

# Huntington UFSD 2020-2021 Reopening Plan Overview

---

Board of Education Meeting  
Wednesday, July 29, 2020  
(Updated August 15, 2020)

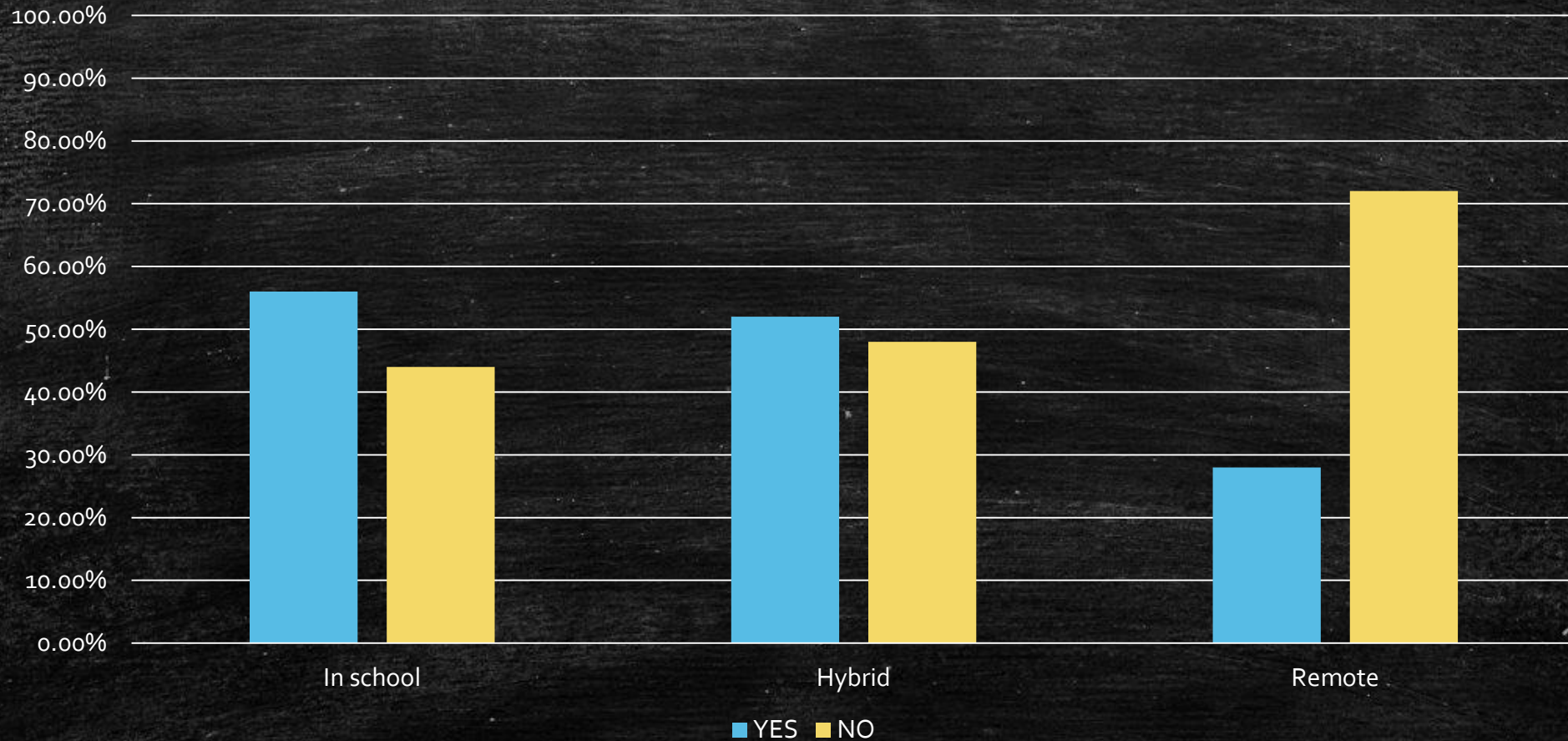
# PLAN SECTIONS

---

- Contributors
- Curriculum & Instruction
- Social & Emotional Well-Being
- Facilities/PPE
- Health & Safety
- Nutrition
- Transportation & Arrival/Dismissal
- Students with Disabilities
- Bilingual Education & ELLs
- Extracurriculars, Athletics & Field Trips
- Family & Community Engagement
- Safety Coordinator/Point(s) of Contact

