

STUDENT-ATHLETE ELIGIBILITY NIGHT

It's not about the fall..... it's about the comeback!



MONDAY, OCTOBER 17TH, 2011









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AGENDA

Welcome and Introduction

Georgia McCarthy
Kitty R. Klein

Points of Discussion

- *What does it mean to be a student-athlete?
- *What is the National Collegiate Athletic Association?
- *What are the four Main Parts of Initial Eligibility?
 - * When and how should students file?
 - *Who needs to file?
 - * The Student Transcript
 - *What is CoreCourseGPA.com?
 - *What is my role in the process?
 - *How can I become a New York State scholar?
 - *What is the best way to market myself?



Action and Outcomes

- *Scrutinize student transcripts for Division I and Division II
- *Review decisions and determine student eligibility

WHAT IS A STUDENT-ATHLETE?

According to Wikipedia:

- A student-athlete is defined as a participant of a competitive sport sponsored by the educational institution in which he/she is enrolled
- The term student-athlete is used to describe the direct balance of a full-time student and a full-time athlete.



PERFORMANCE PYRAMID

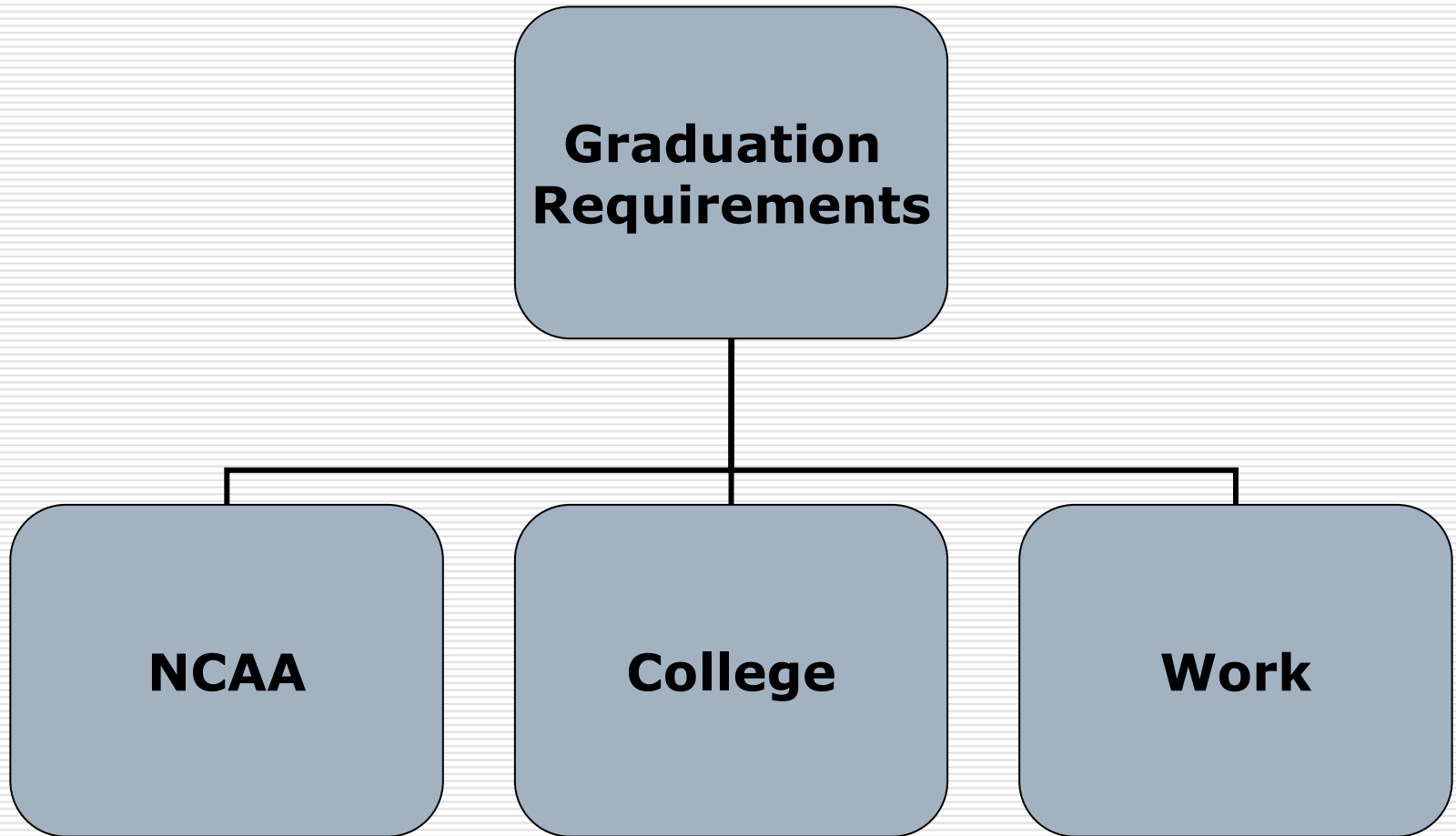
Referenced by Wikipedia



COMMON MISCONCEPTIONS

- If I pass all of my classes, it really doesn't matter if I get a 65 Or 80; it's still passing.
- Once I graduate from high school, I will definitely be able to play sports at the college level.
- A college coach recruited me and I am signed on to attend 'Twizzler College' so it really doesn't matter now – I have a contract and all'.
- I'm an athlete..... Captain of the Football Team..... I got this far, and I know everything will work out – trust me!

MAKE THE CONNECTION



WHAT IS THE NCAA AND WHY IS IT IMPORTANT?

- ◆ Established in 1906
- ◆ Serves as a governing body for more than 1,300 colleges, universities, conferences, and organizations
- ◆ Certifies the academic and amateur credentials of all college-bound student-athletes



NCAA MEMBERSHIP

✦ Currently in the 2011-2012 school year, there are:

337 Active Division I Members

290 Active Division II Members

435 Active Division III Members



SOME ESSENTIAL QUESTIONS

1. How many core courses are required for Division I, Division II, and Division III?
