Welcome Freshmen Parents
Class of 2017

Thursday, September 26, 2013
This Evening's Agenda

- Introduction and Welcome
  Kitty R. Klein
  Director of Guidance, K-12

- Introduction of Counselors
  Lauren Baglivi
  Catherine Croke
  Jayne Hallett
  Gloria Jaramillo
  Steve Lashin
  Bernadette Walsh

- Topics of Discussion
  - Family Connection/Naviance
  - Maximizing Classroom Performance
  - Graduation Requirements and The High School Transcript
  - Student Involvement and Career Development
  - Standardized Testing and The College Process
  - Parent Survey
THE GUIDANCE OFFICE
(ROLE OF THE COUNSELOR)

- Help students develop communication and self-advocacy skills
- Assist with academic planning
- Serve as a liaison between students, parents, and teaching staff
- Provide support and help to problem solve
- Assist students with acclimating and acculturating into the HS (Academically, Socially, and Emotionally)
TRANSITIONING INTO HIGH SCHOOL

- Academically
  - Appropriate Placement
  - Managing Time
  - Organization
Transitioning Into High School (Continued)

- Socially/Emotionally
  - Top of the hill to bottom in three short months
  - Managing distractions and adolescent pressures
  - New Growth Opportunities/Meeting new friends
  - Being patient (maturity takes time)
  - Developing Autonomy
STUDENT SUPPORT SERVICES

- Guidance Counselors
- Social Worker
- School Psychologists
- Teachers
- Administrators
# Scheduling for Grade 10

<table>
<thead>
<tr>
<th>Month</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nov/Dec</td>
<td>Course booklets will be distributed and students will meet with their counselor to select courses. Parents should attend!</td>
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<tr>
<td>April/May</td>
<td>Course request sheets are mailed home</td>
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<tr>
<td>June</td>
<td>Final recommendations are made by teachers and/or subject supervisors</td>
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<tr>
<td>Aug.</td>
<td>Schedules are mailed home</td>
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</table>
WHAT IS FAMILY CONNECTION AND HOW CAN IT HELP?

- Web-based program that supports students in the career and college planning process
- Shared resources linking home to school
- Online tool for collaboration among counselors, students, and parents
What can Family Connection do?

- Compare colleges
- Produce scatter-grams
- Create your activity sheet (résumé)
- Complete career and interest inventories
HOW CAN I ACCESS FAMILY CONNECTION?

- Log onto http://connection.naviance.com/huntingtonhs
- Visit our school district’s website at www.hufsd.edu
  - Click on Academics
  - Click on Guidance
  - Click on Helpful Links
  - Click on Family Connection
HOW DO I REGISTER?

- Each student and parent will receive a code
  - Student codes will be provided during individual pre-registration meetings
  - Use your code to create a personal account
  - Codes are random and alphanumeric for security reasons
  - Codes can be used only once
  - Parent codes will be mailed tomorrow

- When first logging on, enter your code in the ‘New User’ box, then follow on-screen instructions

- On subsequent visits, sign in using the ‘Returning User’ box
Main Page

Welcome to Family Connection
Nice to see you again! Please log in.

- e-mail
- password

[Yes] remember me

Log In

forgot your password? need additional help?

New Users, sign here

are you new? I need to register >

Huntington High School
Oakwood and McKay Roads
Huntington NY 11743-1506
p. (631) 673-2003
AFTER SIGN IN......
### Application History

<table>
<thead>
<tr>
<th>Class</th>
<th>Apply</th>
<th>Admit</th>
<th>Enroll</th>
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</thead>
<tbody>
<tr>
<td>2013</td>
<td>57</td>
<td>28</td>
<td>5</td>
</tr>
<tr>
<td>2012</td>
<td>30</td>
<td>15</td>
<td>2</td>
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<tr>
<td>2011</td>
<td>28</td>
<td>18</td>
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<td>2010</td>
<td>47</td>
<td>23</td>
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<tr>
<td>2009</td>
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<td>16</td>
<td>2</td>
</tr>
<tr>
<td>2008</td>
<td>41</td>
<td>24</td>
<td>4</td>
</tr>
<tr>
<td>2007</td>
<td>24</td>
<td>20</td>
<td>1</td>
</tr>
</tbody>
</table>

### Scheduled Visits
No visits scheduled.

### Application Deadlines
- Early Action - Nov 15
- Regular Decision - Jan 15

Please verify deadlines directly with the college.