# CURRICULUM & INSTRUCTION – Learning Models

Survey Responses (1,692) – Learning Model Preferences



# CURRICULUM & INSTRUCTION – Learning Models

---

- Hybrid v. full distance
  - Safety
  - Flexibility
- Hybrid Cohorts
  - Alpha based
  - Coordinated for families
  - Kindergarten and special class every day
- Three phases (transition dates TBD); in-between phases possible
  - Phase 1
    - Elementary (grades 1-6) – 2/3 day per week in-school rotation (T/W or Th/F; alternating M)
    - Secondary (grades 7-12) – 1/2 day per week rotation (T or W or Th or F; rotating M)
    - Full distance option at all grade levels
  - Phase 2
    - Elementary – grades 1 & 4 return every day; others same as Phase 1
    - Secondary – Four cohorts combine to two (T/W or Th/F; alternating M)
    - Full distance option at all grade levels
  - Phase 3 (All return to in-school)

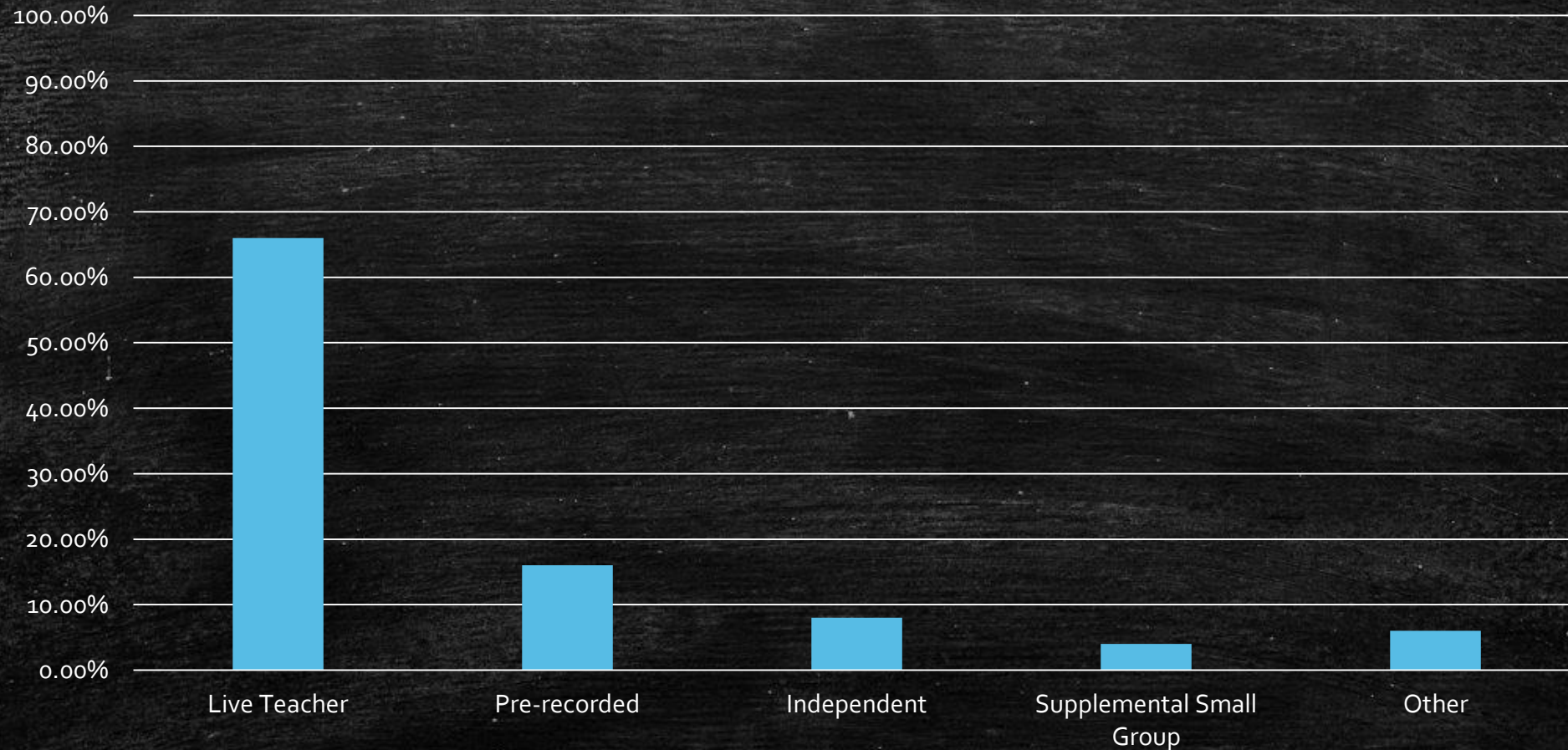
# CURRICULUM & INSTRUCTION – Learning Models