2. When is the earliest time that students may file through the NCAA?
3. What is the NCAA website that students must go to in order to file?
4. What does it mean to be a qualifier for Division I or II?
5. What does it mean to be a Division II Partial Qualifier?
6. Can a course taken in MS count towards NCAA?

ACADEMIC REQUIREMENTS FOR ELIGIBILITY

- ✦ Graduate from High School
- ✦ Complete 16 Core Courses (Division I) or 14 Core Courses (Division II – only through August 1, 2013)
- ✦ Minimum core-course Grade Point Average
- ✦ Minimum SAT or ACT Score
- ✦ Be certified as an *amateur* student-athlete



SO WHAT'S THE EQUATION?

Academic Credentials + Amateurism Status = College Eligible



WHAT IS A CORE COURSE?

- ◆ An academic course in the following areas: English, math, natural/physical science, social science, foreign language, comparative religion or philosophy
- ◆ For mathematics, it must be at the Algebra 1 Level or higher
- ◆ A college preparatory curriculum
- ◆ Be at or above the high school's regular academic level (no remedial classes)
- ◆ Can not be completed later than the high school graduation date of the student's cohort (as determined by the first year of enrollment in high school – grade 9)

***Not all classes taken in high school will meet the core course requirements. Courses completed by credit-by-examination are not considered**

DIVISION I ELIGIBILITY

4 years of English

3 years of math (Algebra 1 or higher)

2 years of natural or physical science (including one year of lab science)

1 additional year of English, math, or natural/physical science

2 years of social science

4 years of extra core courses from any category above or foreign language, comparative religion or philosophy



DIVISION II ELIGIBILITY (NOW – AUG 1, 2013)

3 years of English

2 years of math (Algebra 1 or higher)

2 years of natural or physical science (including one year of lab science)

2 additional years of English, math, or natural/physical science

2 years of social science

3 years of extra core courses from any category above or foreign language, comparative religion or philosophy



DIVISION II ELIGIBILITY (AUG 1, 2013 AND AFTER)

3 years of English

2 years of math (Algebra 1 or higher)

2 years of natural or physical science (including one year of lab science)

