

**Huntington Union Free School District
Board of Education
Meeting Transcription
October 26, 2020**

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00:00:03.240 --> 00:00:14.400

Christine: Welcome back everyone TO OUR PUBLIC MEETING OF OCTOBER 26. Can I have a motion to end the executive session and rejoin the public session, please. Tom and Xavier, all in favor

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00:00:15.509 --> 00:00:16.980

Jim Polansky: Let our very

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00:00:18.119 --> 00:00:18.960

Own favorite hey

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00:00:23.820 --> 00:00:25.830

Christine: Somebody who's not muted. Whoever yelled. Thank you.

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00:00:31.710 --> 00:00:34.890

Jim Polansky: There we go. Yeah, okay, Christine: we stand for the pledge, please.

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00:00:37.380 --> 00:00:49.020

Christine: I pledge allegiance to the flag of the United States of America and to the Republic for which it stands, one nation under God, indivisible, with liberty and justice for all.

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00:00:57.390 --> 00:01:05.280

Christine: And for those of us in the room, we know where the exits are and take you smoking outside well far out way out, but

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00:01:06.900 --> 00:01:09.150

Jim: Hold on one second screen.

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00:01:14.640 --> 00:01:27.930

Christine: We're gonna go to Dr. Acker for our hearing on a district wide safety plan.

Jim: Yeah, so I'm going to stop sharing my screen. So our first order of business is actually a public hearing. So what we'll have to do is, we will have to

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00:01:28.440 --> 00:01:38.100

Christine: Motion into the public hearing. We have to the public meeting first. Yes. What did you do one motion. You can do it. Okay, so can I have a motion to adjourn the public meeting once again.

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00:01:38.550 --> 00:01:47.670

Christine: And enter into our public hearing regarding the district wide safety plan this time motion Michele, second Lynda, all in favor

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00:01:49.770 --> 00:01:56.670

Jim Polansky: So what we'll do. Here's this Kathie's gonna present and will hold the questions and discussions or the

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00:01:57.840 --> 00:01:59.790

Jim Polansky: Public commentary. Okay. Okay.

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00:02:01.230 --> 00:02:05.250

Kathie: Okay, so welcome everybody to the public hearing of the district wide safety plan.

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00:02:06.900 --> 00:02:13.920

So I'm just gonna give a little bit of reminders about what we do. So we have a district wide safety team that was appointed at a previous board meeting.

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00:02:14.430 --> 00:02:22.080

Its membership is across all areas at school teachers, administrators parent organizations school safety personnel.

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00:02:22.770 --> 00:02:28.230

New to the team this year because of the changes we needed to make because of the pandemic planning that needed to be added.

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00:02:28.740 --> 00:02:36.450

So new to the team this year and welcome as the assistant superintendent for curriculum and instruction, as well as the school districts network and systems administrator

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00:02:36.780 --> 00:02:49.650

Whose assistance became very valuable due to the types of hybrid teaching them level of technology that we're utilizing these days. So, you know, non traditional individuals may also need to be added as we move along. This is our current

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00:02:51.090 --> 00:03:06.420

Committee right here we have shown this at a, at a board meeting as you could see, is all different individuals want to thank the committee so much for their hard work. It's it was in different conditions reviewing the plan reviewing the changes, getting the input. It was greatly appreciated.

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00:03:07.860 --> 00:03:09.090

So sorry.

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00:03:11.040 --> 00:03:15.810

So again, thank you so much to the to the entire team for all their hard work.

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00:03:19.050 --> 00:03:26.460

So just want to remind everybody, the difference between the district wide safety plan and the building level emergency response plans.

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00:03:26.910 --> 00:03:33.870

So for those of you that haven't been at the public hearing or seeing our plan, the district wide safety plan is

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00:03:34.530 --> 00:03:41.010

Presents strategies, not the exact detail if we were to go into a lockdown or go into a lockout

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00:03:41.400 --> 00:03:47.790

as to exactly what will be done that's in the building level emergency response plans. They are the detailed plans.

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00:03:48.150 --> 00:03:56.580

That outline exactly how school personnel and students and visitors will respond to an emergency in the building. These are confidential.

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00:03:56.970 --> 00:04:08.310

And they are protected from disclosure under Article six of the public officers law. So today, you're going to be seeing components of the district wide plan. The building level emergency response plans are confidential.

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00:04:11.640 --> 00:04:19.620

Okay. And, again, about the school level emergency plans. These plans go to the state police as well as our local police second precinct.

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00:04:20.040 --> 00:04:26.760

So it's really important for all of these organizations when schools submit their plans that they look alike.

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00:04:27.090 --> 00:04:35.340

That the using the same verbiage, so when they do respond to an emergency. They know exactly in that plan how that is going to be handled.

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00:04:35.640 --> 00:04:43.620

So FEMA had come out with standardizing the terms and definitions for shelter in place hold in place evacuate lockout and lockdown.

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00:04:44.130 --> 00:04:52.290

Nothing frustrates me more when we hear that a school, went into lockdown in the media when actually it was in a lock out.

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00:04:52.650 --> 00:04:58.950

Lockdown is the most severe. So of all the situations meeting that the threat is inside. That's why you're locked down

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00:04:59.310 --> 00:05:11.610

Very often they might be something going on at the community and a school needs to go into a lockout and sometimes it's Miss represented as a lockdown. That's why it's very important for everybody to use these terms in the fashion for which they are designed

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00:05:12.810 --> 00:05:21.930

Jim Polansky: as well as the second precinct. This is the training our staff gets every single year just to remind everybody

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00:05:22.170 --> 00:05:34.470

That these are the different emergencies and these, the way that we respond in such emergencies. So this is training that is required by the state that will dishes give every single year to all their staff.

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00:05:38.610 --> 00:05:46.020

So the district wide safety plan has the draft has been available for review which is required on the district website for 30 days.

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00:05:49.170 --> 00:05:55.800

And the biggest difference now. So the district wide safety plan components. So every year when I present this at the at the public hearing

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00:05:56.250 --> 00:06:09.990

Its general considerations and planning risk reduction prevention intervention and early detection response and recovery. What's new this year. The rest is all remain the same, is the pandemic planning that we had to act add based on

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00:06:10.890 --> 00:06:17.250

The current situation that we're all going through. So it's been added to the table of contents the pandemic planning.

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00:06:17.730 --> 00:06:27.840

So what I'm going to review in this hearing for the remainder of this hearing, are the some of the changes that we've made to the plan in response to the requirement for adding pandemic planning.

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00:06:29.490 --> 00:06:39.960

So this is like we built the plane. First, and now we're writing the instructions and how to build it, because we basically are living everything that's in this plan right now.

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00:06:40.440 --> 00:06:46.410

Jim Polansky: And we had already put it in place prior to the requirement of adding it to the safety plan. So our plane is built.

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00:06:47.400 --> 00:06:55.020

But during a pandemic, the district. Well, which has all these we are currently doing all of these things, providing data to local and state state health departments.

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00:06:55.620 --> 00:06:59.970

Coordinating with local and state level government agencies as as needed.

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00:07:00.510 --> 00:07:14.670

We work to address the provisions of psychosocial support services for staff, students and families, we will continue to do so during and after the pandemic and then supporting your local community, such as food distribution as we have been doing and will continue to do so.

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00:07:16.500 --> 00:07:22.980

Since variables can be very unique in each situation and every time a change made to this plan. There has to be a public hearing

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00:07:23.460 --> 00:07:34.500

We have incorporated in our plan, the importance of going to the district website for the most up to date information. So part of the plan states that the arm during a pandemic to go to the

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00:07:35.130 --> 00:07:45.930

District website. For example, we mentioned in the plan also that the school reopening plan is located on the district website that is a living, breathing document that is constantly changing.

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00:07:46.620 --> 00:08:00.330

To address whatever phase. We're in whatever new new you know items come up. So that's why we are going to point people to the website and not just this plan because every time it changes made it needs that the public hearing

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00:08:02.970 --> 00:08:09.960

Part of pandemic planning is prevention a mitigation preparedness, response and recovery.

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00:08:11.790 --> 00:08:21.060

So prevention and mitigation. This is a huge thing that we've already been involved with. So we are required to have educational campaigns that address handwashing

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00:08:21.390 --> 00:08:30.840

Coughing and sneezing etiquette. So all of our staff replayed were trained and various aspects of this through a global compliance network which is an online platform.

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00:08:31.260 --> 00:08:37.650

We had North well health com and do a training with our entire staff as well as a very targeted training with our nurses

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00:08:38.370 --> 00:08:44.940

We have developed some COVID yet some curriculum relating to addressing the social, a motional needs of the pandemic.

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00:08:45.420 --> 00:08:52.740

And there is signage throughout the district about washing your hands social distancing. These are all requirements that would be a part of the plan and we're already doing it.

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00:08:53.310 --> 00:08:58.830

Jim Polansky how to make informed decisions such as

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00:08:59.250 --> 00:09:10.140

Should my child come to school today. Those are very important decisions and we work closely with them to to make the determination of a when family should stay home to keep us all safe.

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00:09:11.280 --> 00:09:11.970

And

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00:09:13.080 --> 00:09:24.240

prevention strategies are implemented throughout the district. And again, we've already built this plane. So these are things that were required to do if we're in a pandemic and these all of these things. We are currently doing.

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00:09:24.750 --> 00:09:31.860

So many of you that have come to our schools have seen the thermal scan or is that a child in a classroom know about the dash shields.

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00:09:32.430 --> 00:09:43.290

Jim Polansky: The quality control has been very high priority, as well as putting in touch those appliances such as toilets and faucets. And again, this is all part of prevention and mitigation.

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00:09:44.340 --> 00:09:45.330

Jim Polansky: Preparedness

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00:09:47.070 --> 00:09:57.360

So the building level command post and incident command structure defined in the building level emergency response plans outline very specifics of what each individual is supposed to do.

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00:09:58.050 --> 00:10:02.700

And the command system will always work in concert with state, federal, state and local governments.

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00:10:03.480 --> 00:10:14.280

We have a PIO our public information officer who's the superintendent and he is designated as a central point of communication, as he has been doing all along with parents, students, staff,

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00:10:14.580 --> 00:10:24.540

School community as well as the governmental agencies and yes we are required to have multiple forms of communication, which we have school postings mailings email.

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00:10:24.870 --> 00:10:37.110

Social media phones blackboard connect text messaging public address system and so on. So we have quite a few modes of communication that the superintendent can utilize to get out important information to the community.

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00:10:38.250 --> 00:10:44.160

And one of the things that you know we had to really take a look at was the continuity of operations in the business office functions.

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00:10:44.490 --> 00:10:53.970

Such as making sure we could do pay benefits of our staff, make sure that our facilities. Could we have the, the staff to do the facilities oversight instructional technology.

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00:10:54.510 --> 00:11:05.910

So we have engaged in cross training and the development of manuals. So none of these essential functions will stop if certain personnel are unable to report to work or unable to perform

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00:11:06.540 --> 00:11:16.350

essential duties of their of their jobs. So we have, we're well in the process of making sure that this continuity, no matter what, what the conditions we are faced with

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00:11:19.830 --> 00:11:27.780

As well as the continuity of instruction needs to be considered which we, there are alternative learning strategies that are in place.

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00:11:28.110 --> 00:11:41.130

And various ways of communicating assignments and postings and follow up. So we worked with the Office of, you know, curriculum and instruction to come up with these items that would be implemented during a pandemic.

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00:11:41.880 --> 00:11:50.640

With it, and some of it could be hard copy self directed lessons that happened at the very beginning of our closing with some of our younger grades, we had to get hard copy materials out, but we are well

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00:11:51.390 --> 00:11:56.100

Able to serve our community in a variety of means to make sure that instruction continues.

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00:12:00.090 --> 00:12:10.110

And then there's response. So if there is a such a case again after this is over that we do have to go into a pandemic situation, we will be notified by

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00:12:10.620 --> 00:12:19.110

You know, local or state government. We will enact the district wide safety plan and the superintendent will notify the buildings that we are now.

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00:12:19.530 --> 00:12:32.820

In the pandemic portion of the district wide safety plan and he will also notify the community that we are now in a pandemic response. But since we're already there.

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00:12:33.690 --> 00:12:41.730

This hopefully won't happen again. But that's what will happen if we are told that this is happening. We will initiate the district wide and the building level safety plans immediately.

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00:12:43.050 --> 00:12:51.810

During that time to human resources administrator will meet with staff to review functions and responsibilities of backup personnel, such as when I was referring to the business offices.

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00:12:52.320 --> 00:12:56.340

Who will be going into payroll, who will be going into the benefits office.

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00:12:56.940 --> 00:13:08.940

Do we have enough custodians to maintain the building. Do we have to bring people into do non traditional will require jobs that they're not traditionally doing that's something that the HR office will help to to coordinate

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00:13:09.780 --> 00:13:20.400

The assistant superintendent for finance management services. Well, constantly monitor monitor the utilization of supplies equipment contracts and provided services and ensure that we have all

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00:13:20.700 --> 00:13:36.570

That is necessary for example with the PPE in the sanitizing making sure that we have everything that we need to keep our buildings sanitized and cleaned. So that will be something that I continue to, well, I'm the assistant superintendent, so I'll continue to monitor that stuff.

