

WELCOME SOPHOMORES & PARENTS

CLASS OF 2017





THIS EVENING'S AGENDA

WEDNESDAY, NOVEMBER 19, 2014

Welcome and Introduction

Kitty R. Klein

Director of Guidance and Testing, K-12

Naviance/Family Connection

Bernadette Walsh

Guidance Counselor/College Advisor

Break-Out Sessions

Various Locations Assigned

Topics to be Discussed:

Grad. Requirements/Diploma Options

NCAA

Preliminary SAT (PSAT)

SAT/SAT Subject Tests

ACT Mock Exam

Student Involvement

SOME ESSENTIAL QUESTIONS



-
- How important is tenth grade and what does it mean to me?
 - What do colleges and universities want?
 - How important is the student transcript?
 - What can students do to make themselves more attractive to colleges and employers?
 - How can I become more proactive and strategize better?
 - Is there a way I can become more involved so I can plan better?



PARENT PORTAL

- ❑ Log onto the Huntington School District's Website www.hufsd.edu
- ❑ On the drop down menu, click 'Parent Portal'
- ❑ Click on "Online Registration"
- ❑ Enter School District name and create an account
- ❑ You will need your child's identification number

PRE-REGISTRATION SCHEDULING PROCESS



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- | | |
|--------------|--|
| November | Curriculum Guides are distributed in classes |
| January/Feb. | Tenth grade students and parents will meet with their school counselor to select courses |
| May | Course verification sheets will be mailed home |
| June | Final recommendations will be made by teachers and department supervisors |
| August | Final schedules will be mailed home |



PRE-REGISTRATION TOPICS

- Review courses in progress and the promotion policy
- Provide an overview of graduation requirements, diploma options, and credits earned to date
- Discuss course selections/electives and NCAA (if applicable)
- College and Career Readiness Benchmarks
- Family Connection/Naviance (college, career, and scholarship searches)



WESTERN SUFFOLK BOCES WILSON TECH

- Tenth Grade Wilson Tech Orientation at HHS was held on November 5th, 6th, and 7th, 2014
- Visitors Day will be held on Wednesday, March 4th, 2015
- Visitors Day to Wilson Tech/Huntington will be held on Thursday, March 12th, 2015 (for smaller class size programs)

HOW CAN I ACCESS FAMILY CONNECTION?

- Log onto <http://connection.naviance.com/huntingtonhs>

or

- Visit our school district's website at www.hufsd.edu
 1. Click on Academics
 2. Click on Guidance
 3. Click on Helpful Links
 4. Click on Family Connection



HOW DO I REGISTER?

- Students and parents should have received their codes last year during pre-registration appointments.
 - See your counselor if you misplaced your code and/or never received one.
 - Codes are used to create a personal account
 - Codes are random and alphanumeric for security reasons
 - Codes can be used only once
- If you're first logging on now, enter your code in the 'New User' box, then follow the on-screen instructions.
- On subsequent visits, sign in using the 'Returning User' box.

AFTER SIGN IN

Family Connection - Windows Internet Explorer

https://connection.naviance.com/family-connection/main/ Naviance, Inc. [US] Live Search

File Edit View Favorites Tools Help

Family Connection

family connection

home colleges careers about me

links

- college board (sat)
- big future
- act
- sat/act optional
- guidance direct
- fafsa
- fastweb
- sallie mae
- ncaa
- hesc
- suny
- cuny
- common application
- u.s. military
- service academies
- rotc
- coll that chng lives

10th grade

Dear Sophomores,

The Huntington High School Guidance Department is committed to assisting each student in the Class of 2015 achieve their post high school plans. Family Connection provides students with valuable tools for college and career planning.

Please take some time to explore the following features listed below

1. Begin building your résumé/activity sheet
2. Take the "Do What You Are" personality type assessment to learn about careers that are matched to your personal strengths
3. Research colleges and utilize the "Scattergram" feature to see how you match up with Huntington High School students who have been accepted, waitlisted, or denied at specific colleges.

