9th graders,

Welcome to Huntington High School! The counseling staff at Huntington High School is committed to assisting each student in the Class of 2017 achieve their post high school plans. Family Connection provides students with valuable tools for college and career planning.

Here are some helpful hints:

1. Get involved in activities here at Huntington High School and then, begin building your resume/activity sheet on the Family Connection
2. Take the “Do What You Are” personality type assessment to learn about careers that are matched to your personal strengths
3. Research colleges and utilize the “Scattergram” feature to see how you match up with Huntington High School students who have been accepted, waitlisted, or denied at specific colleges.
4. If your parents/guardians were unable to attend the 9th Grade Parent Night on September 26th, please print out the 9th Grade Parent Survey (in the Documents section). Please ask them to complete it and return it to your guidance counselor.

If you have any questions, please see your guidance counselor or Mrs. Walsh in the College Office.

Have a great year!
COLLEGE PROFILES

Application History

<table>
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<tr>
<th>Class</th>
<th>Apply</th>
<th>Admit</th>
<th>Enroll</th>
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<td>2013</td>
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<td>20</td>
<td>5</td>
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<td>30</td>
<td>15</td>
<td>2</td>
</tr>
<tr>
<td>2011</td>
<td>32</td>
<td>14</td>
<td>2</td>
</tr>
<tr>
<td>2010</td>
<td>41</td>
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Scheduled Visits
No visits scheduled.

Application Deadlines

This college accepts the Common Application. Your school may submit transcripts and recommendations electronically.

Early Action - Nov 15
Regular Decision - Jan 15

General Information

School Type: Public
Enrollment: 11,787
Religious Affiliation: -
Campus Surroundings: Small City
CEEB Code: 2535
ACT Code: 2958

* GPA and test score statistics in the “How You Compare” section are for students that were accepted to this college from your high school. Your PSAT score was converted to the equivalent SAT score and compared to the average single SAT score of an accepted student. Your PLAN score can also serve as a direct estimate of your ACT score and was compared to the average ACT score of an accepted student.
Explore Careers :: Orthodontists

Job Description

- Examine, diagnose, and treat dental malocclusions and oral cavity anomalies. Design and fabricate appliances to realign teeth and jaws to produce and maintain normal function and to improve appearance.

Interests

- Holland Interest Code: IRS
- Investigative
  Investigative occupations frequently involve working with ideas, and require an extensive amount of thinking. These occupations can involve searching for facts and figuring out problems mentally.
- Realistic
  Realistic occupations frequently involve work activities that include practical, hands-on problems and solutions. They often deal with plants, animals, and real-world materials like wood, tools, and machinery. Many of the occupations require working outside, and do not involve a lot of paperwork or working closely with others.
- Social
  Social occupations frequently involve working with, communicating with, and teaching people. These occupations often involve helping or providing service to others.

Related Occupations

- Chiropractors
- Dental Assistants
- Dental Hygienists
- Dentists
- Optometrists
**Confidential Report**

**Justin Adkins**

<table>
<thead>
<tr>
<th>Assessment Scores</th>
<th>Personality Type: ESTJ</th>
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</thead>
<tbody>
<tr>
<td>E I N S F T J P</td>
<td>You described your profile as: Very Accurate</td>
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**Introduction**

Of the many factors that contribute to a successful future, an understanding of Personality Type is among the most useful.

While interests and skills change during the course of a person’s life, the one thing that does remain constant is an individual’s Personality Type - the innate way each person naturally prefers to see the world and make decisions. And although all individuals are unique, people of the same type share enormous similarities in the kinds of academic subjects and careers they find interesting, and the kind of work they find satisfying.

By understanding the role Personality Type plays, people can gain important insights into their educational, career, and relationship needs. And because people of different types often communicate in very different ways, counselors and teachers can learn which strategies work most effectively with each individual student.

**Understanding you, Justin**

People like you are outgoing, responsible, and quite strong willed. You like to be around other people and are talkative, friendly, and confident. You prefer to be in charge of any situation, and are usually good at organizing events and groups of people. Since you are so concerned about fairness, and have very clear opinions about what’s right and wrong, you tend to become annoyed when people make exceptions to the rules or simply ignore them altogether. Outspoken, honest, and direct, you may sometimes interrupt or bluntly step on peoples’ toes without even realizing it. You are naturally quite organized and productive, make quick decisions, and like to finish one project on time and neatly before starting another.
BUILD YOUR RESUME

Add new entries to your resume by selecting a type of entry from the menu below. If you're not sure what information to provide, you can select an entry type and read the tips displayed. When printing your resume, you can choose which entries you want to display, so we encourage you to add as much information as possible.

You haven't created any resumes yet. Let's get started!

Using the Resume Builder, you can tell us everything about yourself. Then, rearrange your information into multiple printable versions that you can use for whatever you need! The Resume Builder has just 3 easy steps:

1. Add entries
2. Rearrange the contents
3. Save and print!

Make a selection to start building your first resume!

add a new entry: - Select One -
<table>
<thead>
<tr>
<th>Guidance Counselors</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mrs. Brunoni and Mrs. Sears</td>
<td>Room 140</td>
</tr>
<tr>
<td>Mr. Lashin and Mrs. Thepenier</td>
<td>Auditorium</td>
</tr>
<tr>
<td>Mrs. Croke and Mrs. Walsh</td>
<td>Library</td>
</tr>
</tbody>
</table>