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00:13:37.830 --> 00:13:38.700

Continue to shop.

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00:13:40.050 --> 00:13:46.860

The lead operations manager will meet with staff and monitor their ability to perform their essential functions and report to print to the principles.

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00:13:47.220 --> 00:13:57.720

And command chain. If there's any concerns whether or not we need to bring in additional staff outside companies to help us perform what needs to be done to ensure that our buildings are at the level they're supposed to be.

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00:13:58.440 --> 00:14:02.940

And then based on recommendations from local and state authorities schools may be closed.

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00:14:03.570 --> 00:14:12.180

And applying for continuity of instruction will be implemented and monitored by the assistant superintendent for curriculum and instruction. So again, this is what we're living right now.

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00:14:12.690 --> 00:14:23.610

We're very well versed in how to address all these things. And we're very committed to ensuring the continuity of instruction and the safety of all of our students and staff.

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00:14:24.210 --> 00:14:31.650

And then there's recovery. Right. So this is the last portion of it to try and reestablish normal school curriculum as soon as possible.

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00:14:32.220 --> 00:14:37.260

Work towards a smooth transition from the existing learning methods to normal processes.

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00:14:37.800 --> 00:14:46.440

Keep the school community aware of the transition process work closely with New York State Education Department to revise remember school calendar as deemed appropriate

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00:14:47.190 --> 00:14:54.660

Evaluate all building operations for normal function and re implement re implement normal maintenance and cleaning procedures.

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00:14:55.140 --> 00:15:05.160

Each building level post incident response team will assess the a motional and social crisis impact on the students and staff and make recommendations for appropriate interventions.

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00:15:05.730 --> 00:15:17.550

And curriculum activities that address the crisis may be developed and implemented and the district wide safety team and building level emergency response teams will meet to debrief and determine lessons learned.

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00:15:18.510 --> 00:15:27.540

So that is a high level summary of what was added to the plan this year. So at this time you're going to wait until

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00:15:28.710 --> 00:15:34.710

After for questions, Mr. Polansky

Jim: I think that if the board has questions, they can ask them now.

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00:15:36.660 --> 00:15:43.170

Jim: Approval is not for this moment that's actually on the item for discussion agenda, but if you have

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00:15:44.280 --> 00:15:46.410

Questions, comments, Christine: my only question was,

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00:15:47.790 --> 00:15:58.920

When they call it the pandemic response, doesn't it when it also applies to like a local health emergency is that, I mean, it seems like pandemic is

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00:15:59.520 --> 00:16:04.560

Kathie: Well, that is just that whole section of a plan just specifically addresses pandemic.

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00:16:05.100 --> 00:16:12.240

The other part of the emergency plan. There's response in there as well and I that list a whole litany of of emergencies.

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00:16:12.540 --> 00:16:19.350

Right. So, that is that is a major component of the district wide safety plan is response, but the pandemic planning was required to have its own section.

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00:16:19.590 --> 00:16:34.410

Christine: So yeah, so like if there was a local outbreak of something, there's something else in the plan.

Kathie: Yeah, there's something in the in the plan. So with this, this could pertain to a building level outbreak of local outbreak right any of those, it could pertain to right

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00:16:36.750 --> 00:16:41.850

Jim Polansky: It's plan changes every year, obviously, in response to circumstances that we faced during that year.

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00:16:44.040 --> 00:16:50.550

Jim Polansky: Obviously a lot of plans across districts have been modified to reflect pandemic responses.

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00:16:54.300 --> 00:16:55.080

Christine: Anybody have any questions.

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00:16:58.530 --> 00:17:09.000

Jim Polansky: Thank you, Dr. Acker, thank you to Mr. Stein thank you to the building principals for their, their sorry. These are the safety committee and safety committee. Thank you.

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00:17:10.110 --> 00:17:12.240

Jim Polansky: district wide plan is very

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00:17:13.410 --> 00:17:17.250

Jim Polansky: Time consuming to put together. But I will tell you those building level response plans or

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00:17:18.780 --> 00:17:29.760

Kathie: Yeah, I'd like to give a huge shout out to Jarett Stein for his assistance with not only the district wide plan, but the building plans as well in the building principals. So thank you everybody. It is a huge project so and but an important one.

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00:17:53.820 --> 00:17:55.350

Christine: Onto the approvals.

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00:18:02.580 --> 00:18:08.850

Motion to adjourn the public hearing and returned to the public portion of the board meeting.

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00:18:09.990 --> 00:18:12.840

Tom and Kelly with a second. All in favor.

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00:18:14.220 --> 00:18:15.180

Everyone. Thank you.

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00:18:17.250 --> 00:18:26.490

Okay, now approvals, it is upon recommendation from the superintendent of schools that the Board of Education approved minutes transcription from the meeting of the Huntington union school

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00:18:26.850 --> 00:18:34.980

District Board of Education dated October 5 2020 and have a motion Xavier and a second, Lynda all in favor

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00:18:37.380 --> 00:18:37.830

Okay.

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00:18:39.150 --> 00:18:44.670

And we have an FYI on the budget transfers. Does anybody have any questions on that.

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00:18:49.470 --> 00:18:59.820

And the warrants, it is upon recommendation from the superintendent of schools that the Board of Education approved the attached warrants, which were certified for payment on October 14 2020 of a motion.

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00:19:01.530 --> 00:19:03.360

Michele and a second from Bill

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00:19:04.710 --> 00:19:05.280

All in favor,

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00:19:06.720 --> 00:19:07.680

That's everyone

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00:19:12.630 --> 00:19:16.830

Time for board member communications and announcements to

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00:19:17.880 --> 00:19:25.830

Christine: from two of our community groups.

Michele: The just a reminder that the PTA is doing a Thanksgiving.

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00:19:26.400 --> 00:19:35.580

In conjunction with the district of Thanksgiving food drive for helping hands and you can and the pickup will be on the 16th of November, from the schools so

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00:19:36.510 --> 00:19:58.770

You can drop off your send your child in if they are in school, there are drop boxes and all the buildings and the other one is from the booster club. They are conducting an ongoing raffle. And you can find it on their Facebook page at each HUFSD/ booster. It's \$100

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00:20:00.000 --> 00:20:10.830

Per membership and it comes with a chance to win \$5,000 in cash and the drawing date will be in the spring and you can contact Michele Deegan through Facebook with any questions.

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00:20:16.890 --> 00:20:26.460

Christine: I just have one quick one. Today the Huntington high school choir program launched their first fundraiser of the year, virtually

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00:20:27.870 --> 00:20:42.150

And it is a Tupperware fundraiser. If anyone is interested in ordering some tough where there's a link, it will be passed around, I'm sure we'll have it tomorrow if it doesn't already and 20% of the proceeds will go to the to the choir program.

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00:20:45.720 --> 00:20:46.020

Okay.

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00:20:48.660 --> 00:20:51.000

Jim Polansky: Just bear with me one second here. Okay.

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00:20:59.310 --> 00:21:09.240

Jim Polansky: Okay, I'm going to be brief, with the announcements this evening. Just a couple of odds and ends again trying to keep up with everything that goes on around us in terms of

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00:21:11.550 --> 00:21:22.200

Jim Polansky: Executive Orders and things that change at the state level, just to keep the board informed and the community of this new micro cluster strategy that that appears to be

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00:21:24.150 --> 00:21:28.860

Jim Polansky: Working to a degree, but it is something designed to obviously prevent the transmission of the virus beyond

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00:21:29.520 --> 00:21:40.920

Jim Polansky: Areas where it it has spiked. So just to keep everybody in the loop here that you haven't heard the State Department of Health is labeling areas as red zones orange zones and yellow zones.

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00:21:41.640 --> 00:21:48.960

Jim Polansky: If you separate upon the red area where the spike might be occurring at any given moment, and around that would be orange and yellow would be

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00:21:49.380 --> 00:21:56.280

Jim Polansky: A little bit further away. The red and orange zones, if they are labeled as such schools have to close in those zip codes are in those areas.

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00:21:56.850 --> 00:22:07.740

Jim Polansky: In the yellow zone schools could remain open. But they would have to randomly test 20% on a period by period basis to make sure that we are doing all we can as

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00:22:08.700 --> 00:22:15.540

Jim Polansky: Local educational agency as a governmental entity to prevent the transmission within our own school district community. So there is

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00:22:16.140 --> 00:22:27.630

Jim Polansky: obviously going to be a requirement to that occurred to either test or partner with an agency that would assist us with that testing. We are hoping that does not happen in Suffolk County. There are no area's in Suffolk, as we speak.

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00:22:28.170 --> 00:22:35.730

Jim Polansky: The last was in Brooklyn, Queens and it leaned into the south shore of Nassau County a bit, and they do seem to be under control. So I certainly hope this works.

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00:22:36.180 --> 00:22:44.940

Jim Polansky: We are still reporting our data on a daily basis. And that has not been compromised on any given day, but just again keep

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00:22:45.900 --> 00:22:54.720

Jim Polansky: I hate to suggest that people watch the news these days, but the governor's announcements. We are we are hearing them on a daily basis, and obviously there are things that we must do in response

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00:22:55.410 --> 00:23:02.520

Jim Polansky: Please do keep tuned to our school district calendar, particularly interactive calendar that is posted at the bottom of the school district website.

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00:23:03.210 --> 00:23:09.150

Jim Polansky: does reflect all the events that are occurring virtually no a number of guidance events have been held, and will continue.

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00:23:09.570 --> 00:23:17.430

Jim Polansky: And I know a number of our schools have been hosting virtual events to keep our kids engaged and it has been working so they're going to continue to do that.

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00:23:17.850 --> 00:23:27.120

Jim Polansky: And just a quick shout out to some of our support organizations, Michele, you mentioned the PTA units, the booster club, these, these folks have been

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00:23:28.140 --> 00:23:36.930

Jim Polansky: Beyond in supportive us as as a school district, just to keep just just to keep things rolling Kathie, use the word normal several times during that

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00:23:38.100 --> 00:23:49.650

Jim Polansky: Public Hearing presentation exactly what normal is anymore, but we do want to keep our kids is happy and as as as well as we can. And then we thank these organizations but helping us do that. So thank you to all

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00:23:51.420 --> 00:23:51.750

Christine: Okay.

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00:23:52.980 --> 00:23:55.080

That brings us to our first public commentary

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00:23:56.160 --> 00:23:57.690

Jim: Okay, give me a second here.

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00:24:00.000 --> 00:24:01.110

Christine: Let the rules, while you're

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00:24:05.040 --> 00:24:11.700

Okay, so the first public commentary is open to anyone in the community that is a

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00:24:12.840 --> 00:24:20.250

Resident a staff member, a student a parent of someone in the district.

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00:24:22.890 --> 00:24:26.610

Please keep the initial questions to the items for discussion and action.

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00:24:27.060 --> 00:24:35.730

You have three minutes please identify yourself. And if time remains after the people have discussed the items for discussion and action. We will open it up to other

162

00:24:36.600 --> 00:24:48.420

Topics. If you'd like to speak, raise your virtual hand do not do it in front of the camera, we will not see it, you must do it in the participant area.

163

00:24:50.700 --> 00:24:58.920

And it will be a second public commentary. If you'd like to wait to see what is discussed or here. What is discussed during the next portion of the meeting. Yes.

164

00:25:03.330 --> 00:25:04.440

Okay, I don't see any hands.

165

00:25:11.460 --> 00:25:12.060

Jim Polansky: Okay.

166

00:25:14.610 --> 00:25:18.060

Christine: Alright, well, that will bring us to our first item for discussion and action.

167

00:25:23.010 --> 00:25:24.030

Jim Polansky: Bear with me for a second.

168

00:25:27.270 --> 00:25:27.630

Sorry.

169

00:25:38.310 --> 00:25:39.330

Jim Polansky: Okay, so this is

170

00:25:40.470 --> 00:25:45.330

Jim Polansky: Something we really enjoy doing annually, just to say thank you to

171

00:25:46.470 --> 00:25:52.470

Jim Polansky: A group of people that they are the policymakers, they are the governing body, the school district.

172

00:25:53.490 --> 00:25:58.620

Jim Polansky: It is a thankless job in many ways, they are giving up their time. There is not.

173

00:25:59.250 --> 00:26:08.130

Jim Polansky: There's not a penny to be earned on their end. And I have to tell you that they they do nothing more than care for this district from from top to bottom and

174

00:26:08.850 --> 00:26:18.690

Jim Polansky: It is a pleasure. I say it every year, but I truly mean it is it is a genuine pleasure for me to work with this group because it is a group that has nothing but

175

00:26:19.860 --> 00:26:27.960

Jim Polansky: love and support for every child that exists in this school district community and then. It's what keeps me going on so many occasions when it seems like there's

176

00:26:28.380 --> 00:26:42.990

Jim Polansky: Sometimes the light at the end of the tunnel has dimmed. Well, these folks make sure that that light stays on, no matter what. And it's also a time I'd like to actually share this recognition with with every employee and every member of the school district community because what we have

177

00:26:44.190 --> 00:26:52.110

Jim Polansky: What we have endured over the past six to eight months uncharted territory. I can't stand using word unprecedented anymore.

