**THIS EVENING’S AGENDA**  
**WEDNESDAY, NOVEMBER 19, 2014**

<table>
<thead>
<tr>
<th>Welcome and Introduction</th>
<th>Kitty R. Klein</th>
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<tbody>
<tr>
<td></td>
<td>Director of Guidance and Testing, K-12</td>
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<tr>
<td>Naviance/Family Connection</td>
<td>Bernadette Walsh</td>
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<td>Guidance Counselor/College Advisor</td>
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<tr>
<td>Break-Out Sessions</td>
<td>Various Locations Assigned</td>
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<td>Topics to be Discussed:</td>
<td>Grad. Requirements/Diploma Options</td>
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<td></td>
<td>NCAA</td>
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<td>Preliminary SAT (PSAT)</td>
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<td>SAT/SAT Subject Tests</td>
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<td>ACT Mock Exam</td>
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<td>Student Involvement</td>
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SOME ESSENTIAL QUESTIONS 🤔

- How important is tenth grade and what does it mean to me?
- What do colleges and universities want?
- How important is the student transcript?
- What can students do to make themselves more attractive to colleges and employers?
- How can I become more proactive and strategize better?
- Is there a way I can become more involved so I can plan better?
Log onto the Huntington School District’s Website www.hufsd.edu

On the drop down menu, click ‘Parent Portal’

Click on “Online Registration”

Enter School District name and create an account

You will need your child’s identification number
<table>
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<tr>
<th>Month</th>
<th>Event Description</th>
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<tr>
<td>November</td>
<td>Curriculum Guides are distributed in classes</td>
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<td>January/Feb.</td>
<td>Tenth grade students and parents will meet with their school counselor to select courses</td>
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<td>May</td>
<td>Course verification sheets will be mailed home</td>
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<td>June</td>
<td>Final recommendations will be made by teachers and department supervisors</td>
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<td>August</td>
<td>Final schedules will be mailed home</td>
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PRE-REGISTRATION TOPICS

- Review courses in progress and the promotion policy
- Provide an overview of graduation requirements, diploma options, and credits earned to date
- Discuss course selections/electives and NCAA (if applicable)
- College and Career Readiness Benchmarks
- Family Connection/Naviance (college, career, and scholarship searches)
• Tenth Grade Wilson Tech Orientation at HHS was held on November 5\textsuperscript{th}, 6\textsuperscript{th}, and 7\textsuperscript{th}, 2014

• Visitors Day will be held on Wednesday, March 4\textsuperscript{th}, 2015

• Visitors Day to Wilson Tech/Huntington will be held on Thursday, March 12\textsuperscript{th}, 2015 (for smaller class size programs)
HOW CAN I ACCESS FAMILY CONNECTION?

- Log onto http://connection.naviance.com/huntingtonhs

or

- Visit our school district’s website at www.hufsd.edu

  1. Click on Academics
  2. Click on Guidance
  3. Click on Helpful Links
  4. Click on Family Connection
HOW DO I REGISTER?

- Students and parents should have received their codes last year during pre-registration appointments.
  - See your counselor if you misplaced your code and/or never received one.
  - Codes are used to create a personal account
  - Codes are random and alphanumeric for security reasons
  - Codes can be used only once

- If you’re first logging on now, enter your code in the ‘New User’ box, then follow the on-screen instructions.

- On subsequent visits, sign in using the ’Returning User’ box.
Dear Sophomores,

The Huntington High School Guidance Department is committed to assisting each student in the Class of 2015 achieve their post high school plans. Family Connection provides students with valuable tools for college and career planning.

Please take some time to explore the following features listed below:

1. Begin building your résumé/activity sheet
2. Take the “Do What You Are” personality type assessment to learn about careers that are matched to your personal strengths
3. Research colleges and utilize the “Scattergram” feature to see how you match up with Huntington High School students who have been accepted, waitlisted, or denied at specific colleges.

If you have any questions, please see your guidance counselor or Mrs. Walsh in the College Office.

Have a great year!
CREATE YOUR ACTIVITY/RESUME SHEET

resume

BUILD YOUR RESUME

Add new entries to your resume by selecting a type of entry from the menu below. If you're not sure what information to provide, you can select an entry type and read the tips displayed. When printing your resume, you can choose which entries you want to display, so we encourage you to add as much information as possible.

You haven't created any resumes yet. Let's get started!

Using the Resume Builder, you can tell us everything about yourself. Then, rearrange your information into multiple printable versions that you can use for whatever you need! The Resume Builder has just 3 easy steps:

1. Add entries
2. Rearrange the contents
3. Save and print!

Make a selection to start building your first resume!

add a new entry: - Select One -
INTRODUCTION

Of the many factors that contribute to a successful future, an understanding of Personality Type is among the most useful.

While interests and skills change during the course of a person's life, the one thing that does remain constant is an individual's Personality Type - the innate way each person naturally prefers to see the world and make decisions. And although all individuals are unique, people of the same type share enormous similarities in the kinds of academic subjects and careers they find interesting, and the kind of work they find satisfying.

By understanding the role Personality Type plays, people can gain important insights into their educational, career, and relationship needs. And because people of different types often communicate in very different ways, counselors and teachers can learn which strategies work most effectively with each individual student.

UNDERSTANDING YOU, JUSTIN

People like you are outgoing, responsible, and quite strong willed. You like to be around other people and are talkative, friendly, and confident. You prefer to be in charge of any situation, and are usually good at organizing events and groups of people. Since you are so concerned about fairness, and have very clear opinions about what's right and wrong, you tend to become annoyed when people make exceptions to the rules or simply ignore them altogether. Outspoken, honest, and direct, you may sometimes interrupt or bluntly step on peoples' toes without even realizing it. You are naturally quite organized and productive, make quick decisions, and like to finish one project on time and neatly before starting another.
Career Interest Profiler

Introduction

You are about to begin the Career Interest Profiler, a tool that can help you discover the types of work activities and careers that match your interests. The interest profiler has 180 questions about work activities that people do at their jobs.

When choosing your answers, think about whether you would like or dislike doing a particular work activity if you had a chance to do it. Try not to think about whether you have enough education or training to perform the activity.

This is not a test. There are no right or wrong answers. The more accurately you answer each question, though, the better your results will be. If you need to leave the profiler in the middle and return later, remember to complete all the answers on the page you are on and click the “Save and Continue” button. When you return to this section, you will pick up where you left off.

When you are ready to begin, please click the “Start Profiler” button below.
# BREAK-OUT SESSIONS

<table>
<thead>
<tr>
<th>Counselor</th>
<th>Location</th>
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<tbody>
<tr>
<td>Mrs. Brunoni</td>
<td>Room 110</td>
</tr>
<tr>
<td>Mrs. Sears</td>
<td>Room 113</td>
</tr>
<tr>
<td>Mr. Lashin</td>
<td>Room 114</td>
</tr>
<tr>
<td>Mrs. Croke</td>
<td>Room 201</td>
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<tr>
<td>Mrs. Thepenier/Mrs. Walsh</td>
<td>Library</td>
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QUESTIONS & ANSWERS

Thank you for coming!
Please feel free to e-mail us with your feedback
kklein@hufsd.edu