---

- Timing of phase changes based on:
  - Positive COVID-19 test metric (regional and local);
  - Number of students selecting full remote learning schedule;
  - Evaluation of safety protocol implementation.
- Schedule will change should the district shut all buildings based on Executive Order (*Appendix A #2* and separate document on website).

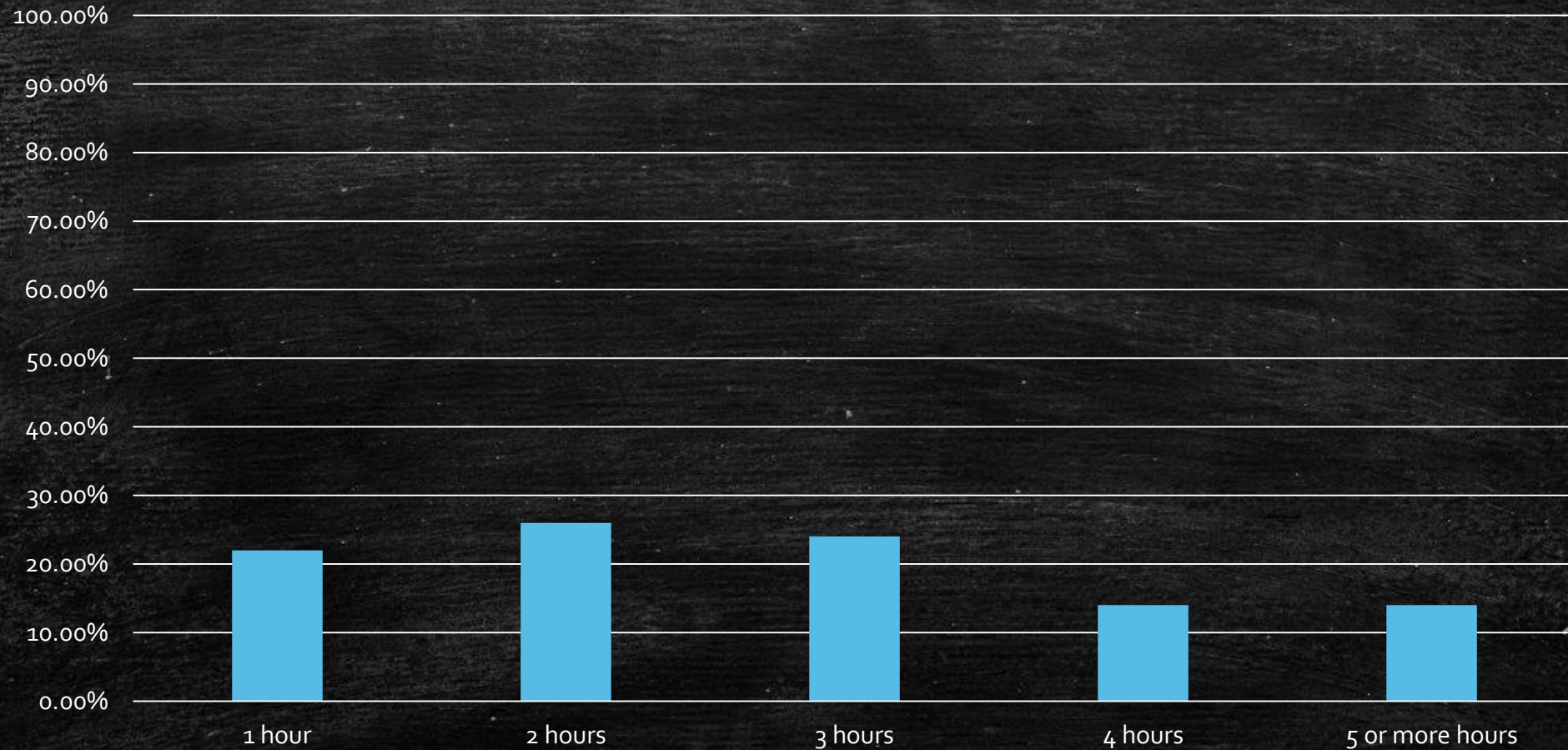
# CURRICULUM & INSTRUCTION – Learning Models