178

00:26:53.850 --> 00:27:01.170

Jim Polansky: But making lemonade and making lemonade out of lemons is is really what this has been all about and just the smiles on faces sometimes

179

00:27:01.590 --> 00:27:09.450

Jim Polansky: You can see them start to flatten out a little bit and then the kids come in and they're right back where you want them to be upturned and upbeat and

180

00:27:10.170 --> 00:27:18.840

Jim Polansky: It really starts to the Board of Education. So I'd like to thank Mr. Reynolds and Ms. Garbarino on the chamber choir for what you're about to see.

181

00:27:19.410 --> 00:27:28.080

Jim Polansky: I know it's not what we typically do, but I hope it does convey the level of appreciation that we have for our board our trustees and our school district community.

182

00:30:00.690 --> 00:30:04.500

Jim Polansky: Hope that was seen because I was not sharing my screen. That's why we're struggling a little bit in there.

183

00:30:06.810 --> 00:30:12.630

Jim Polansky: We will absolutely post that. So thank you again for all that you do for the support that you provide all of us.

184

00:30:13.860 --> 00:30:31.350

Jim Polansky: I wasn't allowed to hear or see a moment of that before that. No, it is top secret and also like to thank Joanne for helping us. I wanted to bake myself this year, but I think he was little. How can I for appropriate for her to be doing this. Yes, yes. Yummy.

185

00:30:33.930 --> 00:30:34.320

Jim Polansky: Yes.

186

00:30:36.120 --> 00:30:39.570

Christine: Beautiful chocolate cupcake.

187

00:30:45.420 --> 00:30:48.120

And goodies from Michele because she appreciates

188

00:30:56.190 --> 00:30:59.730

Alright, well thank you for that. It was lovely.

189

00:31:00.900 --> 00:31:01.620

And wonderful

190

00:31:05.850 --> 00:31:08.850

Christine: The next item is the district wide safety plan

191

00:31:10.200 --> 00:31:22.980

Is upon recommendation from the superintendent of schools that the Board of Education adopted the attached district wide and building level safety plans for 2020 2021 as well as authorized posting of the district wide plan only

192

00:31:24.210 --> 00:31:30.480

Have a motion. Please Bill and a second from Tom. Questions, comments, any further questions and comments.

193

00:31:31.800 --> 00:31:32.370
All in favor,

194
00:31:34.530 --> 00:31:36.930
Okay, thank you again Dr. Acker

195
00:31:42.000 --> 00:31:59.250
It is upon recommendation from the superintendent of schools that the Board of Education, except the external audit report for fiscal year and ending 6/30/2020 as prepared by Cullen and Danowski LLC, the a motion. Please Bill a second. I'm Michele.

196
00:32:00.300 --> 00:32:04.830
Questions, comments,

Jim: Kathie, do you want to provide just a brief overview of the

197
00:32:06.330 --> 00:32:09.270
Management letter, we're gonna get to that as well but ok

198
00:32:10.740 --> 00:32:13.620
Jim Polansky: Let's all hold. Okay.

Christine: All in favor.

199
00:32:15.390 --> 00:32:15.960
That's everyone

200
00:32:17.490 --> 00:32:17.820
Okay.

201
00:32:19.920 --> 00:32:36.480
It is upon recommendation from the superintendent of schools that the Board of Education approve the attached corrective action plan in response to the external audit conducted by Cullen and Danowski LLC for the fiscal year ending June 30 2020 of a motion, please.

202
00:32:37.980 --> 00:32:50.040

Xavier and a second from Lynda that questions, comments, comments from Dr. Acker Okay.

Kathie: So the good news is none of the the findings.

203

00:32:51.150 --> 00:33:02.760

And this has been many, many years. So it's excellent are related to the general fund, which is the general fund where we the tax money, you know, taxpayers money goes into the general fund.

204

00:33:03.150 --> 00:33:12.120

As well as the other revenues. we have. There are absolutely no findings. So that's always a good thing that our internal and external controls are working well.

205

00:33:12.570 --> 00:33:22.260

To ensure our fiscal responsibility is being maintained the cap does address the, what we call the ECAF the extracurricular activity funds.

206

00:33:23.160 --> 00:33:32.730

And the, that money is student money right that's for the your advisor. That's for your clubs, the students raise the money. It's their money.

207

00:33:33.480 --> 00:33:40.740

They have to manage the books, so to say, so to speak, it is not a function of the business office in any way, shape, or form.

208

00:33:41.400 --> 00:33:50.580

But it still gets noted in our findings when they do an audit because they do audit those funds and one of the no no is for an advisor.

209

00:33:50.910 --> 00:34:00.990

To go out and purchase something and then asked to be reimbursed by he club. So we are going to be retraining all the advisors, we have that scheduled for this week actually.

210

00:34:01.530 --> 00:34:07.290

To ensure that the process where the club, the students have to decide where the money gets spent

211

00:34:07.800 --> 00:34:11.880

Somebody can go and purchase something and then ask the students to pay them back so

212

00:34:12.330 --> 00:34:22.620

It's a minimal finding, but it was we were going to be doing retraining anyway because some things have changed because you also be seeing an internal audit in the coming months, we had that fund.

213

00:34:23.280 --> 00:34:30.150

Looked at by our internal auditor as well and they suggested training. So our internal auditor will be conducting the training this week.

214

00:34:30.660 --> 00:34:42.720

So the other finding was in the C fund one is just where we how we do a journal entry that that's a simple fix. So we're fixing that as well as they said there was an adult balance adults were allowed to charge

215

00:34:43.620 --> 00:34:48.120

And there was a balance of \$380 owed to the C fund, which is the school lunch fund.

216

00:34:48.990 --> 00:35:02.610

And the interesting thing is we just bought new software which we will be promoting soon it's no longer Nutra kids now called mosaic where we're able to flip a switch and adults will not be have the capability of charging in case

217

00:35:03.690 --> 00:35:13.500

They do attempt it in the manager allows them to do that. So we will recoup the \$350 and will no longer have that as a finding. So that's it.

218

00:35:16.410 --> 00:35:25.200

Christine: Anybody have any questions about any of that

Bill: Well, I just wanted to state that I wanted to just thank Kathie and all in the business office.

219

00:35:25.650 --> 00:35:33.810

Who handle the finance, you know, there's an awful lot of places for them to dig and find skeletons and if they're all they can come out as \$350 because our

220

00:35:34.980 --> 00:35:36.930
adults aren't paying for their meals.

221

00:35:38.040 --> 00:35:41.130
I want to say thank you to everyone for the good work in that office.

222

00:35:46.200 --> 00:35:49.500
Christine: Okay, then I have a. All in favor.

223

00:35:52.050 --> 00:35:52.770
everyone

224

00:35:56.940 --> 00:36:08.040
I'll introduce this and then you can. Okay. It is upon recommendation from the superintendent of schools that the Board of Education adopt the 2020-2021 and tax levy in the amount of

225

00:36:08.760 --> 00:36:31.410
\$112,350,000 before star reimbursement reduction and predicated on an estimated assessed valuation of 44,000,850 6565 that would result in an estimated tax rate of \$250 and 47 cents per \$100 assessed value.

226

00:36:33.570 --> 00:36:34.170
I have a motion.

227

00:36:35.880 --> 00:36:36.330
Bill and Xavier

228

00:36:39.780 --> 00:36:48.210
I was just reading the numbers really carefully because of what's been happening in the news. I didn't want to say the wrong number because that's, you know, to be made fun of.

229

00:36:51.630 --> 00:36:55.590
Jim Polansky: Okay, so this chart that you see up on the screen here. This is being shared.

230

00:36:57.960 --> 00:37:08.160

Jim Polansky: Shows it from from Budget to Actual. So one of the things that we can't be sure of during the budget season is exactly where the assessed valuation, the school district community is going to land.

231

00:37:08.820 --> 00:37:15.000

Jim Polansky: We had some sense. And obviously, a lot of our budget was constructed before a lot of the financial

232

00:37:16.440 --> 00:37:26.190

Jim Polansky: Deficits were realized. Actually, I'm happy that are assessed value didn't go down any more than, than it did. We had a drop that occurred, we

233

00:37:26.910 --> 00:37:39.030

Jim Polansky: We estimate during the budget season, we get a May estimate. And then we get the final which is really an estimate as well. But as close to the real as as you're going to get in September, October the drop from

234

00:37:40.110 --> 00:37:46.980

Jim Polansky: Last year to May was significant. And then, it didn't drop that much more from May to September, which we were sort of pleased with so

235

00:37:47.520 --> 00:37:56.220

Jim Polansky: The reason you're seeing a slightly higher tax rate there and it's highlighted in yellow is because the assessed valuation as per the town of Huntington assessors officer office.

236

00:37:56.490 --> 00:38:08.100

Jim Polansky: Went down from 44 941 370 which was initially budgeted to 44,856,565 and based on our tax rate that's that's \$2 and 50 cents.

237

00:38:09.090 --> 00:38:21.060

Jim Polansky: Tax impact per dollar of assessed value. So on the bottom there, you can see that statement that's going to be about \$16 for an average assessed home in a school district community. I'm sorry one don't

238

00:38:22.410 --> 00:38:30.600

Jim Polansky: Know \$16 and \$72 per dollar per one. In other words, because

239

00:38:33.810 --> 00:38:40.290

Jim Polansky: That's per hundred have assessed value. So divide that by 100 so it's about a \$2 and 50 cent impact on every dollar change and it says

240

00:38:42.090 --> 00:38:43.830

Jim Polansky: You're talking about the difference between. No, no, no.

241

00:38:47.460 --> 00:38:58.350

Jim Polansky: So that, that's why you're seeing that it's not \$1 for dollar exchange. So we've always reported tax rate per \$100 of assessed value. So really what you need to do is divide that by 100 to get to your, your

242

00:38:58.860 --> 00:39:03.570

Jim Polansky: Your dollar impact. Christine: I was looking at the difference in the tax rate per hundred between the budget,

Jim Polansky: don't do that and

243

00:39:06.420 --> 00:39:15.270

Jim Polansky: So if you recall back during budget season. We've looked at the various assessed values and the impact of an increase in a budgetary increased impact and tax levy increase more specifically

244

00:39:15.630 --> 00:39:24.330

Jim Polansky: And that change and assess valuation when assessed value goes down taxes go up when assessed value goes up taxes go down and we've experienced both over the years here.

245

00:39:24.750 --> 00:39:34.350

Jim Polansky: With this situation, it's not insignificant. Like I said, it's about \$16 and change on a \$3400 assessment, which is the average in the Huntington school district community.

246

00:39:37.410 --> 00:39:41.460

Christine: Okay. Okay, anybody have any comments or questions about

247

00:39:43.080 --> 00:39:44.100
Adopting it at that rate.

248
00:39:47.970 --> 00:39:51.840
Okay, and you want to say anything else. Okay. Then all in favor.
00:39:53.520 --> 00:39:55.770
That's everybody, thank you everyone.

250
00:40:00.870 --> 00:40:16.470
Is upon recommendation from the superintendent of schools that the Board of Education adopt the attached reserve plan updated as of October 2020 based upon auditor confirmed fiscal year ending June 30, 2020 positions of a motion, please.

251
00:40:18.330 --> 00:40:20.490
Xavier and a second I'm Michele.

252
00:40:23.850 --> 00:40:35.190
Jim Polansky: Hope you had a chance to look at it, you know, obviously, was an unusual year in terms of expenditures and revenues. This is the current years more unusual in terms of revenues.

253
00:40:35.670 --> 00:40:43.800
Jim Polansky: And we are one step ahead of the game all the time by making sure that we have a full fledge reserve plan and that we are keeping it updated.

254
00:40:44.400 --> 00:40:58.320
Jim Polansky: And the positions that we are asking you to allow basically reflect directly the needs of the school district. So certainly either I or Kathie can answer any specific questions

Christine: did everyone have a chance to open it and see.

255
00:41:02.250 --> 00:41:04.380
Jim Polansky: Xavier, You have a question, capital reserve.

256
00:41:06.720 --> 00:41:14.640
Xavier: Or small amounts or anything we plan to do with those right and it will, we will use that economic capital outlay is is

257

00:41:15.690 --> 00:41:22.110

Jim Polansky: Needed for reserve projects we would use those amounts first those amounts of their primarily because of either

258

00:41:24.270 --> 00:41:28.890

Jim Polansky: Just interest kept he was totally interested interest. Yeah. So actually, that we return

259

00:41:29.370 --> 00:41:39.900

Jim Polansky: To explain that.

Kathie: Right. So we return some monies to the capital reserves because of we came in under budget, some of the projects so that money got returned to the capital reserve in February.

260

00:41:40.290 --> 00:41:47.670

And then when we did the voter approval for the main projects that money comes out, but during the time it was sitting there earned interest.

261

00:41:48.210 --> 00:41:54.390

So that's the interest that money earned during the time that was sitting there so that money's those monies will be moved out. If we move everything forward.

262

00:41:55.140 --> 00:42:01.590

From the capital reserves is coming back

Christine: and then that account is closed out of it. Yeah, the smaller ones have to the low of the year.