### General Information
- **School Type:** Public
- **Enrollment:** 11,787
- **Religious Affiliation:** 
- **Campus Surroundings:** Small City
- **CEEB Code:** 2535
- **ACT Code:** 2956

*GPA and test score statistics in the “How You Compare” section are for students that were accepted to this college from your high school. Your PSAT score was converted to the equivalent SAT score and compared to the average single SAT score of an accepted student. Your PLAN score can also serve as a direct estimate of your ACT score and was compared to the average ACT score of an accepted student.*
Explore Careers :: Orthodontists

Job Description
- Examine, diagnose, and treat dental malocclusions and oral cavity anomalies. Design and fabricate appliances to realign teeth and jaws to produce and maintain normal function and to improve appearance.

Interests
- **Holland Interest Code: IRS**
- **Investigative**
  Investigative occupations frequently involve working with ideas, and require an extensive amount of thinking. These occupations can involve searching for facts and figuring out problems mentally.
- **Realistic**
  Realistic occupations frequently involve work activities that include practical, hands-on problems and solutions. They often deal with plants, animals, and real-world materials like wood, tools, and machinery. Many of the occupations require working outside, and do not involve a lot of paperwork or working closely with others.
- **Social**
  Social occupations frequently involve working with, communicating with, and teaching people. These occupations often involve helping or providing service to others.

Related Occupations
- Chiropractors
- Dental Assistants
- Dental Hygienists
- Dentists
- Optometrists
Confidential Report

Justin Adkins

Assessment Scores

Personality Type: ESTJ
You described your profile as: Very Accurate

**Introduction**

Of the many factors that contribute to a successful future, an understanding of Personality Type is among the most useful.

While interests and skills change during the course of a person's life, the one thing that does remain constant is an individual's Personality Type - the innate way each person naturally prefers to see the world and make decisions. And although all individuals are unique, people of the same type share enormous similarities in the kinds of academic subjects and careers they find interesting, and the kind of work they find satisfying.

By understanding the role Personality Type plays, people can gain important insights into their educational, career, and relationship needs. And because people of different types often communicate in very different ways, counselors and teachers can learn which strategies work most effectively with each individual student.

**Understanding you, Justin**

People like you are outgoing, responsible, and quite strong willed. You like to be around other people and are talkative, friendly, and confident. You prefer to be in charge of any situation, and are usually good at organizing events and groups of people. Since you are so concerned about fairness, and have very clear opinions about what’s right and wrong, you tend to become annoyed when people make exceptions to the rules or simply ignore them altogether. Outspoken, honest, and direct, you may sometimes interrupt or bluntly step on peoples’ toes without even realizing it. You are naturally quite organized and productive, make quick decisions, and like to finish one project on time and neatly before starting another.
CREATING YOUR ACTIVITY SHEET

interesting things about me:
- personality type
- resume
- game plan
- documents
- journal
- survey history

official things:
- profile
- inbox
- account
- test scores

surveys to take:
- junior survey
- survey history

resume

BUILD YOUR RESUME
Add new entries to your resume by selecting a type of entry from the menu below. If you're not sure what information to provide, you can select an entry type and read the tips displayed. When printing your resume, you can choose which entries you want to display, so we encourage you to add as much information as possible.

You haven't created any resumes yet. Let's get started!

Using the Resume Builder, you can tell us everything about yourself. Then, rearrange your information into multiple printable versions that you can use for whatever you need! The Resume Builder has just 3 easy steps:

1. Add entries
2. Rearrange the contents
3. Save and print!

Make a selection to start building your first resume!

add a new entry: - Select One -
BREAK-OUT SESSIONS

Guidance Counselors
Mrs. Croke and Mrs. Colon

Location
Room 140

Ms. Baglivi and Mr. Lashin

Large Cafeteria

Mrs. Hallett and Mrs. Walsh

Chorus Room
(Room 101)