Survey Responses (1,692) – Instructional Practice Preferences



# CURRICULUM & INSTRUCTION – Learning Models

Survey Responses (1,692) – Live Interactive Time Preferences



# CURRICULUM & INSTRUCTION – 1:1 Devices

---

- Students at home will access in school classes via screen-share or livestream – Google platform.
- Chromebooks:
  - K-3 students will have devices at home and at school
  - 4-12 students will need to transport to/from school
  - New devices issued to K students and new registrants
  - Replacement/repair process similar to spring
- Data security and privacy remains priority (Ed Law §2-d).



## CURRICULUM & INSTRUCTION – Attendance

---

- Attendance will be measured based on presence in school and engagement remotely.
- Students and staff should not be in attendance if experiencing any COVID-19 symptoms or have had recent contact with anyone who has experienced symptoms.
- All attendance-related awards and recognitions will be halted.

## CURRICULUM & INSTRUCTION – UPK

---

- The District will continue to partner with SCOPE, which will administer the program.
- SCOPE will adhere to all requirements and guidelines set forth by the District.

## CURRICULUM & INSTRUCTION – RtI/AIS

---

- Implementation of interventions will be based on local diagnostics, with efforts toward determining the extent of COVID-19-related learning loss for individual students.

# CURRICULUM & INSTRUCTION – Grading

---

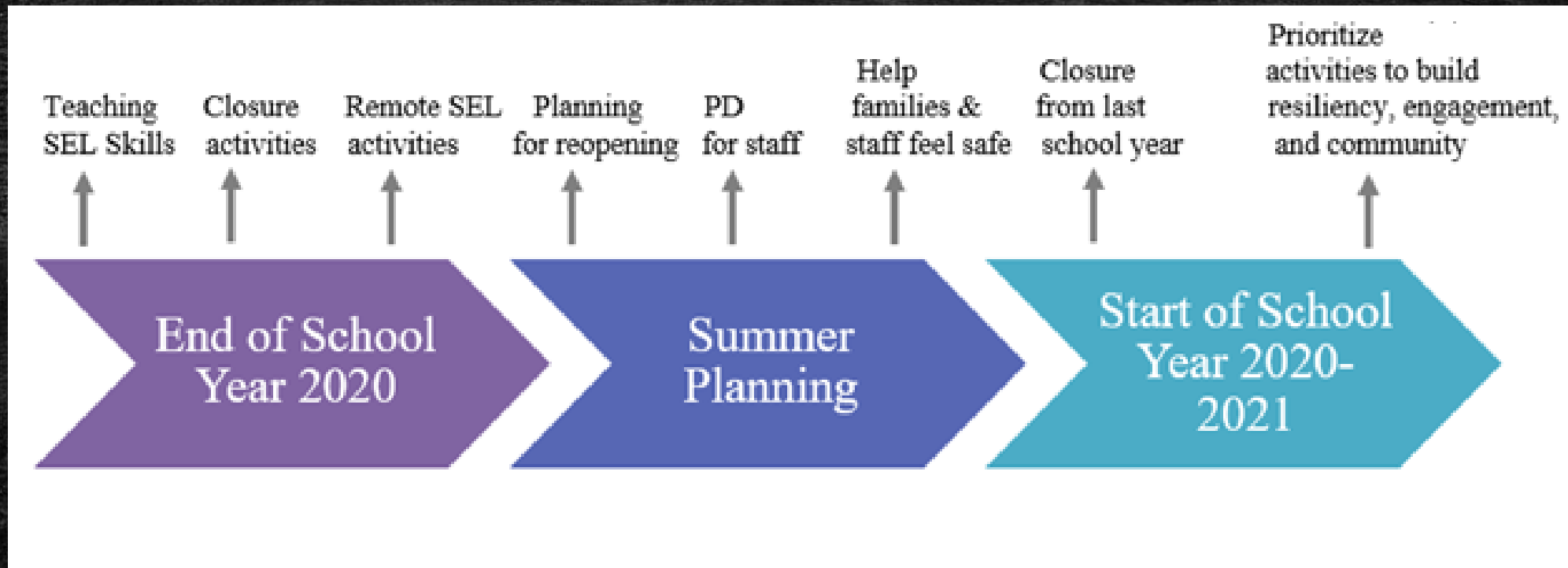
- Will return to standards-based (1-4) process at the elementary level.
- Will return to numerical grading at the secondary level.
- Flexibility will be practiced in response to individual circumstances.

## CURRICULUM & INSTRUCTION – Child Care

---

- SCOPE and the Huntington YMCA will continue to provide before- and after-care options for K-6 students.
- Information will be disseminated from individual schools.

# SOCIAL & EMOTIONAL WELL-BEING



# SOCIAL & EMOTIONAL WELL-BEING

---

- Will remain a priority for students and staff.
- Multi-Tiered System of Supports (MTSS):
  - Tier 1 – Universal
