WELCOME

8TH GRADE ORIENTATION
February 5, 2013
This Evening’s Agenda

- Welcome and Introduction  
  Carmela Leonardi  
  Principal, Ph. D.  
  Kitty R. Klein  
  Director of Guidance, K-12

- Building Tours  
  Department Supervisors  
  Teachers  
  Club Officers

- Closing Session in the Cafeteria
BUILDING ADMINISTRATORS

- Dr. Carmela Leonardi  Principal
- Mr. Brenden Cusack  Assistant Principal

- Deans:
  - Robert Gilmor  Grade  9
  - Ronald Wilson  Grade  10
  - Paul Caleca  Grades 11 – 12
STUDENT ENGAGEMENT

✓ Engagement of the mind.

✓ Engagement in the life of the school.

✓ Engagement of the heart.
What Huntington High School Offers Students

- Challenging and rigorous curriculum at every grade and level
- An extensive selection of Honor and AP level courses
- A rich artistic environment (art, music, drama)
- Twenty six (26) varsity teams and fourteen (14) junior varsity teams
- Elective courses in every department that allow students to pursue various talents
- A growing internship program that encourages seniors to explore interests and careers
- A wide range of support services that helps students build upon their academic foundations
- Individualized Special Education programs
CLUBS / ACTIVITIES
<table>
<thead>
<tr>
<th>CLUBS / ACTIVITIES</th>
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<tbody>
<tr>
<td>Class of 2017</td>
</tr>
<tr>
<td>National Honor Society</td>
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<tr>
<td>French Honor Society</td>
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<tr>
<td>Italian Honor Society</td>
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<tr>
<td>Spanish Honor Society</td>
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<tr>
<td>Art Honor Society</td>
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<tr>
<td>Math Honor Society</td>
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<tr>
<td>Science Honor Society</td>
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<tr>
<td>Dispatch Club</td>
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<tr>
<td>Drama</td>
</tr>
<tr>
<td>A World of Difference (AWOD)</td>
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<tr>
<td>ETCETERA</td>
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<tr>
<td>Gay/Straight Alliance</td>
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HUNTINGTON HIGH SCHOOL

What Students Need to Succeed

- Come to school prepared
- Attend all scheduled classes on time
- Complete daily homework assignments
- Make up work for any missed class
What teachers do to help students succeed

- Share their knowledge and passion for the subject they teach
- Make sure students make up missed work
- Contact families when absences and/or other factors affect student performance
- Provide extra help
- Notify parents of concerns
What guidance counselors do to help students succeed

- Follow-up with students regarding excessive absences

- Conduct timely phone calls to parents about student concerns and schedule team meetings (as needed)

- Meet weekly with the principal to monitor students in need of support

- Work collaboratively with department supervisors to set up after school tutoring with students from various honor societies (Monday – Thursday in HHS library)
What administrators do to help students succeed

- Generate daily phone calls home and quarterly written notifications to parents regarding attendance issues
- Meet with staff members to implement academic and behavioral strategies
- Closely monitor the academic progress of students through informal and formal marking periods (every five weeks) and initiate interventions for students experiencing difficulty
Building a Safe Environment

Principles Governing Our School

Respect          Responsibility         Safety

Adults Ensuring Safety

- Administrator - Zero tolerance for unsafe behavior
- Deans
- Guidance Counselors
- Support Personnel
- Teachers
- Security

Technology Supporting Safety

- Cameras
GRADUATION REQUIREMENTS
# Graduation Requirements

<table>
<thead>
<tr>
<th>Required Subjects</th>
<th>Regents Diploma</th>
<th>Advanced Regents Diploma</th>
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<tbody>
<tr>
<td>English</td>
<td>4</td>
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<tr>
<td>Social Studies</td>
<td>4</td>
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<tr>
<td>Math</td>
<td>3</td>
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<tr>
<td>Science</td>
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<td>3</td>
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<td>Health</td>
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<td>½</td>
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<tr>
<td>Art/Music</td>
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<tr>
<td>Sequence/Electives</td>
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<td>1 ½</td>
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<tr>
<td>Physical Education</td>
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<td>2</td>
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<tr>
<td>World Languages*</td>
<td>1</td>
<td>3**</td>
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</table>

Total Credits 22 22

* The Committee of Special Education may exempt a student from this requirement if it’s not appropriate to the student’s individual needs.