3 additional years of English, math, or natural/physical science

2 years of social science

4 years of extra core courses from any category above or foreign language, nondoctrinal religion or philosophy



DIVISION I AND II QUALIFIER

- ◆ Practice or compete for a college or university during the first year of college
- ◆ Receive an athletics scholarship during the first year of college
- ◆ Play four seasons in a sport if the student maintains eligibility from year to year



DIVISION II PARTIAL QUALIFIER

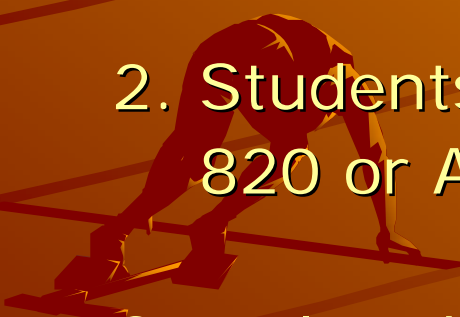
Students may be considered as a Partial Qualifier for Division II if they meet the following criteria:

1. Graduate from high school

2. Students must have a combined SAT score of 820 or ACT sum score of 68

OR

Completed 14 core courses with a 2.0 core-course grade-point average



WHAT CAN A DIVISION II PARTIAL QUALIFIER DO?

- ◆ Practice with the team at its home facility during the first year of college (although students may NOT compete during the first year)
- ◆ Receive an athletics scholarship during the first year of college
- ◆ Play four seasons in the sport if the student maintains eligibility from year to year



DIVISION III

- ✦ A holistic educational approach
- ✦ Colleges and universities each set their own admissions standards
- ✦ Shorter playing and practicing seasons
- ✦ Lower number of contests
- ✦ Regional in-season and conference play
- ✦ Certification of a student's amateurism status is completed by each college or university, NOT the NCAA Eligibility center

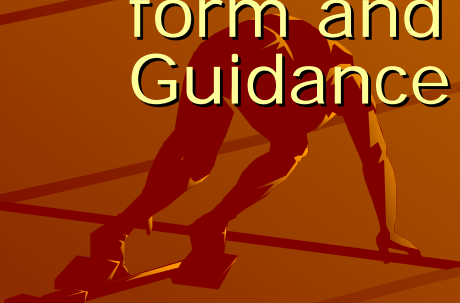


WHEN SHOULD STUDENTS FILE?

- ✓ Register following the completion of junior year
- ✓ The Clearinghouse will not process a transcript with **fewer** than six semesters represented
- ✓ Register at the new website (effective as of October 2010) <http://eligibilitycenter.org>

WHAT IS THE FILING PROCESS?

- ✦ Students log onto the NCAA website and provide their demographic information
- ✦ Students must print out a transcript release form and submit to Mrs. Campsey in Guidance East
- ✦ Make an appointment to review your transcript with your guidance counselor or Ms. Klein



WHO NEEDS TO FILE WITH THE NCAA ELIGIBILITY CENTER?

Any student who plans to attend a Division I
or Division II college or university

and

Who wishes to participate in
intercollegiate athletics
(fee waivers are available)



THE STUDENT TRANSCRIPT

- ✦ Provides an overview of your academic accomplishments, NOT the 'playing' field
- ✦ Includes ONLY final grades earned, which are then converted to a conversion scale
- ✦ Tells the story of your future

THE CONVERSION SCALE

65 – 69 = 1

70 – 79 = 2

80 – 89 = 3

90+ = 4



SAMPLE STUDENT TRANSCRIPT

GRADES 8 AND 9

◆ **Grade 8**

Spanish I = 81 (3)

◆ **Grade 9**

English 9R = 83 (3)

Spanish II = 83 (3)

Integrated Algebra = 70 (2)

Living Environment = 70 (2)

Global History 9R = 71 (2)