  - Tier 2 – Targeted Small Group
  - Tier 3 – Individualized
- Community partnerships
- Shared decision-making teams will assess approach.

## FACILITIES/PPE – Face Coverings

---

- Masks required – reusable/washable cloth mask provided; may wear mask brought from home – only two-ply cloth and surgical masks permitted.
- Supply of disposable surgical masks available in schools and on buses.
- Limited exceptions to mask-wearing requirements.
- Age-appropriate “mask breaks.”



# FACILITIES/PPE – Cleaning/Sanitizing

---

- Learning spaces – organized and extensive measures, with particular attention to high-contact surfaces using EPA-approved, virus-killing products.
- Offices – organized and extensive measures, similar to above.
- School buses – organized and extensive measures, similar to above.
- In response to suspected case:
  - Intensive cleaning and disinfection;
  - May need to wait 24 hours to begin (area shut down in the interim);
  - Outdoor air circulation, if possible.

## FACILITIES/PPE – Shared Supplies

---

- Will be avoided/discouraged.
- If occurring, limited to cohort and disinfected between successive uses.

## FACILITIES/PPE – Social distancing

---

- **Six (6) feet!!**
- 12 feet between students engaged in aerobic activity (e.g., physical education).
- 12 feet between students singing (chorus/general music) and playing wind instruments (band).
- Safety drills conducted in modified manner to maintain appropriate distancing, but safety primary consideration.

## FACILITIES/PPE – Building entry/exit

---

- Separate ingress and egress (one-way).
- Multiple doors will be used in some buildings (monitored throughout).

## FACILITIES/PPE – Classroom configuration

---

- *At least six (6) feet between desks.*
- All desks facing SMARTBoard.
- Physical barriers will be used.

## FACILITIES/PPE – Cafeterias

---

- Students in grades K-6 will eat primarily in classrooms.
- Students in grades 7-12 will eat in cafeterias:
  - Lunch times staggered;
  - Seating at desks set up to ensure distancing;
  - Barriers placed on desks;
  - All seats facing same direction.

