

District-Wide Safety Plan



September 24, 2019

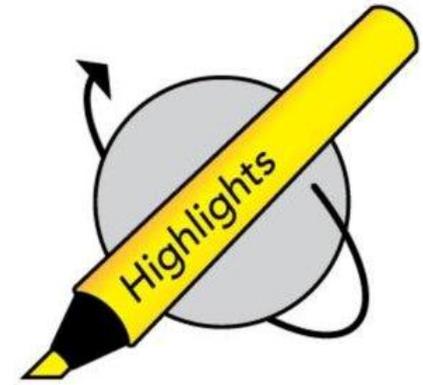


Safe Schools Against Violence in Education (SAVE) Act

The **Safe Schools Against Violence in Education (SAVE) Act** was passed by the **New York State Legislature** and signed into **law** by Governor **George E. Pataki** on **July 24, 2000**, to address issues of **school safety** and **violence** prevention.

The New York State Guidance Document for School Safety Plans

HIGHLIGHTS



Chief Emergency Officer

Building-level Safety Plan Template

Additional and Expanded Drills

District-wide Safety Team

District-wide Safety Plan

What's the Difference ?

District-wide School Safety Plans

Provide broad concepts, policies and procedures. District-wide plans outline strategies rather than provide details. District-wide plans, approved by the Board of Education are open for public review.

VS

Building-level Emergency Response Plans

Provide detail specific response strategies and detailed plans show how school personnel and students respond in their building to an emergency. Details about evacuation and where students reassemble are included. Building-level plans are confidential. They are protected from disclosure under Article 6 of the Public Officers Law.

School Building-level Emergency Response Plan

All NYS Schools are required to use the Building-level Emergency Response Plan Template which was developed and distributed by the New York State School Safety Improvement Team.

Federal Emergency Management Agency (FEMA) language - Standardized terms and definitions for Shelter-in-Place, Hold-in-Place, Evacuate, Lockout, and Lockdown.

All Huntington UFSD Building-Level Emergency Response Plans will be submitted to the Second Precinct via email and to the New York State Police via the State portal.

District-wide Safety Team

The Huntington Union Free School District has created a District-wide School Safety Team consisting of, but not limited to, representatives of the School Board, teachers, administrators, parent organizations, school safety personnel, local law enforcement and emergency agencies.

The District-wide Safety Team assisted with the review of the District-wide Safety Plan.



Staff	Position
James W. Polansky	Superintendent of Schools and District Chief Emergency Officer
Kathleen Acker	Assistant Superintendent for Finance and Management Services, Deputy Chief Emergency Officer
Officer Tom Arana-Wolfe	School Resource Officer, Suffolk County Police Department
George Austin	Lead Operations Manager
Christine Biernacki	Huntington UFSD Board of Education Trustee
Valerie Capitulo-Saide	Principal, Jefferson Primary School
Carol Coffey	Teacher, Jefferson Primary School
Kristin Cosover-Kanzer	PTA Council President
Allen Earle	District Safety Officer, Eastern Suffolk BOCES
Elizabeth Flanagan	Teacher, Woodhull Intermediate School
Michael Graziano	Security Guard, Huntington High School
Christopher Hender	Human Resources Administrator
Michell Kustera	Huntington UFSD Board of Education Trustee
Lucia Laguarda (Alternate)	Principal, Flower Hill Primary
Yafit Lucas	Speech Therapist, Flower Hill Primary
Georgia McCarthy	Director of Health, Physical Education and Athletics
Donna Nugent	Teacher, Huntington High School
Scott Oshrin (Alternate)	Principal, Southdown Primary School
Kenneth Parham	Assistant Principal, J. Taylor Finley Middle School
Gamal Smith	Assistant Principal, Huntington High School
Jarrett Stein	Director of Safety and Security
Angela Whitfield	Teacher, J. Taylor Finley Middle School
Ronald Wilson	Dean, Huntington High School
TBD	Huntington Community First Aid Squad
TBD	Huntington Manor Fire Department

PLAN COMPONENTS

- **General Considerations and Planning**
- **Risk Reduction/Prevention and Intervention/Early Detection**
- **Response**
- **Recovery**

General Considerations and Planning

A. Purpose

B. Identification of School Teams

C. Concept of Operations

D. Plan Review and Public Comment

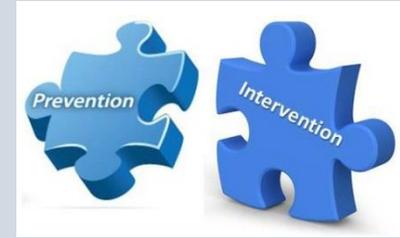


Risk Reduction/Prevention and Intervention/Early Detection

- District's procedures for reducing the risk of violence; implementing programs and activities for prevention of violence; and establishing clear descriptions of actions that will be taken in the event of a violent incident or other school emergency.
- Research demonstrates that positive, skills-based approaches can increase the safety of students and teachers in school, as well as improve the community climate.