Creative Crafts = 92

Media Art = 83

PE Fall = 85

PE Spring = 88

SAMPLE STUDENT TRANSCRIPT

GRADE 10

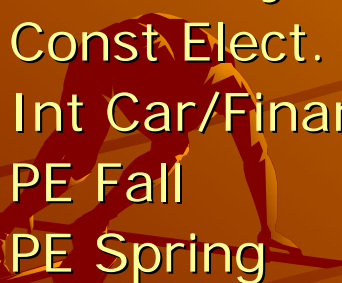
✦ Grade 10

English 10R	= 84 (3)
Spanish III	= 84 (3)
Algebra/Trigonometry	= 70 (2)
Astronomy (.5 credit)	= 79 (2)
Earth Science	= 83 (3)
Global History 10R	= 77 (2)
Computer Graphics	= 92
Sports Marketing	= 88
Health	= 91
PE Fall	= 94
PE Spring	= 95

SAMPLE STUDENT TRANSCRIPT

GRADE 11

+ Grade 11



English 11R	= 84 (3)
Discovering Geometry	= 78
Chemistry	= 81 (3)
US History	= 77 (2)
Const Elect. 1	= 78
Int Car/Finance Mgmt.	= 78
PE Fall	= 94
PE Spring	= 86

SAMPLE STUDENT TRANSCRIPT

GRADE 12

◆ Grade 12

Theatre Arts A (.5 credit)	= 85 (3)
Theatre Arts B	= 88
Advanced Algebra	= 84 (3)
Economics (.5 credit)	= 81 (3)
Participation in Gov't. (.5 credit)	= 86 (3)
Const. Elect. 2	= 91
PE Fall	= 89
PE Spring	= 73

SAMPLE WORKSHEET – DIV. I

<u>Course</u>	<u>Grade</u>	<u>Conversion Value</u>
English 9	<u>83</u>	<u>3</u>
English 10	<u>84</u>	<u>3</u>
English 11	<u>84</u>	<u>3</u>
English 12	<u>85 (88)</u>	<u>3?</u>
Social Studies		
PIG/Eco	<u>85/81</u>	<u>3</u>
Global 9	<u>71</u>	<u>2</u>
Math		
Advanced Algebra	<u>84</u>	<u>3</u>
Integrated Algebra	<u>70</u>	<u>2</u>
Algebra/Trigonometry	<u>78</u>	<u>2</u>
Science		
Earth Science	<u>83</u>	<u>3</u>
Chemistry	<u>81</u>	<u>3</u>
English, Math, or Science		
Living Environment	<u>70</u>	<u>2</u>
World Language, Social Science		
Math, English, or Science		
Spanish I	<u>81</u>	<u>3</u>
Spanish II	<u>83</u>	<u>3</u>
Spanish III	<u>84</u>	<u>3</u>
US History	<u>77</u>	<u>2</u>

Total _____

Divide by the # of Core Courses _____

NCAA Core GPA _____

CORE-COURSE-GPA

- ✦ A web-based software that allows school counselors, coaches, parents and student-athletes to easily track a student-athlete's progress towards meeting NCAA Eligibility Center requirements for both Division I and Division II
- ✦ It also provides students and parents with pertinent information pertaining to financial aid, the recruiting process and other academic subject matters
- ✦ Free Student Membership Activation at CoreCourseGPA.com

NEW YORK STATE SCHOLARS

◆ Varsity Team Award

◆ Minimum **team** grade point average must have a minimum unweighted average of 90 or better

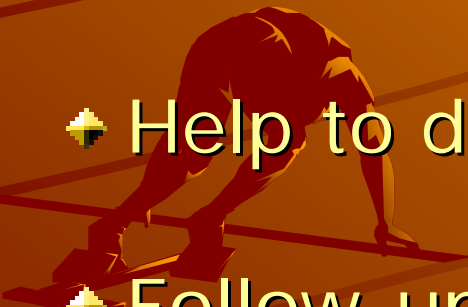
◆ Formula for each sport is contingent upon the minimum number of team members (numbers vary by sport).

WHAT IS MY ROLE IN THE PROCESS AS A STUDENT?

