Welcome Sixth Grade Parents!

Wednesday, November 19th, 2014
**BRIEF OVERVIEW**

- Introduction and Welcome
- Topics Discussed:
  - Program Requirements for Grades 5 & 6
  - Grades 7 & 8 Units of Study
  - Accelerated Courses
  - Scheduling Process for Grade 6
  - Guidance Direct
  - Role of the Guidance Counselor
  - Student Support Services
- Q & A Session

Kitty R. Klein  
Director of Guidance, K-12

Caterina Cain  
Phil Lowe  
Guidance Counselors
SOME ESSENTIAL QUESTIONS

- What should I be doing to help prepare my child for seventh grade?
- What courses is my child required to take?
- Does my child’s current 6th grade performance have a major impact in his/her placement for grade 7?
- When should I be concerned (if at all) about courses taken at the middle school that may appear on my child’s high school transcript?
- Is there a program available to students that allows them to formulate connections between academic interests and future careers?
NYS Program Requirements (Grades 5 & 6)

- English Language Arts
- Social Studies
- Mathematics
- Science and Technology
- Languages Other than English (LOTE)
- The Arts
- Career Development and Occupational Studies (CDOS)
- Health Education
- Physical Education
- Family and Consumer Science
NYS MIDDLE SCHOOL UNITS OF STUDY (GRADES 7 & 8)

- English Language Arts - two units of study
- Social Studies - two units of study
- Science - two units of study
- Mathematics - two units of study
- Technology Education - one unit of study
- Family and Consumer Science - three quarters of a unit of study
- Physical Education
- Health - one half unit of study
- The Arts - one half unit in visual arts and one half unit in music
- Library and Information Skills - one period per week
- Languages Other Than English (LOTE)
- Career Development and Occupational Studies
Accelerated Courses

At J.T. Finley Middle School, we offer accelerated courses in the following areas:

- Mathematics (Common Core Algebra I Honors)
- Science (Earth Science R)
- World Language (French I, Italian I, Latin I, Spanish I)
- Art (Studio Art)
SCHEDULING PROCESS FOR GRADE 6

- December – A letter will be mailed home from the middle school principal, Mr. Amato to the 6th grade parents, requesting the selection of language.

- February – Course placements for grade 7 will be entered into our data management program so that staffing decisions can begin.

- June/July - Final determination will be made regarding course placements (including accelerated math), based upon final grades earned.
Planning for the future...

(College and career readiness)

- Students registered in accelerated courses at the middle school earn credits towards their high school diploma. Courses are also listed onto the high school transcript.

- Students can log onto Guidance Direct and formulate connections between academic strengths and career interests.
GUIDANCE DIRECT
PLAN FOR YOUR FUTURE!

- Available to all Huntington Students
- College, Career, and Scholarship Search Engine
- Student ID and Password set-up
  www.guidancedirect.com
  School ID: 8472430
  School Password: W17S1215
  -Click on ‘Create New Account’
- Take The Interest Profiler Today!
Existing Users

Open Existing Account
You are using the Guidance Direct Career Connections subscription of WOODHULL IS. To access your student account, please enter your personal User Name and Password then click "Login" to continue.

Your User Name: 

Your Password: 

Login

I forgot my User Name and/or Password

New Users

New users must click on the button below to create new login account

Create New Account
Open a New User Account

You are using the Guidance Direct Career Connections subscription of WOODHULL IS. To access Guidance Direct Career Connections you need to create your personal student account. Please carefully complete the information below, then click "Login".

- First Name
- Last Name
- Email
- Student ID Number
- Year of Graduation
- User name
- Password
- Verify Password

* required information

Login
ROLE OF THE GUIDANCE COUNSELOR

Assist Students:

- Develop an educational plan that’s realistic and appropriate to obtaining goals
- Recognize and utilize academic strengths so that they can make effective decisions
- Analyze the interrelationships of interests and abilities
- Improve responsibility
- Address social and emotional concerns
What’s available at the middle school?

- Extra help - offered Tuesday and Thursday from 3:00-3:30. A late bus is also available.

- Scheduled Meetings – teachers meet in a group with individual students, parents, and guidance counselors.

- Support Services – Weekly progress monitoring, group counseling sessions, quarterly follow-up, and individual meetings.

- After School Activities – Students choose from an array of after school clubs and activities, including interscholastic sports.
STUDENT SUPPORT SERVICES

- Guidance Counselors
  - Cathy Cain (Grade 8) 2015-2016
  - Phil Lowe (Grade 7) 2015-2016

- Social Workers
  - Kathryn Costa
  - Vilma Matos (Bi-lingual)

- School Psychologists
  - Mary DiBenedetto
  - Nina DiGioia

- Administrators
  - John Amato (Principal)
  - Kenneth Parham (Assistant Principal)
  - Directors and Department Supervisors
QUESTION & ANSWER SESSION

Thank you for coming!