A. Prevention and Intervention Strategies



B. Training Drills and Exercises

C. Implementation of School Security

D. Vital Educational Agency Information

E. Early Detection of Potentially Violent Behaviors

F. Hazard Identification



PROGRAMS

The Huntington Union Free School District regularly conducts age appropriate programs for students, staff and parents, in each building such as:

Student Mentoring

World of Difference Program

Natural Helps Program

Peer Mediation

Mentoring

Athletic Programs

Transportation Safety Program

Student Study Circles

Youth Court

Random Acts of Kindness

Internet Safety Program

Gang-resistance Education and Training

Citizen of the Week

Leadership Teams

Non-Violent Conflict Resolution Training

Community Partnership Programs

**Transition Program for Students entering
Grade 4, Grade 7 and Grade 9**

Character Education

Counseling Program

Positive Behavior Interventions and support

Instructional Support Team

Social Work Program

Bullying Prevention Program

Fire Safety Program

Student Safety Forum

Parent Safety Forum

New York State Police Safe Schools Program

concerned with bullying and violence prevention

**Established anonymous reporting mechanisms for
school violence**

National Incident Management System (NIMS)

training for emergency response team members

Project SAVE Violence Prevention Training

New York State School Safety Guide (2007)

**Collaboration with the Suffolk County law
enforcement and emergency personnel**

**Stanford Harmony social and emotional learning
program**

DRILLS

2019-20 - Fire Drills/Annual Lockdown Drill

New State regulations require that twelve (12) fire/lockdown drills are conducted each school year. Four (4) drills must be “lockdown” drills. The remaining eight (8) must be fire drills. In addition to these 12 drills, there must be one (1) early dismissal drill.



SCHOOL SECURITY



Must have a valid New York State Security Guard license

Guards are required to go through a series of training techniques, which include:

- Emergency Drills
- Pupil Dismissal Procedures
- Acts of Violence Procedures
- Crisis Prevention Intervention (CPI)



**** New for 19-20**

Districtwide Director of Safety and Security

Vital Educational Agency Information

Each Building Emergency Response Plan contains vital information such as school population, number of staff, transportation needs as well as the business and home telephone numbers of key officials.

These plans also include relocation and reunification locations.



Early Detection of Potentially Violent Behaviors

- There are procedures for dissemination of information regarding the early detection of potential violent behaviors such as the distribution of informative materials at faculty meetings throughout the school year.
- Staff development is conducted during the school year in order to develop awareness and provide training for staff regarding this issue.
- Materials are available to parents and the community during various committee or workshop meetings.
- There is a Crisis Response Team present in each building in order to respond effectively and appropriately to a crisis involving violent behaviors.



Response

- Notification and Activation of Internal and External Communications
- Situational Responses

Earthquake	Bomb Threat	Natural/Weather Related
Loss of Utilities	Radiological	Acts of Violence
Plane Crash	Explosion	Kidnapping/Hostage
Hazardous Materials Spill	Railroad Derailment	Active Shooter

- Responding to Acts of Violence: Implied or Direct Threats

Response continued.....

➤ Acts of Violence

Multi-Hazard Emergency Response Action Guidelines in each Building-level Emergency Response Plan provide guidance on the District's policies and procedures for responding to direct acts of violence by students, teachers, other school personnel and visitors to the school.

Response continued.....

- **Response Protocols**
- **Arrangements for Obtaining Emergency Assistance from Local Government**
- **Procedures for Obtaining Advice and Assistance from Local Governments**
- **District Resources Available for Use in an Emergency**
- **Procedures to Coordinate the Use of School District Resources and Manpower during Emergencies**
- **Protective Action Options**



RECOVERY

District Support for Buildings

Building-level Emergency Response Plan provides resources for supporting the Emergency Response Team and Post-Incident Response Team.

Disaster Mental Health Services

The Building Crisis Response Team will assist in the coordination of disaster mental health resources through the County Mental Health Department, community resources, neighboring school districts, and other disaster mental health resources.





Public Comment on District-wide Safety Plan