** Students may substitute a 5 unit concentration in art, music, or CTE/ Business.
NINTH GRADE ELECTIVE OFFERINGS
2013-2014

Art
- Studio in Art
- Creative Crafts
- Media Arts
- Ceramics and Sculpture I
- Computer Graphics
- Drawing and Painting I
- Creative Video I
- Studio in Fashion Design and Illustration I

Science
- Intro to Science Research

Music
- Band
- Concert Choir
- Concert Orchestra
- Music Theory

Business
- Accounting
- Business Computer Applications
- Business Management and Human Relations
- Career and Financial Mgmt.
- Personal Law I
- Personal Law II
- Sports Marketing
Diploma Options

- Regents Diploma with Advanced Designation
- Regents Diploma
- Local Diploma
- IEP/Skills and Achievement Commencement Credential
REGENTS DIPLOMA WITH ADVANCED DESIGNATION

Total of 9 Regents exams (minimum grade of 65 on all exams)

- 1 English
- 2 Social Studies (Global and U.S. History)
- 2 Science (Life Science & Physical Science)
- 3 Math (Integrated Algebra, Geometry, Algebra 2/Trigonometry)
- 1 World Language *

* May substitute 5 units of a sequence in Art, Music, or Career Technical Education/Business
REGENTS DIPLOMA

Total of 5 Regents exams (minimum grade of 65 on all exams)

☐ English
☐ World History
☐ U.S. History
☐ Science Regents
☐ Math Regents
HONORS DESIGNATION

- Regents Diploma with Advanced Designation with Honors requires a total of 9 Regents exams with an average of 90 or better.

- Regents Diploma with Honors requires a total of 5 Regents exams with an average of 90 or better.
NEW DIPLOMA DISTINCTIONS

- Advanced Regents Diploma with Mastery in Math - Students are required to pass with a minimum score of 85 or better on three commencement level Regents examinations in math

- Advanced Regents Diploma with Mastery in Science - Students are required to pass with a minimum score of 85 or better on three commencement level Regents examinations in science
LOCAL & IEP DIPLOMAS

Local Diploma
This option is available to classified students. It requires students to fulfill the necessary courses and credits, as well as earn a minimum score of 55 on each of the five required Regents examinations. There is also a compensatory option for students who score below a 55 on specific Regents exams. Interested students should speak with their counselor.

IEP Diploma / Skills and Achievement Commencement Credential
A classified student has not been able to fulfill one or more of the Regents exams with a 55 or better or through the compensatory option, but has met the learning standards as per the student’s Individual Educational Plan (IEP)
AP COURSES OFFERED

Art
AP Studio Art 2D - Design
AP Studio Art - Drawing

English
AP English Language and Composition
AP English Literature and Composition

Social Studies
AP World History
AP US History
AP Government and Politics: US
AP Microeconomics

Math
AP Calculus A/B
AP Calculus B/C
AP Statistics

Music
AP Music Theory

Science
AP Biology
AP Chemistry
AP Environmental Science
AP Physics

World Language
AP Italian
AP Spanish Language
# Ninth Grade Sample Schedules

<table>
<thead>
<tr>
<th>Accelerated Student</th>
<th>Non-Accelerated Student</th>
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<tbody>
<tr>
<td>English 9 Regents</td>
<td>English 9 Honors</td>
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<tr>
<td>Global History 9 Honors</td>
<td>Global History 9 Honors</td>
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<tr>
<td>Geometry Accelerated</td>
<td>Integrated Algebra Regents</td>
</tr>
<tr>
<td>Living Environment Honors</td>
<td>Living Environment Regents</td>
</tr>
<tr>
<td>Lab/Physical Education</td>
<td>Lab/Physical Education</td>
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<tr>
<td>Spanish II</td>
<td>French II</td>
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<tr>
<td>Lunch</td>
<td>Lunch</td>
</tr>
<tr>
<td>Drawing and Painting I</td>
<td>Studio Art</td>
</tr>
<tr>
<td>Business Management</td>
<td>Band</td>
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BUILDING TOURS
QUESTIONS & ANSWERS

Closing session in the cafeteria.
Refreshments and questions and answers