263

00:42:02.040 --> 00:42:12.780

Kathie: First anyway so 2008 would have to be the first to go right and 13 and 17 because

Christine: we're not allowed to contribute anything else. No, nothing close, you know, contribute to them, right.

264

00:42:14.190 --> 00:42:22.470

Jim Polansky: So we act. I don't think we have the 2008 building improvement fund in the plan last year and then based on expenditures that interest came back after the fact.

265

00:42:23.040 --> 00:42:32.490

Jim Polansky: That's why you see a small amount there. And recall that we can contribute to our reserve funds in cumulative manner. So if it's capped at X million dollars.

266

00:42:33.030 --> 00:42:39.270

Jim Polansky: It's not how much can be in the reserve at any given time. That's the total, total of contributions over the years.

267

00:42:39.870 --> 00:42:52.080

Kathie: And you've never seen that before, because the auditors typically would put all the interest in the largest capital fund and this is the first year that they they broke it out for the individual funds. So you've never seen that happen before

268

00:42:54.480 --> 00:42:56.190

Christine: Yes, thank you. Anybody else

269

00:42:59.880 --> 00:43:03.600

Jim Polansky: And we get the positions were requesting here our audit record auditor recommend

270

00:43:05.550 --> 00:43:07.980

Jim Polansky: I had some questions I had some thoughts and she

271

00:43:09.240 --> 00:43:13.470

Jim Polansky: Supported some of those thoughts and made suggestions with respect to some of the others.

272

00:43:19.260 --> 00:43:19.950

Christine: All in favor, that's everybody.

273

00:43:29.760 --> 00:43:40.440

It is upon recommendation from the superintendent of schools at the Board of Education adopt the 2021 budget election timeline outlined below.

274

00:43:43.770 --> 00:43:46.650

I have a motion, please. Kelly and a second

275

00:43:47.670 --> 00:43:50.880

One, Lynda. Questions, comments theories

276

00:43:52.620 --> 00:44:06.270

Jim Polansky: Some of this is tentative because if a process changes, it could change at a moment's notice. But this is based on the information that we have at this moment, based on a normal election cycle, whatever normal means

277

00:44:10.440 --> 00:44:10.920

Christine: No questions.

278

00:44:12.210 --> 00:44:13.140

Okay. All in favor.

279

00:44:14.490 --> 00:44:15.240

everybody

280

00:44:19.170 --> 00:44:27.540

Okay, now we have our policies. So I know that Mr. Polansky set these up as

281

00:44:28.680 --> 00:44:29.910

For approval. Right.

282

00:44:31.410 --> 00:44:32.430

So if anyone

283

00:44:33.510 --> 00:44:43.530

Jim Polansky: Wants to hold off on any of them. And what we can do go through each one motion Policy Committee did me right.

Christine: I'm just saying upfront that we

284

00:44:47.490 --> 00:44:54.750

Jim Polansky: Do want to say anything about the policy committee before we start that we we meet did explain to them that a lot of these are asking for.

285

00:44:55.110 --> 00:45:06.960

bypass the first read, primarily because these are not, these are non negotiable. They're based on law, regulation things that have to be done anyway. So even if they weren't approve law and regulation supersede policy.

286

00:45:10.770 --> 00:45:18.480

Christine:: Okay, so the first one is, is upon recommendation from the superintendent of schools at the Board of Education wave a second reading and adopt.

287

00:45:18.810 --> 00:45:28.350

New policy 3520 extraordinary circumstances.

Jim: And also remember that the whole first and second read thing now is if it's up there for action than

288

00:45:30.180 --> 00:45:36.990

Christine: Right. That's what I was saying, If anyone wanted to not have it up there for action to let us know in general for all of them. I was just saying it once.

289

00:45:40.290 --> 00:45:41.280

Everybody knows what I'm talking about.

290

00:45:42.450 --> 00:45:47.010

3520 3520 and I have a motion Tom and a 2nd,

291

00:45:49.500 --> 00:45:52.410

Xavier. Okay. Questions, comments.

292

00:45:54.450 --> 00:45:55.830

self explanatory. Yeah.

293

00:45:59.640 --> 00:46:00.270

That's everyone

294

00:46:06.570 --> 00:46:22.110

Is upon recommendation from the superintendent of schools at the Board of Education wave a second meeting and adopt new policy 5676 privacy and security for student data and teacher and principal data and a motion. Please Bill and a second from Tom

295

00:46:23.340 --> 00:46:32.550

Any questions, comments on this one.

Jim: This is a required policy, it has been some time in development, it has been vetted by our attorneys.

296

00:46:36.000 --> 00:46:37.230

Jim Polansky: I think it's fairly comprehensive

297

00:46:38.730 --> 00:46:47.010

Jim Polansky: It does speak to a bill of rights that Bill of Rights is actually included on the business agenda. There was a resolution that is attached to it. This kind of goes hand in hand with that.

298

00:46:47.730 --> 00:47:02.280

Jim Polansky: Kind of

Christine: US Bill of Rights for the parents.

Jim: It's for its for its for parents, but it's related to third party contract. Right. They have to enter into an agreement that ensures that what they do is in compliance with any educational to date.

299

00:47:03.660 --> 00:47:04.950

Jim Polansky: Correct, yeah.

300

00:47:06.060 --> 00:47:06.360

Christine: All right.

301

00:47:08.940 --> 00:47:09.450

Everybody

302

00:47:12.900 --> 00:47:26.130

It is upon recommendation from the superintendent of schools that the Board of Education. We have a second reading and adopt revised policy 6213 probation and tenure and promotion, please, Kelly and a second Tom

303

00:47:27.180 --> 00:47:28.980

Any questions or comments on this policy.

304

00:47:32.340 --> 00:47:32.910

All in favor,

305

00:47:33.960 --> 00:47:45.180

Jim Polansky: Did you want to say is straightforward, the policy that was in the manual at this point was 2001 the law has changed since then, this just replace current law and se SED regulation

Christine: all in favor again.

306

00:47:46.740 --> 00:47:47.070

Okay.

307

00:47:50.370 --> 00:48:02.850

It is upon recommendation from the superintendent of schools at the Board of Education. Waive a second reading and adopted revised policy 6550 leaves of absence and a motion, please. Tom and a second from Kelly.

308

00:48:03.900 --> 00:48:04.740

Any questions, comments.

309

00:48:08.160 --> 00:48:08.670

All in favor.

310

00:48:10.410 --> 00:48:11.880

That is, everybody. Thank you.

311

00:48:18.360 --> 00:48:29.610

It is upon recommendation from the superintendent of schools at the Board of Education waive a second reading and adopt revised policy 7240 student records access and challenge a motion, please.

312

00:48:30.720 --> 00:48:34.950

Michele a second. Xavier. Questions, comments on this one.

313

00:48:36.810 --> 00:48:37.860
All in favor,

314

00:48:43.620 --> 00:48:54.630

It is upon recommendation from the superintendent of schools at the Board of Education waive the second reading and adopt revised policy 7511 immunization of students of a motion, please.

315

00:48:56.820 --> 00:49:00.120

Lynda and a second from Michele questions on this one.

316

00:49:02.010 --> 00:49:04.290

Jim Polansky: Some reason this is not appearing above the line.

317

00:49:06.840 --> 00:49:15.180

Jim Polansky: Right. It's just, again, this also reflects changes to law and regulation, there's nothing on. I'm going to fix that right

318

00:49:16.980 --> 00:49:17.790

Christine: all in favor

319

00:49:20.010 --> 00:49:20.640

That's everybody

320

00:49:23.550 --> 00:49:34.170

Jim Polansky: Good bear with me for a second.

Xavier: Yep. I see it in the public.

Christine: I don't know why you started, I see it right now.

Jim: Hang on, let me just refresh here.

321

00:49:38.550 --> 00:49:39.120

I don't

322

00:49:40.710 --> 00:49:42.810

Refresh your screen. Maybe I'll refresh.

323

00:49:45.540 --> 00:49:48.300

Jim Polansky: I did move it before missing it. So it's in public.

324

00:49:54.690 --> 00:49:55.890

Bear with me for one second.

325

00:49:59.370 --> 00:50:00.810

I'm not sharing my screen at the moment.

326

00:50:38.700 --> 00:50:43.080

Jim Polansky: You see public X i do okay I can open it in the boss is there.

327

00:50:45.240 --> 00:50:46.950

Jim Polansky: I'm not sure why I'm not, I will look

328

00:50:49.830 --> 00:50:51.210

I'll make sure that's before

329

00:50:59.520 --> 00:50:59.850

Jim Polansky: It is

330

00:51:01.140 --> 00:51:16.560

Christine: Is upon recommendation from the superintendent of schools that the Board of Education waive a second reading and adopt revised policy at 8241 patriotism citizenship and Human Rights Education of a motion, please. Tom and a second from Kelly.

331

00:51:18.840 --> 00:51:22.740

Jim Polansky: Simply reflecting a change in education law and nothing more.

332

00:51:24.360 --> 00:51:27.420

Christine: I assume, whatever the wording comes right okay

333

00:51:30.630 --> 00:51:31.500

That's everybody

334

00:51:35.700 --> 00:51:38.370

And now we're back to Mr Polansky to discuss

335

00:51:39.630 --> 00:51:41.910

Re-opening play progress and

336

00:51:43.440 --> 00:52:03.690

Jim Polansky: So we've had some conversations about where to go next. In the context of public health and what's needed for our children and we are now looking at the next stage of our work is to complete phase two and move forward at least partly into beyond phase two territory.

337

00:52:07.050 --> 00:52:13.050

Jim Polansky: This has been tough and and I certainly understand that there are perspectives all over the map in terms of

338

00:52:14.670 --> 00:52:23.700

Jim Polansky: Where mindset should be in terms of public health and the education of our kids, I think. And again, I commend our staff, I commend our students in particular.

339

00:52:24.390 --> 00:52:33.360

Jim Polansky: For just taking to everything that staff has been guiding them in doing very seriously and making it easier for us to make decisions to move forward in

340

00:52:34.770 --> 00:52:44.370

Jim Polansky: And a somewhat progressive manner here, and I know that there are a lot of elementary students a lot of secondary students that are struggling with the current model that we're that we're currently implementing in terms of

341

00:52:45.450 --> 00:52:53.430

Jim Polansky: The hybrid learning plan. So, what we are looking to do at this point and this doesn't necessarily require a vote, but I think it warrants for discussion.

342

00:52:54.240 --> 00:52:59.040

Jim Polansky: Starting on November 9 bringing back in a staggered manner.

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00:52:59.880 --> 00:53:07.320

Jim Polansky: Elementary grade levels for those who wish to participate in five day per week in person instruction we will give them that opportunity to do that.

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00:53:07.710 --> 00:53:19.380

Jim Polansky: And certainly keep our, our virtual learning program in place for those who wish to do that. So, what we are looking at doing right now along these lines is to bring back

345

00:53:20.400 --> 00:53:30.240

Jim Polansky: Grades one and four on the ninth grades two and five on the 16th and grades three and six.

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00:53:30.720 --> 00:53:44.100

Jim Polansky: On the 23rd and this gives us a chance to transition in terms of the furniture movement and the changes in structure infrastructure in the building and the classrooms, etc. We are likely going to shift our kindergarten classes back to their classrooms.

347

00:53:45.390 --> 00:53:54.720

Jim Polansky: There was a lot of work to be done here. And I do want to give our, our buildings and grounds staff or administrators and our teachers and support staff time to make these shifts themselves.

348

00:53:56.610 --> 00:54:09.930

Jim Polansky: There is no easy answer here with respect to exactly what is what is right and what is not right here. But we do know that we have some some children that are struggling here with the current model. And we do believe that it's time to start moving forward here.

349

00:54:10.980 --> 00:54:17.700

Jim Polansky: Obviously this is barring setbacks, things change over the next couple of weeks, we hope we don't have to regress we can't guarantee that

350

00:54:18.480 --> 00:54:25.500

Jim Polansky: But, you know, certainly we I'm looking right now. We did have hefty analysis on some of the data that came back on our diagnostic

351

00:54:26.010 --> 00:54:32.880

Jim Polansky: Our first graders need to come back. I mean, I can tell you they all do, but the first graders in terms of the data that we have. They need to come back moresooner than later.

352

00:54:33.540 --> 00:54:43.740

Jim Polansky: Understand that this type of move will make it one cohort will be a virtual cohort of one cohort. So if there is a shortcoming in terms of a case.

353

00:54:44.220 --> 00:54:55.440

Jim Polansky: It will impact more. This will reduce distance in the classrooms, we are by no means going to be able to maintain the six feet. It could be, in some cases, down to half of that.

354

00:54:57.300 --> 00:55:04.410

Jim Polansky: And obviously, as I mentioned before, if there is a case there is you know if there's Tuesday, Wednesday and Thursday, Friday, and there's a positive case in the building.

355

00:55:05.100 --> 00:55:12.210

Jim Polansky: It would impact only those in that specific cohort now everybody's in the same day the contact racing would be a little bit more complicated.

356

00:55:12.960 --> 00:55:24.210

Jim Polansky: We are still going to maintain that that self contained type environment. So at the elementary level if they're in the same classroom for the majority of the day, it's going to be a little bit easier to contact race.