If you have any questions, please see your guidance counselor or Mrs. Walsh in the College Office.

Have a great year!

You have [no new messages](#)

[document library](#)

[contact us](#)

Start Microsoft PowerPoint - [...] View Student Summary - [...] Family Connection - ... Search Desktop 100% 1:18 PM

CREATE YOUR ACTIVITY/RESUME SHEET

Resume - Windows Internet Explorer

https://connection.naviance.com/family-connection/resume/#entry-type

Identified by GeoTrust

Live Search

File Edit View Favorites Tools Help

Resume

interesting things about me:

- [personality type](#)
- [resume](#)
- [game plan](#)
- [documents](#)
- [journal](#)
- [survey history](#)

official things:

- [profile](#)
- [inbox](#)
- [account](#)
- [test scores](#)

surveys to take:

- [junior survey](#)
- [survey history](#)

resume

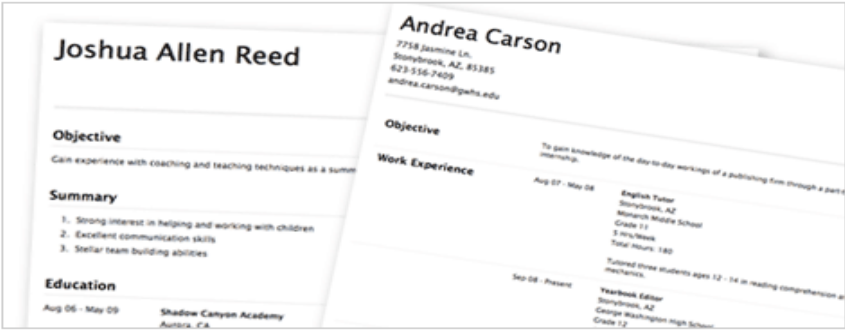
BUILD YOUR RESUME

Add new entries to your resume by selecting a type of entry from the menu below. If you're not sure what information to provide, you can select an entry type and read the tips displayed. When printing your resume, you can choose which entries you want to display, so we encourage you to add as much information as possible.

You haven't created any resumes yet. Let's get started!

Using the Resume Builder, you can tell us everything about yourself. Then, rearrange your information into multiple printable versions that you can use for whatever you need! The Resume Builder has just 3 easy steps:

1. Add entries
2. Rearrange the contents
3. Save and print!



Joshua Allen Reed

Objective
Gain experience with coaching and teaching techniques as a summer intern.

Summary

1. Strong interest in helping and working with children
2. Excellent communication skills
3. Stellar team building abilities

Education
Aug 05 - May 09 Shadow Canyon Academy
Autrick, CA

Andrea Carson

7718 Jasmine Ln.
Stamperville, AZ, 85385
623-516-2409
andrea.carson@pehs.edu

Objective
To gain knowledge of the day-to-day workings of a publishing firm through a part-time internship.

Work Experience

Aug 07 - May 08 English Tutor
Stamperville, AZ
Marion Middle School
Grade 11
1 hr/week
Total hours: 180

Sep 08 - Present Trained three students ages 12 - 14 in reading comprehension in mechanics.

Yearbook Editor
Stamperville, AZ
George Washington High School
Grade 12

Make a selection to start building your first resume!

add a new entry: - Select One -

Internet 100%

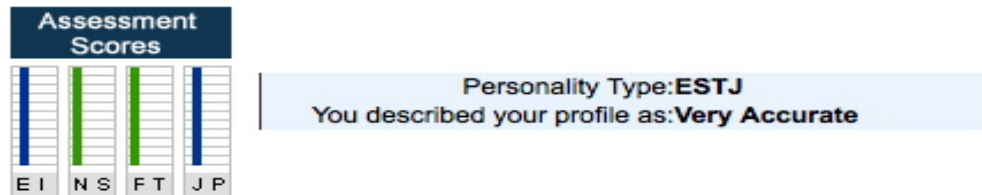
Start | Inbox - Microsoft Outlook | Naviance Succeed Setup... | Resume - Windows In... | Search Desktop | 2:16 PM

PERSONALITY TYPE



Confidential Report

Justin Adkins



Introduction

Of the many factors that contribute to a successful future, an understanding of Personality Type is among the most useful.

