In September, utilize the Spring Benchmark Data for Literacy and Math Measures

**RtI Flow Chart**

**All Students Receive Tier I**

- **Students who are in the Above & Well Above Average (50th percentile and above)**
  - Program for Tier 1
  - Begin regular instruction, and seek opportunities to integrate enrichment activities for above & well above average students.

- **Students who are average, but below target (25th-49th percentile)**
  - Program for Tier 1
  - Begin in class research-based strategies immediately, using small group in-class instruction provided by classroom instruction teacher.

- **Students who are below average (11th-24th percentile)**
  - Program for Tier 2
  - Interventions begin immediately, 2-3 times per week, push-in or pull-out. **PM bi-weekly on grade level.**

- **Students who are well below average (0-10th percentile)**
  - Program for Tier 3
  - Interventions begin immediately, 2-4 days per week, pull-out. **Survey Level Assess and PM weekly.**
SBIT PLANNING AND DATA REVIEW
September - November

**September**
1. Classroom teachers begin fall benchmarking.
2. Provide NYS Assessment results to teachers for their current students. Teachers use data to develop strategies to address students’ needs.
3. Review of New York State Assessment results at Data Articulation meetings.

**October**
1. Classroom teachers begin Progress Monitoring below average and well below average students.
2. Send home RtI letters, indicating student tier placement and services.
3. Review of New York State Assessment results at Data Articulation meetings.

**November**
1. SBIT will use gathered information to begin scheduling RtI meetings with teachers and the RtI Team.
2. Quarterlies in ELA & Math
3. Begin RtI meetings to determine which students will continue with current interventions/program, or students who must move to TIER 2 or TIER 3.
4. Progress monitoring points are collected. Teachers review data with SBIT. Data is analyzed and interventions are reviewed to ascertain which students are on track to meet goals. Review and update Student Profile Cards in Right Reasons Technology.
5. Make determinations regarding referral to CSE, if necessary.
**January**

1. Classroom teachers begin winter benchmarking.

2. Quarterlies in ELA & Math.

**February**

1. Classroom teachers begin progress monitoring *below average* and *well below average* students.

2. Review of quarterly results from January at Data Articulation meetings.

**March**

1. SBIT will use gathered information to continue RtI meetings with teachers and the RtI Team. Review and update Student Profile Cards in Right Reasons Technology.

2. At RtI Meetings determine which students will continue with current interventions or program, or students who must move to TIER 2 or TIER 3.

4. Progress monitoring points are collected. Teachers review data with SBIT. Data is analyzed and interventions are reviewed to ascertain which students are on track to meet goals.

5. Make determinations regarding referral to CSE, if necessary.
April
1. Continue Progress Monitoring and small group instruction for students below and well below average.

2. NYS Assessment in ELA.

May
1. Classroom teachers begin spring benchmarking.

2. NYS Assessment in Math

3. SBIT review of spring benchmark data and progress monitoring data. Update Student Profile Cards in Right Reasons Technology.

4. SBIT will use gathered information to begin scheduling RtI meetings with teachers and the RtI team to determine RtI Placement for the upcoming school year.

June
1. Begin RtI Meetings to determine which students will continue with current interventions/program, or students who must move to TIER 2 or TIER 3 for subsequent school year.