357

00:55:24.570 --> 00:55:34.020

Jim Polansky: And to respond by gathering that data and it probably will be less of a quarantine type situation, then if it happened at the secondary level.

Christine: I mean, specials move to them.

358

00:55:34.440 --> 00:55:38.250

Jim Polansky: Specials still going to continue to move to them for the time being, what we are going to look to do

359

00:55:38.880 --> 00:55:49.350

Jim Polansky: And I cannot guarantee this. This is something that we are currently investigating once this transition is complete and we see how many students. We have who are fully virtual at that time, we do have a

360

00:55:49.860 --> 00:55:59.310

Jim Polansky: Benchmark date coming first quarter. Some children may be returning and then maybe some children going back to full virtual or entering full virtual based on the fact that we're doing this.

361

00:55:59.700 --> 00:56:09.000

Jim Polansky: Once we know how many children. There are at every grade level, we are going to look to see what kind of belief, we can provide in terms of fully virtual instruction for

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00:56:09.540 --> 00:56:19.290

Jim Polansky: For at certain grade levels and we do think we can do this, but it's important that we know first exactly how many students are in that situation at every grade level across the district K through 6.

363

00:56:19.770 --> 00:56:25.710

Jim Polansky: This is much more challenging at the secondary level when the kids are moving from class to class that is not a consideration at this point.

364

00:56:26.310 --> 00:56:33.990

Jim Polansky: But we do believe it is time to start bringing our elementary kids back for those who wish to do so for those families who wish to do so.

Christine: Can I ask a couple questions for clarity.

365

00:56:35.610 --> 00:56:39.630

So in this model, then there would be no more hybrid learning

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00:56:41.460 --> 00:56:45.150

There would be no more hybrid learning, it would be if you're either in or you're

367

00:56:46.050 --> 00:57:01.290

Jim Polansky: Okay. And we had talked at one point about the ICT kids bringing them back at for the ICT will be part of this okay for six and we're still investigating ICT at the

seven through 12 level. And I mean, would they all come back when the first one. The first graders go back

368

00:57:02.640 --> 00:57:05.910

Jim Polansky: Because the staggering is it's you're talking about a total of two weeks.

369

00:57:07.350 --> 00:57:14.280

Jim Polansky: Just based on the structure restructure that may have to take place in certain classrooms and things moving about we're better off just doing this by this point, I think.

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00:57:16.350 --> 00:57:18.450

Christine: Who else has a question. What does the

371

00:57:18.930 --> 00:57:31.710

Michele: busing look like now moving to this,

Jim Polansky: but it's still going to be a lot of people who are not elected to use buses.

We can't deny transportation so that can change at any moment. But the limitations on social distancing in the classroom.

372

00:57:32.340 --> 00:57:44.730

Jim Polansky: Would apply to the buses as well. And honestly, this makes that mask wearing our desk shields and a social distancing as best we can, as best we can do it in places where kids are moving around that much more important.

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00:57:45.450 --> 00:57:50.430

Jim Polansky: We're also going on what we're reading and what we're, what we're seeing based on

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00:57:52.260 --> 00:58:03.660

Jim Polansky: Our school district and other school districts, not just in this area, but around the country and around the world for that matter. We're not a K-5, in particular, does not seem to be adding a tremendous amount to

375

00:58:05.550 --> 00:58:16.290

Jim Polansky: Community spread and I can, I can only say that based on what we've been looking at, there are probably examples out there where it has. But that does not mean that a child cannot spread it to an adult.

376

00:58:17.910 --> 00:58:19.980

Jim Polansky: You know, again, trying to balance here the

377

00:58:21.360 --> 00:58:28.530

Jim Polansky: The risk the risks of risks associated public health and those associated with education.

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00:58:30.960 --> 00:58:50.760

Christine: If there's a large imbalance between classes in a grade level on in a school like if they're out of a class of 24 in one class 20 kids are in the room in another class 10 would there be realignment or probably not in the same building. I'm it

379

00:58:51.810 --> 00:58:58.470

Jim Polansky: You know the problem. They are they've already developed connections with their teachers and routines, etc. I don't think it's going to be that much different. It's just about

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00:58:58.890 --> 00:59:08.460

Jim Polansky: Possibly, who is selecting to go virtual because the Lascaux class so possible otherwise to start moving things around for that reason would probably not accomplished that much.

381

00:59:11.370 --> 00:59:21.540

Jim Polansky: It would do more damage than good.

Christine: and if everyone came back, generally in a class in all say everybody came back. No one wanted to do for virtual. What would this do we know what the spacing would look like.

382

00:59:22.620 --> 00:59:24.510

Jim Polansky: I'm gonna say you'd probably be cutting it in half.

383

00:59:25.800 --> 00:59:31.770

Jim Polansky: Which is about what it would be on a typical school day, and during a quote unquote air quotes normal year

384

00:59:34.680 --> 00:59:46.200

Lynda: I have one question. So if a teacher is lucky enough to have every kid come back every child come back. No one virtual but one had to quarantine because of a contact at home, would they still be able to

385

00:59:47.220 --> 00:59:55.980

Have some sort of virtual option to it.

Jim: Yeah, I think we have to provide for them. So while there's no hybrid still to provide that opportunity for a child to to

386

00:59:56.820 --> 01:00:04.170

Jim Polansky: Virtual in for lack of a better term, I think we want to keep that that opportunity intact because it can happen at any time.

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01:00:04.860 --> 01:00:15.900

Jim Polansky: I also want to indicate and we were talking, we put out two surveys we surveyed the the families in the community and we probably about a 60% response response rate at the, at the end of the day, we also

388

01:00:17.310 --> 01:00:19.950

Jim Polansky: Surveyed the staff and at the elementary level.

389

01:00:21.840 --> 01:00:32.790

Jim Polansky: Most of the buildings, there was a strong lean toward bringing the kids back. And when you see that in both places. It's certainly hard to ignore. And, you know, we're just going to have to be as

390

01:00:33.270 --> 01:00:40.950

Jim Polansky: Vigilant as possible and continue to be as vigilant as possible as a school district community and not just do what what's asked in school, but also

391

01:00:41.700 --> 01:00:52.200

Jim Polansky: You know this if something is done over a weekend that shouldn't be done outside of school and it's brought in. This is now going to impact a lot more educational lives and I

392

01:00:52.920 --> 01:01:03.510

Jim Polansky: You know, listen, I'm, I'm one person and I'm trying to basically make people aware of this, this can work if everybody does their part, not just in school, but at home.

393

01:01:04.080 --> 01:01:09.750

Jim Polansky: And I know we have families that are that are clamoring for this and they will do that and they just don't

394

01:01:10.410 --> 01:01:20.970

Jim Polansky: Don't let your guard down because this thing can appear in a moment's notice. And you've seen it happening in other districts where they've had to shut down schools for two weeks because of something that happened on a weekend.

395

01:01:23.580 --> 01:01:27.660

Christine: So everything that everyone does is going to have more of an impact on

396

01:01:28.740 --> 01:01:36.240

Other people so direct

Jim: and everything will be more impactful right from the beginning. As we start transitioning in this manner.

397

01:01:38.070 --> 01:01:42.270

Jim Polansky: Does anybody have any objections, any questions.

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01:01:45.270 --> 01:01:50.820

Bill: Yeah, I was just gonna ask you know you did the you're showing the results of the Community Survey.

399

01:01:51.900 --> 01:01:56.160

What's the instructional staff their general outlook on it.

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01:01:57.750 --> 01:02:06.450

Christine: He wants to know about the survey from the,

Bill: from the staff so you get a survey from the community for the you know the opinion to the instructional stuff to teachers.

401

01:02:07.110 --> 01:02:26.010

In terms of percentages know you know what you're bringing, bringing all the kids back what was trying to get you started.

Jim: So of the elementary buildings there was there was one building that did not have a majority that was in favor of going toward the five days in person.

402

01:02:27.690 --> 01:02:33.330

Jim Polansky: Of the others. I would say three it was a majority large majority, it was most

403

01:02:36.150 --> 01:02:40.620

Jim Polansky: Listen, this is one of those situations where I've loved to do everything that everybody wants

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01:02:40.950 --> 01:02:47.460

Jim Polansky: It is absolutely impossible. And we're just going to do here and continue to do what we believe is right for our children and

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01:02:47.820 --> 01:02:54.780

Jim Polansky: There is a risk that comes with this. I understand that. I think we all understand that. But you get to the point where is the risk of

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01:02:55.500 --> 01:03:04.290

Jim Polansky: Is the public health risk greater than the the educational setbacks, the risk of that and there's no right answer here. But we have

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01:03:04.890 --> 01:03:12.480

Jim Polansky: Like I said, we've been looking at not just in the survey data and straightforward. We've also been looking at our diagnostic test results. And I can tell you that that

408

01:03:12.870 --> 01:03:21.390

Jim Polansky: First graders are struggling at this point they got cut off during their kindergarten year during a time of year where instruction would be most significant and not to say that the entire year isn't significant, but

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01:03:21.840 --> 01:03:27.840

Jim Polansky: You know they're they're in a groove come, March, April, May and June the end of the year is important to them and they lost the beginning of this year, so

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01:03:28.230 --> 01:03:35.490

Jim Polansky: There are things we need to do to make up ground. We know that. And, you know, we've been moving very cautiously. We're going to continue to do that.

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01:03:36.090 --> 01:03:44.040

Jim Polansky: But these kids do need to come back and I've spoken with many parents I do understand where they're coming from. I've spoken with parents who were concerned about this and they

412

01:03:44.730 --> 01:03:49.260

Jim Polansky: They just need to understand that we are going to continue to try to do the best we can to balance.

413

01:03:49.980 --> 01:03:58.800

Jim Polansky: Both public health and education and it's it's just not an easy balance. It's not easy to strike a balance in this regard.

Christine: Well, I also want to point out that we've had these

414

01:03:59.310 --> 01:04:12.480

Beginning months to learn the policies and protocols, you know, every, every staff member in our district has learned and changed and grown so much according to what we need.

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01:04:13.740 --> 01:04:15.420

Jim Polansky: To have tremendous job and

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01:04:16.440 --> 01:04:29.280

Jim Polansky: And I told this to them and I hope they take it to heart as well. Then I'm going to do everything I can to make this as easy for them so that they can do what they need to do to make it as easy for our kids as possible. And it's there was there was no easy

417

01:04:30.720 --> 01:04:42.780

Jim Polansky: In the vocabulary related to this this pandemic, there, there, there really isn't. It's just a matter of, you know what, what can we do, what can we do better and I would put does make me a little confident here a little more confident. Here is the fact that

418

01:04:43.860 --> 01:04:47.280

Jim Polansky: Our kids have been terrific. You know, the staff is always terrific, but

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01:04:47.910 --> 01:04:56.520

Jim Polansky: You never know what it's going to be like to wear masks. You never know what it's going to be like to sit behind desks shields. You never know what it's going to be like when you've got the social distance and and

420

01:04:57.480 --> 01:05:06.510

Jim Polansky: Teachers have made it fun for them. They've made it, you know, not not fun in the true meaning of the word, but just, you know, keeping an upbeat and helping them understand that.

421

01:05:07.380 --> 01:05:18.600

Jim Polansky: This too shall pass when when it will pass. We don't know. But in the meantime, we've, we've got to do, we can support our kids and we are we're educators and then we're educating them and every, every sense of the word, but

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01:05:20.370 --> 01:05:23.100

Christine: Help each other, get through it and learn as we go. So

423

01:05:24.630 --> 01:05:25.200

Anybody else

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01:05:26.280 --> 01:05:33.510

Xaiver: Is there anything. Additionally, that our teachers require more ppe or anything to help the communication with the students.

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01:05:35.520 --> 01:05:36.510

The classroom, students

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01:05:38.070 --> 01:05:38.880

Jim Polansky: I'm sorry, I just got

427

01:05:40.740 --> 01:05:44.280

Jim Polansky: Yeah Beth told me I wasn't sharing my screen. Sorry. Hang on one second.

428

01:05:50.730 --> 01:05:51.420

Jim Polansky: This is irrelevant.

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01:05:54.390 --> 01:05:54.720

Jim Polansky: Okay.

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01:05:56.730 --> 01:06:06.210

Jim Polansky: Now that the PPE safety protocol. I mean, they're fairly well established at this point we're going to continue to do what we need to do both in terms of

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01:06:07.050 --> 01:06:18.540

Jim Polansky: helping the kids understand what needs to be done in and doing, we need to do at the end of the school day. I mean, obviously the sanitizing at the end of school days going to become it has, it has become and will remain extraordinarily important.

432

01:06:20.820 --> 01:06:23.610

Jim Polansky: If there's no between cohorts. Once this happens. So it's

433

01:06:24.780 --> 01:06:32.580

Christine: You have enough that shields for all the kids to be there at once. Yes. What this will do is it will take the second desk away.

434

01:06:33.150 --> 01:06:45.810

Jim Polansky: In many of these elementary classrooms, which have them currently for students storage. So it will involve some reorganization. We want to give the the buildings, a little bit of a chance to do that. And that's where the the break between them comes in.