While interests and skills change during the course of a person's life, the one thing that does remain constant is an individual's Personality Type - the innate way each person naturally prefers to see the world and make decisions. And although all individuals are unique, people of the same type share enormous similarities in the kinds of academic subjects and careers they find interesting, and the kind of work they find satisfying.

By understanding the role Personality Type plays, people can gain important insights into their educational, career, and relationship needs. And because people of different types often communicate in very different ways, counselors and teachers can learn which strategies work most effectively with each individual student.

Understanding you, Justin

People like you are outgoing, responsible, and quite strong willed. You like to be around other people and are talkative, friendly, and confident. You prefer to be in charge of any situation, and are usually good at organizing events and groups of people. Since you are so concerned about fairness, and have very clear opinions about what's right and wrong, you tend to become annoyed when people make exceptions to the rules or simply ignore them altogether. Outspoken, honest, and direct, you may sometimes interrupt or bluntly step on peoples' toes without even realizing it. You are naturally quite organized and productive, make quick decisions, and like to finish one project on time and neatly before starting another.

CAREER INTEREST PROFILER

family connection

home

colleges

careers

about me

search for careers:

Go

MORE SEARCH OPTIONS >>

Career Interest Profiler

Introduction

You are about to begin the Career Interest Profiler, a tool that can help you discover the types of work activities and careers that match your interests. The interest profiler has 180 questions about work activities that people do at their jobs.

When choosing your answers, think about whether you would like or dislike doing a particular work activity if you had a chance to do it. Try not to think about whether you have enough education or training to perform the activity.

This is not a test. There are no right or wrong answers. The more accurately you answer each question, though, the better your results will be. If you need to leave the profiler in the middle and return later, remember to complete all the answers on the page you are on and click the "Save and Continue" button. When you return to this section, you will pick up where you left off.

When you are ready to begin, please click the "Start Profiler" button below.

[Start Profiler](#)

explore careers

- > [favorite careers & clusters](#)
- > [explore careers & clusters](#)

what are my interests?

- > [personality type](#)
- > [cluster finder](#)
- > [career interest profiler](#)

Huntington High School
Oakwood and McKay Roads
Huntington NY 11743-1500
p: (631) 673-2003





BREAK-OUT SESSIONS

Counselor

Location

Mrs. Brunoni

Room 110

Mrs. Sears

Room 113

Mr. Lashin

Room 114

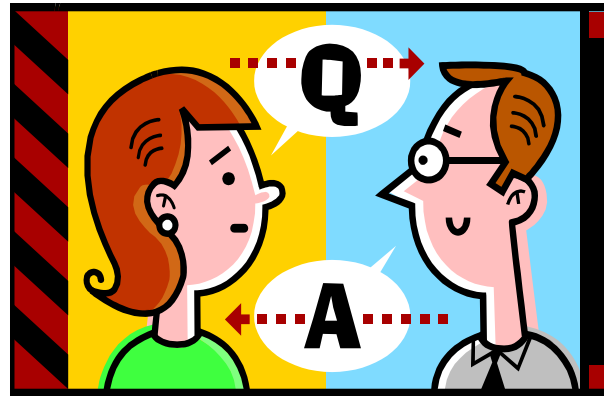
Mrs. Croke

Room 201

Mrs. Thepenier/Mrs. Walsh

Library

QUESTIONS & ANSWERS



Thank you for coming!

Please feel free to e-mail us with your feedback

kklein@hufsd.edu