## FACILITIES/PPE – Hallways/Lockers

---

- Depending on individual school layout, hallways may be designated as “one-way” or marked with lanes to ensure appropriate social distancing.
- “Push-in” elementary specials will limit hallway use.
- FMS/HHS locker use will be suspended; students may be directed to keep certain items at home.

## FACILITIES/PPE – Bathrooms/Fixtures

---

- Touchless flush sensor installed on toilets.
- Touchless sensors on faucets.
- Touchless sensor on student bathroom paper towel dispensers.
- Physical barriers between sinks or certain fixtures may be taken offline.
- Occupancy monitored and minimized at a given time.



# FACILITIES/PPE – Ventilation

---

- Increased ventilation will be accomplished by means of:
  - Increasing outdoor air circulation when possible; majority of outdoor to enter through air handling system
  - Increasing fan motor speeds when applicable;
  - Installing and scheduled replacement of air scrubbers and HEPA filters, as warranted;
  - Ongoing inspection of air handling systems.
- Indoor spaces with inadequate ventilation will be taken offline.

## FACILITIES/PPE – Hand-Washing/Sanitizer

---

- Hand washing technique will be presented and reinforced.
- Washing preferred over sanitizer.
- Sanitizer dispensers installed in rooms without sinks (65% alcohol solution).
- Parents may inform in writing that they do not want their children using sanitizer.

## FACILITIES/PPE – Visitors/Volunteers

---

- Visitors permitted on limited/specific-reason basis; all will be temperature-checked and health-screened.
- First choice is to schedule any meeting virtually.
- Use of facilities will be limited to school and school-sponsored groups.

# HEALTH & SAFETY – COVID-19 Monitoring

---

- Updated symptom list available on [Centers for Disease Control \(CDC\) website](#)
- Daily screenings for students, staff and visitors on mobile app:
  - Questionnaire (5 questions)
    - Temperature of 100.0 degrees or higher?
    - Other symptoms in past 14 days?
    - Positive COVID-19 test in past 14 days?
    - Contact with anyone testing positive or with symptoms in past 14 days?
    - Travel to a restricted area? ([New York State Travel Advisory](#))
  - Temperature check at school entry

# HEALTH & SAFETY – COVID-19 Monitoring

---



- Infrared temperature scanner:
  - Forehead or wrist
  - Those recording  $\geq 100.0$  degrees will be rechecked with hand-held scanner
  - Students confirmed will be sent to designated room for nurse supervision; must be picked up by parent
  - Staff confirmed will be sent home
  - Essential visitors will be denied entry

# HEALTH & SAFETY – Screening, Testing & Tracing

---

- Consultation with local health department in terms of communication, response and contact tracing.
- All efforts to support [New York Contact Tracing Program](#).
- Separate document on website related to COVID-19 screening, testing and contact tracing.

# HEALTH & SAFETY – Return to School

---

- Individuals confirmed COVID-19 negative may return:
  - With written confirmation from health care provider;
  - Once fever-free (without medication) and without other symptoms for 24 hours.
- Individuals confirmed COVID-19 positive may return:
  - 10 days after first symptoms;
  - Once fever-free (without medication) and without other symptoms for three days.
- Isolation v. quarantine

# NUTRITION – Students in School

---

- Pre-packaged meals, choices in alignment with Child Nutrition Program requirements.
- Parents encourage to prepay via *MySchoolBucks*; district will cover fees.
- Pre-ordering may be available by October.
- Students may bring meals from home.
- Allergy awareness maintained in all settings.



## NUTRITION – Students at Home

---

- Pre-packaged meals, choices in alignment with Child Nutrition Program requirements.
- Parents encourage to prepay via *MySchoolBucks*; district will cover fees; same costs as in school.
- Pre-ordering may be available by October.
- Pick-up via “grab and go” in designated school locations.

# TRANSPORTATION

---

- Masks required.
- Load factors based on appropriate social distancing.
- Student attendance taken by drivers.
- Buses appropriately vented.
- Driver/monitor daily health screenings.
- Thorough daily cleaning and disinfection of buses.