435

01:06:47.160 --> 01:06:53.040

Jim Polansky: break between the returns two grade levels at a time at a time

Christine: where they'll be bringing in more things because they'll have a coats

436

01:06:56.190 --> 01:07:01.410

Kelly: Well, they still keep the staggered the staggered arrival and departure times

437

01:07:02.190 --> 01:07:10.650

Jim Polansky: arrival and departure is going to be that much more complicated as there are more people at the same time that are going to be picking up and dropping off. So I mentioned that that that is going to stay the same.

438

01:07:11.280 --> 01:07:16.380

Jim Polansky: If not more stronger. So I met maybe something we react to depending on how it goes.

439

01:07:17.430 --> 01:07:18.810

Jim Polansky: And the beauty of doing this.

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01:07:20.280 --> 01:07:29.310

Jim Polansky: You use the wrong word, but doing this in a staggered manner allows the process to kind of work itself out over the time period that that the kids returned five days.

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01:07:34.320 --> 01:07:34.980

Christine: No one else

442

01:07:37.320 --> 01:07:37.740

Thank you.

443

01:07:40.560 --> 01:07:46.470

Jim Polansky: And thank everybody for their patience and understanding. I keep saying that. But it does mean a great deal to us.

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01:07:50.220 --> 01:07:55.200

Christine: Okay. So that brings us to curriculum and instruction.

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01:07:57.090 --> 01:07:57.330

I didn't

446

01:08:00.450 --> 01:08:01.920

Christine: Think I was muted and waiting

447

01:08:05.160 --> 01:08:11.850

Beth: Upon recommendation from the superintendent of schools that the Board of Education approved CSE CPSE submissions as delineated

448

01:08:13.830 --> 01:08:16.260

Christine: Every a motion, please, Tom.

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01:08:17.370 --> 01:08:18.060

from Lynda.

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01:08:19.230 --> 01:08:20.070

All in favor

451

01:08:21.900 --> 01:08:22.560

That's everyone

452

01:08:26.850 --> 01:08:28.320

You may jumping on

453

01:08:29.520 --> 01:08:35.310

Jim Polansky: Board of Education for approval of personnel items on schedules 3, 5, 8, 9, 10, 13, 16 and 22

454

01:08:36.900 --> 01:08:37.800

Christine: A motion please

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01:08:39.150 --> 01:08:42.630

Kelly and the second from Bill. Questions, comments.

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01:08:45.300 --> 01:08:45.840

All in favor,

457

01:08:47.340 --> 01:08:50.280

Jim Polansky: That's everyone I know you want to welcome.

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01:08:51.480 --> 01:08:59.310

Jim Polansky: A new teacher to Huntington speech. Her name is Danielle Lopez. She'll be joining us on staff at South down. So we're happy to have her

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01:08:59.790 --> 01:09:05.790

Jim Polansky: And I should also mention, and I know we haven't had a chance to honor our tenure recipients and honor

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01:09:06.390 --> 01:09:14.070

Jim Polansky: You know this. We will do this on our retirees but Danielle is replacing a mainstay at South down Shelly Stockner there has

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01:09:14.700 --> 01:09:22.530

Jim Polansky: Dedicated her professional life to the school district and to our students in the area of speech and language. And I just want to publicly thank her for

462

01:09:23.100 --> 01:09:34.740

Jim Polansky: Everything she has done for the children of Huntington, and for her colleagues and for us as a school community. So thank Christine: former students but contributed to a video that her colleagues put together and it was nice.

463

01:09:36.600 --> 01:09:45.060

Jim Polansky: We enjoyed that. But we will honor her and all others that are earliest availability in terms of left COVID allow us to do that.

464

01:09:46.110 --> 01:09:46.710

Jim Polansky: Emails

465

01:09:48.270 --> 01:09:50.430

Jim Polansky: To retirees he mentioned us

466

01:09:58.770 --> 01:10:04.890

Jim Polansky: Actually, it's just, it's just one at this point and schedule 10 you're talking about because one is

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01:10:05.940 --> 01:10:07.890

Jim Polansky: Not going anywhere. And thank you for

468

01:10:09.090 --> 01:10:17.310

Jim Polansky: This one hasn't sunk in yet for me also putting in her retirement as of the end of the current school year is

469

01:10:17.850 --> 01:10:23.970

Jim Polansky: A Huntington icon and somebody who has really been a part of the Huntington school district community for her.

470

01:10:24.540 --> 01:10:32.850

Jim Polansky: Entire life. And this is just the, you know, obviously, the beginning of of a send off here but Georgia McCarthy will be retiring at the end of the 20/21 school years, so

471

01:10:33.720 --> 01:10:46.140

Jim Polansky: The first of many times, you'll hear from me. I'd like to thank her for she was a student here. She was a teacher here. She was an administrator here. Her life has been has been this district. She, her kids went to school here.

472

01:10:47.490 --> 01:10:57.300

Jim Polansky: You know that her father was the AD before she was right there. And this is a family that has devoted their entire lives personal and professional to the school district, she will be missed.

473

01:10:58.500 --> 01:11:01.890

Christine: Absolutely. Thank you,

474

01:11:04.410 --> 01:11:06.840

Jim Polansky: Got we're gonna get we're gonna get them all on and do this together.

475

01:11:08.160 --> 01:11:10.140

Jim Polansky: It's an eotional time for her, I'm sure. Definitely.

476

01:11:13.230 --> 01:11:18.690

Christine: Okay. So that brings us to the business agenda Dr. Acker

477

01:11:20.340 --> 01:11:29.280

Kathie: Okay, it is upon recommendation from the superintendent of schools that the Board of Education approve items J through P on this evenings business agenda.

478

01:11:31.590 --> 01:11:36.270

Christine: A motion Tom and a second from Kelly. Any questions, comments.

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01:11:38.790 --> 01:11:39.330

All in favor

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01:11:40.980 --> 01:11:41.970

That's everyone

481

01:11:43.980 --> 01:11:48.900

Xavie:. Yes, I have the pleasure of announcing to very generous donations one by Mr. Mrs. Thomas Ernst

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01:11:49.260 --> 01:11:58.800

The presenting and donation of one old 10 or trombone. And when Yamaha tender trombone to the Huntington high school music department this donation has approximate value of \$2600

483

01:11:59.490 --> 01:12:15.360

The second donation is Giaquinto Masonry Inc would like to donate \$250 to the Huntington high school extra class classroom choral account this donation will be earmarked for the purchase of facemasks with hundred in high school choir logo. Thank you for both donations

484

01:12:21.240 --> 01:12:29.310

Christine: Okay. That brings us to our second public commentary. Same rules apply them to make speak on any subject you wish. Please don't need many

485

01:12:31.290 --> 01:12:38.670

Names or students raise your virtual hand. Raise your virtual hand. Don't raise your hand in the raise your virtual hands, not your actual hand.

486

01:12:40.260 --> 01:12:41.910

Jim Polansky: Georgia. Okay.

487

01:12:43.680 --> 01:12:44.250

Did I hear

488

01:12:45.300 --> 01:12:51.060

Jim Polansky: You see some hands. Yeah. Why do I not, you're not supposed to lead to the distance first. Okay, hang on.

489

01:12:53.580 --> 01:12:53.820

Top

490

01:12:58.410 --> 01:12:59.550

Jim Polansky: Okay, let's do this.

491

01:13:12.900 --> 01:13:14.070

Jim Polansky: Okay, let's start at the top.

492

01:13:15.330 --> 01:13:23.610

Christine: Just please identify yourself as after your after you unmute and your affiliation to the district. Okay.

Jim: Kristin Schmid, you're gonna go first.

493

01:13:28.080 --> 01:13:31.050

Christine: Hi, can you hear me no

494

01:13:31.110 --> 01:13:32.640

Jim Polansky: No, I'm, well, I'm sure.

495

01:13:34.290 --> 01:13:35.280

Jim Polansky: Okay, but again,

496

01:13:37.770 --> 01:13:41.100

Jim Polansky: I'm going to lower the volume on my end a little bit. See if that helps. Yeah, you put it up for the

497

01:13:43.170 --> 01:13:43.950

Jim Polansky: Try again Kristin

498

01:13:47.640 --> 01:13:48.240

Christine: we lose you.

499

01:13:51.870 --> 01:13:54.810

Jim Polansky: she's not she's not on mute you again.

500

01:14:01.800 --> 01:14:03.000

Jim Polansky: you're unmuted now try again.

501

01:14:05.910 --> 01:14:07.800

Christine: There's something with the microphone.

502

01:14:08.850 --> 01:14:10.230

Because we can hear crackling

503

01:14:16.290 --> 01:14:18.930

Jim Polansky: We can hear you. It's just the energy of your words.

504

01:14:23.700 --> 01:14:25.140

Jim Polansky: It's the microphone on who that end

505

01:14:27.780 --> 01:14:33.480

Christine: And I'm gonna come back to you at tried to sign in from another device if you have that ability.

506

01:14:35.820 --> 01:14:37.680

Will go to the next person. I will come back to you.

507

01:14:41.640 --> 01:14:42.690

Jim Polansky: Okay. Jen Carrillo

508

01:14:46.560 --> 01:14:51.270

jennifercarrillo: Thank you so much for bringing us in back in full time. I'm so excited.

509

01:14:54.300 --> 01:14:56.790

Jim Polansky: That sounded that sounded a little like

510

01:14:57.810 --> 01:14:58.290

Jim Polansky: another Carillo

511

01:14:58.470 --> 01:15:00.270

jennifercarrillo: That was supposedly that was Rosie.

512

01:15:00.480 --> 01:15:03.060

jennifercarrillo: Rosie, very excited. She wants to tell you that

513

01:15:03.990 --> 01:15:04.650

Jim Polansky: Thank you. Rosie.

514

01:15:06.270 --> 01:15:06.540

Jim Polansky: Tonight.

515

01:15:08.520 --> 01:15:09.960

Jim Polansky: Did you have something Jenn difference

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01:15:09.960 --> 01:15:18.240

jennifercarrillo: Did I did, um, so just, I was thinking like right before that Thanksgiving break I was planning on like pulling my kids.

517

01:15:18.750 --> 01:15:26.100

jennifercarrillo: To be full remote, just so we can spend the holiday with my family. Well that option still be available. So if I were to say, like, you know, I'm going to

518

01:15:26.280 --> 01:15:35.820

jennifercarrillo: Hold them so they could have, like, a week quarantine not being exposed to other kids, but they still be able to remote learn during that time that they're back in school full time.

519

01:15:36.120 --> 01:15:36.750

Does that make sense.

520

01:15:38.010 --> 01:15:40.320

Jim Polansky: You're talking about pulling them remote just for a week. Yeah.

521

01:15:40.740 --> 01:15:42.090

jennifercarrillo: Yeah, just for like

522

01:15:42.720 --> 01:15:48.150

jennifercarrillo: So, you know, I can know that that my parents are not well so I can't really like bring them.

523

01:15:48.270 --> 01:15:59.130

jennifercarrillo: My kids like if they're in school that Wednesday, I can't bring them for, you know, to spend Thanksgiving together. So I was planning on like pulling them a week before and having them remote learn for that week. Would that still be an option.

524

01:16:01.890 --> 01:16:12.030

Jim Polansky: The problem with converting to and It's something we'd have to discuss. But the problem with converting to remote is we've been asking for time commitment there. And that's going to be more important as we make this transition

525

01:16:13.740 --> 01:16:25.290

Jim Polansky: I think that's something we'd have to discuss further and there was, you know, obviously a quarantine involved. We know that there's no option there that that would have to be, you know, something that would be done on your on your end, that's not what it sounds like, though, so

526

01:16:25.470 --> 01:16:29.430

jennifercarrillo: No, it was just, I'm just thinking ahead, you know, in terms of

527

01:16:30.120 --> 01:16:36.750

Christine: Regimen I think this one's he's just saying that if people are considering that they should think about where they're traveling to because you

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01:16:37.140 --> 01:16:45.960

Have to quarantine. If you travel to a restricted state or whatever states are restricted at the time of Thanksgiving.

Jim: It's also a matter of, of making it as

529

01:16:46.950 --> 01:16:57.390

Jim Polansky: Seamless and environment in that classroom is as possible. So it is a little disconcerting. If we're if we're allowing in and out, in and out. I understand where you're coming from. And it's something we'd have to discuss a little bit further.

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01:16:57.720 --> 01:17:00.510

jennifercarrillo: Okay. Okay, thank you for bringing us back we are all excited

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01:17:01.350 --> 01:17:03.060

Jim Polansky: You're very welcome. And thank you, Rosie.

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01:17:08.820 --> 01:17:10.230

Jim Polansky: I'm going to try Kristin Schmid again.

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01:17:15.840 --> 01:17:16.290

Kristin Schmid: Okay.

534

01:17:16.380 --> 01:17:17.340

Jim Polansky: Is that work. Here we go.

535

01:17:18.690 --> 01:17:30.900

Kristin Schmid: Okay, well, I am probably the minority that really liked hybrid. But my concern of bring everyone back is what's the plan for lunch and snacks in the classroom being three feet apart.

