

SHARED DECISION MAKING COMMITTEE

2020-2021 School Based Team Goals

List each goal on a separate form

SMART Goal:

By June 2021, stakeholders will brainstorm and school personnel will implement at least three team-building/community-building opportunities for students to help connect in-person and virtual students, cohort one and cohort two students, etc. WH Faculty and administration will seek innovative ways to foster healthy competition between grades and cohorts in a variety of ways including, but not limited to, the following: school-wide reading initiative, mathematics challenges, virtual athletic contests with a focus on mind-body connection, virtual art/music showcases, etc.

Action Plan:

At WH Faculty Grade Level and SDM meetings, stakeholders will generate ideas to support several school-wide virtual events for students to foster a sense of building level community and support our school's commitment to "One Woodhull." One "event" will be scheduled for Q2, Q3, and Q4.

Assessment:

Data will be gathered regarding student participation in each event. Feedback will be sought from students and teachers about the effectiveness of such endeavors; students will be surveyed for suggestions about how to reach the maximum number of students across all cohorts.

SCHOOL BASED PLANNING AND SHARED DECISION MAKING PLAN

Woodhull Intermediate School
School

Lara Gonzalez
Principal

Jennifer Carrillo
SBT Representative

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SMART Goal:

By June 2021, WH families will be invited to participate in a minimum of two Family Engagement Nights. The first one will be devoted to strategies to help families keep their children connected to school during virtual instruction days. Families will be surveyed on additional topics of interest and subsequent events will be tailored to their needs.

Action Plan:

Via SDM regular meetings, stakeholders will brainstorm potential topics and speakers to meet the needs and address the interests of WH families. SDM members will collaborate on ways to maximize parent participation in these offerings. Special attention will be paid to providing information in English and in Spanish.

Assessment:

Attendance will be taken at all events to monitor the level of participation. Parents will be invited to complete a survey at the end of the presentation and will be asked for suggestions for upcoming workshops.

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