- ✦ Students MUST maintain open communication with coaches and GUIDANCE COUNSELORS.
- ✦ On-going dialogue needs to occur each year particularly when scheduling classes for the following year.
- ✦ Counselors are available to help students evaluate their transcript and determine eligibility as well as provide them with information regarding CoreCourseGPA.com
- ✦ Students need to be reminded of the importance of taking rigorous courses that are appropriate, and that have been **approved** by the NCAA.
- ✦ Ask questions as needed.

WHAT IS MY ROLE IN THE PROCESS AS A PARENT?

- ◆ Support my student-athlete in the process
- ◆ Remind my child to communicate with all appropriate personnel, including guidance counselors, coaches, teachers, etc.
- ◆ Help to develop self-advocacy skills
- ◆ Follow-up with the guidance office to ensure that necessary paperwork has been submitted



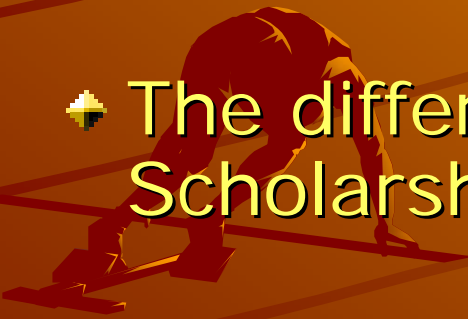
WHAT IS THE ROLE OF THE COACH?

- ◆ Help students develop life skills
- ◆ Advocate for all student-athletes
- ◆ Process forms provided by students
- ◆ Serve as a mentor



DO YOU KNOW.....

- ◆ Only 2% of graduating seniors nationwide receive athletic scholarships
- ◆ 1% of those athletes go on to play professional sports
- ◆ The difference between Full vs. Partial Scholarships?
- ◆ If high school athletics provides your child with an entrance into an institution in which he/she may not have been accepted.....athletics served him/her well



HOW TO PROTECT YOUR ELIGIBILITY IN HIGH SCHOOL!

The clock starts ticking as early as grade 7

- ◆ Notify the Athletic Director if you are a transfer student
- ◆ Take a minimum of 4 academic classes (seniors only) plus physical education
- ◆ Do not practice or compete with a college or someone representing a college
- ◆ *Only* engage in Professional tryouts during the summer
- ◆ Make sure that senior all star contests occur at the completion of the sports season (only 1 contest allowed)
- ◆ Do not exceed the maximum number of contests
- ◆ Ensure your 'Amateur' status
- ◆ Monitor your age eligibility!

MARKETING YOURSELF

- ✓ Start Early - create an athletic resume' with clippings, tapes of athletic performance, etc.
- ✓ Speak with coaches about what type of program fits your qualifications.
- ✓ E-mail college coaches with your resume', personalized letter of interest and schedule of games.
- ✓ Attend summer camp programs at specific universities of interest
- ✓ Apply and keep in touch with college coaches
- ✓ Your in-season scholastic team should be a priority
- ✓ Mind your manners!!!



GENERAL RECRUITING INFO

- ✦ Phone calls from coaching staff are *only* permitted beginning July 1st, after completion of junior year
- ✦ Letters and e-mails can be sent to you by college coaches *after* your first year in high school
- ✦ Except during the week that precedes your official visit, a coach can *only* call you once per week



VISITATIONS

◆ College Visitation:

– Unofficial visits:

- all expenses paid by athlete and parents
- unlimited and can occur anytime

– Official visits:

- the college pays for all or some of the expenses associated with the visit
- one per school; up to 5 maximum visits permitted during senior year



COMMITMENT

- ✦ Verbal Commitment - more common and non-binding
- ✦ National Letter of Intent (NLI) - by signing an NLI, the student agrees to attend the college or university for one academic year. In exchange, the institution must provide athletic financial aid for one academic year

THE OFFER

- ◆ Do not jump at your first offer!
- ◆ Assess all options
- ◆ Speak to your parents, coaches and guidance counselors *before* committing to a school



QUESTIONS AND ANSWERS

Thank you for attending tonight's evening event. Please feel free to contact us any time questions arise.

Kitty Klein: (631) 673-2101 kklein@hufsd.edu

Georgia McCarthy : (631) 673 – 2018 gmccarthy@hufsd.edu



We hope our presentation was helpful!