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01:17:32.880 --> 01:17:39.720

Jim Polansky: It's the same concern that would exist by having them in the club. We're going to spread them out as, as far as we can spread them out but it's it's

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01:17:39.810 --> 01:17:40.320

Kristin Schmid: That but it's

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01:17:40.380 --> 01:17:52.770

Kristin Schmid: All three. I mean, you're not if that's as far as are spread out. I mean, that's a concern. I don't eat in a restaurant closer, you know, that's without a mask on. I feel like that's really concerning

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01:17:53.340 --> 01:18:03.510

Jim Polansky: The difference. The difference between this and the restaurant. And listen, I'm not going to disagree with you because I think you're right. But the difference between this and the restaurant is the kids will be eating inside their, their enclosure. Their, their desk shield

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01:18:04.620 --> 01:18:10.050

Jim Polansky: But the mask obviously has to be often they eat. And I completely understand that and that is one of the drawbacks of doing this.

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01:18:13.860 --> 01:18:22.560

Jim Polansky: I said three feet. It may not be three feet in certain classrooms each classroom is going to be a little bit different depending on how many, how many children are learning fully remotely.

542

01:18:23.760 --> 01:18:27.390

Jim Polansky: But I need to prepare you for the worst case scenario in terms of distance

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01:18:28.710 --> 01:18:36.750

Christine: I was just thinking if there was a way to utilize the cafeteria to move some of the kids in the classroom.

Jim: Because again, that that comes with its with its own risks.

544

01:18:40.410 --> 01:18:45.270

Jim Polansky: And what we'll do is with, with the assistance of the administration and staff and each building

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01:18:45.600 --> 01:18:56.070

Jim Polansky: Including buildings and grounds or custodial staff, we're going to look at ways to spread it out as much as we can. It may mean some some things have to move, but once this happens that it will be less than six feet.

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01:18:57.180 --> 01:19:08.400

Kristin Schmid: I mean, it just seems to me. I know everybody wants everyone from back but that we're just setting ourselves up for shutdown. I mean, we've had a couple of cases, we haven't had the quarantine for because we had six feet.

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01:19:09.120 --> 01:19:16.200

Kristin Schmid: It to me. I'd rather be in school all year in hybrid then be shut down for two weeks at a clip ongoing

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01:19:18.420 --> 01:19:19.260

Jim Polansky: I do understand

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01:19:23.160 --> 01:19:31.140

Jim Polansky: I don't know if there's a perfect answer here i mean it's it's so legitimate comments a legitimate concern. You and I have actually spoken about this via email.

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01:19:33.540 --> 01:19:33.840

Yeah.

551

01:19:34.920 --> 01:19:40.260

Jim Polansky: Risk will increase and and you know for certain, I can tell you that based on our last

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01:19:41.670 --> 01:19:48.690

Jim Polansky: We've had two cases so far this year. And one of the reasons that there were no quarantines following the last case is because of the distance and because of the

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01:19:49.500 --> 01:19:59.280

Jim Polansky: Because of the airflow because of the precautions that were taken this may change that if there is a positive case. So your, your comment is not is not off target.

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01:20:00.690 --> 01:20:00.990

Jim Polansky: Okay.

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01:20:01.320 --> 01:20:01.830

Kristin Schmid: Thank you.

556

01:20:08.910 --> 01:20:12.780

Jim Polansky: Okay, Mrs. Prada. I'm going to him to anticipate your question. Let's see if I'm

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01:20:13.110 --> 01:20:13.860

right

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01:20:16.710 --> 01:20:20.250

Jenna Prada: Yes, I'm Jenna Prada we're supposed to introduce ourselves, right, I've got

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01:20:20.850 --> 01:20:27.900

Jenna Prada: The District one who's in second grade at Flower Hill and the other is in the UPK program. So I'm wondering if you can just

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01:20:27.930 --> 01:20:41.490

Jim Polansky: Also on that program. I was right. Well, I didn't. She's asking about the UPK program. So what we're going to do you know once we finalize which we're basically in the process of doing right now. We'll go into work with SCOPE

561

01:20:42.780 --> 01:20:47.640

Jim Polansky: To work the same arrangement with our half day UPK program as well.

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01:20:48.930 --> 01:20:54.090

Jim Polansky: And my concern you, and I had this conversation as well about the the the transportation. There was vans

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01:20:55.230 --> 01:21:03.660

Jim Polansky: You know, we're going to look carefully at how many students are on these vans, but there will be obviously some distancing that has to be taken into account there, it will be reduced.

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01:21:05.430 --> 01:21:14.070

Jim Polansky: At the class size itself I think lends itself to a slightly better situation. And there are some students who are on on full remote instruction at this point but

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01:21:14.850 --> 01:21:21.210

Jim Polansky: I think the answer to your question is we are going to look to do this with our half day uUPK program as well.

Christine: Is there a significant number

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01:21:22.290 --> 01:21:25.380

Jim Polansky: Up here and she's she got muted very quickly.

567

01:21:27.090 --> 01:21:29.220

Christine: But maybe she made herself that ask the question.

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01:21:29.550 --> 01:21:36.630

Jenna Prada: Um, yeah, I think so. It sounds like there will be further communication because you don't yet know what day you're looking at them.

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01:21:38.490 --> 01:21:47.700

Jim Polansky: Yep. And honestly, that really is up to them, but I imagine they're going to they're going to go over the same schedule that we're establishing for K through 6.

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01:21:49.110 --> 01:21:49.950

Jenna Prada: Thank you.

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01:21:50.070 --> 01:21:56.460

Jim Polansky: And obviously, with the little guys Mrs product. We'd like to get them back in as soon as possible. So, but we will make sure that that's that's communicated this promptly.

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01:21:57.840 --> 01:21:58.530

Jenna Prada: Appreciate it.

573

01:21:58.950 --> 01:21:59.370

Jim Polansky: You're welcome.

574

01:22:04.170 --> 01:22:04.590

Okay.

575

01:22:06.930 --> 01:22:07.140

Yeah.

576

01:22:12.960 --> 01:22:13.290

Okay.

577

01:22:15.180 --> 01:22:15.510

Jim Polansky: Jenny.

578

01:22:16.470 --> 01:22:23.250

Jenny's iPhone: Hi it's Jen Simon I have four kids, in the district two in high school one and Finley and one in Washington.

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01:22:24.150 --> 01:22:36.750

Jenny's iPhone: I have first a comment and it's similar to Kristin Schmidt's comment. My son was one of the people in direct contact with the positive student and we were very happy that because of all the

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01:22:37.440 --> 01:22:45.090

Jenny's iPhone: The precautions in place in the district that we did not have to quarantine. My concern is without all of those things in place.

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01:22:45.510 --> 01:22:54.600

Jenny's iPhone: Now, he would have had to quarantine which would have severely impacted our lives. And I think it's going to be a problem moving forward.

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01:22:55.050 --> 01:23:04.950

Jenny's iPhone: With these rolling quarantines we may see because we will not have the option to not quarantine as a working parent. I think that's very difficult to be

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01:23:05.400 --> 01:23:23.460

Jenny's iPhone: Having to watch my children who are younger for two weeks at a time because now we don't have the precautions in place to maintain as much safety I'm concerned about winter when Windows be closed. How will air circulation function with so many kids close

584

01:23:26.340 --> 01:23:27.060

Jenny's iPhone: Out limited

585

01:23:28.320 --> 01:23:39.030

Jenny's iPhone: Space with limited space. And now all their jackets are together their bags are together, they will all be mixing, there will be no three feet apart, even though the desks will be three feet apart.

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01:23:39.630 --> 01:23:46.740

Jenny's iPhone: That is a concern of mine. And then my next question. My only question is, when school before we were opening

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01:23:47.640 --> 01:23:56.820

Jenny's iPhone: You had mentioned at the Board of Ed meeting that if we felt concern in the community or anytime we want to pull our kids and just go hybrid for

588

01:23:57.180 --> 01:24:06.450

Jenny's iPhone: Me a hybrid virtual for a week or so that would be an option. If there was ever a concern, but that based on the first person's question does not seem like it's an option.

589

01:24:07.560 --> 01:24:08.640

Jenny's iPhone: Is that an option.

590

01:24:09.750 --> 01:24:14.610

Jim Polansky: At this point, that's something we're gonna have to discuss a little bit further. If you're looking to do this for a week.

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01:24:15.810 --> 01:24:17.100

Jim Polansky: You know, it's

592

01:24:18.210 --> 01:24:27.840

Jim Polansky: It's concerning only and how would impact instruction, not only for your child. But in that classroom in general. I'd like to keep those those opportunities intact.

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01:24:28.950 --> 01:24:35.370

Jim Polansky: But, but obviously we're also basing some of the decisions we make. Now on who's going to be virtual

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01:24:35.700 --> 01:24:42.840

Jim Polansky: For an extended period of time. These are conversations that we're going to have. I'm going to happen quickly. I don't necessarily see a major problem with it.

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01:24:43.770 --> 01:24:56.670

Jim Polansky: But the bottom line is if we're going to convert, for example, to a classroom of fully virtual students that would not be available to a child who is just in that situation for a week, so that that's something we hadn't really looked at in terms of

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01:24:57.450 --> 01:25:08.460

Jim Polansky: long term planning, but on a short term basis if there were a reason for for a child to be pulled for a week. I think it would have to be. We have to be something we'd consider I just like the time to digest that. So,

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01:25:09.120 --> 01:25:12.690

Jim Polansky: It's there's something specific that that that you are thinking about in terms of

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01:25:14.580 --> 01:25:16.950

Jim Polansky: Reasoning behind why you'd move them for a week.

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01:25:20.640 --> 01:25:32.010

Jim Polansky: I think she's, she's, she's still there.

Christine: I was just thinking that she meant like if if she did not check sense. It wasn't enough to close the school, but it was enough in her mind as

600

01:25:32.550 --> 01:25:41.610

Jim Polansky: I want people to feel comfortable. I think we all want people to feel comfortable and and I think there are ways we can help make people feel comfortable without compromising the educational integrity of our program.

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01:25:43.770 --> 01:25:50.070

Jim Polansky: You know the other piece of this, I hope it doesn't happen, but I can't promise it won't you know we're moving forward right now.

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01:25:50.520 --> 01:26:01.260

Jim Polansky: If things take a turn in the wrong direction. We may have to roll it back. And that's what we're trying not to do. But obviously there are things that are beyond our control and things that are with our within our control that if they are concerning enough

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01:26:01.950 --> 01:26:09.690

Jim Polansky: We would have to do that and we look for the community's understanding and explained as best we could. Why we were going in that direction and likely it's because of

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01:26:10.920 --> 01:26:12.510

Jim Polansky: The wrong things happening in our community.

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01:26:13.560 --> 01:26:25.620

Christine: Do you think that will be asking for certain time commitments for the people who choose full virtual like we did

Jim: I think we'd want to get a sense from them as far as what they're looking for. But I think there would if you're looking to go back to fully remote

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01:26:26.640 --> 01:26:36.690

Jim Polansky: You know, giving a reason. If a child is quarantine there. We want to provide them with the opportunity for that instructions, they'd still be able to to virtual and and i think that that's along the lines of what both Mrs.

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01:26:37.680 --> 01:26:43.770

Jim Polansky: Mrs Carrillo and Mrs. Simon are looking for. And I don't necessarily think it's the right thing to do to take that away from them.

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01:26:48.330 --> 01:26:48.690

Okay.

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01:26:52.530 --> 01:26:53.910

Jim Polansky: Mrs. Harris.

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01:26:54.630 --> 01:27:07.080

Keri Harris: There we go. Hi, I'm Carrie Harris, I have, I guess, three and a half kids in the district. I have a fifth and fourth grader its stem a second grader and Flower Hill and a UPK are on the waitlist at Flower hill.

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01:27:08.730 --> 01:27:19.620

Keri Harris: My question was more operationally Kelly touchdown it more like the pickup and the staggered wait time all the schools have been doing a good job of figuring out how to

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01:27:20.310 --> 01:27:28.350

Keri Harris: To like you know move their systems along every day, but it's still a process like I go from STEM pick up to Flower Hill and I make it by the skin of my teeth.

613

01:27:30.390 --> 01:27:48.240

Keri Harris: With double the amount of kids being picked out lining up down Tower street for STEM. Is there a different like thought on staggering pickup times kind of how they did the first two weeks of different grade levels, picking up at different times to alleviate the traffic.

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01:27:48.900 --> 01:27:57.960

Jim Polansky: I was actually involved in a conversation, specifically about the stem line and we're looking at some options there. And this is another reason we want to stagger this so we can get a sense of what it's going to look like.

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01:27:58.740 --> 01:28:07.920

Jim Polansky: A lot of that planning is going to, I don't want to speak to every detail of that a because I'm not yet able and be because I want the principals involved in those

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01:28:07.920 --> 01:28:08.700

Keri Harris: Discussions and may

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01:28:08.880 --> 01:28:19.560

Jim Polansky: Change of location and it may be a change of time and we may have to react based on how the how the first the first wave goes but the idea is not to have. I've seen that lineup on Tower street myself.

618

01:28:20.550 --> 01:28:29.880

Jim Polansky: They have it down to a science, but the science will change once the next group comes back. So we're going to plan for it. And then if we need to tweak it. We're going to do that as well.