# STUDENTS WITH DISABILITIES

---

- Processes in alignment with IDEA and CR Part 200.
- Continued focus on *least restrictive environment*.
- Co-teaching and push-in emphasized to maintain cohorts.
- Accommodations made for CPSE/CSE meeting participation and communication.
- CPSE/CSE will consider individual needs for compensatory services.
- Timelines for referrals/evaluations/reviews maintained.
- Procedural safeguards/prior written notice requirements maintained.

# BILINGUAL EDUCATION & ELLs

---

- Continued adherence to CR Part 154 regulations.
- For English language learners enrolled during closure, summer or first 20 days of school year, screening/identification/placement completed within first 30 days of school year.
- After first 20 days, process completed within 10 days of enrollment.
- Elementary dual language program uninterrupted in all learning models.
- Continued focus on [Culturally Responsive-Sustaining \(CR-S\) Education Framework](#).

# EXTRACURRICULARS & FIELD TRIPS

---

- Fall interscholastic athletic season delayed until at least 9/21/20; NYSPHSAA may implement “condensed season plan.”
- Only those club activities that may be conducted effectively in a virtual manner will commence at the onset of the year.
- Field trips off-site suspended; virtual field trips encouraged.

# FAMILY & COMMUNITY ENGAGEMENT

---

- Ongoing home-school/district communication on all pertinent matters will remain a priority.
- Parents/guardians should make certain that contact information is updated (e.g., home phone, cell phones, e-mail addresses).
- Parent/guardian forums established throughout August to share plan contents.

# VIRTUAL FAMILY INFORMATION FORUMS

---

- **Primary level (FH, JE, SD, WA) – Thursday, August 6; 7:00 PM  
Monday, August 10, 7:00 PM**
- **Intermediate level (WH, JA) – Tuesday, August 11; 7:00 PM**
- **Finley MS – Thursday, August 13; 7:00 PM**
- **Huntington HS – Tuesday, August 18; 7:00 PM**
- **Universal pre-kindergarten – Wednesday, August 19; 10:00 AM**
- **Students with Disabilities – Monday, August 24; 7:00 PM**
- **General Form in Spanish – Tuesday, August 25; 6:30 PM**

Family Sessions recorded and posted on district website and social media sites. Four staff forums scheduled as well.

# SAFETY COORDINATOR/POINTS OF CONTACT

---

- COVID-19 Safety Coordinator – Kathleen Acker, Assistant Superintendent ([kacker@hufsd.edu](mailto:kacker@hufsd.edu); 631-673-2111)
  
- School/District Points of Contact
  - Lucia Laguarda (Flower Hill Principal, [llaguarda@hufsd.edu](mailto:llaguarda@hufsd.edu); 631-673-2050)
  - Valerie Capitulo-Saide (Jefferson Principal, [vcapitulo-saide@hufsd.edu](mailto:vcapitulo-saide@hufsd.edu); 631-673-2070)
  - Scott Oshrin (Southdown Principal, [soshrin@hufsd.edu](mailto:soshrin@hufsd.edu); 631-673-2080)
  - Michelle Richards (Washington Principal, [mrichards@hufsd.edu](mailto:mrichards@hufsd.edu); 631-673-2090)
  - Donna Moro (JA STEM Principal, [dmoro@hufsd.edu](mailto:dmoro@hufsd.edu); 631-673-2060)
  - Lara Gonzalez (Woodhull Principal, [lgonzalez@hufsd.edu](mailto:lgonzalez@hufsd.edu); 631-673-2030)
  - Traci Roethel (Finley MS Principal, [troethel@hufsd.edu](mailto:troethel@hufsd.edu); 631-673-2020)
  - Brenden Cusack (HHS Principal, [bcusack@hufsd.edu](mailto:bcusack@hufsd.edu); 631-673-2001)
  - Diana Rich (Director of PPS, [drich@hufsd.edu](mailto:drich@hufsd.edu); 631-673-2115)
  
- All will report items of question/concern to the Superintendent of Schools