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01:28:30.450 --> 01:28:30.720

Okay.

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01:28:31.830 --> 01:28:32.250

Keri Harris: Thank you.

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01:28:32.880 --> 01:28:33.480

Jim Polansky: You're very welcome.

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01:28:40.620 --> 01:28:41.550

I think that's it.

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01:28:50.070 --> 01:28:50.520

Okay.

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01:28:53.520 --> 01:28:57.030

Christine: So I know comments I board members.

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01:28:58.830 --> 01:28:59.550

Bill: Actually have one

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01:29:01.830 --> 01:29:04.740

Maybe it's the same one normally just like let's get out of here right

627

01:29:06.360 --> 01:29:11.610

Now this actually goes to, you know, some of the, the parents comments and concerns.

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01:29:12.360 --> 01:29:15.990

There is information out there. I mean, as we went back to school.

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01:29:16.230 --> 01:29:27.750

You know, I think you did admit that we were fairly conservative and how many kids we brought back there are other school districts on Long Island specifically Suffolk County that have had their kids back at a much higher density

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01:29:29.040 --> 01:29:37.620

Obviously, you only hear about when things go bad in the news they shut down the school for the second year that we haven't heard about schools all over getting shut down.

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01:29:38.040 --> 01:29:48.180

It might be helpful to see if we can't get some information on some of the other districts that brought all the kids back and just get some stories from the field.

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01:29:48.510 --> 01:29:56.100

And how it went, how they dealt with situations because I think one of the concerns for our parents is you're kind of going into a new unknown and that's uncomfortable.

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01:29:56.430 --> 01:30:09.780

But if other districts have gone there before us, then it might be helpful to provide some of that information to them if we can get it in Jim I guess I'm really just thinking about talking to some of the other superintendents and getting

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01:30:10.350 --> 01:30:24.420

Information on, you know, okay, so you had a child test positive in a building in a classroom with 24 kids. How is it handled. Boom, boom, boom, that kind of thing. I think those kind of stories go a long way towards helping

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01:30:25.140 --> 01:30:31.200

A lot of the you know the community that is uncertain in you know justifiably so on how we move forward.

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01:30:32.430 --> 01:30:33.660

Jim Polansky: So part of the

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01:30:35.820 --> 01:30:52.620

Jim Polansky: I guess drive to to consider this has been based on those, those types of conversations and Bill, I think you know that I am I'm routine conversation with superintendents come across Suffolk into Nassau for that matter a lot of these school districts did start the year with

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01:30:54.180 --> 01:31:01.950

Jim Polansky: With with some have their middle school structured differently. So maybe came through for it made you know a lot of districts didn't start like we did with kindergarten in

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01:31:02.550 --> 01:31:18.120

Jim Polansky: In fall. And we did that because we have the spec be designated spaces to do it. They have different districts have have dealt with different things. I can speak the districts around us that have had the K through five kids in since the get go. They've had very few cases like we have

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01:31:21.030 --> 01:31:25.890

Jim Polansky: I think some of the districts that have had the more significant problems they've been at the secondary level.

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01:31:26.400 --> 01:31:31.050

Jim Polansky: But there have been districts that have have shut down for an extended period of time because they've had a cluster of

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01:31:31.350 --> 01:31:38.550

Jim Polansky: Students in one building over a short period of time they've had to shut down that that's more the exception, not the rule. But I can't say it's impossible. It can happen.

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01:31:39.480 --> 01:31:48.660

Jim Polansky: The district that shut down for two weeks. They're not coming back until November, not because of student issues, per se, but because there was a wave among an internal

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01:31:49.890 --> 01:31:55.680

Jim Polansky: Bus driver network and they can't get their kids to school. So anything that the point is, anything can happen at any time.

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01:31:56.190 --> 01:32:05.760

Jim Polansky: Is this increasing risk. Yes. Have you seen huge examples waves of school closures for extended periods, because of clusters at the elementary level.

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01:32:06.210 --> 01:32:18.510

Jim Polansky: No, but have districts experience more cases and we have, yes. So there's have districts had more in than we have an experienced fewer than us their districts that I haven't had one case and I've had K through five instances, since the beginning.

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01:32:19.320 --> 01:32:24.840

Jim Polansky: But there has not been a rush of I mean I think they've they've proven it can be done.

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01:32:25.320 --> 01:32:32.460

Jim Polansky: But I cannot. If I could guarantee I would do it in a heartbeat. And I think everybody on tonight and not on tonight knows that I can't do that.

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01:32:32.970 --> 01:32:43.590

Jim Polansky: This is about supporting our kids supporting our staff and getting our kids educated as best we can and everything we do now comes with the risk, whether it be to keep the kids out will bring the kids in

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01:32:45.540 --> 01:32:46.830

Jim Polansky: There's no perfect answer here.

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01:32:48.060 --> 01:32:54.960

Jim Polansky: But my ears to the ground, all the time. And if there is something that a district is doing that can benefit we had the benefit of

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01:32:55.500 --> 01:33:03.840

Jim Polansky: Learning from districts that got hit with cases early on so that we didn't make we were able to streamline our contact tracing process to to get it through in a more

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01:33:05.430 --> 01:33:07.710

Jim Polansky: Streamlined manner so we can get kids back quickly.

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01:33:09.300 --> 01:33:10.770

Jim Polansky: One of the parents tonight and I mentioned

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01:33:13.260 --> 01:33:15.720

Jim Polansky: You know, the fact that, you know, obviously, we're going to have

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01:33:16.800 --> 01:33:21.240

Jim Polansky: No cohorts at the elementary level if something happens, it's going to impact a greater number

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01:33:21.600 --> 01:33:30.810

Jim Polansky: And the Department of Health can respond differently if there's only three, four feet between death as opposed to six, and that's that's that's a fact it's not it's not a speculation. It's a fact.

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01:33:32.010 --> 01:33:33.510

Jim Polansky: I believe that was Mrs. Simon. She was right.

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01:33:34.980 --> 01:33:37.890

Jim Polansky: Yeah, just invite my state was that

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01:33:39.150 --> 01:33:49.110

Bill: I understood that, you know, decision was made based upon knowing that just trying to see if there is a way that we can somehow make that similar information available to

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01:33:49.590 --> 01:34:01.170

Parents so that they can get a better understanding because I think for most of them you know they don't have the luxury of that background information that's driving these decisions, in turn, I don't know. I don't know the answer, but it

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01:34:01.890 --> 01:34:07.230

Jim Polansky: Used to be about in terms of what happened what has happened or hasn't happened in other districts and it just the fact that

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01:34:07.920 --> 01:34:17.130

Bill: You know you've gotten to a place where you're comfortable enough advocating that the educational benefit probably dictates that this is

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01:34:18.090 --> 01:34:27.120

For the general educational welfare of the students the best way to go. At this point in time, and that is weighed against

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01:34:27.840 --> 01:34:40.710

Jim Polansky: Your perceived risk across you know health spectrum. And so it's not like you are proceeding recklessly forward. There's a lot of information that backs up this decision, right.

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01:34:41.490 --> 01:34:45.030

Bill: My thought is, I know it's in your head. Okay.

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01:34:45.900 --> 01:34:55.710

Can we open up your head somehow to the community so that they kind of get some of that background information to is that I don't even know if there is anything you know

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01:34:56.040 --> 01:35:05.340

General stats on schools that have been, you know, districts that brought everyone back.

Jim: You know what I can tell you, and I'll empty my head a little bit is that we are on the

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01:35:08.730 --> 01:35:18.240

Jim Polansky: There are there are not that many districts. At this point, that are not either in a position where all K through K through whatever it is at the elementary level.

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01:35:18.600 --> 01:35:28.860

Jim Polansky: Are invited back five days. And if they're not there. They're, they're planning on it. So we are we are more toward the back end of that. So I have had the opportunity of have

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01:35:29.820 --> 01:35:34.650

Jim Polansky: Opportunity to watch what has taken place in other districts, so that we could we could proceed cautiously.

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01:35:35.250 --> 01:35:42.390

Jim Polansky: I would be remiss. However, if I said, well, these other districts have done it so it's it's risk free or that the risk is minimized.

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01:35:42.870 --> 01:35:48.360

Jim Polansky: There is still risk in doing this and and I say that because if we're if we're going to move in this direction.

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01:35:48.930 --> 01:35:58.530

Jim Polansky: Just to express or at least reiterate some of the concerns that have already been expressed tonight. This is going to put us in a situation where if something happens, it's going to take

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01:36:00.810 --> 01:36:06.720

Jim Polansky: It's going to take more action on our part, probably in response to what the Department of Health tells us to do in response

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01:36:07.590 --> 01:36:17.220

Jim Polansky: But again, I can tell you that there are there are still a handful more than a handful of districts that are not yet at this point, but we are far behind most of them.

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01:36:17.520 --> 01:36:27.600

Jim Polansky: And I'm not saying that because we we strive to be like them but I'm saying that because we have had the opportunity to watch the outcomes in these districts and see that it hasn't caused

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01:36:28.830 --> 01:36:34.740

Jim Polansky: A major spike that does not mean it can happen but it means that we've been able to watch this occur in other places.

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01:36:35.010 --> 01:36:42.210

Jim Polansky: And see that you know they've had cases and many more cases than we have. And it could be because we started in in a hybrid model and stuck with it a little bit longer.

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01:36:43.170 --> 01:36:54.180

Jim Polansky: But it hasn't opened up the floodgates to to positive COVID cases. But as others pointed out, that doesn't mean it can't happen. And it's we're entering a colder season where it's it's going to be tougher to keep windows open

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01:36:54.720 --> 01:36:59.070

Jim Polansky: And more people are going to be spending time inside the, I mean the risk is increasing at the same time.

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01:37:01.230 --> 01:37:11.100

Jim Polansky: But then again, so are the, the, the educational setbacks that can't be avoided here. So there is a balance and there was no perfect answer, but I think, to your question Bill to your comments.

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01:37:11.580 --> 01:37:18.780

Jim Polansky: We've had we've had the chance to watch this in many places, and

Bill: I think maybe just this little back and forth conversation for those that are, you know, still listening.

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01:37:19.260 --> 01:37:29.850

Jim Polansky: May have gotten a little bit more background that we aren't doing this in a vacuum and that there are a lot of other districts and that this is a well informed decision to move forward. Careful.

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01:37:31.170 --> 01:37:31.530

Yes.

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01:37:33.930 --> 01:37:34.830

Kelly: I am I have a question.

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01:37:36.060 --> 01:37:49.950

Will they be will the K through 6 kids have fewer mask breaks and if not, would there be a way to stagger them and position the kids accordingly so that

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01:37:50.670 --> 01:38:00.090

The kids are sitting six feet apart from each other could go for lunch and snack as well. Six feet apart from another child who is currently without mask.

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01:38:00.510 --> 01:38:11.610

Jim Polansky: Mask breaks, they'll have to be given kids can't go all day without a mask break it has to be done in an organized fashion and we discussed this actually during the, during the reopening forums of ways that this can be done.

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01:38:12.330 --> 01:38:22.200

Jim Polansky: In terms of staggered by rows. There's no you know 15-20 minute half hour period where kids aren't during mass, they have to eat without masks. And I think that was the concern that was expressed this evening.

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01:38:23.820 --> 01:38:24.330

Jim Polansky: But

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01:38:25.470 --> 01:38:32.730

Jim Polansky: Again me the default setting and the Huntington for the school district. I believe in most school districts. And if it's not, I think it's a mistake the masks have to be worn

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01:38:33.690 --> 01:38:43.830

Christine: Continuously think Kelly's point is interesting about lunch, though. Could there be a possibility to stagger the rows for lunch.

Kelly: So I was also thinking for lunch. If you could swap

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01:38:44.760 --> 01:38:57.450

The 20 minutes where they eat and have indoor recess or after a recess. So then you've only got half of the kids eating and then that can possibly be done. Yes, this is a way to keep them apart. Well, then the masks on. Absolutely.

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01:38:59.640 --> 01:39:00.030

For sure.

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01:39:01.200 --> 01:39:07.110

Christine: My thought was just to remind everybody that voting has begun. This is election season and please remember to vote.

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01:39:07.770 --> 01:39:12.990

Early voting vote on time but in person. However, you can about but that. Thank you.

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01:39:13.530 --> 01:39:25.590

Jim Polansky: And just to throw it out this, this goes back to our first presentation this evening that Board of Education appreciation school community presentation if you did not see the video that goes along with that, I am going to post it.

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01:39:26.820 --> 01:39:31.080

Jim Polansky: I'll share it for posting on the website and will also posted on district Facebook page.

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01:39:32.340 --> 01:39:33.000

Jim Polansky: It's worth a look.

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01:39:35.580 --> 01:39:39.090

Christine: Okay, then we get a motion to adjourn. Again, that's Tom

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01:39:41.910 --> 01:39:43.470

And Kelly Thank you all, and

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01:39:44.790 --> 01:39:45.450

Jim Polansky: Thank you, folks.

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01:39:46.560 --> 01:39:48.870

Jim Polansky: Thank you. Happy Halloween.